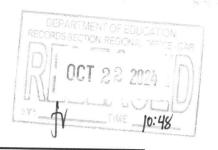


Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION



21 October 2024

REGIONAL MEMORANDUM

No. 752.2024

CONDUCT OF ACTIVITIES FOR SPECIAL NEEDS EDUCATION (SNED) PROGRAM

To: Assistant Regional Director Schools Division Superintendents All Schools Division Offices All Others Concerned

- 1. The Department of Education-Cordillera Administrative Region (Deped-CAR) through the Curriculum and Learning Management Division (CLMD) in coordination with Human Resource Development Division (HRDD) will be conducting **Activities for Special Needs Education (SNED) Program**.
- 2. The activities aim to:

a. strengthen the implementation of SNED;

b. capacitate participants on the identification, appropriate pedagogical approaches for learners with disability/difficulty responsive to teaching-learning delivery;

 orient participants on the issued policies for SNED Program and administration of Multi-Factored Assessment (MFA);

- d. prepare materials for the administration of Multi-Factored Assessment (MFA);
- e. realize the importance of focusing on learner's abilities instead of their difficulties;
- f. appreciate the utilization of multi-factored assessment tool for grade 1 learners who may have developmental advancement or delays or have manifestations of disability; and
- g. prepare workplace application/action plan to integrate new knowledge and skills learned in the teaching-learning process.
- 3. Below is the summary of the activities to be conducted, dates and venues.

Activities	Date	Venue
Training of Trainers on SNED Implementation cum Content and	November 18- 22, 2024	Within Baguio City
Pedagogical Approaches for Learners with Disability/Difficulty	Day 0: November 17, 2024	
2. Training of Trainers cum Workshop on the Administration of Multi-Factored Assessment (MFA) and preparation of Materials Domain	November 18- 22, 2024 Day 0: November 17, 2024	Within Baguio City
3. Training of Trainers on the Use of	TBA	TBA









Email Address: car@deped.gov.ph







Filipino Sign Language (FSL)	

4. Attached are the following Enclosures for guidance:

Enclosures 1: Criteria or the Selection of Participants per Activity **Enclosures 2:** Number of Participants per SDO and Regional Office **Enclosures 3:** Template for the List of Participants per Activity

- 5. Each SDO SNED Focal Person shall facilitate the identification of participants per activity and submit the endorsed list of participants on or before October 29, 2024 through CLMD email address: car.clmd@deped.gov.ph.
- 6. For any queries and/or clarifications, kindly contact kindly contact Jennifer P. Ande, Chief-CLMD, through email address at jennifer.ande@deped.gov.ph.
- 7. Immediate dissemination of this Memorandum is enjoined.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/Regional Director

Enclosure I to RM No. 7 5 2 . 20 2 4

Criteria for the Selection of Participants

Activity	Criteria
1. Training of Trainers on SNED	With background and/or specialization in
Implementation cum Content	handling/teaching Learners with
and Pedagogical Approaches for	Disabilities/Difficulties;
Learners with	Managed/supervised a school with LWDs;
Disability/Difficulty	Fully commit himself/herself to the activity
	Note : School Heads and Teacher participants
	should come from the Elementary and High
х	School
2. Training of Trainers cum	With background on the administration of MFA;
Workshop on the	For Master Teacher Participants: Preferably MTs
Administration of Multi-	handling grade 1
Factored Assessment (MFA) and	Fully commit himself/herself to the activity
preparation of Materials per	
Domain	
3. Training of Trainers on the	With background and/or specialization in
Use of Filipino Sign Language	handling/teaching Learners with
(FSL)	Disabilities/Difficulties especially Learners with
	Hearing Impairment;
	With Sign Language skills;
	Commit himself/herself to the activity
	Note: School Head and Teacher participants
	should come from the Elementary and High
	School

Number of Participants per SDO

1. Training of Trainers on SNED Im	plementation cum Conter	nt and Pedagogical
Approaches for Learners with Disal	bility/Difficulty	it and I caagogical
Particulars	No. of	Total
	Participants/SDO	
SDO SNED Focal Persons	1	8
SDO Kindergarten Focal Person	1	8
School Heads	2	16
Master Teachers	2	16
Special Needs Education Teachers (SNET)	2	16
PSDS (Kindergarten)	1	8
	TOTAL	72
2. Training of Trainers cum Worksh Assessment (MFA) and Preparation	op on the Administration of Materials	of Multi-Factored
SDO SNED Focal Persons or Representatives	1	8
School Heads	2	16
Master Teachers	4	32
Special Needs Education Teachers (SNET)	2	16
0 m	TOTAL	72
3. Training of Trainers on the Use o	f Filipino Sign Language (FSL)
SDO SNED Focal Persons	1	8
General Education (Receiving) Teachers	3	24
Special Needs Education Teachers (SNET)	4	32
	TOTAL	64

752.2024

Enclosure 3 to RM No.

Template for the List of Participants per Activity

DepEd Email Address					
Are you a solo parent? (YES/ NO)					
Are you a member of an Indigenous Group? (YES/NO)					
Are you a Person with Disability? (YES/NO)					
Religion					
Civil					
Age					
Sex					
Years in the current position					
Actual subject/s taught					
Specialization (College and Graduate Studies)					
Grade Level Taught					
Position Level (Teacher I - III, Master Teacher I - IV, Principal I - IV, etc.)					
Name					
School ID					
School Name					
SDO Division School School Name ID					
SDO					

Prepared by:

SDO SNED Focal

SDS (or any Authorized Representative)

Noted: