

Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



December 13, 2016

DEPED-CAR Time:

REGIONAL MEMORANDUM 383.2016

APPROVAL OF SCHOOL REQUEST FOR CONVERSION OF SCHOOL TO INTEGRATED SCHOOL BY EXPANSION

: Schools Division Superintendent, Tabuk City To

: School Principal, Dilag Elementary Echool, Dilag, Tabuk City

: All other concerned

- 1. The urgency of the Integrated School in Barangay Dilag, Tabuk City as manifested in the Feasibility study of Dilag Elementary School supported with the Resolution of the Sangguniang Panlalawigan of Kalinga Province and Sanguniang Bayan of Tabuk City validated by the Regional Inspectorate Team and with the compliance of the requirements of an Integrated School under DepEd Order No. 40 s. 2014, the said School is hereby APPROVED as Dilag Integrated School offering Kindergarten and grades 1-12 course.
- 2. For the mean time, the Local Government Unit (LGU) of Tabuk City, Province of Kalinga and Barangay of Dilag will provide the Honoraria of additional teaching staff aside from the 3 permanent teachers borrowed from other schools in Tabuk City and personnel, and school facilities and equipment included in the Memorandum of Agreement (MOA) until such time that funds for this school will be incorporated in the National Budget (GAA) while DepEd will spearhead the implementation of the school's education curriculum and all other roles and responsibilities, other conditions stipulated in the Memorandum of Agreement (MOA) between LGU and DepEd of Tabuk City Division.

