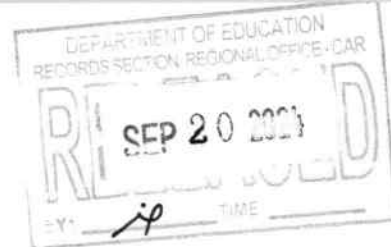




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



19 Sep 2024

REGIONAL MEMORANDUM

No. 635.2024

**5th Regular Management Committee (ManCom) Meeting
cum Salamat Mabuhay Program**

To: Assistant Regional Director
Schools Division Superintendents/OICs
Assistant Schools Division Superintendents/OICs
Regional Office Chiefs/OICs
All Others Concerned

1. The 5th Regional Management Committee (ManCom) Meeting is scheduled to take place on September 25, 2024, starting at 8:30 AM. The venue for the meeting will be Hotel Tugos, Naguilian Road, Baguio City.

2. The participants for this meeting are the regular members of the Regional Management Committee (ManCom).

3. The Schools Division Offices (SDOs) are expected to submit their reports focusing on the accomplishments related to Sustainable Development Goal (SDG) No. 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. To facilitate easier consolidation, SDOs are required to submit their reports using the attached template in Word format. Only salient issues and concerns will be reported during the meeting.

Reports and presentations should be submitted to this office through the Planning, Policy, and Research Division (PPRD) via email at car.pprd@deped.gov.ph on or before September 22, 2024.

4. The Regional Office Functional Divisions will present relevant updates that pertain to the Schools Division Offices (SDOs).

5. Board and lodging will be provided to SDO participants, excluding those from Benguet, Baguio City and the Regional Office. Meals will be provided for all participants. The expenses for meals, venue rental, and accommodation of SDO participants will be charged to the Regional Office Maintenance and Other Operating Expenses (MOOE), while other travel-related expenses of SDO participants should be charged against their respective local funds, subject to existing budgeting, procurement, accounting, and auditing rules and regulations.

6. Attached to this memorandum are the following enclosures:
 1. List of participants
 2. Details for the board and lodging
 3. Indicative program matrix
 4. Report on the accomplishments relative to SDG #4
7. Immediate dissemination of this memorandum is requested.



ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

| LIST OF PARTICIPANTS | | | |
|-----------------------------|---|------------------------|------------------|
| | | OFFICE/DIVISION | No of Pax |
| 1. | Regional Director | Regional Office | 1 |
| 2. | Assistant Regional Director | Regional Office | 1 |
| 3. | Functional Division Chiefs | Regional Office | 8 |
| 4. | Supervising Administrative Officers | Regional Office | 2 |
| 5. | Schools Division Superintendent | Regional Office | 1 |
| 6. | Schools Division Superintendents/OICs | All SDOs | 8 |
| 7. | Assistant Schools Division Superintendents/OICs | All SDOs | 7 |
| 8. | Regional Information Officer | Regional Office | 1 |
| 9. | Secretariat | Regional Office | 4 |
| 10. | Drivers | SDOs and RO | 11 |
| 11. | HRDD Personnel | Regional Office | 2 |
| 12. | Other concerned personnel | Baguio City | 5 |
| TOTAL | | | 51 |

Enclosure 2 to RM no. **635** . s. 2024

| DETAILS FOR THE BOARD & LODGING | | | | | |
|---------------------------------|------------------------|--------------------|----------------------|-----------------------|------------------------|
| NO. | NAME | CHECK-IN 2:00PM | CHECK-OUT 12:00NN | FIRST MEAL | LAST MEAL |
| 1 | Amador D. Garcia Sr. | Sep-24 | Sep-25 | Breakfast (Sep 25) | Dinner (Sept 25) |
| 2 | Jerry B Sario Jr. | Sep-24 | Sep-25 | Breakfast (Sep 25) | Dinner (Sept 25) |
| 3 | Pio D. Ecuán | Sep-24 | Sep-25 | Breakfast (Sep 25) | Dinner (Sept 25) |
| 4 | Christopher C. Benigno | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |
| 5 | Jan Nowel E. Peña | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |
| 6 | Irene S. Angway | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |
| 7 | Ginadine L. Balagso | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |
| 8 | Gloria B. Buyao | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |
| 9 | Virginia A. Batán | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |
| 10 | Benedicta B. Gamatero | Sep-24 | Sep-26 | Breakfast (Sep 25) | Breakfast (Sept 26) |

Drivers from SDOs, excluding Baguio and Benguet, will be lodged at NEAPR.

