

Department of EducationCORDILLERA ADMINISTRATIVE REGION

Office of the Regional Director

July 24, 2020

REGIONAL MEMORANDUM No. 212.2020

To: Assistant Regional Director Regional Office Division Chiefs Schools Division Superintendents All Others Concerned All Divisions DEPEE-CAR DEPEE-CAR

PROVISION OF GUIDANCE TO SCHOOLS DIVISION OFFICES IN THE IMPLEMENTATION OF BLENDED/DISTANCE LEARNING

- 1. Pursuant to DepEd Memorandum DM-CI-2020-00152 from Undersecretary Diosdado M. San Antonio dated July 20, 2020 and in view of the need to ensure that the Self Learning Modules (SLMs) are compliant with the standards set by the Bureau of Learning Resources, there are still SLMs which have not been fully quality-assured by the central office Conformance Review Teams as of date.
- 2. Attached in Enclosure 1 are the number of available modules uploaded by the Central Office through the Regional Office and will be shared to all the SDOs through the EPS In-charge of LRMDS.
- 3. The downloaded funds to support and provide Learning Resources for the Implementation of the BE-LCP shall prioritize printing or reproduction of the available SLMs. Contextualized MELC-based modules may only be printed in the absence of available Central Office uploaded SLMs.
- 4. To provide guidance to the SDOs in ensuring that all learners are provided the necessary learning materials to support Blended/Distance Learning Delivery, the following strategies are recommended, to wit:
 - A. Use of the map of the learning resources needed for each sub-category of Distance Learning Delivery Modality (Ref.:DM-CI-2020-00162 or the Suggested Strategies in Implementing DLDM for SY 2020-2021)

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Distance		-	pplicable Gr el/Learning		
Learning Delivery Modality	Sub-Categories	Key Stage 1 (K-3)	Key Stage 2 (Grade 4-6)	Key Stage 3-4 (JHS, SHS)	Learning Resources Required
Online DL	Online DL (Synchronous + Asynchronous)				Online SLM Online activities/exercises
Modular DL	Digital Modular DL				Offline Digital SLM Offline activity sheets
	Printed Modular DL				Printed SLM Activity sheets
TV/Video- RBI DL	TV/Video (SLMs- based)				SLM-Based Video Activity sheets
	TV/Video (MELCs-mapped)				MELCs-Aligned Videos Activity sheets
TV/Video- RBI DL	RBI				SLM-based RBI Activity sheets
Blended DL	Any combination of the Distance Learning Delivery Modality Sub-Categories (For example: ODL + Printed Modular DL, ODL + SLM-based TV/Video, etc.)				Any of the available learning resource Activity sheets

Notes:

- 1. While teachers are expected to manage all Distance Learning Delivery Modalities (DLDM), the presence of a teacher who will facilitate Synchronous Online DL is vital.
- MELCs-mappedDepEdTextbooks/LMs shall be used as learning resources for all DLDM. When
 used with activity sheets and learning plans, MELCs-mappedDepEdTextbooks/LMs may substitute
 printed SLMs.
- 3. Parent's Learning Facilitator's guide will be used in all sub-categories of the DLDM.
- Other textbooks/LMs and Teacher-made videos/modules may supplement the required learning resources for each DLDM.
- 5. While all sub-categories of DLDM are appropriate for all Grade Levels when managed by a teacher/learning facilitator, those in green colors are the priority grades to do the specific DL, in cases where resources are limited.

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B. Class Programming/Scheduling to consider batches that will utilize printed modules without compromising the expected number of class hours per learning area per grade level

