

Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION



30 Oct 2024

REGIONAL MEMORANDUM No. 786.2024

CONDUCT OF ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES, POLICIES AND GUIDELINES

To: Assistant Regional Director Schools Division Superintendents All Schools Division Offices All Others Concerned

1. In line with DM-CT-2024-371 titled "Conduct of Orientation for DepEd Officials on the New Special Needs Education Program, Activities, Policies, and Guidelines", this Office requests all Schools Division Offices (SDOs) to identify their participants for the activity. The corresponding allocation of slots is as follows:

Office	Slots per SDO				Total
	Chiefs	SNED Focals	PSDS	School Heads	
Abra		1	1	1 -	3
Apayao		1	2	1	4
Baguio City		1	1	1	3
Benguet		1	2	1	4
Ifugao	1		1	2	4
Kalinga	1		1	2	4
Mt. Province	1		1	2	4
Tabuk City	1		1	1	3
Regional Office	1	3 EPS			4
TOTAL	5	7	10	11	33

- 2. This activity will take place within the National Capital Region (NCR). Specific venue details and dates will be announced in a separate issuance.
- 3. The activity aims to:
 - familiarize school heads and supervisors with the new SNED programs, activities, policies, and guidelines;
 - b. conduct simulation activities to assess their proficiency in managing various SNED programs and activities; and
 - c. gather feedback on DepEd policy issuances related to the implementation of SNED programs.
- 4. Each Schools Division Superintendent must endorse the list of participants. The endorsed list should be sent to the CLMD email address (car.clmd@deped.gov.ph) on or before November 5, 2024.







Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph







- 5. Attached are the following documents for your reference: Enclosure 1: Template for the List of Participants Enclosure 2: Indicative Training Matrix
- 6. Participants are advised to bring their laptops and extension cords and are expected to fully commit to the activity.
- 7. The board and lodging of the participants shall be charged to FY 2024 SNED program support funds downloaded to the respective Regional Offices while travel and incidental expenses shall be charged to Regional/SDO/School MOOE/Local Funds in accordance with internal accounting and auditing rules and regulations.
- 8. Should there be any queries and/or clarifications, kindly contact Jennifer P. Ande, Chief-CLMD, through email address at jennifer.ande@deped.gov.ph.
- 9. Immediate dissemination of and strict compliance with this Memorandum is directed.

ESTELA P. LEON-CARIÑO, EdD CESO III

Director IV/Regional Director

Enclosure 1 to RM No. 786.2024

Template for the List of Participants

SDO:			

Profile of Participants					
Position	Office/Station	DepEd Email Address			
		Profile of Participants Position Office/Station			

Enclosure 2 to RM No. 786.2024

Indicative Training Matrix

Time	Day 1	Day 2	Day 3
8:00am-	Opening Program		-
9:00am			
9:00am- 12NN	Inclusive Education and ILRC DepEd Order No. 21, s. 2019, or Policy Guidelines on the K to 12 Basic Education Program, Annex 5: Inclusive Education Policy Framework for Basic Education RA 11650 Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act	Providing Financial Support to Implement SNED Program DepEd Order No. 42, s. 2021 "Guidelines in the Utilization of Program Support Funds for Special Education Program Provision of Support Services through ILRC The ILRC in 16 Regions	Workshop on Gathering Feedback from the Inputs of Resource Persons and Simulation Activities Planning Workshop for 2024 SNED Program Implementation
12NN-	Lunch Break		
1:00pm- 5:00pm	The Filipino sign Language (FSL) Act	Simulation Activities: Provision of TA to Teachers	Closing Program
	DepEd Order No. 44, s. 2021 or Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program DepEd Order No. 23, s. 2022 "Child Find Policy for Learners with Disabilities Towards Inclusive Education"	Child find Policy Implementation Process of SNED Program	