

Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

Office of the Regional Director

REGIONAL MEMORANDUM No. 198.2020 DEDECT AR

July 10, 2020

Call for Submission of Research Proposals for Funding under Basic Education Research Fund (BERF)

To: Regional Office Division Chiefs / Officers-In-charge Schools Division Superintendents

Senior Education Program Specialists (SEPS - Planning and Research)

All Schools Divisions Others Concerned

- Pursuant to DepEd Order No. 16, s. 2017 entitled "Research Management Guidelines", this Office, through the Policy, Planning, and Research Division (PPRD) calls for the online submission of research proposals (action research and basic research) for funding under the FY 2020 BERF on or before August 17, 2020. It is understood that all proposals submitted were thoroughly reviewed and screened by the Division Research Review and Evaluation Committees (DRREC) and can be possibly conducted even with this time of pandemic.
- 2. The research proposals to be submitted shall have the following required attachments:
 - i. **Indorsement** from the Schools Division Office / DRREC (PDF/scanned copy)
 - ii. **Application form and endorsement of Immediate Supervisor** (Enclosure 1) (PDF/scanned copy)
 - iii. Anti-plagiarism and absence of conflict of interest declarations (Enclosure 2) (PDF/scanned copy)
 - iv. Copy of the evaluation and approval from DRREC (PDF/scanned copy)
 - v. Research Proposal (Enclosure 3 / Template) (MS Word format 1 document only, Title page to Appendices)

The absence of one of the required documents or not completely filled out forms will cause its disapproval and shall be returned immediately without undergoing initial assessment.

- 3. Original signed documents shall be kept by proponents for future reference.
- 4. All proponents of approved proposals will be notified for coaching and orientation.
- 5. For any clarifications and inquiries, please contact the Policy, Planning, and Research Division (PPRD) at telephone no. 422-9590 or thru email address pprdberf.depedcar@gmail.com .
- 6. Immediate and wide dissemination of this Memorandum is directed.

MAY B. ECLAR PhD, CESO \

PPRD/PDE/cpp





Enclosure 1	L of Regional Memorandum No.	
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Research Proposal Application Form and Endorsement of Immediate Supervisor

A. RESEARCH INFORMATION

RESEARCH TITLE	
plan)	objective of the study, participants, data collection, data analysis
RESEARCH CATEGORY (check only one	RESEARCH AGENDA CATEGORY
 National 	(check only one main research theme)
○ Region	 Teaching and Learning
 Schools Division 	Child Protection
 District 	 Human Resource Development
○ School	o Governance
	(check up to one cross-cutting theme, if applicable)
	o DRRM
(check <u>only one</u>)	 Gender and Development
 Action Research 	o Inclusive Education
 Basic Research 	
	o Others (please specify):
FUND SOURCE	AMOUNT
BERF	
TOTAL AMOUNT	

B. PROPONENT INFORMATION

LEAD PROPONENT / INDIVIDUAL PROPONENT

LAST NAME:	FIRST NAME:		MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION / DESIGNA	ATION:
REGION / DIVISION / SCHOOL (whi	chever is applicab	le)	
CONTACT NUMBER 1:	CONTACT NUM	BER 2:	EMAIL ADDRESS:
EDUCATIONAL ATTAINMENT (DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree	TITLE OF THES	IS / RELATED RESEAF	RCH PROJECT
SIGNATURE OF PROPONENT:			

LAST NAME:	FIRST NAME:		MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION / DESIGN	ATION:
REGION / DIVISION / SCHOOL (whi	chever is applicab	ole)	
CONTACT NUMBER 1:	CONTACT NUM	IBER 2:	EMAIL ADDRESS:
EDUCATIONAL ATTAINMENT DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree	TITLE OF THES	SIS / RELATED RESEA	RCH PROJECT
SIGNATURE OF PROPONENT:			
ROPONENT 3			
AST NAME:	FIRST NAME:		MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION / DESIGNA	ATION:
REGION / DIVISION / SCHOOL (which	chever is applicab	le)	
CONTACT NUMBER 1:	CONTACT NUM	BER 2:	EMAIL ADDRESS:
DUCATIONAL ATTAINMENT DEGREE TITLE) numerate from bachelor's degree up to doctorate degree	TITLE OF THES	IS / RELATED RESEAF	RCH PROJECT
SIGNATURE OF PROPONENT:			
TOTATORE OF PROPONENT.	IMMEDIATE C	UPERVISOR'S CONFO	
	INNIEDIA IL S	OPERVISOR S CONFO	KME
ereby endorse the attached research udy without compromising his/her offic	proposal. I certify t e functions.	hat the proponent/s has/	have the capacity to implement a researc
	Na	me and Signature of Im	mediate Supervisor
		Position / Designation	on :
		Date:	





