

**Department of Education**CORDILLERA ADMINISTRATIVE REGION

JUN 17 2021

June 15, 2021

REGIONAL MEMORANDUM NO. 243.2021

## CONDUCT OF PROJECT SIRIB (SCHOOL HEADS' INTERFACING AND REFRESHER COURSE TO IMPROVE BASIC EDUCATION DELIVERY)

To: OIC-Assistant Regional Director
All Schools Division Superintendents

All Regional Functional Division Chiefs

All Others Concerned

- 1. Pursuant to Republic Act No. 4670,<sup>1</sup> 10533<sup>2</sup> and 9155<sup>3</sup> corollary to Civil Service Memorandum Circular No. 3, s. 2012,<sup>4</sup> DepEd Order No. 11, s. 2019,<sup>5</sup> 050, s. 2020<sup>6</sup> and 024, s. 2020<sup>7</sup> this Office through the National Educators Academy of the Philippines in the Region (NEAPR) shall conduct a series of **Professional Learning and Development Activities through Project SIRIB** to address the need for sustainable efforts to support the professional growth of DepED personnel towards higher levels of efficiency and effectiveness in providing quality basic education services to Cordillera learners.
- 2. The general objective of this project is to provide appropriate career path and opportunities to potential DepED School Leaders per DO No. 85, s. 2003 titled *Guidelines on the Selection, Promotion and Designation of School Heads* and its revision covered by DO No. 42, s. 2007. Specifically, this project aims to:
  - a. increase the number of qualified school leaders in the region;
  - b. enhance the test taking skills and other assessment strategies of participants; and
  - c. provide an avenue to discuss theoretical basis of school-based management vis-à-vis actual application.

<sup>&</sup>lt;sup>7</sup> National Adoption and Implementation of the Philippine Professional Standards for School Heads



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<sup>&</sup>lt;sup>1</sup> Magna Carta for Public School Teachers

<sup>&</sup>lt;sup>2</sup> Enhanced Basic Education Act of 2013

<sup>&</sup>lt;sup>3</sup> Governance of Basic Education Act of 2001

Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM)

<sup>5</sup> Implementation of the NEAP Transformation

<sup>&</sup>lt;sup>6</sup> DepEd Professional Development Priorities for Teachers and School Leaders for School Year 2020-2023

3. The activities shall run in seventeen (17) days covering staggard dates from July 6 to October 6, 2021, viz:

Series	Topic	Duration		
1	Leading Strategically (Domain 1)	July 6 to July 9, 2021		
2	Managing School Operations and Resources (Domain 2)	July 19 to July 21, 2021		
3	Focusing on Teaching and Learning (Domain 3)	August 16-18, 2021		
4	Developing Self and Others	September 13-15, 2021		
5	Building Connections	September 27-29, 2021		
6	Final Coaching: A Chat for COACH (Comprehensive Outlook to Activate Career Highlights)	October 6, 2021		

- 4. The SDOs shall accomplish the attached template for the List of Recommended Participants (Enclosure 1) to be sent to rneap.depedcar@gmail.com before June 18, 2021, listing prospective school heads with the highest potentials in addition to either of the following basic qualifications, to wit:
  - a. Head Teacher (HT) for one (1) year, or
  - b. Teacher-in-charge (TIC) for two (2) years, or
  - c. Master Teacher (MT) for two (2) years, or
  - d. Teacher III/ SPED Teacher for five (5) years, or
  - e. Five (5) years as incumbent public school teacher who has five (5) years of managerial and supervisory experience in a DepED-recognized private institution or Commission on Higher Education (CHED)-recognized higher education institution.
- 5. To finalize the delivery mechanics of the project, the RO Technical Working Committee (Enclosure 2) shall attend the **Meeting** on **June 24, 2021** at the NEAPR Hall.
- 6. Meals and other training related expenses incurred by RO personnel shall be charged to RO MOOE subject to existing budgetary, procurement, accounting and auditing rules and regulations.
- 7. Moreover, online participants are advised to utilize the existing internet bandwidth in their respective offices, however, for non-usable/ unreliable connections, it shall be charged to available local funds.
- 8. For inquiries and clarifications, please contact NEAPR through Chief Education Supervisor, NEAP-CAR OIC Jennifer Ande at 09190073814.
- 9. Immediate and widest dissemination of this Memorandum is desired.

