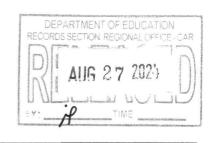


## Republic of the Philippines

## Department of Education

CORDILLERA ADMINISTRATIVE REGION



21 August 2024

REGIONAL MEMORANDUM No. 567.2024

SUBMISSION OF DATA ON THE COMPREHENSIVE LITERACY ASSESSMENT (CRLA) AND RAPID MATHEMATICS ASSESSMENT FOR GRADE 1 TO 3 AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR GRADES 4 TO 6 FOR THE END-OF-SCHOOL YEAR (EOSY) 2023-2024

To: Assistant Regional Director Schools Division Superintendents Division Education Program Supervisors All Others Concerned

- 1. Pursuant to DM-CT-2024-280, from the Office of the Undersecretary for Curriculum and Teaching on August 20, 2024, this office, through the Curriculum and Learning Management Division (CLMD) requests all divisions to submit data on the Comprehensive Literacy Assessment (CRLA), and Rapid Mathematics Assessment for Grade 1 to 3 and Philippine Informal Reading Inventory (Phil-IRI) for Grade 4 to 6 for the End-of-School Year (EoSY) 2023-2024.
- 2. Please refer to the links below for details of EOSY 2023-2024 submission:
  - CRLA Dashboard: https://bit.ly/DepEdCRLADashboard
  - RMA Dashboard: https://bit.ly/DepEd\_RMANationalDashboard
  - Phil-IRI: https://bit.ly/Phil-IRI ReportSubmission
- 3. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph.

For information and guidance of all concerned.

ESTELA P. LEON-CARIÑO, EdD, CESO III Director IV/Regional Director

CLMD/JPA/ray/Submission of Data 08/21/2024









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