

# Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



#### **REGIONAL MEMORANDUM**

No. 271 · 2018



# SUBMISSION OF CONCRETE REPORTS ON THE IMPACT OF THE VARIOUS TRANINGS CONDUCTED FOR SCHOOL HEADS AND DIVISION/DISTRICT SUPERVISORS

TO: Schools Division Superintendents
All others concerned

- 1. In line with the implementation of the Learning and Development Programs in the Region, particularly the School Heads Development Program (SHDP) Foundation Course (Batch 1- Nov. 2016 Feb. 2017 & Batch 2- Jan. March 2018); SHDP-Advanced Course and the Instructional Leadership Program (ILP) Modules 1 & 2 conducted, the School Heads/Division/District supervisors who attended the above various trainings conducted are requested to submit a soft copy (pdf) of concrete report with write-ups & pictorials supported by data on the implementation of their application projects including the impact of the program to their schools and community or how the program helped them in terms of their roles as academic, administrative and community leaders.
- 2. The reports submitted will be used for the issuance of certification in relation for the application for re-classification of position or basis for giving awards for the search of the most improved or innovative School Heads.
- 3. The following criteria will be used in the evaluation of the application Projects:

Efficiency of Implementation

- 40%

Impact on the School Improvement - 40%

- 4070

Replicability

- 20%

Total

100%

- 4. Please submit required reports on a pdf copy properly endorsed by the Schools Division Office on or before September 14, 2018 to HRDD at email add <a href="https://hrdd.depedcar@gmail.com">hrdd.depedcar@gmail.com</a>
- 5. Attached are template; monitoring and evaluation tools to serve as guide for the preparation of the required report.
- 6. Immediate dissemination and compliance of this memorandum is enjoined.



### **MONITORING TOOL FOR SCHOOL HEADS**

What is your most significant learning from the SHDP:?
2. Has the SHDP made you think or act differently as a School Head?in a waynot at allyes  How/Why?
3. What have you done or been doing differently because of the SHDP?
4. What have you been doing as a School Head from the preparation of school opening to present?
5. Which area are you most concerned about?
6. Please explain your area of concern.
7. What were the commendable practices of your District/Division Office in support after the SHDP?

# **MONITORING TOOL FOR SUPERVISORS**

I. What is your most significant learning from the Instructional Leadership Program for Division and District Supervisor (ILPDDS)?				
2. Has the ILPDDS made you think or act differently as a Supervisor?in a waynot at allyes  How/Why?				
3. What have you done or been doing differently because of the ILPDDS?				
4. What have you been doing as a Supervisor after the training to present?				
5. Which area are you most concerned about?				
6. Please explain your area of concern.				
7. What were the commendable practices of your Division Office to support you after the ILPDDS?				

#### **School Head's Application Project Implementation Paper**

The School Head's Application Project is a requirement for a Certificate of Completion in the Foundational Course of the School Heads Development Program.

The Project requires the participant to identify a specific area of school operations that require improvement and that will deliver the best impact on school measures in three (3) to six (6) months. The choice of project will be derived from the three priority concerns he/she identified in the Concept Note he/she submitted at the start of the Foundational Course. Project Results will be presented by the school head at a colloquium of Foundational Course participants.

This Implementation Paper guides the school head on planning for the his/her final choice of project. It must be completed and submitted by the end of Module 3.

#### A. Project Context

NEAP PROGRAM	School Heads Development Program - Foundational Course				
Name of School Head					
Region, Division, District					
Name of School					
Key changes in my school as a result of this project					
What key changes do you want to see in your school as a result of your having attended the SHDP Foundational Course? What are your specific, verifiable indicators of these changes?	·				
Target Competency Improvement What school head competency/ies will you apply through your project Identify maximum of three that are directly related to your project.					

Describe current situation (problem or opportunity) in your school that you need to address through your project.				
Give specific, quantifiable, observable details. For example, number of non-readers in Grade 2. Or, number of teachers that need training by a certain period. Or, timely utilization of MOOE.				
Title of Application Project				
PROJECT OBJECTIVE/S: SMART-Specific, measurable, attainable, result-oriented and with timeframe	TO:			
Start date	-			
Length of project				
The project should be completed within 3 to 6 months.				
Expected Outputs	·			
Beneficiary/ies				
Identify Success Indicators or measures of success				

# B. Action Steps -

Identify significant Milestone targets that could be achieved by the end of 30 days and every 30 days thereafter. Milestones are (a) significant changes achieved; and/or, (b) major steps taken towards achieving the desired improvement in your school

Target Milestone	Actions	Responsible Person Who will do this step?	Support Needed from:	Target Date When will this step be accompli shed?
Milestone 1	Action Step 1			
	Action Step 2			
	Action Step 3			
	Etc.,	·		
Milestone 2	Action Step 1			
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Milestone 3	Action Step 1			
Etc				

#### C. Required Resources

Provide Specific Details of the physical and human resources required to successfully implement your Application Project.

Milestone

**Resources Needed** 

Budget

Approvals needed

#### D. Risk Management Plan

All projects are exposed to risk. Risks are unpredictable events that might or might not happen, and endanger the achievement of your project objectives. You should therefore know what risks to prioritize and what to do when the risk happens.

Milestone

**Likely Risk** 

Impact on Project Specific Action to If Risk Happens, if Risk Happens Prevent Risk

**Specific Action to** Soften Impact of

Risk

**E. APPROVALS:** 

**Printed Name** 

Signature

Date

Prepared by

Approved by