		SAMPLE	GRADE 3A WEEKL	1 OUNEDULE		
Quarter 1 (8 wee	ke)		Teacher A		·····	
	e Learning Delivery	_			···	
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	CATUDDAY
SCHEDULE	MUNDAT	TUESDAY	WEDNESDAY	INUKSDAT	FRIDAY	SATURDAY
GUILDULL	J	L	WEEK 1		<u> </u>	
8:00 - 11:30	Priming or Psych	osocial Preparation	n for Parents and Lea	rnare		
	Prenaration of Ins	structional Packets	and other Learning	Materials (one week	enboly).	
1:00 - 5:00		elivery of materials		Materials (Oric Week	supply).	
	1	artory or motoricio	WEEK 2			
8:00 - 11:30	EsP-MELC 1/2	EsP- MELC 3	EsP-MELC 4	EsP-MELC 5	ESP-MELC 6	Checking
			Health Break			enouning.
1:00 - 5:00	MTB	MTB	MTB	MTB	Retrieval	Feedback
			WEEK 3			
8:00 11:30	Distribution/	English-MELC	English-MELC	English-MELC	English-MELC	Ob 1::
0:00 11:30	Orientation	1/2	5/6	9/10	12	Checking
			Health Break			
1:00 - 5:00	Distribution/	English-MELC	English-MELC	English-MELC	Retrieval	Feedback
1.00 - 3.00	Orientation	3/4	7/8	11	Retrieval	reeuback
			WEEK 4			
8:00 - 11:30	Distribution/	Filipino –	Filipino-MELC	Filipino-MELC	Filipino-MELC	Checking
	Orientation	MELC 1/2	5/6	9/10	14/15	Officiality
			Health Break			
1:00 - 5:00	Distribution/	Filipino-MELC	Filipino-MELC	Filipino-MELC	Retrieval	Feedback
	Orientation	3/4	7/8	11/12/13	T NOCIOYOF	
	Di-A-itAiI	14-4-14510	WEEK 5	14 (1 145) 0	1 N (N = 0 T	
8:00 - 11:30	Distribution/	Math-MELC	Math-MELC 6/7	Math-MELC	Math-MELC	Checking
	Orientation	1/2/3	L Health Break	10/11/12	15/16	<u>`</u>
	Distribution/	Math-MELC	nealul break	Math-MELC	I	
1:00 - 5:00	Orientation	4/5	Math-MELC 8/9	13/14	Retrieval	Feedback
	Onentation	1 4/3	WEEK 6	13/14	<u> </u>	
	Distribution/	<u> </u>			Ι	
8:00 – 11:30	Orientation	AP-MELC 1/2	AP-MELC 5/6	Science	Science	Checking
		L	Health Break	7.1.7.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.	LL	
4.00 5.00	Distribution/	AD MELOCIC				
1:00 - 5:00	Orientation	AP-MELC 3/4	AP-MELC 7/8	Science	Retrieval	Feedback
			WEEK 7		·	
0.00 44.20	Distribution/	A.4-	A . 4 -	M	11	
8:00 – 11:30	Orientation	Arts	Arts	Music	Health	Checking
			Health Break			
1:00 - 5:00	Distribution/	Arts	Music	Health	Retrieval	Feedback
	Orientation	Arts .		i icaliii	IVeniesal	recuback
			WEEK 8			

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		SAMPLE	GRADE 3B WEEKL Teacher B	1 SUNEDULE		
Quarter 1 (8 wee	eks)		198CHOLD			
	e Learning Delivery					
TIME SCHEDULE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			WEEK 1		<u> </u>	
8:00 - 11:30			n for Parents and Lea			
1:00 - 5:00		structional Packets elivery of materials	and other Learning I to learners	Materials (one week	supply):	
			WEEK 2			
8:00 – 11:30	English-MELC 1	English-MÉLC 4/5	English-MELC 7/8	English-MELC 10	English-MELC 12	Checking
		·	Health Break			
1:00 - 5:00	English-MELC 2/3	English-MELC 6	English-MELC 9	English-MELC 11	Retrieval	Feedback
			WEEK 3			
8:00 – 11:30	Distribution/ Orientation	EsP- MELC 1/2	EsP-MELC 3/4	EsP-MELC 5	ESP-MELC 6	Checking
			Health Break			
1:00 - 5:00	Distribution/ Orientation	MTB	MTB	МТВ	Retrieval	Feedback
		T	WEEK 4			
8:00 – 11:30	Distribution/ Orientation	Math-MELC 1/2/3	Math-MELC 6/7	Math-MELC 10/11/12	Math-MELC 15/16	Checking
	T 51.0.0		Health Break		,	
1:00 5:00	Distribution/ Orientation	Math-MELC 4/5	Math-MELC 8/9	Math-MELC 13/14	Retrieval	Feedback
	Distribute of		WEEK 5		I me i sum a l	
8:00 – 11:30	Distribution/ Orientation	Filipino – MELC 1/2	Filipino-MELC 5/6	Filipino-MELC 9/10	Filipino-MELC 14/15	Checking
	Distribution /	T FILL MELO	Health Break	EW: MELO	T	
1:00 - 5:00	Distribution/ Orientation	Filipino-MELC 3/4	Filipino-MELC 7/8	Filipino-MELC 11/12/13	Retrieval	Feedback
	Dinaribusiand	T	WEEK 6		ı	
8:00 – 11:30	Distribution/ Orientation	Arts	Arts	Music	Health	Checking
	District at an i	T	Health Break		· · · · · · · · · · · · · · · · · · ·	
1:00 - 5:00	Distribution/ Orientation	Arts	Music	Health	Retrieval	Feedback
	Distribution	1	WEEK 7			····
8:00 – 11:30	Distribution/ Orientation	AP-MELC 1/2	AP-MELC 5/6	Science	Science	Checking
	Distribution/	<u> </u>	Health Break		ı .	
1:00 - 5:00	Orientation	AP-MELC 3/4	AP-MELC 7/8	Science	Retrieval	Feedback
			WEEK 8 Examination Wee			