3. Implementation and compliance is desired.

BEATRIZ G. TORNO, PH.D., CESO 1V

Assistant regional Director

Officer In-Charge

Office of the Regional Director

-422-1804

Supply Unit

-422-5155

-422-7096

-422-5187

-309-3014

-422-2198

DIVISION OF PLUK CITY, CORDILLERA ADMINISTRATIVE REGION

CRITERIA	REQUIRED DOCUMENTS			PER E	/ALUATIO	N			REMA (PASSES OR pls. state re faile
1. The school is listed in the EBEIS	DepEd School ID	Name of Sc DepEd Scho DepEd Scho	chool ool ID No. as presented ool ID No. as Verified	d with Plannin	: <u>136</u> 0	005	NTARY SCH	<u>IOOL</u>	PASS
2. The conversion of the school into an IS must satisfy at least three (3) of the following conditions, whichever are applicable: a. There are no schools offering basic education within the catchment area;	 a. Letter request for the conversion of school (thru expansion) into an IS addressed to the School Division Superintendent (SDS) b. Feasibility study on the proposed expansion of the school, duly recommended/ endorsed by the SDS. 	a. Rec Pos Off Dat b. Pro Dul Pos Jus <u>SC</u>	quesr signed by : M/sition/ Designation: SC fice/ School : DI	ARILYN B. HOOL PRI LAG ELEM NUARY 4, 2 bility Study:] for Expansion THE CATO SOURCES 1	PECUA & J NCIPAL - J NTARY SC 2016 MARILYN FELIPE L. SCHOOLS on of the Sc CHMENT	RUZZLE BABARANGAY CHOOL – BABALLITOC DIVISION SHOOL: THERE	CHAIRMAI RANGAY C RUZZLE B SUPERINTER C ARE NO SI ERE ARE	ALITNANG NDENT ECONDARY ADEQUATE	PASS
b. There are not enough items for teachers and school heads that would instifut the			Implementation Plan No. of Prospective E	mollees:					
enough items for teachers and school heads that would justify the	five (5) years to include among others, the following: 1. Current projected enrolment	c.1	. No. of Prospective Er	nrollees:		PROJECTE	CD CD		
enough items for teachers and school heads that would justify the establishment of a separate elementary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by			Year 1	Year 2	PROJECTE Year 3 2019-'20	Year 4	Year 5 2021-'22	
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by	c.1 Grade Level	. No. of Prospective En	Year 1 2017-'18	2018-'19	Year 3 2019-'20	Year 4 2020-'21	2021-'22	
enough items for teachers and school heads that would justify the establishment of a separate elementary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by	c.1 Grade Level K	. No. of Prospective En Current (SY 2016 to 2017)	Year 1 2017-'18 55	2018-'19 55	Year 3 2019-'20 60	Year 4 2020-'21 60		
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by	c.1 Grade Level K 1	. No. of Prospective En Current (SY 2016 to 2017) 52 47	Year 1 2017-'18 55 52	2018-'19 55 55	Year 3 2019-'20	Year 4 2020-'21	2021-'22 75	
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by	c.1 Grade Level K 1 2	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80	Year 1 2017-'18 55 52 47	2018-'19 55 55 52	Year 3 2019-'20 60 55 55	Year 4 2020-'21 60 60	2021-'22 75 60	
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are inadequate	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by	C.1 Grade Level K 1 2 3	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80 53	Year 1 2017-'18 55 52 47 80	2018-'19 55 55 52 47	Year 3 2019-'20 60 55 55 52	Year 4 2020-'21 60 60 55	75 60 60	
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enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are inadequate equipment and	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by	C.1 Grade Level K 1 2 3 4 5	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80 53 52 79	Year 1 2017-'18 55 52 47 80 53 52	2018-'19 55 55 52 47 80 53	Year 3 2019-'20 60 55 55 52 47 80	Year 4 2020-'21 60 60 55 55 52	2021-'22 75 60 60 55 55	PAS
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are inadequate equipment and resources to support the operation of	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by grade level;	C.1 Grade Level K 1 2 3 4	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80 53 52	Year 1 2017-'18 55 52 47 80 53	2018-'19 55 55 52 47 80 53 52	Year 3 2019-'20 60 55 55 52 47	Year 4 2020-'21 60 60 55 55 52 47	2021-'22 75 60 60 55 55 52	PAS
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are inadequate equipment and resources to support the operation of separate elementary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by grade level;	C.1 Grade Level K 1 2 3 4 5 6 7	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80 53 52 79	Year 1 2017-'18 55 52 47 80 53 52 79 42	2018-'19 55 55 52 47 80 53	Year 3 2019-'20 60 55 55 52 47 80 53	Year 4 2020-'21 60 60 55 55 52 47 80	2021-'22 75 60 60 55 55 52 47	PAS
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are inadequate equipment and resources to support the operation of separate elementary and secondary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by grade level;	C.1 Grade Level K 1 2 3 4 5 6 7 8	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80 53 52 79	Year 1 2017-'18 55 52 47 80 53 52 79	2018-'19 55 55 52 47 80 53 52 79	Year 3 2019-'20 60 55 55 52 47 80 53	Year 4 2020-'21 60 60 55 55 52 47 80 53	2021-'22 75 60 60 55 55 52 47 80	PAS
enough items for teachers and school heads that would justify the establishment of a separate elementary and a secondary school; c. There are inadequate equipment and resources to support the operation of separate elementary	five (5) years to include among others, the following: 1. Current projected enrolment for five (5) school years, by grade level;	C.1 Grade Level K 1 2 3 4 5 6 7	. No. of Prospective En Current (SY 2016 to 2017) 52 47 80 53 52 79	Year 1 2017-'18 55 52 47 80 53 52 79 42	2018-'19 55 55 52 47 80 53 52 79 42	Year 3 2019-'20 60 55 55 52 47 80 53 52 79	Year 4 2020-'21 60 60 55 55 52 47 80 53	2021-'22 75 60 60 55 55 52 47 80 53	PAS

