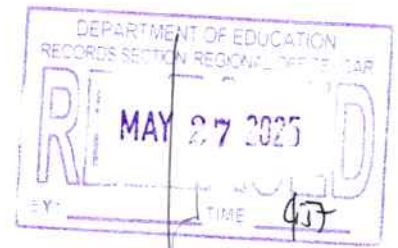




Republic of the Philippines
Department of Education
Cordillera Administrative Region



27 May 2025

REGIONAL MEMORANDUM

No. 364.2025

**DOWNLOADING OF FUNDS FOR THE CONDUCT OF REVISED K TO 12
CURRICULUM CAPACITY BUILDING ACTIVITIES
(PHASE 2 IMPLEMENTATION)**

To: Assistant Regional Director
All Schools Division Superintendents
All Others Concerned

1. Please be informed that a total amount of Thirty-Six Million, Four Hundred Ten Thousand, Eight Hundred Pesos (PhP 36,410,800.00) under FY 2025 has been downloaded to your respective Schools Division Offices (SDOs). This is intended to support the conduct of the Revised K to 12 Curriculum Capacity Building activities for Grades 2, 3, 5, and 8 (G2358) for teachers and school leaders.

2. The funds shall be utilized strictly for the same purpose and in accordance with the guidelines set forth in DM-OUHROD-2025-1289, titled *Implementing Guidelines on the Utilization of the Downloaded Funds for the Revised K to 12 Curriculum Capacity Building Activities (Phase 2 Implementation)*.

3. The downloaded funds shall cover the following expenses:

Activity and Date	Expense Item
Training of Teachers June 4-13, 2025 (any 3 days)	a. Meals – PhP 600.00 per participant per day for three (3) days b. Supplies and Materials – purchase of training supplies to be used for the activity at PhP 200.00 per participants c. Travel Expenses – reimbursement of travel expenses of participant
Training of School Leaders July 15-31, 2025	a. Board and lodging of the participants and members of the program management team (PMT), up to a maximum of PhP 2,000.00 per day. b. Supplies and Materials for the PMT and participants at PhP 200.00 per participant c. Travel expenses of participants and PMT members

4. The SDOs are authorized to exercise flexibility in the use of the downloaded funds, with discretion on prioritization of expenses. However, it is imperative that that participants are provided with comfortable and convenient accommodation, healthy and adequate meals, and complete training materials.



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DepEd Tayo Cordillera <https://depedcar.ph>



5. The breakdown and allocation of funds for each Schools Division Office are provided in **Enclosure 1**.
6. The training resource package may be accessed via the following link rb.gy/n44sag.
7. Utilization and liquidation of the downloaded funds shall comply with to existing budgeting, accounting, auditing, and procurement rules and regulations.
8. It is hereby advised that the training for teachers be conducted prior to the opening of classes for School Year 2025–2026
9. For queries and clarifications, please Rosita Agnasi, OIC-Human Resource Development Division (HRDD), at 09071734621 or via email at car.neapr@deped.gov.ph or Jennifer P. Ande, Chief of the Curriculum and Learning Management Division (CLMD), via email at car.clmd@deped.gov.ph.
10. Immediate dissemination of and strict compliance with this memorandum is hereby directed.

ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV / Regional Director

Enclosure 1 to RM No. **364.2025**

**Fund Allocation per SDO for the Conduct of Revised K to 12 Curriculum
Capacity Building Activities**

A. Training of Teachers

SDOs	No. of pax (Grades 2,3,4, and 8 Teachers & PMT)	Training of Teachers			
		Meals	Materials	Transportation	Total
Abra	1005	1,809,000	202,800	1,407,000	3,418,800
Apayao	791	1,423,800	156,800	1,107,400	2,688,000
Baguio City	682	1,227,600	138,100	954,800	2,320,500
Benguet	1395	2,511,000	280,700	1,953,000	4,744,700
Ifugao	908	1,634,400	182,400	1,271,200	3,088,000
Kalinga	675	1,215,000	134,400	945,000	2,294,400
Mt. Province	948	1,706,400	189,400	1,327,200	3,223,000
Tabuk City	377	678,600	74,700	527,800	1,281,100
Total	7434	13,381,200	1,359,300	9,493,400	24,233,900

