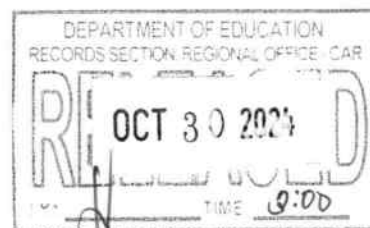




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



October 29, 2024

REGIONAL MEMORANDUM

No. 776.2024

UPDATES ON THE 2024 RESEARCH CONFERENCE CUM WRITESHOP FOR
EDUCATION PROGRAM SUPERVISORS

To: Assistant Regional Director Schools
Division Superintendents
Senior Education Program Specialists (Planning and Research Unit)
Chiefs, Regional Functional Divisions All
Others Concerned

1. Relative to RM No. 643 re: 2024 Research Conference Cum Writeshop for Education Program Supervisors scheduled on **November 5 – 7, 2024**, all concerned are informed that the venue will be at **Ynad's Place Hotel & Resort, San Fernando, La Union**.

2. The following are the updated target participants:

Participants		No. of Pax
Schools Division Offices	Education Program Supervisors for English, Mathematics, Science, ALS, IPED, SPED/SNED. <i>If one focal person handles two programs or learning areas, other learning area supervisors or PSDS may be included.</i> <ul style="list-style-type: none">- EPS/focal person with approved research/ongoing under BERF in 2024 will not be included.- 5 participants per SDO	40
	SEPS / Research Coordinator-Planning and Research Unit- <i>(TWG and Resource Speakers)</i>	8
Regional Office <i>(Enclosure 3)</i>	RD/ARD	1
	Education Program Supervisors/ Program Focal Persons	8
	PPRD <i>(TWG and Resource Speakers)</i>	3
Total		60



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318

Email Address: car@deped.gov.ph






DepEd Tayo Cordillera



<https://depedcar.ph>



3. SDOs are directed to confirm the attendance of the participants on or before October 28, 2024.
4. The following enclosures are attached for information and guidance of all participants:
 - Enclosure 1 – Activity Matrix
 - Enclosure 2 – Pre-workshop activity
 - Enclosure 3 – Key Performance Indicators
 - Enclosure 4 – Regional Office Participants
5. The participants must accomplish the PRE-WORKSHOP activities to be submitted to <https://tinyurl.com/2024RCONWS> on or before November 4, 2024.
6. All other provisions in RM No. 643 shall remain in effect.
7. For inquiries, kindly contact the Policy, Planning, and Research Division car.pprd@deped.gov.ph or via landline number 422-1318.
8. Strict compliance to and immediate dissemination of this Memorandum is desired.


ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV / Regional Director 

Encl.: As stated
PPRD/CDBJr/CPP

Enclosure 1: Regional Memorandum No. 776.2024

2024 RESEARCH CONFERENCE CUM WITESHOP FOR EDUCATION PROGRAM
SUPERVISORS

November 5-7, 2024; Ynad's Place Hotel & Resort, San Fernando, La Union
ACTIVITY MATRIX

Day 1. November 5, 2024

Time	Activity	In-charge/ Resource Person
8:00 - 8:15 AM	Registration	PPRD and SEPSs
8:15 - 9:00	Preliminaries <ul style="list-style-type: none"> - National Anthem, Prayer, Bagong Pilipinas Hymn, Cordillera Hymn, DepEd Quality Policy Statement - Presentation of Participants 	
	Statement of Purpose	Clemente D. Bandao Jr. EPS/OIC, PPRD
	Opening Remarks	ARD Ronald B. Castillo
	Message	RD Estela P. Leon-Cariño, Ed.D, CESO III
9:00 - 11:00	Assessment and Research <ul style="list-style-type: none"> - Presentation and Discussion of Assessment Results 	Jennifer P. Ande, CES-CLMD ARD Ronald B. Castillo
11:00 - 12:00 PM	Pre-Work Presentation and Discussions <ul style="list-style-type: none"> - Prework 1. Identification of a Research topic (issues/problems/concerns) - Prework 2. Research Questions - Prework 3. Related Literatures - Prework 4. Research Methodology 	Crisanta P. Pantaleon EPS II, PPRD
12:00 - 1:00	Lunch Break	
1:00 - 1:10	Energizer	SDOs Tabuk City and Mountain Province
1:10 - 3:00	Lecture and Workshop 1. Writing the Introduction and Rationale	Crisanta P. Pantaleon EPS II, PPRD
3:00 - 3:15	Health Break	
3:15 - 4:15	Lecture and Workshop 2. Writing the Research Questions	Crisanta P. Pantaleon EPS II, PPRD
4:15 - 5:00	Lecture and Workshop 3. Writing the Literature Review	Crisanta P. Pantaleon EPS II, PPRD

