



Republic of the Philippines DEPARTMENT OF EDUCATION

CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet, 2601 Website: www.depedcar.ph | Emoil: car@deped.gov.ph





September 4, 2017

REGIONAL MEMORANDUM No. 263 - 2017

> 2017 SEARCH FOR THE BEST OFFICES AND EMPLOYEES IN THE DEPARTMENT OF EDUCATION - CORDILLERA ADMINISTRATIVE REGION

To: Schools Division Superintendents All Divisions Chiefs of RO Divisions All Others Concerned

- In line with the Awards and Recognition Program of Regional Office, the Regional PRAISE Committee is once again accepting entries to the 2017 Search for the Best Schools Division, Schools, School Heads, Supervisors, Teachers, and Non-Teaching Employees in the region.
- 2. The activity aims to:
 - a. Recognize and reward outstanding achievements in the delivery of basic education.
 - Encourage innovative and sustainable practices in education.
 - c. Promote quality performance and commitment to public service.
- Qualified entries to the different categories are the winners in the Schools Division Search and Regional Office Search (Non-teaching personnel and Supervisor). All entries in each of the category with complete supporting documents (original copies) shall be submitted through the Regional Office Records Section on or before October 10, 2017, addressed to the Chairperson of the Regional PRAISE Committee.
- The different categories are as follows:

A. Best Performing School -

Elementary level - one public, one private

Secondary level - - one public, one private

B. Best Performing Teacher -

Elementary level - one public, one private

Secondary level - - one public, one private

C. Best Performing School Head -

Elementary level - one public, one private

Secondary level - - one public, one private

D. Best Performing Non- Teaching -

1st Level - - - - - one public

2nd Level ---- one public

- E. Best Performing Supervisor
- F. Best Performing Schools Division

ì	ontact Numbers (Area Code: 0		
	Office of the Regional Director	422-1318	
	Fax	422-4074	
	Office of the ARD	422-9590	
	ICT Unit	422-1318	
	Public Affairs Unit	422-1318	
	Legal Unit	423-2214	

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- 5. The criteria for the search are enclosed.
- Professionalism shall be rated through an online rating sheet to be accomplished by the Immediate Supervisors, Co-workers and Stakeholders with some raters to be identified by the nominees. The link to the online rating will be sent to the raters identified, as follows:

a. Best Performing Teacher -

School Head

SPG/SSG President

One (1) Co-Teacher

To be identified by

One (1) Parent

the nominee

b. Best Performing School Head -

Immediate Supervisor (PSDS)

SPG/SSG President

One (1) Teacher

To be identified by

One (1) Principal

the nominee

One (1) PTA Officer

c. Best Non-Teaching -

Immediate Supervisor

One (1) Co-employee 7 To be identified by

One (1) Frequent Client the nominee

d. Best Performing Supervisor -

Immediate Supervisor

One (1) Co-Supervisor 7

To be identified by

One (1) Frequent Client _ the nominee

The names and other details of the raters shall be sent to hrdd.depedcar@gmail.com on or before October 25, 2017.

Name of Rater	Position	Division/School/Office	email address	cp number

- Supporting documents for the Best Performing Teacher, School Head and School, unless otherwise stated, is SY 2016-2017 while the Best Performing Supervisor, Non-teaching Personnel and Schools Division is CY 2016.
- 8. Immediate dissemination of the contents of this memorandum is desired.

ECLAR, Ph.D., CESO V Regional Director

CLMD	422-7096
LRMDS	422-0615
ESSD	423-2218
Inance Division	422-5155
TAD	424-5187

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2017 SEARCH FOR TOP PERFORMING OFFICES AND EMPLOYEES IN THE REGION

SCHEDULE OF ACTIVITIES

ACTIVITIES	SCHEDULE
Dissemination of the Regional Memorandum regarding the Search	1. September 5 , 2017
 Deadline of submission of letter of intent/application letter with supporting documents of applicants/nominees to the different search categories (officially received at DepED CAR Regional Office Records Section) 	2. October 10, 2017
3. Preliminary Evaluation	3. October 11, 2017
4. Meeting of PRAISE Committee	4. October 13, 2017
5. Rating/Evaluation of documents of applicants	5. October 16 – 20, 2017
6. Validation	6. October 23 - 25, 2017
7. Finalization of results	7. October 26– 27, 2017
8. Awarding Ceremony	8. December 8, 2017

Enclosure No. 2 to Regional Memorandum No.