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CRITERIA	REQUIRED DOCUMENTS			PER E	VALUATIO	N				pls. state reason, if
			· · · · · · · · · · · · · · · · · · ·		· .				<u> </u>	failed)
There is difficulty in	2. Proposed budgetary requirements	c.2. Proposed B	udgetary Red	quirements	·	1	1	1 6		PASSED
acquiring school site for	for its Personal Service, MOOE,	PARTICULAR	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	Support Breakde		Teachers for Dile
the secondary school;	and Capital Outlay	PARTICULAR	ILARI	IEAR 2	ILANS	IEAR 4	IEARS	Yes	No	IS shall come fro the excess teache
The number of	3. Operational Plan re:	Personal Services	1, 296, 180	2, 503,644	3,211,344	3,921,156	8,803,776	√	1	of Balong NHS
elementary graduates	Curriculum and Instructional	MOOE	154, 880	205, 540	279, 210	296, 540	703,140	1		of Dulong 14115
does not warrant the	Supervision of the proposed	Capital Outlay	350,000	400,000	759, 000	350, 000	350,000	✓		
establishment of	Integrated School; and	TOTAL	1, 801, 060	3, 109, 184	4, 249, 554	4, 567, 696	9,856,916			
The elementary/ secondary school excess classrooms of at least four (4) and seven (7) to accommodate high school/ elementary enrollees, respectively.	 4. School Site Development Plan (SSDP) to include proposed school buildings, as needed. d. For Item f criterion, a Certificate signed by the School Head, duly attested by the SDS on the excess classrooms, tables, chairs and other resources to be used for the expansion of Elementary or Secondary School. e. Inventory of Learning Resources (LRs) prepared by the School Property Custodian, as validated by the Schools Division Office 	c.3. Operational Position/ D Office/ Sch Date c.4. SSDP Prep Position/ D Office/ Sch Date d. Certificate signed Position/ Designate No. of Excess Cle e. Inventory if LRs Position/ Designate	esignation ool ared by esignation ool i by ation assroom prepared by	: SCHO : DILAGE : JANG : ENGI : ENGI : CITY : JANG : MARILYN : SCHOOL : JANUAR : 6 MARCO : FLORENCE	OCL HEAD G ELEMEN UARY 4, 20 R. JOVITO NEERING LOCAL GO UARY 4, 20 B. PECUA HEAD Y 4, 2016 S TYPE BU CE B. DUCI	TARY SCI 16 PAGTAN/ I ASSISSTAN OVERNME 016	ENGR. PAU	L PALLI	<u>[SO</u>	PASSED PASSED Titled School Sit
	f. Updated PSIPOP of the concerned school.	Date Validated by Position/ Designa Date f. Per PSIPOP for FY		: AUGUST 2 : RUTH L. I : ACTING S : AUGUST 3	LEDDA SUPPLY OF	FICER				PASSED
		1	TICULARS	<u>.</u> 3	NO. OF POSITION					
		School Head Items	LICULAN							
		No. of Teaching Ite	ems				11	• • • • • • • • • • • • • • • • • • • •		PASSED
		No. of Support Stat								
	1		TOTAL				12			1

				REMARI
CRITERIA	REQUIRED DOCUMENTS	PER EVALUATION		(PASSES OR FA
	g. Updated Status Report with regard to the school's existing crucial resources.	g. Certificate signed by Position/ Designation Date Resources Needed : MARILYN B. PECUA : SCHOOL HEAD : AUGUST 2016		PASSE
		PARTICULARS Personal Services MOOE Capital Outlay TOTAL	AMOUNT 1, 296,180.00 154, 880.00 350, 000.00 1, 801, 060.00	There shall teachers fi Balong NHS detailed at I
conversion of the school into an IS must be supported by the LGU	 a. Sanguniang Bayan/ Panglungsod resolution supporting the conversion thru expansion of a school into an IS, duly approved by Municipal/City Mayor, indicating therein the proposed name of the school. b. Certificate from the LGU signed by the Municipal/City Mayor, as the case maybe, where the LGU shall continue to provide funds 	Approved by Position/ Designation Proposed Name of School Resolution stipulates the willingness of the LGU to support YES _/ NO LGU Certification Signed by Position/ Designation Date : JOCEL C.] PROVINC: PROVINC: SPROVINC: SPROV	TAL GOVERNOR TEGRATED SCHOOL To the establishment of the school? ND B. TUBBAN YOR	PASSEI The support Dilag IS si come from C support to D Tabuk a conformed i MOA (adden between the
	for the operation and maintenance for at least 5 years or until such time that such funds are incorporated in the national budget	PARTICULARS a. Construction of new building/ classroom b. Procurement of educational facilities, furniture, etc. c. Operation and maintenance of at least five (5) years until time when funds for the purpose are incorporated in the bud. Salaries of teaching and non-teaching personnel, preferable par with national salary rates e. Other LGU support TOTAL The above items are supported by breakdown? / YES Availability if Funds certified by Position/ Designation : Office	udget	The stated an for Dilag IS CLGU proporthe SDO Tailor Php 669, 18 for 2017. annual supmay varidepending of school.