B. Training of School Leaders

SDOs	Training of School Leaders							
	No. of Pax				Board and Lodging	Materials	Transportation	Total
	School Heads	PSDS & EPS	PMT	Total				
					6,000	200	2,000	
Abra	317	20	11	348	2,088,000	69,600	61,000	2,218,600
Apayao	200	20	7	227	1,362,000	45,400	42,000	1,449,400
Baguio City	68	20	5	93	558,000	18,600	55,800	632,400
Benguet	428	20	13	461	2,766,000	92,200	75,300	2,933,500
Ifugao	267	20	9	296	1,776,000	59,200	52,000	1,887,200
Kalinga	194	20	8	222	1,332,000	44,400	41,000	1,417,400
Mt. Province	267	20	9	296	1,776,000	59,200	54,000	1,889,200
Tabuk City	103	20	5	128	768,000	25,600	131,000	924,600
Total	1844	160	67	2071	12,426,000	414,200	512,100	13,352,300

C. Summary

Summary			
	Training for School Leaders	Training for Teachers	Total
Abra	2,218,600	3,418,800	5,637,400
Apayao	1,449,400	2,688,000	4,137,400
Baguio City	632,400	2,320,500	2,951,200
Benguet	2,933,500	4,744,700	7,678,200
Ifugao	1,887,200	3,088,000	4,975,200
Kalinga	1,417,400	2,294,400	3,713,400
Mt. Province	1,889,200	3,223,000	5,111,800
Tabuk City	924,600	1,281,100	2,206,200
Total	13,352,300	23,066,800	36,410,800

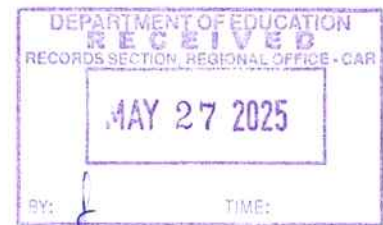


Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2025-1289

TO : Regional Directors
Schools Division Superintendents
HRDD Chiefs / NEAP R Focal Persons
School Heads
All Others Concerned



FROM : WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : IMPLEMENTING GUIDELINES ON THE UTILIZATION OF THE DOWNLOADED FUNDS FOR THE REVISED K TO 12 CURRICULUM CAPACITY BUILDING ACTIVITIES (PHASE 2 IMPLEMENTATION)

DATE : 15 May 2025

1. Following the implementation of the *Revised K to 12 Curriculum Training for Kindergarten and Grades 1, 4, and 7 (K147) Teachers and School Leaders – Phase 1*, the National Educators Academy of the Philippines (NEAP) shall conduct the **Phase 2 Implementation of the Revised Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) for Teachers and School Leaders**, according to the following schedule:

Activity	Date	Venue	Participants
Training of Core Faculty	15-17 May 2025	Baguio City	Core Faculty from all regions, Program Management Team (PMT), and External Resource Persons (RPs)
Expansion of Core Training Faculty			
Batch 1	19-21 May 2025	Baguio City	CAR and Region I Training Faculty, PMT, Regional RPs, and External RPs



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Doc. Ref. Code	CO-OUHROD-F003	Rev	00
Effectivity	03.23.23	Page	1 of 7



