

Republic of the Philippines Devartment of Education

Cordillera Administrative Region



31 Oct 2023

REGIONAL MEMORANDUM No. 6 5 4

SUBMISSION OF PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) **DATA RESULTS**

To:

Assistant Regional Director

Schools Division Superintendents

All Others Concerned

- Relative to DepEd Memorandum-CT-2023 regarding the request for Phil-IRI Data Results, this Office through the Curriculum and Learning Management Division (CLMD) requires the submission of the summary of five-year Phil-IRI results from the Schools Division Offices (SDOs).
- 2. The said data results shall be used in the implementation of the Tara, Basa Program being initiated by the Department. All results shall be sent through car.clmd#deped.gov.ph for consolidation.
- 3. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph
- Immediate dissemination of and strict compliance with this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III

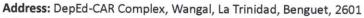
Director IV / Regional Director

Reference: As stated

CLMD/JPA/nkm/Phil-IRI Data Results 10/31/2023







Telephone No: (074) 422 - 1318 Email Address: car@deped.gov.ph



DepEd Tayo Cordillera





Republic of the Philippines

Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

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MEMORANDUM DM-CT-2023-

TO

ESTELA L. CARIÑO

Regional Director, Cordillera Administrative Region

SCHOOLS DIVISION SUPERINTENDENTS

Sorsogon City, Bulacan Province, Iloilo Province and

Marawi City

FROM

ALMA RUBY C. TORIO

Assistant Secretary Officer-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT

REQUEST FOR PHIL-IRI DATA RESULTS

DATE

October 16, 2023

Assessment is an integral part of the teaching and learning process. It is a process of identifying, gathering and interpreting information about a student's learning. To objectively measure basic education learner's reading performance in the Philippines, the Department of Education issued DepEd Order No. 14, s. 2018 titled "Implementation Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (PHIL-IRI)."

Phil-IRI is a classroom-based reading assessment tool used to measure and describe students' reading performance, which informs teachers in designing and providing appropriate reading instruction for their learners. This diagnostic approach to describing how children read embraces inclusionary practices that emphasize the need for education that is learner-oriented, responsive, and culturally sensitive.

In this regard, this Office requests your Region/Division to submit the five-year Phil-IRI results of your schools. The Department will use the data in the implementation of the Tara, Basa Program.

For any inquiries or clarifications, please contact the Office of the Director, Bureau of Learning Delivery through email at <u>bld.od.@deped.gov.ph</u> or via telephone at (02) 8637-4346 or 8637-4347.

Immediate dissemination of this memorandum is requested.

CC: ATTY. REVSEE A. ESCOBEDO, Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph

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