AWARDS	COVERAGE	CRITERIA	PRIZE(Per Level)
1. BEST PERFORMING SCHOOL	A. Elementary level – one public one private B. Secondary Level – one public one private	Enclosure No. 3	1. Plaque of Recognition 2. Cash Prize: Best - 20,000.00 Finalist - 2,000.00
2. BEST PERFORMING TEACHER	A. Elementary level – one public one private B. Secondary Level – one public one private	Enclosure No. 4	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
3. BEST PERFORMING SCHOOL HEAD	A. Elementary level – one public one private B. Secondary Level – one public one private	Enclosure No. 5	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
4. BEST PERFORMING NON- TEACHING PERSONNEL	A. Level I – one public (RO & SDOs) B. Level II – one public (RO & SDOs)	Enclosure No. 6	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
5. BEST PERFORMING SUPERVISOR	A. Supervisors – one public (RO & SDOs)	Enclosure No. 7	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
6. BEST PERFORMING SCHOOLS DIVISION OFFICE	A. All SDOs	Enclosure No. 8	1. Plaque of Recognition 2. Cash Prize: Best - 30,000.00 Finalist - 2,000.00

CRITERIA FOR EACH CATEGORY (100 Points)

BEST PERFORMING SCHOOL - 100 POINTS

INDICATORS	MOVs
1. Performance Indicator S.Y. 2016-2017 20 Points	
 a. Cohort – 5 pts. 	- EBEIS
88% & above - 5	
86% - 87% - 4	
84% - 85% - 3	
b. Drop-out – 5 pts.	- EBEIS
0% - 5	
1% - 4	
2% - 3	
 c. MPS 2016-2017 – 10 pts. 	- MPS report certified by the Division Office
96% - 100% - 10	*Elementary - Kinder to Grade 6
91% - 95% - 8	*Secondary - Grade 7 to 10
86% - 90% - 6	
2. Financial Management 15 Points	
a. Budget utilization - for Implementing Units (IUs) - 7 pts.	- Budget utilization report cy 2016 and
96% - 100% - 7	January – June 2017
91% - 95% - 6	
86% - 90% - 5	
Liquidation of cash advance - Elementary and for Non-	- Liquidation report 2016 and January - June
Implementing Units (non IUs) - 7 pts	2017
96% -100% - 7	
91% - 95% - 6	
86% - 90% - 5	
b. WFP prepared and approved - 5 pts.	- WFP approved by the DO SY 2016 – 2017
c. Transparency Board is updated monthly - 3 pts.	- pictures of transparency board with September 2017 reports
3. Personnel Development 15 Points	
a. Monthly INSET/LAC sessions - 5 pts.	- at least 5 LAC session implementation repor SY 2016-2017
	31 2010 2017
b. All employees with properly accomplished IPDP - 5 pts.	- summary of IPDP signed by the school principal
c. Approved OPCR of the School Head/Principal - 5 pts.	- approved OPCR SY 2016-2017
4. School Environment 15 Points	
a. School site ownership - 5 pts.	1. Title/patent or any proof of ownership:
NEW 18	CADT/CALT
	• TCT
	Patent
	Presidential Proclamation
	Deed of Sale
	2. Deed of Donation & Acceptance

INDICATORS	MOVs
 b. Clean and Green Program - 5 pts. Clean and orderly classroom and offices Waste management is evident Comfort rooms are clean and water sealed Presence of Gulayan sa Paaralan Beautification Program 	- Documentation (reports & pictures)
 c. Health and Nutrition - 2 pts l. No mal-nourished learner and teacher 2. No junk food in canteens 	- Certification of SDO - Reports of school
d. Child Protection Policy - 3 pts 1. No incident of bullying	- Certification of SDO
Partnership 15 Points a. School community projects/activities within or outside and donations received 10 pts b. Dissemination of DepEd programs during PTA meeting -5 pts	- MOA/MOU - Acknowledgement/official receipt - PTA financial report SY 2016-2017 - Documentation - minutes of meeting - pictures
6. Strategic Plan 10 Points a. AIP approved and implemented	- Copy of AIP and Accomplishment report SY 2016-2017
7. School Awards won (CY 2016 to CY 2017) 10 Points a. National - 10 b. Region - 8 c. Division - 6 d. Municipal/District - 4	- certified photocopy of certificates, plaques, etc.