Day 2. November 6, 2024

Time	Activity	In-charge/ Resource Person
8:00 - 8:15 AM	MOL / Energizer	SDOs Baguio City and Kalinga
	Lectures and Workshop 4. Writing the Research Methodology	
8:15 - 9:00	- Lecture 4.1. Research Approach and Designs	Stephen B. Bulalin SEPS, Benguet and Rhoda S. Asencio SEPS, Abra
9:00 - 9:30	- Lecture 4.2. Data Collection Methods	John M. Libongen Jr. SEPS, Mountain Province
9:30 - 10:00	- Lecture 4.3. Population and/or Sampling	Jimmy S. Santos SEPS, Baguio City

10:00 - 10:15	Health Break	
10:15 - 10:45	- Lecture 4.4. Data Analysis	Jimmy S. Santos SEPS, Baguio City
10:45 - 11:00	- * Likert Scale	Jake B. Bulayungan SEPS, Ifugao
11:00 - 11:30	- Lecture 4.5. Ethical Issues	Marciana M. Bomowey SEPS, Kalinga
11:30 - 12:00 PM	Workshop 4 Proper	PPRD and SEPSs
12:00 - 1:00	Lunch Break	
1:00 - 1:10	Energizer	SDO Benguet
1:10 - 2:00	Lecture and Workshop 5. Writing the Scope and Limitations	Marco L. Pagulayan SEPS, Apayao
2:00 - 2:30	Lecture and Workshop 6. Timetable / Gantt Chart	
2:30 - 3:00	Lecture and Workshop 7. Cost Estimates	Crisanta P. Pantaleon EPS II, PPRD
3:00 - 3:15	Health Break	
3:15 - 4:00	Lecture and Workshop 8. Reference - APA 7th edition	Deewaii B. Bagayao SEPS, Tabuk City
4:00 - 5:00	Lecture and Workshop 9. Research Title and Instrument	Crisanta P. Pantaleon EPS II, PPRD

Day 3. November 7, 2024

Time	Activity	In-charge/ Resource Person/s
8:00 - 8:15 AM	MOL / Energizer	SDOs Apayao and Abra
8:15 - 10:00	Workshop 10. Writing the Research Proposal and Instrument	PPRD and SEPSs
10:00 - 10:15	Health Break	
10:15 - 12:00 PM	Presentation of Research Proposals	PPRD and SEPSs
12:00 - 1:00	Lunch Break	
1:00 - 1:10	Energizer	SDO Ifugao
1:10 - 2:00	-----Continuation -----	
	Research Conference - Presentation of Research Findings	
2:00 - 2:30	Competence, Challenges, and Interventions of Teachers' Identification of Learners with Difficulties: Checklist Efficiency and Acceptability	Denia O. Tarnate EPS, CLMD
2:30 - 3:00	Alternative Learning System (ALS) Learners' Performance in the Cordillera Administrative Region	Alfredo B. Lanas EPS, CLMD
3:00 - 3:15	Health Break	
3:15 - 3:35	Research Productivity and Profile of Basic Education Research Fund (BERF) Grantees in the Department of Education - Cordillera Administrative Region (DepEd - CAR)	Crisanta P. Pantaleon EPS II, PPRD
3:35 - 4:10	Ways Forward	PPRD

