

Republic of the Philippines DEPARTMENT OF EDUCATION

CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet, 2601
Website: www.depedcar.ph | Email: car@deped.gov.ph



Regional Memorandum

No. 233 · 2018



July 19,2018

REITERATION OF THE 720 HOURS IN THE SENIOR HIGH SCHOOL SPECIALIZED TVL SUBJECT

TO: Schools Division Superintendents
All other Concerned

- 1. This is to reiterate the compliance of Senior High School Curriculum to wit:

 The Curriculum Guidelines in the Senior High School (SHS) Program stipulates that the total number of hours for core, applied and specialized subjects is 2,480 hours divided into the following: core subjects-1,200 hours, applied track subjects-560 hours and specialized subjects 720 hours. A senior high school student is expected to undergo the required number of hours and pass the subjects in order to be a senior high school graduate.
- 2. In DepEd Order No. 30, s. 2017, Table 1. Work Immersion Delivery Options provides preference to schools in the conduct of work immersion which needs to be reconciled. As follows:

Table 1. Wor	k Immersion Delivery	/ Options		
Models	Work Immersion Hours	Learner's Purpose and Needs	School	Options
Model A	80 hours (This is the minimum requirement for Work Immersion.)	For learners who only need 80 hours of work immersion	Has partners that only accommodate 80 hours of Work Immersion	
Model B	240 hours ' (80 + 160 hours)	Optional for learners who: 1.decide to do more Work Immersion hours in the	Has several Work Immersion partners that can accommodate	1.Learners may start taking a 640 hour specialization in Grade 9 and finish at Grade 11. For Grade 12, she/he may take

Contact Numbers (Are	2 Code: 074):						
	al Director 422-1318	. Administrative Division	422-1804	CLMD	422-7096	LIDDD	422-9590
-	422-4074	Administrative Division			422-0615	HRDD	
Fax		Cash Section	423-2215	LRMDS		NEAP-R	422-5500
Office of the ARD	422-9590	Payroll Section	424-3993	ESSD	423-2218	PPRD	422-9590
ICT Unit	422-1318	Records Section	423-2213	Finance Division	422-5155	QuAD	422-5187
Public Affairs Unit	422-1318	Supply Section	422-2198	FTAD	424-5187	COA	422-7434
 Legal Unit 	423-2214	General Services Unit	422-1804				

		specialization of their choice; and 2.have more Work Immersion opportunities available.	all its learners in the first and second semester of Grade 12	up another 160 hour after the Work Immersion. Examples B1 and B2. (Grade 9 to 10 is 320- hours and Grade 11 is 320 hours)
				Note: 640 hour TVL specialization is accumulated in the Senior High School.
				2.For Grade 12, she/he may take up another 160-hour specialization before or after the work immersion.
				3.Learners may also take up three 160- hour specializations starting Grade 11.
				Work Immersion may be done during the second semester of Grade 12.
				Note: Above Model requires only 480-hours
Model C	240 hours distributed over several terms	Optional for learners who: 1.decide to do more Work Immersion hours in the specialization of their choice;	Has Work Immersion venues but these cannot accommodate all learners in 2 nd semester of Grade 12,hence	1.For a 640-hour specialization, learners may take the first 320 hours in Grade 11 then have 120 hours of Work Immersion during summer.
-		2.have more Work Immersion opportunity available;and 3.are enrolled in specializations	making it necessary to spread out the immersion over several terms.	They may then take up 160 specialization Hours during the first semester of Grade 12 and have 40 hours of Work Immersion during the semestral break.

		that require	1	
		that require		Loomore weekhee
		more training		Learners may then
		hours.		take up the remaining
				160 specialization
			1	hours during the
				second semester of
				Grade 12 and have 80
				hours of Work
				Immersion.
	•			An example is shown in Model C1
				2.Another option for
				a 640-hour
				specialization is for
				learners to take 320
				hours of
				specialization in
				Grade 11 and have
				160 hours of Work
				Immersion during
				summer. She/He may
				then take up 320
				hours of
				specialization during
				the first semester of
				Grade 12 and have 80
				hours of Work
				Immersion during the
				second semester.
				Second Semester.
Model D	320 hours	Optional for	Has partners	1.For a 480-hour
	distributed	learners who:	who have more	specialization and
	over several	1.are likely to	Work	work immersion for
	terms	proceed to	Immersion slots	320 hours, learners
	(80 + 240	employment		may take up 320
	hours)	after basic	Has select	specialization hours in
		education;	learners who	Grade 11 and have 80
		2.decide to do	are ready for	hours of Work
		more Work	more training in	Immersion during
		Immersion	the workplace.	summer.
		hours in the		
		specialization of		She/He may then take
_		their choice;		the remaining 160
		and		specialization hours in
		3.have Work		the first semester of
		Immersion		Grade 12 and have
			1	

opportunities	240 hours of Work
available to	Immersion in the
them.	second semester.
	2.Learners may finish
]	a 320-hour
	specialization in
	Grade 11 and have 40
	hours of Work
	Immersion during
	summer.
1	Learners may then
	continue their Work
•	Immersion in the 320-
	hour specialization in
	the first semester of
	Grade 12 for 240
	hours and during
	semestral break for
	40 hours.
	She/He may then take
	up another 160-hour
	specialization during
	the second semester
	of Grade 12.

- 3. In the above guidelines, a Senior High School student must undergo the 640 hours TVL specialization as provided in the Curriculum Requirements and 80 hours minimum to 320 hours maximum Work Immersion as provided in DepEd Order No. 30 s. 2017, Work Immersion Delivery Options.
- 4. Schools Division through the Senior High School Focal Person to strictly monitor the implementation of Senior High School guidelines.
- 5. Immediate dissemination and compliance to this Memorandum is desired.

MAY B. ECLAR, PhD., CESO V
Regional Director