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 - C. Use of Videos and Audios to complement modular distance learning delivery which will require:
 - Inventory of existing lessons converted to audio and video formats
 - Pool of teachers to develop audios and videos which are still lacking based from inventory
 - · Quality assurance of audios and videos
 - Partnership with TV and Radio networks for educational air time
 - Creation of You Tube channel for educational "courses"
 - Utilization of flash drives and transistor radios to store audio lessons
 - D. Utilization of the Special Education Fund in coordination with the LGUs to support the SDO's Learning Continuity Plan;
 - E. Pooling of unobligated 2019 MOOE funds of the RO and SDO levels and use of not more than 30% of the School MOOE to augment allotment gaps for reproduction;
 - F. Grouping of learners according to:
 - > Access to devices/gadgets/connectivity; or
 - > Preferred modality
 - G. In big schools, grouping of teachers per grade/level to conform to the learners' preferred modality/ies;
 - H. In-house printing of Self-learning modules;
 - I. Downloading of fund to schools as cash advances so that schools can address specific modular needs and strategize based on the results of their LESF;
 - J. Partnerships with volunteer teachers or community learning facilitators to assist in the delivery of learning resources and in facilitating task accomplishments of learners;
 - K. Strengthening Partnerships with external stakeholders;
 - L. Other strategies which may be feasible to the context of the Divisions and the schools.
 - 4. Immediate and widest dissemination of this memorandum is desired.

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Enclosure No. 1 Available Self-Learning Modules uploaded through Microsoft Teams and Expected Total Number of Modules

	Ready to Print	
Grade Level	Learning Area	Number of Modules
Kindergarten		8
	Music	4
	Health	6
	Arts	8
Grade 3	Science	2
	MTB	11
	Filipino	15
	English	12
	EsP	6
	Filipino	10
Grade 5	Science	3
	English	4
	Music	4

	Ongoing Conformance I	Review
Grade Level	Learning Area	Number of Modules
Kindergarten		2
Grade 1	Music	4
	Health	3
	Arts	4
	PE	3
	MTB	38
	Araling Panlipunan	6
	EsP	5
Grade 2	Arts	6
	Music	5
	Araling Panlipunan	8
	English	5
	Physical Education	3
	Health	4
	Filipino	7
	EsP	7
	MTB-MLE	22
Grade 3	Araling Panlipunan	9
Grade 5	Physical Education	4
	Araling Panlipunan	8
	EsP	7
Grade 5	Arts	8
	Health	8
	PE	2
Grade 6	Science	10
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Music	4
Health	5
EsP	5 3
English	3
Arts	11
PE	2
Araling Panlipunan	6
Arts	8
Music	8
Science	5
EsP	8
PE	4
Health	6
EsP	16
Health	7
English	5
Araling Panlipunan	6
Arts	10
Science	9
PE	4
Araling Panlipunan	6
EsP	16
Filipino	5
EsP	9 5
Araling Panlipunan	5
Science	5
Music	1
Arts	5 2
PE	2
Health	4
Filipino	7
	Health EsP English Arts PE Araling Panlipunan Arts Music Science EsP PE Health EsP Health English Araling Panlipunan Arts Science PE Araling Panlipunan EsP Filipino EsP Araling Panlipunan Science Music Arts PE Health



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Expected Total Number of Modules

Grade	No. of Modules (Quarter 1)
Kinder	10
1	76
2	75
3	97
4	115
5	106
6	155

Grade	No. of Modules (Quarter 1)
7	90
8	97
TLE 7/8	133
9	99
10	109
SHS	307

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