

#### Republic of the Philippines

# Department of Education CORDILLERA ADMINISTRATIVE REGION



27 May 2025

#### REGIONAL MEMORANDUM

No. 365.2025

# WRITESHOP ON THE DEVELOPMENT, VALIDATION AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9

To: Assistant Regional Director

Schools Division Superintendents

All Other Concerned

- 1. In reference to DepEd Memorandum DM-CT-2025-131, the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Writeshop on the Development, Validation and Finalization of Supplemental Lesson Exemplar for the selected specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9.
- 2. The training aims to produce a comprehensive set of lesson exemplars on SPTVE designed to facilitate effective, engaging, and meaningful technical vocational instruction.

3. In this regard, the following participants are requested to attend the said

writeshop:

Activity	Date and Venue	Specialization	Name of Participants	SDO
Development of	velopment of ,		Rovein James M. Anteola	Apayao
Supplemental Lesson Exemplar	June 4-6, 2025	Food Processing	Novilyn G. Balunggay	Kalinga
for the Selected	DepEd Ecotech,	EIM	Paul T. Pantalone	Benguet
Specializations in SPTVE for Grade 9	Lahug, Cebu	Garments	Delfin D. Pepe Jr	Mt. Province
Validation of	June 18-20, 2025	Agricrop Production	Rona Pascua	Apayao
Supplemental Lesson Exemplar		Food Processing	Leslie Mark Dacio	Tabuk City
for the Selected Specializations in	Ecotech,	EIM	Richelle U. Alindayo	Ifugao
SPTVE for Grade 9	Lahug, Cebu	Garments	Dora Cagdan	Kalinga
Finalization of	L-1- 16 10	Agricrop Production	Rovein James M. Anteola	Apayao
Supplemental Lesson Exemplar	July 16-18, 2025	Food Processing	Novilyn G. Balunggay	Kalinga
for the Selected	DepEd Ecotech,	EIM	Paul T. Pantalone	Benguet
Specializations in SPTVE for Grade 9	Lahug, Cebu	Garments	Olive L. Teofilo	Mt. Province







Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph







- 4. Identified participants are required to pre-register online not later than May 26, 2025, through the link: https://tinyurl.com/SPTVEGrade9-OnlineConfirmation.
- 5. Attached is DepEd Memorandum DM-CT-2025-131, which includes details on the activity matrix for guidance and reference.
- 6. Board and lodging, and travel expenses of participants shall be charged against the 2025 BEC Current Funds. In case the downloaded funds are insufficient, additional funds shall be obtained from other available local funds subject to usual auditing and accounting rules and regulations.
- 7. For inquiries, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division through e-mail address: car.clmd@deped.gov.ph.
- 8. Immediate dissemination of and strict compliance with this Memorandum is directed.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/ Regional Director

CLMD/JPA/jca



#### Republic of the Philippines

# Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHIN



MEMORANDUM DM-CT-2025- 1

TO

ALL REGIONAL DIRECTORS

FROM

GHAO. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

WRITESHOP THE PARTICIPATION THE IN DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL-

VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9

DATE

April 23, 2025

In line with the Department of Education's (DepEd) 5-Point Agenda which ensures the welfare of teachers, the well-being of learners, efficient learning delivery in all its forms, and a future-ready workforce, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Technical-Vocational Education (SPTVE) designed to facilitate effective, engaging, and meaningful technical-vocational instruction that is relevant and responsive to the evolving needs of industries. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue	
Writeshop on the Development of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 9	June 4-6, 2025	Within Region	
Writeshop on the Validation of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 9	June 18-20, 2025	VII (The specific venues shall be announced through a separate	
Writeshop on the Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 9	July 16-18, 2025	Advisory.)	













Specifically, these activities aim to:

- A. Develop, validate, and finalize supplemental lesson exemplars in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

Participants in these activities are select SPTVE implementers and Regional and Division Supervisors (See Annex A). The criteria for the selection of participants are specified in Annex B.

Participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is breakfast on Day 1 while the last meal is pm snack on Day 3. They are also reminded to bring their laptop and extension cord. See Annex C for the indicative program of activities.

All participants are required to pre-register online not later than May 26, 2025, through this link: https://tinyurl.com/SPTVEGrade9-OnlineConfirmation. Aside from a Certificate of Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs.

Accommodation, traveling, and other incidental expenses will be charged to 2025 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through Ms. Marites P. Romen, Supervising Education Program Specialist, through telephone number 8637-4346 or email at bld.sid@deped.gov.ph, copy furnish marites.romen@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished:

MALCOLM S. GARMA Assistant Secretary/Officer-in-Charge, Office of Undersecretary for Operations











## Annex A - DISTRIBUTION OF PARTICIPANTS

### Writeshop on the Development of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

June 4-6, 2025, Region VII

SPECIALIZATION								
REGION	Aqua Cultur e	Agri-Crop Productio n	Animal Producti on	Food Processi ng	Comput er Program ming	Computer System Servicing	EPAS	TOTAL
I				1			1	2
II		1	1					2
III	1		1					2
CALABARZON		_			1	1		2
MIMAROPA	1	1		1				3
V			1	1	_			2
VI	1							1
VII	1	1	1	_				3
VIII					1	1		2
IX						1		1
X								0
XI					1			1
XII							1	1
CARAGA							1	1
CAR		1		1				2
NCR						1		1
TOTAL	4	4	4	4	3	4	3	26

SEX MILES IN	SPECIALIZATION							
REGION	EIM	SMAW	Dom RAC	Garment	Cookery	BPP	FBS	TOTAL
1			1		1			2
ii ii		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
VI	1	1						2
VII	-							0
VIII	1			_				1
IX					1		1	2
X				1		1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CARAGA	1			1				2
NCR					1	1	1	3
TOTAL	3	3	3	4	4	4	5	26









