

Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



September 6, 2016

REGIONAL MEMORANDUM No. **25.2** s. 2016

IMPLEMENTATION OF CONTEXTUALIZED K TO 3 & GRADE 7 MODULES/ LESSON PLANS IN THE EIGHT LEARNING AREAS (PHASE 3: MONITORNG AND EVALUATION)

Schools Division Superintendent To: CID Chief, Division IPED Focal Person All others concerned

- 1. In connection to the continuous innovation for K to 12 curriculum on IP Education, the Curriculum and Learning Management Division (CLMD) of the Department of Education Cordillera Administrative Region will monitor and evaluate the implementation of contextualized K TO 3 & Grade 7 Module /LPs on October 2016 onwards .
- 2. This will allow all Education Program Supervisors of the CLMD together with partner researchers
 - a. observe the strategies and methods used by the teachers in effectively delivering the learning competencies with the integration of IKSPs;
 - b. give technical assistance on the observed indigenized lesson plans, activities and assessments given in the module for improvement;
 - appreciate the innovative and creative learning environment the teachers have prepared and initiated to improve students' performance.
 - monitor and evaluate the implementation of the contextualized modules/lesson plans in all the eight (8) learning areas in the eight divisions.
- 3. Participants/K to 3 & Grade 7 teachers who attended the Regional or Division training on Contextualization of K to 3 & Grade 7 Modules/LPs and implementing in their own respective schools will represent their Division during the monitoring and evaluation. In case not all learning areas were represented during the contextualization training, the division will be responsible to roll out the concepts learned so as to complete the eight subjects to be observed: Filipino, English, Mathematics, Science, Araling Panlipunan, Edukasyon sa Pagpapakatao, TLE and MAPEH.
- 4. Immediate and widest dissemination of this Memorandum is desired.

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