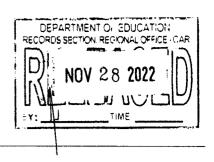


Republic of the Philippines

Department of Education

Cordillera Administrative Region



November 28, 2022

REGIONAL MEMORANDUM

No. 582 2022

VIRTUAL MEETING OF ALL DIVISION IN-CHARGE ON THE ACCOMPLISHMENT OF BUDGET ACCOUNTABILITY REPORT 1 (BAR 1) FOR THE 4th QUARTER

To: Assistant Regional Director Schools Division Superintendents Division In-charge of BAR1 Chiefs, RO Functional Divisions All others concerned

- 1. The Department of Education Cordillera Administrative Region through the Quality Assurance Division will be conducting a virtual meeting on the preparation of the 2022 BAR1. This activity aims to unify indicators in the BAR1 and to prepare the quarter in time for the submission to the DBM-CAR Regional Office.
- 2. The "Virtual Meeting of All Division In-Charge on the Accomplishment of the Budget Accountability Report 1 for the 4th Quarter" will be on December 19, 2022, from 8:30 a.m. to 5:00 p.m. The list of participants to this meeting is attached as enclosure 1. The link for the virtual meeting will be sent to the participants' email while SDO participants be shared through the Division Focal for SMME.
- 3. All focal persons in-charge of BAR1 in their respective divisions at the regional office are hereby requested to fill in the data needed in the report. Template is attached as enclosure 2 and to be submitted to the Quality Assurance Division on or before December 15, 2022.
- 4. For more information, please contact the Quality Assurance Division (QAD), DepEd Regional Office, Cordillera Administrative Region at Telephone Number: 422 1318 (loc 1201) or email us at: car.qad@deped.gov.ph
- 5. For information, guidance and compliance of all concerned.

ESTELA P. LEON - CARIÑO EdD, CESO III

Spirector IV / Regional Director

QAD/CDBjr/rbb



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 | **Fax No.:** (074) 422-4074

Website: www.depedcar.ph|Email Address: car@deped.gov.ph

LIST OF PARTICIPANTS

FOURTH QUARTER UPDATING AND DATA COLLECTION OF BAR1 TO SCHOOL DVIVISION OFFICES AND CONCERNED FUNCTIONAL DIVISIONS

December 19, 2022

PARTICIPANTS	NUMBER
Regional Director	1
Assistant Regional Director	1
School Division Offices	40 (Online)
• SDS/ASDS	
SMME (SEPS/EPS II)	100000
Planning Officer	
SGOD Chief	
Budget Officer	
Education Support Services Division	2
Edgar H. Madlaing	
Dianne Joaquin	
Curriculum & Learning Management Division	5
Rosita Agnasi	
Georgina Ducayso	
Alfredo B. Lanas	
Denia Tarnate	
Thelma Dalay-on	
Policy, Planning & Research Division	3
Aida L. Payang	
Janet M.Ambucay	
Crisanta Pantaleon	
Finance Division	2
Atty. Sebastian G.Tayaban	
Cristina L. Paquit	
Administrative Division	2
Maksim A. Botilas	
Elena C. Tawanna	
NEAPR	2
Jennifer P. Ande	
Laureen B. Likigan	
Quality Assurance Division	6
Leonardo M. Aquino	
Ester A. Gallotan	
Clemente D. Bandao Jr.	
Romulo B. Basa	
Annie Rose B. Cayasen	
Jose Lorenzo C. Cobarrubias	
TOTAL	64

PAPs	INDICATORS	CONCERNED DIVISION/UNIT/ SECTION	ACTUAL ACCOMPLISHMENTS (FOURTH QUARTER)	
EDUCATION POLICY DEVELOPMENT PROGRAM	Number of researches completed	PPRD		
	Percentage of schools meeting the standard ratio for teachers			
BASIC EDUCATION INPUTS PROGRAM	A. Elementary B. Junior High Schools C. Senior High Schools Number of newly - created	PPRD		
	teaching positions filled-up	ADMIN		
	Percentage of learners enrolled	d in:		
INCLUSIVE EDUCATION PROGRAM	A. SPED (Public) B. ALIVE (Public and Private) C. IPED (Public) D. ALS Percentage of learners provided with learning resources Number of schools offering the	CLMD		
	A. SPED (Public) B. ALIVE (Public and Private) C. IPED (Public) D. Number of Community Centers offering ALS (Public)	CLMD		
	Retention Rate			
SUPPORT TO SCHOOLS AND	A. Elementary B. Secondary	PPRD		
	A. Elementary B. Secondary Proportion of children and you	PPRD ng people achievi	ng towards	
LEARNERS	mastery, closely approximating mastery, and mastered			
PROGRAM	A. Elementary B. Junior High School C. Senior High School	PPRD		
	Number of learners benefitting from the "School- based Feeding Program"	ESSD		
EDUCATION HUMAN RESOURCE	Increase of percentage of schools conducting Learning Action Cell (LAC) Sessions	NEAPR		
DEVELOPMENT Number of teachers and teaching-related staff trained				
PROGRAM	A. Teachers B. Teaching-related	NEAPR		