B. BEST PERFORMING TEACHER

INDICATORS

MOVs

1. Learner Development 30 Points	
a.1) Conducted activities like remedial classes, home	1. Instructional plan for the conduct of remedial classes
visitation, tutoring and other related activities	approved by the School Head
Home visitation – 5 pts. Remedial classes/tutorial – 5 pts.	2. Report of conducted home visitation with documentation
a.2) 100% passing rate and zero dropout – 10 pts.	Certification of School Head – 100% passing rate and zero dropout (classroom)
b) Initiated and organized school and family	1. Teacher-Parent-Pupil Organization (TPP)
partnerships that promote student peak performance –	2. Homeroom PTA
10 pts.	 List of curricular and extracurricular activities initiated and organized with documentation
	4. MOA/Brgy. Ordinance that establishes partnership between the TPT and Brgy. Officials to promote student/pupil study habits and discipline. (All documents must be duly certified by the school head)
2, Innovation/Research 15 Points	
a) Innovation – 10 pts.	1. Project Proposal approved by the SDS
Conducted an innovation within SY 2016-2017	2. Project Completion Report containing the effect/impact of
which is being used and has improved classroom	the innovation approved by the SDS
	 If innovation is a learning material, it should be quality
	assured by the Division QA Team
	 If utilized in the classroom and school, it should be certified by the School Head
b) Research - 5 pts.	Research Proposal approved by the SDS
Has an ongoing research to improve school	arrestatem response approved by the obs
performance	
3. Leadership Ability 15 Points	
a) Able to lead the members of a team to do willingly	1. Certificate of chairmanship in a School, Division or Regiona
the assigned task/project	and/or Community affairs or projects with a successful
	outcome (Chairman, President, Coordinator, Focal Person)
	2. Accomplishment report
	3. Designation/recognition
4. Responsiveness to the public 10 Points	
a) Undertook volunteer service for the community and	1. Certification by GOs/NGOs
school:	2. Documentation
In times of calamities	72.
 Municipal/barangay activities Outreach programs 	

INDICATORS	MOVs
5. Professionalism 20 Points	
 a) Manifested genuine enthusiasm and pride in the nobility of the teaching profession (Punctuality, Participate with student/teacher activities, school attendance) 	Note: A Rating Sheet shall be provided where co-workers and some stakeholders identified shall rate the nominee. • School Head
b) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all.	SPG/SSG President TO BE IDENTIFIED BY THE NOMINEE: One (1) Co-Teacher
 c) Maintains harmonious relations with superiors, colleagues, subordinates, learners, parents and other stakeholders 	One (1) Parent
 d) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs 	
6. Awards won for the last 5 years 10 Points	
a) National10	- certified photocopy of certificates, plaques,
b) Region 8	etc.
c) Division 6	
d) District/Municipal 4	
e) School/Barangay 2	

Important: All documents must be duly certified by authorities

^{*} Plus factor of five (5) points if the school where the teacher teaches now as the Best Performing School

C. BEST PERFORMING SCHOOL HEAD

The criteria to be used will be the selected domains and indicators provided in the NCBS-SH. Each domain is assigned with corresponding points. All indicators supported with the required MOVs will be credited as indicated.