For live-out participants, the first meal will be AM snacks, and the last meal will be dinner on September 25, 2024.

INDICATIVE PROGRAM MATRIX

| TIME | ACTIVITIES | PERSON/S INVOLVED |
|---------|-------------------------|-------------------------|
| 6:30AM | Breakfast (Live-in) | |
| 8:00AM | Registration | Secretariat |
| 8:20AM | Preliminaries | Secretariat |
| 8:30AM | Business proper | Chairperson |
| 10:00AM | Health Break | |
| 1:00PM | Continuation of meeting | Committee |
| 3:00PM | Health Break | |
| 3:00PM | Salamat Mabuhay Program | Sasha Joseph L. Daganos |
| 7:00PM | Dinner | |

**REPORT ON ACCOMPLISHMENTS RALATIVE TO
SDG # 4: *Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all***

| DepEd Strategic Goals | DepEd Internal Indicators | SDG 4 TARGETS | RO/SDO Accomplishments |
|----------------------------------|---|---|------------------------|
| Expand Access to Basic Education | <ul style="list-style-type: none"> • Net Intake Rate • Gross Enrolment Rate • Net Enrolment Rate • Cohort Survival Rate • Completion Rate • Dropout Rate | <p>4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</p> <p>4.5. By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p> | C/O PPRD |
| Improve Quality and Relevance | <ul style="list-style-type: none"> • Achievement Rate (NAT) • Early Grade Reading Assessment • Early Grade Mathematics Assessment • Early Language Literacy and Numeracy Assessment | <p>4.6. By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy</p> <p>4.7. By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global</p> | C/O CLMD |

| | | | |
|---|---|---|----------|
| | | citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development | |
| Modernize Education Management and Governance | <ul style="list-style-type: none"> • Teacher-Learner Ratio • Classroom-Learner Ratio • Interquartile Ratio • Percentage of School with connection to electricity • Percentage of school with adequate water and sanitation facilities • Percentage of schools with internet access • Percentage of schools with computer | <p>Means of Implementation:</p> <p>4.a) Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all</p> <p>4.c) By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States</p> | C/O PPRD |

OTHER ACCOMPLISHMENTS ON DEPED CORE PROGRAMS

Schools Division Office _____

| Actual Accomplishments on the following programs | Outputs/Outcome/ Result of the P/P Implementation | Office/Division Responsible |
|---|---|-----------------------------|
| ACCESS | | |
| 1. Free Public Education | | SDO/Finance Division |
| - No Collection Policy implementation | | |
| - MOOE Utilization | | |
| 2. Voucher and GASTPE Program | | SDO/QAD |
| - No. of GASTPE (ESC) and Voucher Program beneficiaries | | |
| 3. Flexible Learning Options- ADM | | SDO/PPRD/CLMD |
| - ALS enrolment and completers | | |
| - ALS – EST completers | | |
| 4. Implementation of the SBFP | | SDO/ESSD |
| - No. of Beneficiaries | | |

| | | |
|--|--|----------------|
| - BUR | | |
| 5. Expansion of Inclusion Program | | SDO/CLMD |
| - No of SPED Centers | | |
| - IPED Programs/projects | | |
| - No of MADRASAH Classes | | |
| 6. Establishment of Schools | | SDO/QAD |
| - No of established schools | | |
| Private schools (Elem, JHS, SHS) | | |
| Public Schools (New, Integration, SHS) | | |
| | | |
| QUALITY | | |
| 1. Full Implementation of the K-12 | | SDO/CLMD |
| RO/SDO Initiatives/innovations on K-12 Implementation | | |
| 2. Education inputs (Electrification, Water and Sanification) | | SDO/ESSD |
| No. of projects implemented in the SDO | | |
| 3. Learning Materials | | SDO/CLMD-LRMDS |
| No. of LTE received/procured | | |
| No. of computers/DCP received/procured | | |
| No. of Textbooks/IMs received/procured | | |
| 4. Human Resource Development | | SDO/HRDD |
| No. of Teachers Trained | | |
| No. of SHs trained | | |
| No. of Non-Teaching Trained | | |
| 5. Contextualization of learning materials in schools | | SDO/CLMD-LRMDS |
| No. of contextualized learning materials per subject/grade level | | |
| 6. Conduct of K-12 Summit | | SDO/CLMD |
| No. of K to 12 Summit conducted | | |