	Facilitator	IT Support	Documenter
Day 0 (Nov. 4) Arrival of Participants			
Day 1 (Nov. 5)	Deewaii B. Bagayao John M. Libongen Jr.	Marco L. Pagulayan	Rhoda P. Asencio
Day 2 (Nov. 6)	Jimmy S. Santos Marciana M. Bomowey	Stephen B. Bulalin	Jake L. Bulayungan
Day 3 (Nov. 7)	Marco L. Pagulayan Rhoda P. Asencio	Jimmy S. Santos	Deewaii B. Bagayao

Enclosure 2: Regional Memorandum No. 776.2024

2024 RESEARCH CONFERENCE CUM WITESHOP FOR EDUCATION PROGRAM
SUPERVISORS

November 5-7, 2024; Ynad's Place Hotel & Resort, San Fernando, La Union

PRE - WORKSHOP

Name: _____

SDO: _____

Position: _____

Program/Learning Area Assigned: _____

To achieve the objectives of the activity, kindly identify a researchable area in the field aligned with the basic education research agenda priorities in the region. You may use a bulleted list, not necessarily in paragraph form. For literature, you may copy and paste.

I. Research Topic

Working Research Title	
ISSUE / PROBLEM	
SITUATION – list/describe the occurrence of the issue/problem in each of the levels, support with data and citations (source/author name and year)	
LOCAL situation or SDO (you may include school scenario)	
REGIONAL situation	
NATIONAL situation	

II. Research Questions

General purpose/aim of the research	
SPECIFIC RESEARCH QUESTIONS (minimum of 2)	

III. Literature Review

A. Related Literature about the ISSUE / PROBLEM identified.

- You may copy and paste (with citation - author and year)

Definition/Description of the issue/problem (with citation - author and year)	
International	
National	
Local	
Guidelines relative to the issue or problem – include no., title, and description.	
International	
National (DepEd Order/Memorandum/Advisory; Ras, etc)	
Local (Regional and/or Division memo, local resolutions, etc)	
Related Studies – research conducted about the problem/issue (include the objective, research method-respondents, data gathering instrument and analysis, findings, etc.)	
International research	
National research	
Local research (region / division-wide)	
Argument/statement by an author/researcher that supports the IMPORTANCE or need to conduct the study (is needed to answer the issue/problem). Include author and year. One or more.	
Theory/ies related to the issue/problem. The theory/ies that support the importance of doing the research, and /or the importance of addressing the issue/ problem.	

B. Related Literature about the VARIABLES IN YOUR RESEARCH SPECIFIC QUESTIONS identified.

- for example you have the following research questions:

1. What is the level of agreement on the purposes of doing research?
2. What is the degree of seriousness of the challenges in the conduct of research?

VARIABLES:

- Research question no. 1 = purposes of doing research
- Research question no. 2 = challenges in doing research

Related literature on purposes of doing research (education sector)

Definition/Description of the variable (with citation - author and year)	
Related Studies	
Theory/ies related to the variable.	

Related literature on challenges in doing research (education sector)

Definition/Description of the variable (with citation - author and year)	
Related Studies	
Theory/ies related to the variable.	

**add table/s for other variable/s*

IV. Research Methodology

Research Approach - Quantitative, Qualitative, Mixed-method	
Research Design - Definition or description of the research design (by author and year)	
Population and/or Sampling	
Who are the respondents/participants?	
Why choose them?	

