

Republic of the Philippines DEPARTMENT OF EDUCATION

CORDILLERA ADMINISTRATIVE REGION

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November 4, 2019

REGIONAL MEMORANDUM

NO. 395 . 2019



SPECIAL EDUCATION PROGRAM IMPLEMENTATION REPORT

To

Schools Division Superintendents SDO SPED Focal Persons All Divisions

- The Bureau of Learning Delivery-Student Inclusion Division will conduct the Year-End Program Implementation Review (PIR) on Special Education (SPED) on November 18-20, 2019 in Talisay, Cebu City.
- 2. The activity aims to get updates on program implementation, address issues and concerns related to program policies, and provide technical assistance to the focal persons in program implementation.
- 3. To facilitate the preparation and submission of the **Year-End Program Implementation Report** of the region to BLD-SID on November 11, 2019, kindly accomplish and submit a soft copy of the Information Sheet (see the attached copy) of your Special Education (SPED) Program through bryan.hidalgo001@deped.gov.ph on or before November 10, 2019.
- 4. Should there be queries or clarifications, please contact CLMD, attention: Mr. Bryan A. Hidalgo, Education Program Supervisor at CP No. 0920-223-2514 or email at bryan.hidalgo001@deped.gov.ph.
- 5. Immediate and wide dissemination of this memorandum is required.

MAY B. ECLAR, PhD, CESO V
Regional Director

Information Sheet SPECIAL EDUCATION (SPED) PROGRAM

Name of Private School		2. Number of Schools Implementing Transition Program:			Name of Private School	1. Number of Private Schools Implementing SPED Program:	II. Program Implementation	Schools Division Superintendent:	Division Office Contact Number:	Division: Division Address:	Division Profile
Contact Number	Contact N	nenting Transition Progr			Contact Number	Implementing SPED Pr				\ddress:	
		ram:		. 17	Type of Disability	ogram:		Division Focal Person for SPED:	Email Address:_		
SY 2017-2018	Total N			SY 2017-2018				on for SPED:	ddress:		
2018-2019	Total Number of Enrollees			2018-2019	Total Number of Enrollees			Contact			
2019-2020				2019-20				Contact Number:			

3. Transition Program Implementation

 ,	0		School Level	Level		nd	Industry/Workplace Level
			Skills Training	Role of the	Workplace	Emp	Employment
	Exceptionality/Disabilit	Total Number of	Provided by the	Learner (During	(Government or	Peri	Period (No. of
	of the Learners	Learners	School (e.g. Food	the Iraining)	Private Institution)	Wee	Weeks/Wonths)
			Housekeeping, Laundry, etc.)				
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4. Learning Resources/References in SPED Program

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5. Tools and Equipment Used in SPED Program

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			Tools and Equipment
			Year Acquired
			Modes of Acquisition

Professional Development Attended by Supervisors, School Heads or Teachers on Special Education Program

	Title of the Training/Seminar
	Year Conducted
	Sponsor/Organizer of the Training/Seminar (DepEd or Private Organization) Note: Indicate the name of the organizer

10. Other Significant Information/Concerns	9. Challenges Encountered and Res	8. Researches Conducted on SPED Title of Study	S	7. Strengths and Areas for Improve
oncerns	Challenges Encountered and Resolutions on the Implementation of the SPED Program Challenges	Researches Conducted on SPED Program (Regional, Division or School Level) Title of Study Year Conducted	Strengths	Strengths and Areas for Improvement on the Implementation of SPED Program
		vel) Level (Regional, Division or School Level)	Areas for	ogram
	Resolutions	Results/Findings	Areas for Improvement	

Division SPED Focal Person (Signature over Printed Name)