

Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

DEPARTMENT OF EDUCATION RECORDS SECTION REGIONAL OFFICE CAR MAY 2 102

20 May 2024

REGIONAL MEMORANDUM No. 309.2024

ONLINE MEETING ON PROFESSIONAL DEVELOPMENT (PD) LEVELS 3 AND 4 MONITORING AND EVALUATION (M&E) REQUIREMENTS

To: Assistant Regional Director

All Schools Division Superintendents

All Others Concerned

- 1. Pursuant to DepEd Memorandum No. 044, s. 2023, titled Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the National Educators Academy of the Philippines Core Programs and DepEd Order No. 009, s. 2021 (Institutionalization of a Quality Management System) this Office shall conduct an Online Meeting on PD Levels 3 and 4 M&E Requirements at 1:30 PM on May 22, 2024.
- 2. This meeting shall serve as platform to provide Technical Assistance on documented information on the implementation of PD M&E plan.
- 3. Specifically, the meeting shall:
 - a. address issues and provide detailed explanations on the Workplace Application Plan (WAP) and WAP Accomplishment Report for Level 3 M&E of the Kirkpatrick Model of Evaluation;
 - b. re-orient participants on completing the evaluation of training effectiveness for Level 4; and
 - c. encourage a collaborative and proactive approach towards implementing and evaluating conducted PDs.
- 4. Participants (Enclosure 1) to this meeting shall populate issues and concerns on the above-mentioned documents through **http://tinyurl.com/MTGissues** as part of the pre-work to ensure that meeting objectives are anchored to the needs for TA.
- 5. In addition, the following forms can be downloaded from http://tinyurl.com/WAPdown for perusal, viz:

Enclosure 2: Workplace Application Plan;

Enclosure 3: WAP Accomplishment Report; and

Enclosure 4: Training Effectiveness Evaluation.

- 6. Should there be queries and/or clarifications, please contact Rosita C. Agnasi, OIC-HRDD through email address at car.hrdd@deped.gov.ph.
- Immediate and widest dissemination of this Memorandum is directed.

ESTELA P. LEON-CARIÑO EdD, CESO III

2024.05.21 13:25:57 +08'00'

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/ Regional Director

HRDD/RCA/Lau RM - Online Meeting - SDO on WAP May 20, 2024







Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph





List of Participants

Office	Position	Number of Participants
Regional Office	HRDD	6
Abra	1 SGOD/ CID Chief	3
Apayao	1 SEPS	3
Baguio City	1 EPS II	3
Benguet		3
Ifugao		3
Kalinga		3
Mt. Province		3
Tabuk City		3
	TOTAL	30

Indicative Matrix of Activities

Indicative Matrix of Activities					
Time	Activity/ies	Personnel In-Charge			
1:30	Prayer and Preliminaries	AVP			
1:45	DM 044 Enclosure 4 M&E Plan	Dexter B. Andres			
2:00	Workplace Application Plan;	Rosita C. Agnasi			
	WAP Accomplishment Report; and				
	Training Effectiveness Evaluation.				
2:15	Current Status of WAP Submission				
	Non-Teaching	Laureen B. Likigan			
	Teaching with IMPACT				
	HOTS-PLP	Dexter B. Andres			
	ABC+	Elvernice S. Fanged			
2:30	Presentation of Issues and Concerns	Laureen B. Likigan			
2:45	Open Forum				
2:55	Ways Forward	Rosita C. Agnasi			
3:00	Health Break				



Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

Work Application Plan (WAP)

A. Context

Title of the Activity/Program/	Fraining attended:		
Name			
Region, Division, District			
Name of Office			
Key changes in my office as a result of this project	What key changes do you want to see in your workplace as a result of having attended this activity? What are your verifiable indicators of these changes		
Target Competency Improvement	What competency needs that you want to be addressed through your application of L & D project?		
Current Situation	State issues and/or concerns or opportunity in your workplace that you that you would like to work on through your application project.		
Title of Application Project	Brief Title of the project as application of your L & D		
PROJECT OBJECTIVE/S: SMART-Specific, measurable, attainable, result-oriented and u			
Time Duration	When will you start the application of your L&D and when will it end		
Expected Outputs			
Beneficiary/ies	Who benefits from solving the problem?		
Identify Success Indicators or measures of success	Specify indicators to be achieved and verified to measure that the project be a success		

B. Action Steps (Identify significant milestone target that could be achieved by the end of the set timeframe. Milestones are the significant changes achieved; major steps taken towards achieving the desired improvement in the workplace) **and C. Required Resources** (provide specific details of physical and human resources required to successfully implement the project)

Target Milestone	Actions	Responsible Person/ Persons involved	Support Needed from:	Target Date (When will this be accomplished)	Resources Needed	Budget	Approvals needed
Milestone 1		96					
Milestone 4							
TOTAL ESTIMATED COST							

	Printed Name	Signature	Date
Prepared by:	Proponent		
Approved by:	Head of Office		



Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

WAP ACCOMPLISHMENT REPORT

Project/ Activity	Project/ Activity Proponent			
Information	Proponents' Office			
	Location			
	Duration			
Title	Enter the title of the Project/ Activity			
Duration	Specify the start and end date			
Executive Summary	Provides an overview and rationale of the project/ activity. Highlights the summary of the result, findings, conclusion and recommendations.			
Objectives	Specific objectives of L&D activities which should be aligned with the organization's goals			
Key accomplishment	Details of significant accomplishments on the application of L&D activities and outcomes			
	achieved during the project/ activity vis-à-vis workplace application plans			
Challenged Faced	Describe the challenges or obstacles encountered during the project/ activity and how they			
and Solutions	were addressed or overcome			
Applied				
Lessons Learned	Share Valuable lessons from the project/ activity including insights gained, best practices			
	identified, or areas for improvement			
Skills enhancement	Describe how employee's skills have improved, including examples of specific skills gained or enhance			
Feedback and	Include feedback and comments from stakeholders team members, or participants			
Stakeholders				
Comment				
Recommendations	Discuss the methods used to evaluate the success of the project/ activity.			
for Replicability and				
Sustainability				
Next Steps	Outline the follow up actions or recommendations resulting from the project/ activity			
	accomplishment including adjustment or enhancements to existing projects/ activities			
Annexes	Approved Re-Entry Plan/Work Application Plan			
	Pictures			
	Other Relevant documents			
Certification	- That the L&D intervention was used/adopted by the office at the local level			

Prepared by:

Employee

Noted:

Head of Office

Name of Employee



Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

TRAINING EFFECTIVENESS EVALUATION

As a management tool in initializing programs for improvement and development, kindly evaluate the effectiveness of the training which your employee has attended.

Position							
Division							
Training Attended			-				
Inclusive Date/s							
Please check the number your employee as: 1 – no improvement 2 – minimal improvement 3 – acceptable improvement 4 – above average improvement 5 – exceptional improvement	nent vement	ance	d the	job p	erfor	mano	ce of
	Areas	1	2	3	4	5	n/a
result of the training Behavioral Change	on the employees' awareness/ knowledge as a the employee to the job because of the training						
Application of the Lea	f gained skills/ knowledge from the training						
training	ne employee in doing the tasks as a result of the						
Evaluated by: Immediate Supervisor Date of Evaluation							