<i>How many?</i>	
<i>How will you select them? What sampling technique or design (if not using the whole population/total enumeration)</i>	
Data Collection	
- Method (survey, interview, FGD, etc)	
- Instrument (questionnaire, interview guide, etc.)	
- Validation. Who will validate the instrument?	
- Reliability / Pilot testing. Who are target respondents and how many?	
Data Analysis	
- This includes descriptive data analysis like mean; inferential data analysis like ANOVA; and inductive data analysis for qualitative approaches like thematic analysis.	
Ethical Issues	
<ul style="list-style-type: none"> - you need to consider ethical issues related to privacy, anonymity, copyright, child protection, voluntary participation of respondents and sensitivity of data. - Think of the circumstances by which your respondents/samples' participation will compromise their rights for privacy and confidentiality. Also, consider the data gathering method. Avoid intrusion and putting them at risk. <p>Consider your respondents:</p> <ul style="list-style-type: none"> - Do you need to get informed consent from the parents, DSWD, and other agencies? - Do you need to get the names of your respondents? - Do you need to label your subjects (schools, barangays, region, etc.)? 	

V. List of References

- You may copy and paste, any format (but, if possible, in APA 7th edition)

--

VI. Data Collection Instrument (questionnaire, interview, or FGD guide questions, format/template, etc.)

- If the instrument will be adopted/adapted, Kindly copy and paste it into this part. Include source.
- If the instrument is to be developed by the researcher, kindly draft considering its alignment with your research questions.

Reference: Writing a High-Quality Research Proposal (WHQR) Program, Draft copy by DepEd, Australian Aid, and BEST

Prepared by:

CRISANTA P. PANTALEON
EPS II, PPRD

Reviewed by:

CLEMENTE D. BANDAJO JR.
EPS/OIC, PPRD

APPROVED BY:

RONALD B. CASTILLO
Assistant Regional Director
RRC Chairman

776.2024

INTERNAL INDICATORS	TARGETS VS ACCOMPLISHMENTS		
	2024		
	TARGET	ACTUAL (SY 2023-2024)	TARGET VS ACTUAL
Net Intake Rate			
Kindegraten			
Elementary			
Gross Enrolment Rate (GER)*:			
Kindegraten	85.50%	90.76%	Surpassed the target
Elementary (G1-G6)	92.88%	94.52%	Surpassed the target
JHS	101.48%	87.97%	Below the target
SHS	92.74%	96.93%	Surpassed the target
Net Enrolment Rate (NER)*:			
PPRD			
Kindegraten	79.07%	84.66%	Surpassed the target
Elementary (G1-G6)	89.66%	88.95%	Surpassed the target
JHS	90.44%	81.84%	Below the target
SHS	64.36%	70.12%	Surpassed the target
Cohort Survival Rate (CSR)*:			
PPRD			
Elementary (K to G6)	99.88%	96.52%	Below the target
Secondary (JHS and SHS)	99.63%	79.22%	Below the target
Completion Rate (CR)*:			
PPRD			
Elementary (K to G6)	99.77%	96.33%	Below the target
Secondary (JHS and SHS)	97.02%	77.04%	Below the target
Retention Rate*:			
PPRD			
Elementary (K to G6)	100.14%		
Secondary (JHS and SHS)	102.49%		
(Dropout Rate) School Leaver Rate:			
PPRD			
Elementary (K to G6)	0.030% (710)	0.63%	Below the target
Secondary (JHS and SHS)	0.41% (884)	4.19%	Below the target

Enclosure 4: Regional Memorandum No. 776.2024

REGIONAL OFFICE PARTICIPANTS

	Name	Position	Division
1	RD/ARD		
2	Dasco, Judica	EPS	CLMD
3	Tarnate, Denia	EPS	CLMD
4	Vicente, Edgar	EPS	CLMD
5	Madalla, Asterio	EPS	CLMD
6	Ambrona, Jonalyn	EPS	CLMD
7	Alos, Corazon	EPS	CLMD
8	Yangkin, Rosemarie	EPS	CLMD
9	Joaquin, Diane	Nutritionist II	ESSD
10	Bandao, Clemente D. Jr.	EPS/OIC	PPRD
11	Minong, Rushel A.	ADAS I	PPRD
12	Pantaleon, Crisanta P.	EPS II	PPRD

-----pprd/cdbjr/cpp2024-----