

# Department of Education

CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



May 25, 2021

#### REGIONAL MEMORANDUM

No.: 215.2021

## DATA REQUEST FOR ENROLMENT, TEACHERS' DATA, LEARNER-TEXTBOOK RATIO AND OTHER DATA RELEVANT TO CURRICULUM IMPLEMENTATION

To: OIC-Assistant Regional Director Schools Division Superintendents All Other Concerned

- 1. The DepED-CAR through the Curriculum and Learning Management Division (CLMD) is requesting submission of data on Basic Education Enrollment, Teachers' Data, Learner-Textbook Ratio, and other data relevant to curriculum implementation.
- 2. The data to be gathered will be the utilized as basis for:
  - a. Policy recommendations;
  - b. Planning adjustments; and
  - c. Research references
- 3. Please refer to the enclosure for the template and the data to be collected.
- 4. Submission of required data shall be sent to the Regional Office through CLMD at this email address <a href="mailto:clmd.depedcar@gmail.com">clmd.depedcar@gmail.com</a> or to the CLMD Chief, Carmel F. Meris at <a href="mailto:carmel.meris@deped.gov.ph">carmel.meris@deped.gov.ph</a> on or before **June 3, 2021.**
- 5. Immediate and widest dissemination and compliance to this memorandum is directed.

ESTELA L. CARIÑO EdD, CESO III

Director IV/ Regional Director

CLMD/CFM/gcd







## Department of Education

Cordillera Administrative Region

Enclosure to Regional Memorandum 215.2021

#### MADRASAH EDUCATION PROGRAM

#### A. Enrolment Data

SCHOOL SCHOOL	ivision Offic GRADE/ LEVEL	2016-2017		2017- 2018		2018- 2019		2019- 2020		2020- 2021	
		Male	Female	M	F	M	F	M	F	M	F

(add rows if needed)

#### B. Teachers' Data

School	s Divi	sion C	Office:								
NAME	AGE	SEX	EDUCATIONAL	ALIVE	SCHOOL/S OF ASSIGNMENT						
			ATTAINMENT	TEACHER SINCE?	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021		

(add rows if needed)

#### INDIGENOUS PEOPLES EDUCATION PROGRAM

#### A. Enrolment Data

Schools D SCHOOL	Office: GRADE/ LEVEL	201	6-2017	2017- 2018		2018- 2019		2019- 2020		2020- 2021	
		Male	Female	M	F	M	F	M	F	M	F

(add rows if needed)

#### LEARNER-TEXTBOOK RATIO

#### A. SY 2019 - 2020

Schools	Division	Offic	e:										
GRADE/LE	ENROLM			NO.	OF TEXT	BOOK/	S AVAILABL	E PER	LEAR	NING	ARE	4	
VEL	ENT	Engli	Mat	Filipi	Scien	MT	EPP/TLE/	Es	Mus	Art	Р	Heal	Araling
	(SY 2019-	sh	h	no	ce	B-	TVL	Р	ic	s	E	th	Panlipu
	2020)					ML							nan
						E							
Kinder													
Gr. 1													
Gr. 12													

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#### B. SY 2020 - 2021

Schools	Division	Offic	e:										
GRADE/LE	ENROLM			NO.	OF TEXT	BOOK/	S AVAILABL	E PER	LEAR	NING	ARE	A	
VEL	ENT	Engli	Mat	Filipi	Scien	MT	EPP/TLE/	Es	Mus	Art	P	Heal	Araling
	(SY 2020-	sh	h	no	ce	B-	TVL	P	ic	s	E	th	Panlipu
	2021)					ML							nan
						E							
Kinder													
Gr. 1													
Gr. 12													

## **CONTEST WINNERS (CURRENT SCHOOL YEAR, 2020-2021)**

SCHOOL	NAMES OF CONTESTANT/S	GRADE/LEVEL	TITLE OF CONTEST	CONTEST LEVEL (International, National, Regional, Division)	AWARD RECEIVED

#### (add rows if needed)

#### SENIOR HIGH DATA ACROSS THREE YEARS

TRACKS	ENROLMENT								
	2018-2019	2019-2020	2020-2021						
Sports Gr. 11									
Sports Gr. 12									
Arts/Design Gr 11									
Arts/Design Gr 12									
STEM Gr 11									
STEM Gr 12									
HUMMS Gr 11									
HUMMS Gr 12									
ABM Gr 11									
ABM Gr 12									
Maritime Gr 11									
Maritime Gr 12									
GAS Gr 11									
GAS Gr 12									
TVL-AF Gr 11									
TVL-AF Gr 12									

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TVL-ICT Gr 11		
TVL-ICT Gr 12		
TVL-HE Gr 11		
TVL-HE Gr 12		
TVL-IA Gr 11		
TVL-IA Gr 12		
TVL-Maritime Gr		
11		
TVL-Maritime Gr		
12	N	

Data Needs	2018-2019	2019-2020
Curri Exit-Employment		
Curri Exit-Entrep/Business		
Curri Exit-Middle Level Skills		
Curri Exit-not in any of the 4		
exits		