Batch 2a	23-25 May 2025	Region III	Region II Training Faculty, PMT, Regional RPs, and External RPs
Batch 2b		Region V	Region V Training Faculty, PMT, Regional RPs, and External RPs
Batch 2c		Cebu	Regions VI and VII Training Faculty, PMT, Regional RPs, and External RPs
Batch 3a	27-29 May 2025	Region III	Region III Training Faculty, PMT, Regional RPs, and External RPs
Batch 3b		Region IV-A	Region IV-A Training Faculty, PMT, Regional RPs, and External RPs
Batch 3c		Region III	Regions VIII, IX, and X Training Faculty, PMT, Regional RPs, and External RPs
Batch 4a	31 May – 02 June 2025	Baguio City	NCR Training Faculty, PMT, Regional RPs, and External RPs
Batch 4b		Region III	Regions XI, XII, and XIII Training Faculty, PMT, Regional RPs, and External RPs
Batch 4c		Region IV-B	Region IV-B Training Faculty, PMT, Regional RPs, and External RPs
Training of Teachers	04-13 June 2025 (<i>any 3 days</i>)	All SDOs	Teachers, Training Faculty, and PMT
Training of School Leaders	15-31 July 2025	All ROs	School Heads, Public Schools District Supervisors, and RPs

2. For this purpose, the **DepEd Central Office** downloaded the Human Resource Development (HRD) Fund amounting to **ONE BILLION FIVE HUNDRED FORTY TWO MILLION TWO HUNDRED FIFTY TWO THOUSAND FOUR HUNDRED PESOS (Php 1,542,252,400.00)** to the Regional Offices (ROs), with allocation as follows:

Region	Downloaded HRD Fund (in Php)				
	Training of Core Training Faculty	Expansion of Core Training Faculty	Training of Teachers	Training of School Leaders	Total
I	740,000.00	4,815,000.00	32,844,000.00	37,150,000.00	75,549,000.00
II	600,000.00	3,650,000.00	24,952,000.00	31,937,400.00	61,139,400.00
III	1,340,000.00	9,490,000.00	64,602,000.00	57,066,000.00	132,498,000.00
IV-A	1,540,000.00	29,876,000.00	76,092,000.00	66,291,600.00	173,799,600.00
IV-B	560,000.00	9,274,000.00	23,058,000.00	29,489,200.00	62,381,200.00
V	1,020,000.00	18,849,000.00	47,696,000.00	49,384,800.00	116,949,800.00
VI	1,110,000.00	15,440,000.00	52,540,000.00	55,297,200.00	124,387,200.00
VII	1,060,000.00	75,002,000.00	49,488,000.00	51,567,800.00	177,117,800.00
VIII	810,000.00	10,810,000.00	36,858,000.00	48,489,200.00	96,967,200.00
IX	630,000.00	7,830,000.00	26,766,000.00	31,633,400.00	66,859,400.00
X	720,000.00	9,240,000.00	31,532,000.00	34,295,800.00	75,787,800.00
XI	720,000.00	9,190,000.00	31,342,000.00	29,936,000.00	71,188,000.00
XII	650,000.00	8,120,000.00	27,676,000.00	27,975,400.00	64,421,400.00
XIII	520,000.00	6,150,000.00	21,040,000.00	26,055,600.00	53,765,600.00
CAR	12,432,000.00	48,931,000.00	13,344,000.00	23,066,800.00	97,773,800.00
NCR	1,110,000.00	7,665,000.00	52,234,000.00	30,658,200.00	91,667,200.00
Total	25,562,000.00	274,332,000.00	612,064,000.00	630,294,400.00	1,542,252,400.00

3. The downloaded funds shall be used according to the following guidelines:

Activity	Expense Item
<p>Training of Core Training Faculty</p> <p><i>This is a NEAP-led activity whose participants will be coming from all regions.</i></p> <p>15-17 May 2025 Baguio City</p>	<p>The funds downloaded to DepEd CAR shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to all ROs shall be used to cover the travel expenses of all participants at Php 10,000.00 per participant.</p>
Expansion of Core Training Faculty	
<p>Batch 1</p> <p>19-21 May 2025 Baguio City</p>	<p>The funds downloaded to DepEd CAR shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to CAR and Region I shall be used to cover the travel expenses of participants from the said regions, at Php 5,000.00 per participant.</p>
<p>Batch 2a</p> <p>23-25 May 2025 Region III</p>	<p>The funds downloaded to DepEd Region III shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to Region II shall be used to cover the travel expenses of participants from the said region, at Php 5,000.00 per participant.</p>
<p>Batch 2b</p> <p>23-25 May 2025 Region V</p>	<p>The funds downloaded to DepEd Region V shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant • Travel Expenses – payment of travel expenses of participants at Php 5,000.00 per participant