INDICATORS	MOVs
. INSTRUCTIONAL LEADERSHIP 25 Points	1100
 Accounts for learning outcome of school vis-à-vis goals and targets - 10 pts. 	 MPS, dropout rate, graduation/promotion rate SY 2016-2017
Conducts classroom observation and SLAC - 5 pts.	 Portfolios for accomplished observation form, M&E tools, LPs with evidence of supervisory activities, supervisory plan, post conferences notebook with signature of the teacher and school head, minutes of SLAC
 Develops intervention programs/adapts existing programs - 5 pts. 	TA Plan Record of intervention program/innovative best practices with documentation, research based school program
 Creates and manages a school process to ensure student progress is conveyed to parents/guardians regularly - 5 pts. 	 Record/documentation of card giving day, parents symposia, minutes of the meeting, home visit to parents and other processes the school observes in monitoring student progress
2. SCHOOL LEADERSHIP 20 Points	
 Involves all internal and external stakeholders in developing SIP/AIP - 4 pts. 	Approved SIP
 Establishes e-BEIS/LIS and baseline data of all performance indicators - 3 pts. 	100% eBEIS/updated LIS
 Resolves problems at school level and explores several approaches in handling problems - 4 pts. 	Documentation, records, attendance sheet
 Collaborates and mobilizes teachers in planning, implementing and sustaining programs and projects -4 pts. 	Records of programs and projects
Financial Management	
Budget Utilization - for Implementing Units (IUs) - 5 pts.	
96% -100% -5	
91% - 95% - 4 86% - 90% - 3	

INDICATORS	MOVs
Liquidation of cash advance - Elementary and for Non-Implementing Units (non IUs) - 5 pts 96% -100% - 5 91% - 95% - 4 86% - 90% - 3	
LEARNING ENVIRONMENT 15 Points	
Benchmarks school performance - 5 pts.	 Letter of request for benchmarking Documentation Attendance
Creates an engaging learning environment 5 pts.	 Child Friendly School - nominee/awardee Complete school building, classrooms, proper
 Participates in the management of learner behavior within the school and other related activities5 pts. 	 Have organized guidance program, guidance designates if no guidance counselor, records of students assisted in their behaviors
4. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT 10 Points	
 Ensures that the objectives of the school development plan are supported with resources for training and development programs, assists and monitors the development of IPPD of each personnel - 4 pts. 	 Activity Requests, Training Designs conducted, Training Accomplish Reports, TNA conducted, needs of personnel prioritized and provided
 Assigns personnel in their areas of competence, Mentors and coaches employees and facilitates the induction of new one - 3 pts. 	 Classroom Program, other functions and assignments of personnel, organizational structure, attendance sheet, personnel coached, mentored, inducted conduct of LAC session/meetings
 Creates a functional school-based performance appraisal committee (PRAISE) - 3 pts. 	 Functional committee created, records of awards given in the school level, records of school personnel sent for scholarship/short term courses/special programs
5. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP 10 Points	
 Organizes programs that involve parents and other stakeholders to promote learning - 5 pts. 	 Accomplishments, programs, projects of PTCA (e.g. PTCA volunteers in feeding program committees in Brigada Eskwela, etc.)
 Establishes sustainable linkages/partnership with external stakeholders - 5 pts. 	 MOA/MOU of Adopt a School Program certificates of participation in community affairs, conduct of school summit, SOSA, school activities in cultural shows, learners' project exhibits, fairs

6. PROFESSIONALISM 10 Points	MOVs
a) Manifested genuine enthusiasm and pride in the nobility of the teaching profession (Punctuality, Participate with student/teacher activities, school attendance duly certified by the school head.	Note: A Rating Sheet shall be provided where co- workers and some stakeholders identified shall rate the nominee.
b) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times certified by school head.	Immediate Supervisor TO BE IDENTIFIED BY THE NOMINEE: One (1) Teacher
 c) Maintains harmonious relations with superiors, colleagues, subordinates, learners, parents and other stakeholders (certification from school head, colleagues, subordinates, learners, parents/stakeholders) 	One (1) PTA Officer A checklist will be provided where some stakeholders identified shall rate the nominee.
d) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs (certification from school head and school administrative officer)	
7. Awards won for the last 5 years 10 Points	
a) National	- certified photocopy of certificates, plaques, etc.

