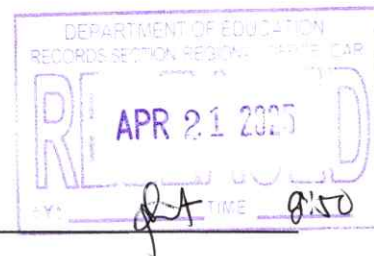




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



16 Apr 2025

REGIONAL MEMORANDUM
No. 274-2025

SPECIFIC GUIDANCE ON THE IMPLEMENTATION OF THE 2025 DEPED SUMMER PROGRAMS AND MEETING WITH CURRICULUM IMPLEMENTATION CHIEFS AND EDUCATION PROGRAM SUPERVISORS IN ENGLISH AND MATHEMATICS

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. In reference to DepEd Order No. 010, s. 2025, titled "**Guidelines for the Implementation of the 2025 Department of Education Summer Programs**", the Department calls for the effective and efficient implementation of summer interventions that aim to address the learning gaps identified in recent literacy and numeracy assessments.
2. As such, the Regional Office - CAR issues this Memorandum to provide direction to all Schools Division Offices (SDOs) in preparing and implementing their respective summer programs in a unified, responsive, and data-driven manner.
3. All SDOs are hereby directed to undertake the following specific guidance found in **Enclosure 1**.
4. For this purpose, a meeting will be held on **April 23, 2025** for all **CID Chiefs and Division Education Program Supervisors in English and Mathematics** at a venue to be announced later. Check-in shall be on April 22, 2025 and check-out will be on April 23, 2025.
5. Meals and accommodation expenses shall be charged against the Program Support Fund for the National Learning Camp, subject to existing COA auditing rules and regulations.
6. Regional Office shall establish a Summer Program Technical Working Group to coordinate with SDOs, monitor program rollout, and provide technical assistance throughout the implementation period.
7. For immediate dissemination and strict compliance.


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CLMD/JPA/nkm/Specific Guidance
04/16/2025



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SPECIFIC GUIDANCE FOR SCHOOLS DIVISION OFFICES FOR THE IMPLEMENTATION OF DEPED SUMMER PROGRAM

A. Planning and Coordination

1. **Constitute a Division Summer Program Technical Working Group**, led by the Schools Division Superintendent and composed of CID, SGOD, and key program specialists for English and Mathematics.
2. **Conduct an orientation meeting** with all Public Schools District Supervisors (PSDSs) and school heads on the provisions of DO No. 010, s. 2025 and this Regional Memorandum.
3. Set **coordination meetings** with local government units (LGUs), barangay councils, and parent-teacher associations to build support and mobilize resources if necessary.

B. Learner Identification and Targeting

1. Utilize the **CRLA EoSY 2024–2025 results** and other literacy and numeracy assessment tools to generate a **master list of learners** needing interventions per grade level.
2. Categorize learners according to the appropriate summer program:
 - o Grade 3 learners with Low Emerging reading levels – Literacy Remediation
 - o Grades 4–12 learners who failed one or two subjects – Academic Remediation
 - o Learners for existing local remediation programs – Regional Remediation Program (*utilize existing Division Reading Program for this purpose*)
3. Ensure that **learners in Grades 1–3 who failed subjects** are redirected to the **Literacy Remediation** programs as substitutes for academic remediation.

C. Teacher Selection and Assignment

1. Require school heads to identify **competent and willing teachers** to handle the summer classes. Selection criteria shall include:
 - o Specialization and proficiency in the subject
 - o Past performance in reading/math initiatives
 - o Willingness to undergo refresher training
2. Ensure participation is **voluntary** and that teachers are informed of the incentives (vacation service credits, certificates, etc.).

D. Program Design and Schedule

1. Design a **standard summer class schedule**, preferably following the **National Learning Camp format**, such as:
 - o **3 days per week** (e.g., Monday, Wednesday, Friday)
 - o **Half-day sessions only** (AM or PM, depending on learner needs and conditions)
 - o **20 to 25 total class days**, spread across **4–5 weeks**

2. Programs must **start after the one-month mandatory break for teachers**, tentatively on the **second or third week of May 2025**.

E. Learning Resources and Modality

1. Direct schools to prepare **learning kits and instructional materials** aligned with the program focus (i.e., decoding, comprehension, number sense, remediation modules).
2. Encourage the use of **existing NLC and ARAL resources**, where applicable.
3. Allow **flexible delivery modalities** (face-to-face, blended) depending on local context and resource availability.

F. Parental and Community Engagement

1. Mandate schools to **conduct a Parent Orientation** on the objectives and benefits of the summer program.
2. Encourage the **formation of literacy and numeracy support groups**, composed of parents, community members, and volunteers.

G. Monitoring and Evaluation

1. Assign Division Program Specialists to **monitor weekly implementation** in clusters or districts.
2. Require schools to submit **weekly accomplishment reports** and **attendance tracking** per learner.
3. Facilitate **program assessment** at the end of the cycle to inform integration into the ARAL Program.