<p>Batch 2c</p> <p>23-25 May 2025 Cebu</p>	<p>The funds downloaded to DepEd Region VII shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to Region VI shall be used to cover the travel expenses of participants from the said region, at Php 10,000.00 per participant.</p> <p>On the other hand, the funds downloaded to Region VII shall be used to cover the travel expenses of participants from the said region, at Php 5,000.00 per participant.</p>
<p>Batch 3a</p> <p>27-29 May 2025 Region III</p>	<p>The funds downloaded to DepEd Region III shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant • Travel Expenses – payment of travel expenses of participants at Php 5,000.00 per participant
<p>Batch 3b</p> <p>27-29 May 2025 Region IV-A</p>	<p>The funds downloaded to DepEd Region IV-A shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant • Travel Expenses – payment of travel expenses of participants at Php 5,000.00 per participant
<p>Batch 3c</p> <p>27-29 May 2025 Region III</p>	<p>The funds downloaded to DepEd Region III shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to Region VIII, Region IX, and Region X shall be used to cover the travel expenses of participants from the said regions, at Php 10,000.00 per participant.</p>

Batch 4a 31 May – 02 June 2025 Baguio City	<p>The funds downloaded to DepEd CAR shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to NCR shall be used to cover the travel expenses of participants from the said region, at Php 5,000.00 per participant.</p>
Batch 4b 31 May – 02 June 2025 Region III	<p>The funds downloaded to DepEd Region III shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant <p>The funds downloaded to Region XI, Region XII, and Region XIII shall be used to cover the travel expenses of participants from the said regions, at Php 10,000.00 per participant.</p>
Batch 4c 31 May – 02 June 2025 Region IV-B	<p>The funds downloaded to DepEd Region IV-B shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant • Travel Expenses – payment of travel expenses of participants at Php 5,000.00 per participant
Training of Teachers 04-13 June 2025 (<i>any 3 days</i>) All SDOs	<p>The funds downloaded to all ROs shall be used for the following expenses:</p> <ul style="list-style-type: none"> • Meals – payment of meals for teachers, Training Faculty, and PMT at Php 600.00 per participant per day for three (3) days; funds allocated for meals of teacher-participants may be used to procure a caterer or for reimbursement, subject to the ROs' discretion • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant at Php 200.00 per participant • Travel Expenses – reimbursement of travel expenses of participants at Php 2,000.00 each
Training of School Leaders 15-31 July 2025	<p>The funds downloaded to all ROs shall be used for the following expenses:</p>

All ROs	<ul style="list-style-type: none"> • Board and Lodging – procurement of full board and lodging for all participants at Php 2,000.00 per participant per night for a total of four (4) nights • Supplies and Materials – purchase of training supplies and materials to be used for the activity at Php 200.00 per participant • Travel Expenses – reimbursement of travel expenses of participants at Php 2,000.00 each
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4. The ROs are authorized to adopt flexibility in the use of the downloaded funds as follows:

- a. Decide on how to maximize/optimize the utilization of the downloaded funds in consideration of the following options:
 - Fully utilize the allocated budget for board and lodging towards the payment of venue and full meals of the participants; or
 - Reserve a fraction of the allocated funds for board and lodging to augment the budget for training supplies, travel expenses, contingency costs, etc. *(Example: Board and lodging may be placed at Php 1,800.00 per participant per night. The remaining Php 200.00 may be used for the reimbursement of travel expenses or purchase of additional training supplies.)*
 - Savings that may be generated after the conduct of all activities may be used only for supplementary activities and additional costs pertaining to the implementation of the Revised K to 12 Curriculum.
- b. For the procurement of venue for training activities for teachers and school leaders, ROs may opt to utilize their respective NEAP facilities or procure full board and lodging from hotels, inns, or other similar institutions in convenient locations. Should the ROs select the latter option, NEAP and external RPs must be informed of the final venue; also, the funds downloaded for travel expenses of participants must suffice.
- c. Decide on which expenses to prioritize on the condition that the participants are provided with comfortable and convenient accommodation or place of rest, full meals that are healthy and adequate, as well as complete and quality training materials.