D. BEST PERFORMING NON-TEACHING PERSONNEL (1st & 2nd Level)

INDICATORS	MOVs
Rating 2016 Individual Performance Commitment and Review Form (IPCRF) 30 Points	
4.9-5 -30	- IPCRF
4.7-4.8 - 25	
4.5-4.6 - 20	
4.3-4.4 - 15	
3.6-4.2 - 10	
2. Outstanding Accomplishment 30 Points	
(Adopted from DO 66, s. 2007)	
 Innovations – 10 	- Refer to RM 161, s. 2015 - Implementation of the
 Research & Development Projects – 5 	Regional Internal Guidelines/Policies for
 c. Publication/Authorship – 5 	Appointment and Promotion in Relation to the
 d. Consultant/Resource Speaker/Learning Facilitator in Trainings/Seminars – 5 	Provisions of D.O. No. 66, s. 2007, D.O. 42, s. 2007 and DECS Order No. 57, s. 1997
 e. Chair, Co-chair in technical/planning committee -5 	
3. Professionalism 15 Points	
 Manifests genuine enthusiasm and pride in the profession 	A checklist will be provided where some stakeholders identified shall rate the nominee.
b. Observes and demonstrates desirable personal	
and professional (RA 6713 & Code of Ethics RA	Immediate Supervisor
7836) behaviors like respect, honesty,	100 to 10
dedication, patriotism and genuine concern for others at all times	To be identified by the nominee:
 Maintains harmonious relations with superiors, colleagues, subordinates, clients (internal & external) 	One (1) co-employee One (1) Frequent Client
d. Maintains good reputation with respect to	
financial matters such as the settlement of his/her debts, loans and other financial affairs	⊕ (34
4. Leadership15 Points	1. Certificate of chairmanship in a School, Division or
a. Able to lead the members of a team to do	Regional and/or Community affairs or projects with a
willingly the assigned task/project	successful outcome.
	2. Accomplishment Report
E Annual annual for the last Estimate	3. Designation/recognition
5. Awards won for the last 5 years 10 Points	
a. National10	Carried abases of a second at the second
b. Region 8	- Certified photocopy of awards, plaques, etc.
c. Division6	
d. District/Municipal 4	
e. School/Barangay2	
c. ochook barangay	

E. BEST PERFORMING SUPERVISOR

INDICATORS	MOVs
Rating 2016 Individual Performance Commitment and Review Form (IPCRF) 30 Points	
4.9-5 - 30 4.7-4.8 - 25 4.5-4.6 - 20 4.3-4.4 - 15 3.6-4.2- 10	- IPCRF
2. Outstanding accomplishment 30 Points	
(Adopted from DO 66, S. 2007)	
 a. Innovation – 10 b. Research – 5 c. Authorship/publication – 5 d. Resource Speaker/facilitator – 5 e. Chair, co-chair (technical committees) - 5 	Approved and implemented innovation Approved Research proposal
3. Professionalism 15 Points	
 a. Manifests genuine enthusiasm and pride in the nobility of the profession d. Observes and demonstrates desirable personal and professional (RA 6713 & Code of Ethics RA 7836) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times e. Maintains harmonious relations with superiors, colleagues, subordinates, learners, parents and other stakeholders d. Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs 4. LEADERSHIP	A checklist will be provided where some stakeholder identified shall rate the nominee. Immediate Supervisor To be identified by the nominee: One (1) co-Supervisor One (1) Frequent Client
Able to lead the members of a team to do willingly the assigned task/project	Certificate of chairmanship in a School, Division or Regional and/or Community affairs or projects with a successful outcome. Accomplishment Report Designation/recognition
5. Awards won for the last 5 years 10 Points a. National 10 b. Region 8 c. Division 6 d. District/Municipal 4 e. School/Barangay 2	- Certified photocopy of awards, plaques, etc.