ESTELA L. CARIÑO EdD, CESO III
Director IV/ Regional Director

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Name	Email	Sex	Current Position	Qualification	School Assignmen
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4					
Prepared by:					
1)	Name, Position and S	ignature)	_		
Approved:					
(1)	Name of SDS and Sign	nature)	-		

(1) Signed copy in PDF format; and(2) Raw file in Excel/ Word file (xls/xlsx or doc/ docx format).

1.	Estela L. Cariño EdD, CESO III Consultants/ Regional Director Advisers		Approves pre-activity and post activity required documents     Leads in the overall conduct of activities			
2.	Florante Vergara PhD OIC-Assistant Regional Director					
3.	Jennifer P. Ande PhD Chief Education Supervisor OIC-NEAPR	Over-all Project Manager	Reviews the proposed plan     Presents the project to the REXECOM     Recommends approval of the conduct of activities     Manage/supervise the overall conduct of activities			
4.	Laureen B. Likigan	Project Coordinator	<ul> <li>Coordinates the planning and implementation of Project SIRIB</li> <li>Designs the project the proposal and activity matrix</li> <li>Prepares activity request, regional memorandum, purchase request and letter of request for resource speakers</li> <li>Solicits and consolidates inputs and suggestions for the success of the project</li> <li>Prepares the Online Test Forms</li> <li>Prepares the needed links for the project</li> </ul>			
5. 6.	Nover Keithley S. Mente Dexter B. Andres	Training Managers	<ul> <li>Recommends and validates necessary inputs for the improvement of the project.</li> <li>Checks the timeliness, completeness and efficiency of the activity delivery</li> <li>Ensures the quality of submitted Training Resource Package (Test Items, Slides and/or Session Guides) from Session Coordinators</li> <li>Serve as facilitators and/or resource speakers</li> </ul>			
11. 12.	Edgardo T. Alos Carmel F. Meris Edgar H. Madlaing Sebastian G. Tayaban Sasha Joseph L. Daganos Aida L. Payang Maksim A. Botilas	Session Coordinators	<ul> <li>Recommends necessary inputs for the improvement of the project.</li> <li>Assigns resource speakers, ensure the quality and timely submission of submitted Training Resource Package (Test Items, Slides and/or Session Guides)</li> <li>Serve as resource speakers</li> <li>Assigns/ conducts the Item Analysis per assigned Domain</li> </ul>			
15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26.	Rosita C. Agnasi Jonalyn Ambrona Georgina Ducayso Benjamin Dio-al Asterio C. Madalla Annie Rose Cayasen Clemente Bandao Denia Tarnate Bryan Hidalgo Florence Balictan Romulo Basa Leonardo Aquino Patricio Dawaton Alfredo Lanas	Facilitators	<ul> <li>Monitors and manages online participants and the flow of the activity.</li> <li>Checks that the resource speakers are present; follows the agenda and ensures that the various sessions of the training start and end on time.</li> <li>Accommodates any last-minute changes to the running order of every training session.</li> <li>Ensures that the event runs smoothly and checks that everything is running on time.</li> <li>Serve as resource speakers</li> </ul>			
28.	QAD  Jefferson A. Villena	Daily Evaluation Technical/ ICT Coordinator	<ul> <li>Prepares online evaluation form per speaker</li> <li>Provides the link to NEAPR 1 day prior the start of a series</li> <li>Provide links to participants (Attendance, Evaluation, Resources)</li> <li>Sets up needed laptops, tables, extension wires and camera</li> <li>Coordinates the schedule with the ICT Unit to ensure continuous internet and electricity connection 1 day prior the start of a series</li> <li>Prepares Attendance Sheet for the RO Team</li> <li>Records the video conference per session</li> </ul>			