1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City



#### Writeshop on the Validation of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

June 18-20, 2025, Region VII

			SPI	ECIALIZAT	ION			
REGION	Aqua Cultur e	Agri-Crop Productio n	Animal Producti on	Food Processi ng	Comput er Program ming	Computer System Servicing	EPAS	TOTAL
1				1			1	2
П		1	1	_				2
111	1		1					2
CALABARZON					1.	1		2
MIMAROPA	1	9		1				3
V			1	1				2
VI	1							1
VII	1	1	1					3
VIII					1	1		2
IX						1		1
X								0
XI					1			1
XII							11	1
CARAGA							1	1
CAR		1	_	1				2
NCR						1		1
TOTAL	4	4	4	4	3	4	3	26

	SPECIALIZATION							
REGION	EIM	SMAW	Dom RAC	Garment	Cookery	BPP	FBS	TOTAL
1			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
VI	1	1						2
VII								0
VIII	1							1
IX					1		1	2
X				1	_	1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
TOTAL	3	3	3	4	4	4	5	26













#### Writeshop on the Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

July 16-18, 2025, Region VII

	SPECIALIZATION							
REGION	Aqua Cultur e	Agri-Crop Productio n	Animal Producti on	Food Processi ng	Comput er Program ming	Computer System Servicing	EPAS	TOTAL
I				1			1	2
11		1	1					2
III	1		1					2
CALABARZON					1	1		2
MIMAROPA	1	1		1				3
V			1	1				2
VI	1							11
VII	1	1	1					3
VIII					1	1		2
1X				_		1		11
X								0
XI					1			1
XII							1	1
CARAGA							1	1
CAR		1		1				2
NCR						1		1
TOTAL	4	4	4	4	3	4	3	26

	SPECIALIZATION							
REGION	EIM	SMAW	Dom RAC	Garment	Cookery	BPP	FBS	TOTAL
I			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
VI	1	1						2
VII								0
VIII	1							1
IX					1		1	2
X				1		_1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
TOTAL	3	3	3	4	4	4	5	26

Note: The same identified online participants are expected to attend both the Development and Finalization phases of the Writeshop.















#### CRITERIA FOR THE SELECTION OF PARTICIPANTS

Each participant to be identified per region must meet at least five of the following criteria:

- 1. An SPTVE expert/implementer, supervisor, or school head of an SPTVEimplementing school;
- 2. Has had a direct and extensive experience and previous trainings in SPTVE curriculum and teaching:
- 3. Experienced in writing or evaluating SPTVE teaching and learning resources either in print or digital formats;
- 4. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with SPTVE.
- 5. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for SPTVE).
- 6. Must not be actively involved in any publishing institutions or book distributors during the development process.
- 7. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
- 8. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.













#### **ACTIVITY MATRIX**

Writeshop on the Development, Validation, and Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

#### Objectives:

the activities aim to:

- A. Develop, validate, and finalize supplemental lesson exemplars in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

TIME	DAY 1 WEDNESDAY	DAY 2 THURSDAY	DAY 3 FRIDAY
8:00 - 8:45 AM	Opening Program     Overview of the Writeshop     Objectives and Expected     Outputs	WRITESHOP 2: Writeshop Proper of Lesson	WRITESHOP 3: Finalizing the draft developed Lesson Exemplars in SPTVE for Grade 9 incorporating all
8:45- 9:15 AM	Plenary Presentation 1: Industry 4.0 and TechVoc Responding to the Industry Trends and Workforce Demands	Exemplars for the Specific Specialization in SPTVE for Grade 9	the comments and suggestions of the Resource Person and others who gave their inputs
9:15-9:30 AM	MC	RNING HEALTH BREAK	
9:30 -10:30 AM	Plenary Session 2: Understanding the Spectrum of Pedagogical Strategies for Technical Vocational Education		Continuation of Writeshop 3 Finalizing the Draft Lesson Exemplars in SPTVE for Grade 9
10:30 -11:30 AM	Plenary Session 3: Empowering Tech-Voc Learning: Strategic Approach to Unpacking SPTVE Competencies	Continuation of Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Plenary Presentation 3: Presentation of the Finalized Developed
11:30 - 12:00 PM	Plenary Session 3: Setting of Standards Writing Consideration: Guidelines and Standard Templates		Lesson Exemplars in SPTVE for Grade 9 incorporating all the inputs
12:00 - 1:00 PM		LUNCH BREAK	
1:00 - 3:00 PM	Writeshop 1: Unpacking of Competencies on the Specific Specialization for SPTVE using the Standard Templates	Continuation of Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Refinement and Finalizing the Developed Lesson Exemplars in SPTVE for Grade 9
3:00 - 3:15 PM	AFT	ERNOON HEALTH BREAK	
3:15 - 4:15 PM	Plenary Presentation 1: Presentation and Critiquing of Unpacked Competencies on the Specific Specialization for SPTVE	Plenary Presentation 2: Presentation of the initial (developed / validated)	Final Feedback from Resource Person relative to the output produced and presented by each participant













4:15 - 5:00 PM	that is being assigned to each participant	output and critiquing with Resource Person	Closing Program -Submission of Final Outputs
EXPECTED OUTPUT	Unpacked Competencies on the Assigned Specialization in SPTVE	Initial (Developed /Validated) Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Developed Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9
OFFICER OF THE DAY	MARITES P. ROMEN	DENN MARC P. ALAYON	MITZIE GRACE G. GAVILLANES