F. BEST PERFORMING SCHOOLS DIVISION OFFICE

INDICATORS	MOVs
1. Performance Indicators 30 Points	
 Division NAT MPS SY 2015-2016 – 5 pts. 	
 b. Completion Rate – 5 pts, 	
c. Graduation – 5 pts.	
 d. Retention Rate – 5 pts. 	
<u>Elementary</u> Secondary	
85% & above - 5 pts. 78% and above - 5 pts.	
83% - 84% - 4 pts. 76%-77% - 4 pts.	
81%-82% - 3 pts. 74%-75% - 3 pts.	
79%-80% - 2 pts. 72%-73% - 2 pts.	
77%-78% - 1 pt. 70%-71% - 1 pt.	
e. Dropout Rate – 5 pts.	
0% - 5 pts.	
1% - 4 pts.	
2% - 3 pts.	
f. A & E – 5 pts.	
85% and above takers passed - 5 pts.	
83% - 84% takers passed - 4 pts.	
81% - 82% takers passed - 3 pts.	
Percentage of 2016 newly created teaching and non-teaching items filled as of September 2017 per PSIPOP 10 Points	
96%-100% filled - 10 pts.	 Deployment report validated on PSIPOl
91%-95% filled - 8 pts.	
86%-90% filled - 6 pts.	
81%-85% filled - 4 pts.	*
76%-80% filled - 2 pts.	
B. Percentage of Private School applicants submitted their new/renewal	- Report of Schools with Permits and
application with approved government permit to operate for SY 2017- 2018 5 Points	Recognition
96%-100% - 5 pts.	
91%-95% - 4 pts.	
86%-90% - 3 pts.	- Report of schools with permit and
81%-85% - 2 pts.	recognition
76%-80% - 1 pt.	
4. 100% monthly downloading of MOOE to the schools 10 Points	
96%-100% - 10 pts.	- Voucher of downloaded MOOE
91%-95% - 8 pts.	
86%-90% - 6 pts.	
81%-85% - 4 pts.	
76%-80% - 2 pts.	
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INDICATORS	MOVs
5. Utilization of 2016 Funds 10 Points	
96%-100% - 10 pts. 91%-95% - 8 pts. 86%-90% - 6 pts. 81%-85% - 4 pts 76%-80% - 2 pts.	- Utilization of 2016 Funds Report
5. Properly Accomplished 2016 OPCRF 20 Points	
4.9-5 - 20 pts. 4.7-4.8 - 16 pts. 4.5-46 - 12 pts. 4.3-4.4 - 8 pts. 3.6-4.2 - 4 pts.	- Copy of OPCRF
7. Percentage of School Site with Title 5 Points	
46%-50% - 5 pts. 41%-45% - 4 pts. 36%-40% - 3 pts. 3. Complaint related to child protection policy 5 Points	Report on number of school sites with title or proclamation, patent, etc.
0 complaint - 5 pts. 1 complaint - 4 pts. 2 complaints - 3 pts. 2. Cases resolved in the Division 5 Points	- Report
Number of cases resolved/total number of cases 90%-100% - 5 pts. 80% - 89% - 3 pts. 70%-79% - 1 p.t	- Report
	orities

ONLINE RATING SHEET SEARCH FOR THE BEST PERFORMING TEACHER

Name of Nominee:				
Division:				
A) Manifested genuine enthusiasm and pride in the nobility of the teaching profession	Strongly	Disagree	Agree	Strongly
(Punctuality, Participate with student/teacher activities)	Disagree (1)	(2)	(3)	Agree (4)
1. Demonstrates punctuality at all times	1.7	1		1
2. Participates actively in all student and teacher activities				
3. Attend all required seminars and trainings for professional development.			7=	
Gets involved in all school programs and projects.			., .	_
5. Communicates the DepEd Vision and Mission to stakeholders			-	-
B) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics	Strongly	Disagree	Agree	Strongly
RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others	Disagree	/CENTRAL SEC	8000000	Agree
at all times.	(1)	(2)	(3)	(4)
Maintains stature and behavior worthy of respect and emulation				
2. Respects the privacy of co-workers; does not spread office gossips or rumors				
 Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks. 				
 Provides honest constructive feedbacks and is generous enough to give credits due to co-workers. 				
Is honest, uprigth and trusworthy in all his/her dealings with all people				
Serves beyond working hours to be able to meet organizational goals and objectives				
Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to				
work outputs				
8. Observes at all times loyalty to the republic and to the filipino people, promotes use of locally				
produced goods, resources and technology and encourages appreciation and pride of country and people.				
Extends prompt and adequate services to the public				
C) Maintains harmoniuos relations with superiors, colleagues, subordinates, learners, parents	Canada	Di	7400000	
and other stakeholders	Strongly Disagree (1)	Disagree (2)	Agree (3)	Agree (4)
1. Respects authority and is able to work harmoniously with superiors	1.7	1-7	(0)	3.57
2. Maintains good working relationship with co-workers, parents and stakeholders				
3. Performs well either as a team leader or member			_	
D) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs	Strongly Disagree	Disagree	Agree	Strongly
may be to devol, towns and other maneral arians	(1)	(2)	(3)	Agree (4)
1. Disclosses personal financial interests as well as that of spouse and minor children exercising				1.7
2. Settles loans and other financial affairs on time			7	
Average: (Total Score/No	of items	rated)		
CERTIFICATION				
This is to certify that the above ratings were given voluntarily with fairness and hon	esty withou	out coercio	n	
or influence of any form by the nominee or any party.				
Given this of , 2017.				
/Standard Deliver No.				
(Signature over Printed Name)				