CRITERIA	REQUIRED DOCUMENTS		REMARKS (PASSES OR FAILED pls. state reason, if failed)			
The School Heads to be designated to the IS must satisfy the DepEd-CSC qualification Standards of school Head for Secondary	a. Designation Order for the proposed School Head.	a. Designation Order Signed by Position/ Designation Date Name of Designated School Head Plantilla Position	: JANUARY 22, 2016 : MARILYN B. PECUA : PRINCIPAL I	SION SUPERINTENDEN		PASSED
School. In case where the	b. Transcript of records certificates of relevant training Service Record and Civil Service Eligibility of the proposed School	b. Designated School Head has satisf for Secondary School? YES/_ Educational Preparation	NO	ification Standards of a Sch		Note: If the existing School Head's qualification is fo
aforementioned	Head, Duly Certified as true		is Unit?	elementary, he/s		
criterion is not met, the SDS shall make the	copies by the Schools Division	Documents Subi	mitted	YES	NO	shall be given one
necessary justification Office's Record Unit	 Transcript of Records Certificates of Relevant Trai Service Record CS Eligibility 	ining	* * * * * * * * * *		(1) year to meet the QS of the Secondary School Head	
	c. Justification by the SDS, in case the aforementioned criterion is not met.	c. Justification, if any, duly signed by Position/ Designation Date Reason (s)	: OIC-SCHOOLS DIVI : APRIL 6, 2016 : 1. No available item for 2.The Designated SH performing school her	ISION SUPERINTENDE or Integrted School Princi PSIPOP I was awarded as one o d in the region.	pal in the	PASSED
VALUATED BY DIVISIO	N REVIEW AND EVALUATION C	OMMITTEE (DREC):	REC	COMMENDED BY:		
EMMANUEL C. UBUAN ivision Evaluation Coordina	N SHAKEVIL MAR	TINEZ SIXTO D. LANG-		<u>IRENE/S. AN</u> OIC-ASST. Schools Divisi		tendent

HENRY M. ALUNDAY

Division Physical Plan and Facilities Coordinator

DOROTHY S. ASINGAL Administrative Officer V FELIPE L. BALLITOC
Schools Division Superintendent

VALIDATED BY REGIONAL INSPECTORATE TEAM (RIT):

DANIEL M. GONAYON

EPS-QAD

CLEMENTE D. BANDAO

FLORENCE T. BALICTAN

HT 6- QAD

CRISTINA L. PAQUIT

SA0-Finance Division

LILIA B/GOC-OBAN

Chief-FTAD

SORAYA T. FACULO

OIC-Assistant Regional Director

APPROVED:

BEATRIZ/G. TORNO, PH.D., CESO 1V

DIC-Regional Director



Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



REVIEW AND EVALUATION FOR CONVERSION OF A SCHOOL INTO AN INTEGRATED SCHOOL (THRU EXPANSION OF A N EXISTING ELEMENTARY OR SECONDARY SCHOOL)

