



Republic of the Philippines
 Department of Education
 CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet



September 22, 2016

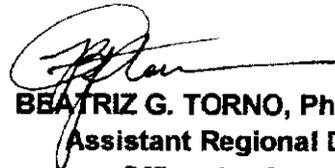
Regional Memorandum
 No. 275.2016

SEP 23 2016

**ADDENDUM TO REGIONAL MEMORANDUM NO. 271, s. 2016
 (Conduct of the 2016 Regional Basic Education Congress)**

To: **All Schools Division Superintendents**

1. Relative to the conduct of the 2016 Regional IPEd-CAR Congress, guidelines on the conduct of the following activities are attached for your guidance:
 - Enclosure No. 1: 2nd DepEd Knowledge Sharing Series
 - Enclosure No. 2: Contest on Indigenous Games, Ethnic Dance, and Musical Rendition ("Teacher-Got-Talent, the IP Way")
2. It is also advised that all SDOs would submit names of participants who are SURE to attend the 2-day activity.
3. Submit complete names on or before September 26, 2016 and send through e-mail address clmd.depedcar@gmail.com
4. Compensatory time-off or COC for 2 days will be granted to RO personnel who will be working on **October 1 and 2 to prepare the stage and other facilities.**
5. **Immediate dissemination of and strict compliance to this Memorandum is directed.**


BEATRIZ G. TORNO, Ph. D., CESO IV
 Assistant Regional Director
 Officer in-charge
 Office of the Regional Director

Telephone Numbers:			
Office of the Director IV	-422-1318	Budget and Finance Division	-422-5155
Fax Machine	-422-4074	Elementary Education Division	-422-7096
Office of the Director III	-309-3013	Alternative Learning System	-422-5187
Administrative Division	-422-1804	Secondary Education Division	-309-3014
		Cash Section	-309-3017
		Physical Facilities Unit/ICT	-309-3011
		Regional Planning Unit	-309-1234
		Supply Unit	-422-2198
		Record Section	-309-3015
		Payroll Services Unit	-424-3993
		Special Services Division	-424-5167
		Commission on Audit	-422-7434

Presentation of Best Practices and Success Stories for the 2nd DepEd Knowledge Sharing Series

The 2nd DepEd Knowledge Sharing Series provides an avenue for educators to share knowledge, best practices and success stories on selected themes for presentation. The presentations will revolve on the topics below:

1. Indigenous Peoples Education (IPEd) implementation from 2013 to present
2. Education Policy and Leadership
3. Alternative Learning System (ALS)
4. Research Proposal on Indigenous Peoples Education (IPEd)
5. Experiences from local and international scholarship
6. Senior High School Implementation (ex. Partnerships, etc.)

Mechanics of Presentation:

a. **Presenter/s** can come from the teaching or non-teaching personnel of DepEd-CAR except for the topic on ALS whose presenter/s may come either from non-DepEd volunteer teachers or from the ALS Learners.

b. Format of Presentation

1. *Single Presenter*
2. *Group* - provides an opportunity for two or more presenters to speak

c. **Time Limit:** 8-10 minutes per presentation

d. **Number of Slides:** 8-10 slides

e. Types of Presentation

1. ***Indigenous Peoples Education (IPEd) implementation*** from 2013 to present – may include the following:

- Framework or road map of the IPEd Implementation
- Strategies undertaken to obtain the support of the ICCs
- Activities initiated to advance the implementation of the IPEd Curriculum

2. ***Education Policy and Leadership***

- Researched-based Policies crafted for the improvement of the delivery of Basic Education and its impact to the achievement of the DepEd Vision

3. ***Alternative Learning System (ALS)*** – Success stories which will tell the process of how ALS has changed one's life or the whole community

4. ***Research on Indigenous Peoples Education (IPEd)*** - The abstract for proposed research will include the research objectives, proposed methodology, and a discussion of expected outcomes.