RATER	ITEMS TO BE RATED		
1) School Head	A, B, C & D		
2) SPG/SSG President	A(nos. 1,2,4), B(nos.1,5,6,8,9)		
3) Co-Teacher	A, B, C & D		
4) Parent	A(nos.1,5), B, C		

References: NCBTS and RA 6713

HRDD/glb

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ONLINE RATING SHEET SEARCH FOR THE BEST PERFORMING SCHOOL HEAD

Name of Nominee:				
Division:				
A) Manifested genuine enthusiasm and pride in the nobility of the teaching profession	Strongly	Disagree	Agree	Strongly
(Punctuality, Participate with student/teacher activities)	Disagree (1)	(2)	(3)	Agree (4)
1. Demonstrates punctuality at all times				
2. Participates actively in all student and teacher activities				
Attend all required seminars and trainings for professional development.	_			
Gets involved in all school programs and projects.				
5. Communicates the DepEd Vision and Mission to stakeholders				
B) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics	Strongly	Disagree	Agree	Strongly
RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others	Disagree	200 March 200 Ma		Agree
at all times.	(1)	(2)	(3)	(4)
Maintains stature and behavior worthy of respect and emulation				
2. Respects the privacy of co-workers; does not spread office gossips or rumors				
Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks.			4	
 Provides honest constructive feedbacks and is generous enough to give credits due to co-workers. 				
5. Is honest, uprigth and trusworthy in all his/her dealings with all people				
Serves beyond working hours to be able to meet organizational goals and objectives				
Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to work outputs				
8. Observes at all times loyalty to the republic and to the filipino people, promotes use of locally	_	_	-	_
produced goods, resources and technology and encourages appreciation and pride of country and				
people.				
9. Extends prompt and adequate services to the public				
C) Maintains harmoniuos relations with superiors, colleagues, subordinates, learners, parents and other stakeholders	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. Respects authority and is able to work harmoniously with superiors	(-)	1-2	4-7	(-)
2. Maintains good working relationship with co-workers, parents and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs	Strongly Disagree	Disagree	Agree	Strongly Agree
Disclosses personal financial interests as well as that of spouse and minor children exercising	(1)	(2)	(3)	(4)
2. Settles loans and other financial affairs on time	_			_
Average: (Total Score/No	of itame	rated)		
	. or items	rated)		-
CERTIFICATION				
This is to certify that the above ratings were given voluntarily with fairness and hor	esty with	out coercio	n	
or influence of any form by the nominee or any party.				
Given this of , 2017.				
(Signature over Printed Name)				
(Position & Division)				
To address to the same of				

RATER	ITEMS TO BE RATED				
1) Immediate Supervisor	A, B, C & D				
2) Teacher	A, B, C & D				
3) PTA Officer	A(nos.1,5), B, C				

References: NCBTS and RA 6713

HRDD/glb

PRAISE/HRDD/eiram/aug. 2017

Name of Nominee:

ONLINE RATING SHEET

SEARCH FOR THE BEST PERFORMING NON-TEACHING PERSONNEL

(1st & 2nd Level)

