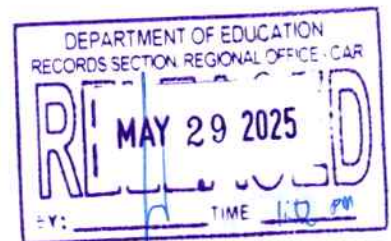




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



May 28, 2025

REGIONAL MEMORANDUM

No. 371.2025

**APPROVED RESEARCH PROPOSALS FOR THE 2025 BASIC EDUCATION
RESEARCH FUND (BERF) BATCH 2**

To: Assistant Regional Director
Chiefs / OICs Functional Divisions
Schools Division Superintendents
Senior Education Program Specialists (Planning and Research Unit)
All Schools Division Offices
All Others Concerned

1. Relative to the evaluation and approval of research proposals for funding under BERF in the region, attached is the list of approved research proposals batch 2 (Enclosure 1).
2. All research proponents and division research coordinators are to attend the coaching and orientation on the requirements, roles, and responsibilities of the researcher and concerned committees via MS Teams link <https://tinyurl.com/BERF-batch-2> on **June 4, 2025**, from 9:00 AM to 12:00 PM.
3. For inquiries, please contact the PPRD at telephone no. 422-1318 or email address car.saliksik@gmail.com.
4. Immediate and wide dissemination of this Memorandum is desired.

Digitally signed by ESTELA P.
LEON-CARIÑO EdD, CESO III
Date: 2025.05.29 11:08:04
+08'00'

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV / Regional Director

PPRD/EET/PPP
Enclosure/s: As stated



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601
Telephone No: (074) 422 – 1318
Email Address: car@deped.gov.ph

DepEd Tayo Cordillera <https://depedcar.ph>



LIST OF APPROVED RESEARCH PROPOSALS FOR THE 2025 BASIC EDUCATION
RESEARCH FUND (BERF) BATCH 2

| | Researcher/ Grantee/s | Position | SDO | School/ Office | TITLE OF PROPOSAL | Category and Scope |
|---|---|--|----------------|---|---|-----------------------------------|
| 1 | Alday, Maynard B. | Master Teacher I | Apayao | Apayao National Industrial Agricultural High School | Lived Experiences of Alternative Learning System-Senior High School (ALS-SHS) Learners | Basic - School |
| 2 | Piagan, Divina Grace S. | Master Teacher I | Apayao | Apayao National Industrial Agricultural High School | Difficulties of Alternative Learning System (ALS) Learners in Oral Communications | Basic - School |
| 3 | Villanueva, Gilbert F.; Trumpo, Marlon T.; Pagulayan, Marco L. | Chief Education Supervisor, Education Program Supervisor, Senior Education Program Specialist | Apayao | School Governance and Operations Division | In-School Characteristics of yApayao Drop-Out Learners: Predictors of Learners at Risk of Dropping Out | Basic - Division |
| 4 | Cayat, Florhiza B. | Teacher III | Baguio City | Fort del Pilar National High School, | Talking Chips Technique for Grade 8 Learners' Speaking Skills in English | Action |
| 5 | Almazan, Mac Taner T.; Almeda, Julie Ann B. | Teacher III, Teacher III | Benguet | Puguis Elementary School | Challenges Encountered and Coping Strategies of Teachers at Puguis Elementary School in the Delivery of Basic Education Services | Basic - School |
| 6 | Ayangdan, Samuel S. | Education Program Supervisor | Benguet | Curriculum Implementation Division | Factors Affecting the Participation of Senior High School Technical Vocational Livelihood in the National Certificate Assessment | Basic - Division |
| 7 | Depawa, Vilma M. | Teacher III | Benguet | Tinaleb Elementary School | Reading Readiness and Academic Performance of Key Stage 2 (Grades 4, 5, and 6) Learners | Basic - School |

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|----|---|--|---------|---|---|------------------|
| 8 | Dionisio, Janice S. | Head Teacher III | Benguet | Evelio Javier Memorial National High School | Teachers' Approaches in Supporting Learners with Learning Difficulties | Basic - District |
| 9 | Dominguez, Lucille Y.; Quines, John Rey D. | Master Teacher I, Teacher III | Benguet | Evelio Javier Memorial National High School | Digging Deeper: Understanding the Motivations and Analyzing the Academic Performance and Scholastic Status of Student- Miners | Basic - School |
| 10 | Pecay, Rose Kayee D. | Master Teacher I | Benguet | Cordillera Regional Science High School | The Dual Role of Solo-Based Assessment in Shaping Science Teachers' Instructional and Assessment Practices | Basic - District |
| 11 | Piken, Gloria B. | Teacher III | Benguet | Benguet National High School | Classroom Misbehavior and Teacher Management Strategies Among Grade 11 Learners | Basic - District |
| 12 | Quinuan, Erlinda C.; Medina, Emilyn E. | Education Program Supervisor, Principal II | Benguet | Curriculum Implementation Division | Fund Management and Utilization of Special Needs Education (SNED) Program Support Fund in the Schools Division of Benguet | Basic - Division |
| 13 | Wanas, Wilbert B. | Teacher III | Benguet | Guinaoang National High School | The Dual Role of Teachers as Educators and Caregivers: A Case Study of DepEd Teachers with Children with Special Needs | Basic - Division |
| 14 | Bunaton, Jezebel B. | Administrative Officer II | Ifugao | Catubangan Elementary School | Workload and Performance of Administrative Officers in the Schools Division of Ifugao | Basic - Division |
| 15 | Dugayon, Jovelyn B. | Education Program Supervisor | Kalinga | Curriculum Implementation Division | Factors Affecting the Alternative Learning System (ALS) Learners' Portfolio Outcomes | Basic - Division |

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|----|--------------------------------|------------------------------|-----------------|---|--|------------------|
| 16 | Lingayo, Jenner D. | Education Program Supervisor | Kalinga | Curriculum Implementation Division | Instructional Approaches Used by Araling Panlipunan Teachers Across Grades 4 to 10 in the Schools Division Office of Kalinga | Basic - Division |
| 17 | Prieto, Maria Teresa E. | Education Program Supervisor | Kalinga | Curriculum Implementation Division | English Reading Strategies of Elementary Teachers in the Schools Division Office of Kalinga | Basic - Division |
| 18 | Flores, Rose Melody M. | Education Program Supervisor | Regional Office | Policy, Planning, and Research Division | Experiences of Basic Education Research Fund (BERF) Grantees in the Department of Education – Cordillera Administrative Region (DepEd-CAR) | Basic - Region |

-----PPRD/EET/cpp2025-----