(Ref. DepED Order No. 40, series 2014 - Annex D - 4.b.1)

Name of School: DILAG 1	5 LEM	FHTY	ry School			,	
Proposed Name of School:	ILAG	INI	GRATED SCHOOL			· · · · · · · · · · · · · · · · · · ·	
Address: Dilag, Tabuk Date of Validation Assess	City	Fali	nga				-
Date of Validation Assess	menf:	Sept	20,2014				
	N	MET		Not	Avai	Available	
CRITERIA	YES	NO	REQUIRED DOCUMENTS	Available	Sufficient	Needs more info.	Remarks
1. The school is listed in the BEIS			DepED School ID - 136005				
2. The conversion of a school into an I least three (3) of the following conditi applicable:			a. Letter request for the conversion of a school (thru expansion) into an IS addressed to the Schools Division Superintendent (SDS).				
a. There are no schools offering complete basic education within the catchment area;			b. Feasibility study on the proposed expansion of school, duly recommended/endorsed by the SDS.	-			-
b. There are not enough items for teachers and school heads that	•		c. IS implementation Plan covering five following:	e (5) years	to include	among o	thers, the
would justify the establishment of a separate elementary and a secodary school;			 Current and projected enrolment for five (5) school years, by grade level; 			Complet	heed additional 1 yrs project
c. There are inadequate equipment and resources to support the operation of			2. Proposed budgetary requirements for its Personal Services, MOOE, and Capital Outlay;				needadd 1 412. Pr bulgat
separate elementary and secondary school;			3. Operational Plam re: curriculum and instuctional supervision of the proposed Integrated School; and				
d. There is difficulty in acquiring a school site for the secondary school;	•		4. School Site Development Plan (SSDP) to include proposed school buildings, as needed.			Compley	Indicate High sel Elen. B
e. The number of elementary graduates does not warrant the establishment of a separate secondary school; or	•		d. For Item f criterion, a Certification is signed by the School Head, duly attested by the SDS on the excess classrooms, tables, chairs and other resources to be used for the expansion of elementary or secondary school				



Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



REVIEW AND EVALUATION FOR CONVERSION OF A SCHOOL INTO AN INTEGRATED SCHOOL (THRU EXPANSION OF A N EXISTING ELEMENTARY OR SECONDARY SCHOOL)

(Ref. DepED Order No. 40, series 2014 - Annex D - 4.b.1)

	MET				Available		
CRITERIA	YES	NO	REQUIRED DOCUMENTS	Not Available	Sufficient	Needs more info.	Remark
f. The elementary/secondary school has excess classrooms of at leat four (4) and seven (7) to			e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools Division Office.				
accommodate high school/elementary enrollees,			f. Updated PSIPOP of the concerned school.		/		
respectively.			g. Updated Status Report with regard to the school's existing crucial resources.				-
3. The proposed conversion of school into an IS must be supported by the LGU	✓		a. Sangguniang Bayam/Panglungsod Resulotion supporting the conversion thru expansion of a school into an IS, duly approved by the Municipality/City Mayor, indicating therein the proposed name of the school				
			b. Certification from the LGU signed by the Municipal/City Mayot, as the case may be, where the LGU shall continue to provide funds for the operation and maintenance for at least 5 years or until such time that such funds are incorporated in the national budget.				
4. The school Head to be designated to the IS must satisfy the DepED-CSC			at Designation Order for the proposed School Head.				
Qualification Standards of a School Head for secondary school.	•		b. Transcript of Records, Certificates of Relevant Training, Service Record and Civil Service Eligibility of the proposed School Head, duly certified as true copies by the Schools Division Office's Records Unit.				
In casese where the aforementioned criterion is not met, the SDS shall make the necessary justification.	•		c. Justification by the SDS, in case the aforementioned criterion is not met.		/		

Regional Evaluation/Validation Team:

DKHITCH GOVKYON

CLONENTED BANKE