Division:				
A) Manifested genuine enthusiasm and pride in the nobility of the profession (Punctuality, Participate with office activities)	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Demonstrates punctuality at all times	(-/	12/	(0)	1.7
2. Participates actively in all office activities				
Attend all required seminars and trainings for professional development.				
Gets involved in all office programs and projects.				
5. Communicates the DepEd Vision and Mission to stakeholders				
B) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Maintains stature and behavior worthy of respect and emulation				
2. Respects the privacy of co-workers; does not spread office gossips or rumors				
Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks.				
 Provides honest constructive feedbacks and is generous enough to give credits due to co-workers. 				
Is honest, uprigth and trusworthy in all his/her dealings with all people				
Serves beyond working hours to be able to meet organizational goals and objectives				
 Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to work outputs 				
 Observes at all times loyalty to the republic and to the filipino people, promotes use of locally produced goods, resources and technology and encourages appreciation and pride of country and people. 				
9. Extends prompt and adequate services to the public				
C) Maintains harmoniuos relations with superiors, colleagues, subordinates, clients and other stakeholders	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. Respects authority and is able to work harmoniously with superiors				
2. Maintains good working relationship with co-workers, clients and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. Disclosses personal financial interests as well as that of spouse and minor children exercising	(-)	100	(-)	1.7
2. Settles loans and other financial affairs on time			Ť	
Avorage /Total Seesa N	o of itoms	(bears		
Average: (Total Score/N	o. or items	rated)		-
This is to certify that the above ratings were given voluntarily with fairness and hor or influence of any form by the nominee or any party. Given this of, 2017.	nesty with	out coercio	on	
(Signature over Printed Name)				
(Position & Division)				
B ATTEN	TERRAL TO	OPENIN	TPD	
RATER Numerational Superation	A B C %	O BE RAT	ED	

A, B, C & D

May rate applicable items only

References: NCBTS and RA 6713

HRDD/glb

Co-employee
 Frequent Client

PRAISE/HRDD/eiram/aug. 2017

ONLINE RATING SHEET SEARCH FOR THE BEST PERFORMING SUPERVISOR

Name of Nominee:				
Division:				
A) Manifested genuine enthusiasm and pride in the nobility of the teaching profession (Punctuality, Participate with office activities)	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Demonstrates punctuality at all times	(1)	(2)	(3)	(4)
2. Participates actively in all student and teacher activities				
Attend all required seminars and trainings for professional development.	-			
Gets involved in all school programs and projects.				_
5. Communicates the DepEd Vision and Mission to stakeholders				
B) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Maintains stature and behavior worthy of respect and emulation				
Respects the privacy of co-workers; does not spread office gossips or rumors				
 Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks. 				
 Provides honest constructive feedbacks and is generous enough to give credits due to co-workers. 				
Is honest, uprigth and trusworthy in all his/her dealings with all people				
Serves beyond working hours to be able to meet organizational goals and objectives				
Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to work outputs				
 Observes at all times loyalty to the republic and to the filipino people, promotes use of locally produced goods, resources and technology and encourages appreciation and pride of country and people. 				
9. Extends prompt and adequate services to the public				
C) Maintains harmoniuos relations with superiors, colleagues, subordinates, clients and other stakeholders	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Respects authority and is able to work harmoniously with superiors	1,456	1-2	107	1.0
2. Maintains good working relationship with co-workers, parents and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. Disclosses personal financial interests as well as that of spouse and minor children exercising	(4)	(2)	(3)	(4)
2. Settles loans and other financial affairs on time			τ	
Average: (Total Score/No	of items	rated)		
		(Date)		
CERTIFICATION				_
This is to certify that the above ratings were given voluntarily with fairness and hon or influence of any form by the nominee or any party. Given this of	esty witho	out coercio	n	
(Signature over Printed Name)				
(Position & Division)				

RATER	ITEMS TO BE RATED
1) Immediated Supervisor	A, B, C & D
2) Co-Supervisor	A, B, C & D
3) Frequent Client	May rate applicable items only

References: NCBTS and RA 6713

HRDD/glb

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