

Republic of the Philippines DEPARTMENT OF EDUCATION

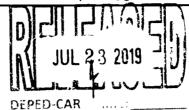
CORDILLEA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet

Website:www.depedcar.ph | Email:ftad.depedcar@gmail.com

July 3, 2019

REGIONAL MEMORANDUM NO. 218.2019



Conduct of Tracer Study on K to 12 Exits for School Years 2017-2018 and 2018-2019 in CAR

TO: Schools Division Superintendents
Division SHS Focal Persons
All Others Concerned

- 1. To assess the K to 12 outcome for SYs 2017-2018 and 2018-2019 in the Region, a comprehensive tracer study shall be conducted to track the actual Grade 12 graduates exits whether college education (Kolehiyo), employment (trabaho) or business engagement (Negosyo). The study likely aims to analyze the career path or alignment of SHS graduates for planning purposes.
- 2. SDOs are directed to facilitate the collection and consolidation of data from schools using the attached template and submit the same to this Office, attention: Curriculum and Learning Management Division (CLMD) at clmd.depedcar@gmail.com not later than July 29, 2019.
- 3. Enclosed are report templates for perusal.
- 4. For immediate dissemination and compliance of all concerned.

MAY B. ECLAR, Ph. D., CESO V Regional Director

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CLMD/EMF/cdbjr

Report Template for Comprehensive Tracer Study on the K-12 Exits of SHS Graduates

Division _____ 2017-2018

i. School Year	2017-2010							
	· · · · ·				K-12 Exits			
	No. Of	SHS Graduates who pursued	pursued	SHS Graduates	who were	SHS Graduates who were engaged	re engaged	No. of
SHS Tracks/Strands	Graduates	College		employed	<u>а</u>	in business		learners
		(Kolehiyo)		(Trabaho	0	(Negosyo)		who nau
Academic Track		Courses	No of	Field/	No. of	Field/Nature	No. of	orner exit
			Enrolme	Nature	Employe		Entrepren eurs	tracked
Accountancy,		ABM related	:	ABM related jobs		ABM related business		
Business and		courses						
Management (ABM)								
Humanities and Social		HUMSS related		HUMSS related		HUMSS related		
Sciences (HUMSS)		courses		jobs		business		
Science, Technology,		Engineering and		Engineering and		ring		
Engineering and		Medical related		Medical		Medical Related		
Mathematics (STEM)		courses		Related jobs		business		
General Academic		Other courses		Other jobs		Other business		
Silariu (GAG)				1		1-17-0		
TVL Track		Tech-Voc Courses		Tech-Voc Jobs		lech-Voc Business		
Home Economics		H.E related courses		H.E related jobs		H.E related business		
Industrial Arts (I.A)		I.A related courses		I.A related courses		I.A related business		
Agri-Fishery Arts (AFA)		AFA related courses		AFA related jobs		AFA related business		
Information and		ICT related courses		ICT related jobs		ICT related business		
Communication Technology (ICT)								
Sports Track		Sports related		Sports related		Sports related		
		courses	ļ.	Jobs		pusiness		
Arts and Design		A&D related courses		A&D related jobs		A&D related business		
Grand Total								

2018-2019

No. Of College (Kolehiyo) Academic Track Ac									Grand Total
No. Of SHS Graduates who pursued states SHS Graduates who were College (Kolerivy) No. of Field/Nature Employed (Ngosyo) No. of Field/Nature Employed (Ngosyo) No. of Field/Nature Employed (Ngosyo) No. of Field/Nature Employed No. of Field/Nature No. of Fiel			business		jobs		courses		
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No. Of SHS Graduates who pursued SHS Graduates who were College (Kolehiyo) (Strand (GAS)
No. Of College (Kolehiyo) Courses ABM related courses HUMSS related courses Engineering and Medical related Moles (No. Of Courses (Kolehiyo)) Courses ABM related courses ABM related pibs ABM related business			Other jobs		Other jobs		Other courses		General Academic
No. Of SHS Graduates who pursued serious such and serious seri			Related business		Related jobs		courses		Mathematics (STEM)
No. Of SHS Graduates who pursued SHS Graduates who were College (Kolehiyo) Courses No. of Courses No. of Employed (Ngosyo) ABM related courses of Courses Pursued Courses Enrolment Courses of Courses Pursued Courses of Courses Pursued Courses of Courses Pursued Courses of C			Medical		Medical		_		
No. Of SHS Graduates who pursued such at the second section of the second section is courses. ABM related courses cou			ering		Engineering and		ring		
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No. Of SHS Graduates who pursued SHS Graduates who were s Graduates who were sengaged in business (Ngosyo) Courses No. of Field/ No. of Field/Nature Employed									Humanities and Social
No. Of SHS Graduates who pursued SHS Graduates who were SHS Graduates who were College (Kolehiyo) (Trabaho) (Ngosyo)									Management (ABM)
No. Of SHS Graduates who pursued SHS Graduates who were engaged in business (Ngosyo) (Ngosyo) No. Of Field/ No. of Field/Nature No. Of Entrepreneurs Nature ABM related ABM r			business		jobs		courses		
No. Of SHS Graduates who pursued Graduates (K-12 Exits SHS Graduates who were Graduates (Kollege (Kolehiyo) (Kolehiyo) (Trabaho) (Ngosyo)					,				Accountancy,
No. Of SHS Graduates who pursued SHS Graduates who were Graduates (Kolehiyo) (Kolehiyo) (Ngosyo) (Ngos		Entrepre- neurs		Employed	Nature	Enrolment			
No. Of SHS Graduates who pursued SHS Graduates who were SHS Graduates who were Graduates College Employed engaged in business (Kolehiyo) (Trabaho) (Ngosyo)		No. Of	Field/Nature	No. of	Field/	No. of	Courses		Academic Track
SHS Graduates who pursued SHS Graduates who were SHS Graduates who were	had other exit	iness	engaged in bus (Ngosyo)	o) 3d	Employe (Trabahı))	College (Kolehiya	Graduates	SHS Tracks/Strands
K-12 Exits	No. of	no were	SHS Graduates w	who were	SHS Graduates	ho pursued	SHS Graduates w	No. Of	
				<-12 Exits					

	Prepared by:	 . 51	III. Reasons for etc. (if any)
			misalignment o
			f career path e.g
			. STEM Strand g
			raduates who pu
	Noted:		III. Reasons for misalignment of career path e.g. STEM Strand graduates who pursued Accountancy course, HUMSS Graduate employed in Restaurant, etc. (if any)
Sc			າcy course, HU
Schools Division Superintendent			MSS Graduate
superintendent			employed in Re
			staurant,