5. **Monitoring and Evaluation (M&E).** The NEAP Quality Assurance and Monitoring and Evaluation Division (QAMED), in coordination with all ROs, will conduct the M&E of the actual training implementation/delivery which includes the following activities:

- a. Administration of End-of-Day Evaluation
- b. Administration of Pre- and Post-Tests and other Session Workshop Activities
- c. Monitoring of the actual number of participants
- d. Monitoring of budget utilization
- e. Preparation of Program Completion Reports with Analysis of End-of-Day Evaluation

6. **Submission of Budget Utilization Reports.** To ensure the proper and judicious use of the downloaded funds, all ROs are instructed to submit a report/update

on the status of budget utilization through the link <https://tinyurl.com/RKto12Reports>, according to the following schedule:

Report/Update	Timeline of Submission
For FY 2025 – 2 nd Quarter (Initial Report)	June 2025
For FY 2025 – 3 rd Quarter (Updating)	September 2025
For FY 2025 – 4 th Quarter (Final Report)	December 2025

Non-submission of budget utilization report/update by the ROs within the specified timeline shall constitute a “No Utilization Report” tagging by the TWG for the concerned ROs, which will be endorsed to the DepEd CO – Finance Service.

7. The ROs are likewise instructed to submit scanned copies of the accomplished *Attendance Sheets* through the link <https://tinyurl.com/Rkto12Attendance>! **on or before 15 December 2025.**
8. All relevant documents may be accessed online via *Google Drive* <https://tinyurl.com/MATATAGP2>. Please refrain from editing the uploaded documents.
9. Should you have further questions and concerns, please contact the **NEAP Office of the Director** through email neap.od@deped.gov.ph or landline (02) 8638-8638.
10. For immediate dissemination and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS' ACADEMY OF THE PHILIPPINES

PROGRAM PROFILE AND IMPLEMENTATION PLAN

A. PROGRAM PROFILE:

1. PROGRAM TITLE:	Revised K to 12 Curriculum Training Implementation Phase 2 (Grades 2, 3, 5, and 8 Teachers) REVISED K TO 12 CURRICULUM IMPLEMENTATION
2. RATIONALE/ DESCRIPTION /LEGAL BASIS:	<p>Pursuant to RA 11713, National Educators Academy of the Philippines (NEAP) is institutionalized to provide quality professional development programs on teacher education to in-service teachers, school leaders, and other teaching-related personnel in all public and private basic education institutions.</p> <p>NEAP has designed Revised K to 12 Curriculum Implementation Training for (Grades 2, 3, 5, and 8 Teachers) that will combine the use of technology and consultants' expertise in their respective learning areas while utilizing largely face-to-face modality.</p> <p>NEAP directives are to support the Curriculum and Teaching strand in the training of teachers in the MATATAG Curriculum Implementation. In light of this, it is imperative that training for teachers subsequently follow because of the following considerations:</p> <ul style="list-style-type: none">▪ Consistency in Implementation: To ensure that the curriculum is consistently and accurately implemented across schools and regions, teachers must receive training that provides them with a common understanding of its goals, objectives, and methodologies that will be managed by a team that will handle Program Management and delivered by trained and assessed Vetted Faculty.



