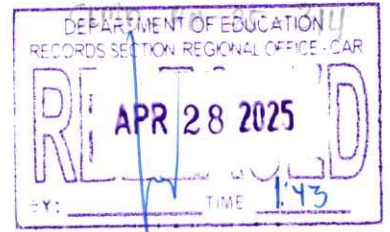




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



25 April 2025

REGIONAL MEMORANDUM

No. **292-2025**

**PARTICIPANTS IN THE SERIES OF WORKSHOPS ON THE DEVELOPMENT
OF PLAY-BASED MODULES TO DEVELOP PHYSICAL MOVEMENT
AND SOCIAL INTERACTION IN KEY STAGE I**

To: Assistant Regional Director
Schools Division Offices
Schools Division Superintendents
All Others Concerned

1. In reference to the **Unnumbered Memorandum** titled **Conduct of the Series of Workshop on the Development of Play-Based Modules to Develop Physical Movement and social Interaction in Key Stage I** dated March 20, 2025, this Office issues the list of identified participants for the aforementioned activity to be held on the dates and venue specified below:

Activities	Date	Venue
Workshop on the Validation of Play-Based Integration Modules to Develop Physical Movement and Social Interaction in Key Stage 1	May 7-9, 2025 (inclusive of travel time))	NCR
Workshop on the Revision/Refinement of Play-Based Modules to Develop {Physical Movement and Social Interaction in Key Stage 1	May 27-30, 2025 (inclusive of travel time)	Dumaguete
Field Testing of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1	June 30 – July 4, 2025 (inclusive of travel time)	Region III
Workshop on the Finalization of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1	July 15-18, 2025 (inclusive of travel time)	Cagayan De Oro
Orientation on the Utilization of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1	August 6-8, 2025 (inclusive of travel time)	NCR

2. The series of workshops is an innovative initiative designed to enhance learning experience of Key Stage I learners by integrating play-based strategies into existing lesson exemplars. Given that the revised K to 12 Curriculum does not include Physical Education as a stand alone subject-limiting opportunities for physical movement and social interaction mainly to MAKABANSA, this initiative seeks to address the gap by embedding structured, interactive, and movement-based activities into daily instruction.

3. Participants in this activity are **select supervisors, school heads or master teachers** to serve as contributors to the said workshop. **Participants for the Orientation of the Utilization shall be the chief Education Supervisors in the region and division.**

4. Confirmation of attendance must be made by completing the online registration form at https://bit.ly/ELLN_Play-based_2025 on or the following dates:

Activities	Registration Deadline
Validation Phase	May 5, 2025
Revision/Refinement Phase	May 25, 2025
Finalization Phase	June 28, 2025
Orientation Phase	July 13, 2025

5. All participants are requested to bring the following:
a. laptops and extension cords to be used during the workshop proper;
b. reference materials; and
c. approved travel order.

6. Attached in **Enclosure 1** is the list of participants per activity, for guidance.

7. Board and lodging, and travel expenses shall be charged against **the 2024 Continuing Funds**. Should there be insufficient funds, additional costs may be sourced from available local funds subject to applicable accounting, and auditing procedures.

8. Compensatory Time Off (CTO)/Service Credit will be granted in lieu of workshop days that will fall on holidays, in accordance with DepEd Order No. 53, s. 2023, Updated Guidelines on Grant of Vacation Service Credits to Teachers, and CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

9. Should there be any queries and/or clarifications, please feel free to contact the CLMD Chief through email address car.clmd@deped.gov.ph.

10. Immediate dissemination of and strict compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director 

LIST OF PARTICIPANTS

A. Workshop on the Validation of Play-Based Integration Modules to Develop Physical Movement and Social Interaction in Keys Stage I

Name	Position	SDO/Station/School
Henrieta A. Bringas	EPS	CID-SDO Abra
Richard B. Simisim	EPS	CID-SDO Apayao
Dolores S. Cambia	School Principal I	SDO Kalinga
Violeta R. Corong	School Principal II	SDO Tabuk City

B. Workshop on the Revision/Refinement of Play-Based Integration Modules to Develop Physical Movement and Social Interaction in Keys Stage I

Name	Position	Office/School
Freda B. Dayog	School Principal I	SDO Baguio City
Erlinda C. Quinuan	EPS	Benguet-CID
Rosebella P. Buya-ao	SP III	SDO Ifugao
Jocelyn A. Patnay	EPS	Mt. Province-CID
Jovelyn B. Dugayon	EPS	Kalinga-CID
Marionette S. Dooma	EPS	Tabuk City-CID

C. Workshop on the Finalization of Play-Based Integration Modules to Develop Physical Movement and Social Interaction in Key Stage I (**Same participants during the Development Phase**)

Name	Position	Office/School
Ellen Ruth A Domingo	Head Teacher 1	Nalbuan ES, Lenneng ES, Subagan PS, Kileng PS-SDO Abra
Anabel E. Velasco	Master Teacher I	Flora Central School-SDO Apayao
Myline S. Esteban	Master Teacher II	Dona Aurora Elementary School-SDO Baguio City
Carolyn P. Tufay	T3_TIC	Cotcot ES, Mankayan District-SDO Benguet
Lalaine V. Mahilum	Master Teacher II	Kiangan CS-SDO Ifugao
Melanie S. Limbayao	T3/Teacher-in-Charge	Maducayan Elementary School - SDO Mt. Province

D. Orientation on the Utilization of Play-Based Modules to Develop Physical Movement and Social Interaction in Keys Stage I

Name	Position	Office
1. Jennifer P. Ande	CES	RO-CLMD
2. Hedwig M. Belmes	CES	SDO Abra-CID