5. ***Experiences from local and international scholarship*** – success stories which may include personal benefits and its contribution to the DepEd/community

6. ***Senior High School Implementation*** - presentation of the journey of SHS implementation which will include among others, the following:

- Preparatory activities, assistance provided by the DepEd-CO, RO and SDO and by the LGU, stakeholders (*capability building, conferences, symposiums, advocacy, etc.*)
- challenges met, how these challenges were overcome

- How was partnership with stakeholders forged, description of the partnership, commitment for sustainability, impact of the partnership in the SHS implementation
 - status of the senior high school implementation
 - plans for improvement (*with pledge of commitment*)
- (To be substantiated/corroborated by a video presentation of the actual scenario. Documents could also be submitted as proofs.)

f. **Submission**-for purposes of inclusion in the program paper, presenters will have to submit a one page description of their presentation on or before September 26, 2016 to DepEd-CAR email: car@deped.gov.ph, cc: HRDD email: hrdd.depedcar@gmail.com with the subject: **2nd Knowledge Sharing Series**.

- title of submission
- topic area of the submission (choose a topic area from the list at the top of this page)
- description of your presentation (around 75 words in total)
- paper author(s):

For EACH author, list the following:

- Full Name
- Division/School

Enclosure No- 1

A. Sharing of Practices Presentation- (9:45-10:25)

<i>Title</i>	<i>Topic Area</i>	<i>Presenter</i>
<i>ALS Success Story</i>	<i>Alternative Learning System (ALS)</i>	<i>Jeffrey Aroco Wallace-Benguet</i>
<i>Entrepreneurs Success Story</i>	<i>Entrepreneurship</i>	<i>Erickson Felipe-Benguet</i>
<i>Entrepreneurs Success Story</i>	<i>Senior High School Partner</i>	<i>Danilo Kis-eng-Benguet</i>
<i>Senior High School Pilot Implementers Story</i>	<i>Senior High School (Pilot School) Rizal National School of Arts & Trade</i>	<i>Feliciano L. Agsaoay Jr. Kalinga</i>

B. Scholarship Insights Presentation- (10:25-10:45)

<i>Title</i>	<i>Presenter</i>
<i>Organization Administration and Supervision of SPED</i>	<i>Niño M. Tibangay-Baguio City</i>
<i>Special Education, The Israel Experience</i>	<i>Carmel F. Meris- Regional Office</i>

C. Research Paper Presentation- (10:45-55)

<i>Title</i>	<i>Presenter</i>
<i>Indigenous Knowledge Systems and Practices (IKSPs): Essential Support to Coordinated and Integrated Access to Disaster and Risk Reduction Management in the Cordillera Administrative Region (CIA-DRRM)</i>	<i>Ethielyn E. Taqued,Ed.D.-R.O</i>

**CRITERIA FOR THE CONTESTS ON
DIFFERENT INDIGENOUS GAMES, ETHNIC DANCE and MUSICAL RENDITION
("TEACHER-GOT-TALENT, THE IP WAY)**

ACTIVITIES	GUIDELINES
GAMES 1. Salikawkaw	Composed of 5 lady-players (in full IP attire) with one leg interlocked with the other members' one leg while hopping in clockwise or counterclockwise motion. The team shall also be reciting a rap of their division while in motion. The last team to sustain their movement and rhythm without being separated from each other is the champion (rhythm of 4s)
2. Tug of War	Team shall be composed of 10 participants (must be in full IP attire)
3. Kadang-kadang Relay	Composed of 4 participants per SDO team (must be in full IP attire)
CULTURAL DANCE	Composed of 10 to 15 members Maximum of 10 minutes performance Criteria: Coordination = 40% Choreography and authenticity = 40% Audience impact = 20%
QUARTET	Composed of 4 members (must be in full IP attire) Indigenous song Acapella Criteria: Voice Quality = 30% Dynamics = 20% Delivery = 15% Attire = 10% Harmony = 25%
CHANT/SONG	Authentic indigenous melody/lyrics (must be in full IP attire) Composed of 4 members Criteria: Voice Quality = 40% Delivery = 35% Attire = 10% Harmony = 15%
SOLO INDIGENOUS MUSICAL INSTRUMENTS	One participant per SDO to play any solo musical instrument (e.g. flute, kullitong/galdang, onnat/albiw, etc.) In full IP attire Criteria: Musicality = 40% Mastery = 30% Clarity of melody = 20% Audience Impact = 10%

Note: Teams will be organized per SDO

Cash prizes are at stake (three major prizes and 5 consolation prizes per game and musical activity)