Enclosure 2 o	f Regiona	l Memorandum No.	
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DECLARATION OF ANTI-PLAGIARISM

, understand that plagiarism is the act of taking and using another
and works and passing them off as one's own. This includes explicitly copying the whole work of another person or using some parts of their work without proper acknowledgment and referencing.
eby attest to the originality of this research proposal and has cited properly all the references used. I further commit that liverables and the final research study emanating from this proposal shall be of original content. I shall use appropriate ons in referencing other works from various sources.
erstand that violation from this declaration and commitment shall be subject to consequences and shall be dealt witl dingly by the Department of Education and Basic Education Research Fund.
PROPONENT:
SIGNATURE:
DATE:
DECLARATION OF ABSENCE OF CONFLICT OF INTEREST
, understand that conflict of interest refers to situations in which financial or othe nal considerations may compromise my judgment in evaluating, conducting, or reporting research. ¹
by declare that I do not have any personal conflict of interest that may arise from my application and submission of my rch proposal. I understand that my research proposal may be returned to me if found out that there is conflict of interes the initial screening as per Research Management Cycle item ii. a.
er, in case of any form of conflict of interest (possible or actual) which may inadvertently emerge during the conduct of search, I will duly report it to the research committee for immediate action.
erstand that I may be held accountable by the Department of Education and Basic Education Research Fund for any ct of interest which I have intentionally concealed.
PROPONENT:
SIGNATURE:
DATE:

¹ Office of Ethics and Compliance, University of California, San Francisco, retrieved from http://coi.ucsf.edu/





Enclosure 3 of Regional Memorandum No.	
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REQUIREMENTS FOR RESEARCH PAPERS

- Research papers must be of Arial font and size of 11 pt. It must also be typed double-spaced on a standard A4 paper with 1" on the all sides.
- Title page includes the title of the study, name/s of proponent, position, school / office, Schools Division Office

STYLES AND FORMATTING

Font style - Arial Font size - 11 Spacing - double space (except for tables) Paper size - A4 Margins - Normal (1 inch in all sides) Folder - A4 brown folder, fastener Pagination – Upper – right corner

- Titles center
- Alignment Left

Basic Research Proposal	Action Research Proposal								
Title Page Table of Contents Introduction and Rationale Literature Review Research Questions Scope and Limitations Research Methodology Research Design	Title Page Table of Contents Context and Rationale Action Research Questions Proposed Innovation, Intervention and Strategy Action Research Methods Research Design Participants and/or other Sources of Data and Information								
Research Design Sampling Data Collection Plan for Data Analysis	Participants and/or other Sources of Data and Information Data Gathering Methods Data Analysis Plan Ethical Issues								
Ethical Issues Timetable/Gantt Chart Cost Estimates (with name and signature) Plan for Dissemination and Advocacy References Appendices (letters, data gathering tools, parent's waiver, assent form, etc.)	Action Research Work Plan and Timelines Cost Estimates (with name and signature) Plan for Dissemination and Utilization References Appendices (letters, data gathering tools, parent's waiver, assent form, etc.)								

RESEARCH PROPOSAL TEMPLATES

BASIC RESEARCH PROPOSAL

INTRODUCTION AND RATIONALE - include the rationale for the research and relevant, social, policy, or practice context for the study. The introduction should explain why the research study is being undertaken (e.g. to answer a question about a specified problem in education) and how the results could be used in action planning and/or policy formulation and development.

LITERATURE REVIEW - focuses on key issues which underlie the research; major findings, problems identified, recommendations, and questions raised in previous research; the main points of view and controversies; critical evaluation of these views, their strengths and weaknesses; general conclusions about the research papers; what research still needs to be done; and what knowledge gaps remain that the study will aim to fill.

RESEARCH QUESTIONS – involves investigating or testing an idea; trying out solutions to a problem; exploring and analyzing issues; creating a new procedure or system; explaining a phenomenon; or a combination of any of these.

SCOPE AND LIMITATION - coverage of the research in terms of location, time, respondents, etc.; inherent design or methodology parameters that can restrict the scope of the research findings and are outside the control of the researcher.





RESEARCH METHODOLOGY – contains details of how the research will be conducted.

<u>Sampling</u> – details should be provided about who will participate in the research: number of people and characteristics of those who will participate in the research; and how will the sample be selected and recruited.

<u>Data collection</u> – the various instruments and procedures for data collection should be outlined and extensively discussed.

<u>Plan for Data Analysis</u> – indicates how the data will be analyzed and reported; it should specify the qualitative and/or quantitative methods that will be used in analyzing the data gathered for the research.