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PAWIM-F-018	Rev	00	Doc. Ref. Code
09.20.21	Page	1 of 6	Effectivity




- **Quality Education Delivery:** Teachers are critical stakeholders in the delivery of quality education. Proper training ensures that teachers are well-equipped to deliver the curriculum effectively, resulting in improved student outcomes.
- **Alignment with National Goals:** Programmatic Learning and Development activities help teachers align their teaching strategies with the broader goals of the education system, ensuring that students receive an education that prepares them for the challenges of the 21st century.
- **Assessment and Evaluation:** Teachers need to understand how the new curriculum is assessed and evaluated. Training helps them develop appropriate assessment methods and strategies to measure student progress accurately.
- **Pedagogical Approaches:** The adoption of a new curriculum often involves changes in pedagogical approaches, instructional materials, and teaching methods. Teachers are required to attend training activities and other professional development activities to adapt to these changes and deliver instruction effectively.
- **Direct Training:** Core trainers formed by each region based on the criteria set by NEAP will receive capacity building not only on the revised curriculum but also on program management and facilitation as Vetted Faculty. This will hopefully lessen, if not eradicate, the challenges from the cascade form of professional development. School, division and regional contexts and teachers' needs will be primary considerations in the implementation of the program. Moreover, the move to train and assess Vetted Faculty which will make up the NEAP Faculty is a step further than a new set of trainers/Resource Persons for every training.
- **Professional Development:** Offering training opportunities to teachers is part of their ongoing professional development. It helps them stay current in their field and enhance their teaching skills, which benefits both educators and students.

In line with the phased implementation of the MATATAG Curriculum, target grade levels for the subsequent training for teachers will be implemented in phases as follows:

- Kindergarten, Grades 1, 4, and 7: CONDUCTED SY 2024-2025
- Grades 2,3 5, and 8: SY 2025-2026
- Grades 6, and 9: SY 2026-2027
- Grade 10: SY 2027-2028

It must also be noted that this program is inclusive, participants teaching the concerned grade level regardless of gender, disabilities, religion and/or indigenous group are expected to join.

3. PROGRAM OUTCOME:	By the end of the PD program implementation, the teacher-participants from Grades 2,3, 5, and 8 will be professionally prepared and can independently implement the Revised K to 12 Curriculum
4. OUTCOME INDICATOR:	<ul style="list-style-type: none"> ▪ Number of Grades 2, 3, 5, and 8 teachers trained on the Revised K to 12 Curriculum ▪ Number of Training Faculty Trained on the Revised K to 12 Curriculum
5. PROGRAM OUTPUT:	<ul style="list-style-type: none"> ▪ Teachers Trained on the Revised K to 12 Curriculum ▪ School Leaders Trained and Assessed as Training Faculty and Program Managers
6. PROGRAM OBJECTIVES:	<p>Results objective: As a result of the effective implementation of Revised K to 12 Curriculum, there is a significant improvement in competence and performance of teachers of Grades 2, 3, 5 & 8 which is reflected in better student performance. In addition, trained teachers will be able to implement the curriculum professionally and independently.</p>
	<p>Application objective: Back in the workplace, the teachers and master teachers will be able to: identify specific skills or knowledge gained from the five-day training on Revised K to 12 Curriculum for Grades 2,3,5 and 8, and outline a concrete action plan to implement it in their teaching practices.</p>
	<p>Terminal objective: By the end of the training program on the Revised K-to-12 Curriculum, Grades 2, 3, 5, and 8 teachers will be equipped with the knowledge, skills, and confidence to independently and effectively implement the curriculum in their classrooms, demonstrating professional proficiency in applying its key principles and strategies.</p>
	<p>Enabling objectives: Specifically, the participants will be able to:</p> <ol style="list-style-type: none"> 1. gain deeper / more comprehensive understanding on the provisions of the policy guidelines on the Implementation of the Revised K to 12 Curriculum 2. identify the overall structure and salient features of the general shaping paper and learning area curriculum guide

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3. demonstrate knowledge and skills on unpacking/merging/clustering competencies per grade level and learning area.
 4. discuss the key principles of the Revised K to 12 Curriculum Instructional Design Framework aligned with a particular learning competency, diverse assessment methods and different resources including multimedia
 5. integrate 21st century skills, inclusion principles and brain-based learning theories in teaching and learning processes
 6. develop a lesson plan for at least two lessons on the Revised K to 12 Curriculum for simulation that includes collaborative expertise exhibit positive /inclusive attitude towards the implementation of the Revised K to 12 Curriculum