Ethical issues – identification of ethical concerns that could possibly emanate from the conduct of the research, and elaborate discussion on how to prevent these from taking place. It can include, but not limited to the following: right to conduct a study or investigation to answer a question; securing free prior and informed consent from respondents; issues of confidentiality and anonymity; written approval for use of materials with copyright (e.g. secondary data sets, data collection tools).

TIMETABLE / GANTT CHART – contains the research timelines – when will the project begin and how long will it take for it to be completed; include time estimates for each step in the research process (e.g. 5 days, 2 weeks).

COST ESTIMATES – includes detailed research cost, broken down per research task, activity and/or deliverable. It can be further grouped by tranche for easier reference of the Evaluation Committee. Refer to the Availment Process for the activities falling under each tranche.

PLANS FOR DISSEMINATION AND ADVOCACY – indicate how the results of the research will be cascaded to the intended user of the research findings (i.e. presentation in conferences).

REFERENCES – using APA referencing, provide in text of work and reference list consistently and accurately.

ACTION RESEARCH PROPOSAL

CONTEXT AND RATIONALE – includes the description and context of the study and the reason for conducting it; how the results could be used in action planning.

ACTION RESEARCH QUESTIONS – identifies the problem/s which will be addressed by the research in terms of investigating or testing an idea; trying out solutions to a problem; creating a new procedure or system; explaining a phenomenon; or a combination of any of these.

PROPOSED INNOVATION, INTERVENTION, AND STRATEGY

ACTION RESEARCH METHODS - contains details of how the research will be conducted.

<u>Participants and/or other Sources of Data and Information</u> – details should be provided about who will participate in the research: number of people and characteristics of those who will participate in the research; and how will the sample be selected and recruited.

<u>Data Gathering Methods</u> – the various instruments and procedures for data collection should be outlined and extensively discussed.

<u>Data Analysis Plan</u> – indicates how the data will be analyzed and reported; it should specify the qualitative and/or quantitative methods that will be used in analyzing the data gathered for the research.

<u>Ethical issues</u> – identification of ethical concerns that could possibly emanate from the conduct of the research, and elaborate discussion on how to prevent these from taking place. It can include, but not limited to the following: right to conduct a study or investigation to answer a question; securing free prior and informed consent from respondents; issues of confidentiality and anonymity; written approval for use of materials with copyright (e.g. secondary data sets, data collection tools).

ACTION RESEARCH WORK PLAN AND TIMELINES – contains the research timelines – when will the project begin and how long will it take for it to be completed; include time estimates for each step in the research process (e.g. 5 days, 2 weeks).

COST ESTIMATES – includes detailed research cost, broken down per research task, activity and/or deliverable. It can be further grouped by tranche for easier reference of the Evaluation Committee. Refer to the Availment Process for the activities falling under each tranche.

PLANS FOR DISSEMINATION AND UTILIZATION - indicate how the results of the action will be utilized.

REFERENCES - using APA referencing, provide in text of work and reference list consistently and accurately.





Template for: Timetable / Gantt Chart and / Action Research Work Plan and Timelines

(Milestone and Activities could be modified depending on the research, this is just an example.)

Milestone and Activities											Da	te (We	ek)										
	Ju	June July							August September								Oc	tobe	er .		November			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Milestone 1: Planning and Design																								
Developing the							1	†					T	<u> </u>						1				
tool/instrument/interview						l					ł													
questions/observation guide																								
Seeking approval				Ì		Ž.																		Г
Milestone 2: Data Collection														<u> </u>	-									\vdash
Piloting the												†			†					T		-		
tool/instrument/interview																								
questions/observation guide																								
Conducting the																								
survey/interview/observation																								
	Date (Week)																							
	-	cem			<u> </u>		202	·		orua			1	rch		,	Ap				Ma	y		
Milestone 3: Data Analysis	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
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Cleaning the													1			ļ								}
data/Transcribing/Translating Interpreting the results				,								_	 			-	<u> </u>	-	-					┝
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Milestone 4: Completing the																		ļ						
research paper		<u> </u>																		ļ				
Revising the proposal																								
(particularly the Research																								
Methodology into past tense)	<u> </u>																	<u> </u>	L.					L.
Writing the Results and																								
Discussion section		<u> </u>	<u> </u>	<u> </u>																_		<u> </u>		
Writing the Conclusion and			İ																					
Implications	ļ	<u> </u>				<u> </u>													<u> </u>				<u> </u>	<u>L</u>
Reviewing/editing/proofreading		<u> </u>																						
Submission of Final Report																								
Milestone 5: Dissemination																								
of final results			L											<u> </u>	L								<u> </u>	
Conducting forum with																								
stakeholders (teachers,																								
principals, students?)	ļ	<u> </u>					<u> </u>	L	<u> </u>															
Presenting in a conference																								

