

Republic of the Philippines

Devartment of Education CORDILLERA ADMINISTRATIVE REGION

ટ્ર :4ડ

April 26, 2023

APR 26 2023

REGIONAL MEMORANDUM No. 197.2023

SUBMISSION OF REPORTS AND COMPLIANCE TO OTHER ACTIVITIES RELATED TO THE PILOT IMPLEMENTATION OF THE INDUCTION PROGRAM FOR BEGINNING TEACHERS (IPBT)

Schools Division Superintendents To:

All Other Concerned

All Divisions

- In compliance to DM-OUHROD-2023-0526, this Office requires the Submission and Compliance to other Activities Related to the Pilot Implementation of the IPBT before May 19, 2023.
- Relative to this, schools are directed to submit their IPBT M&E Form for Mentors and School Heads (Enclosure 1 and 2) to the SDO IPBT Focals using the templates from bit.ly/IPBTPilotTemplates.
- 3. SDOs shall then accomplish Enclosure 3 (Form for Division IPBT) to be sent to the NEAPR through email address car.neapr@deped.gov.ph. and to be encoded via bit.ly/sdoipbtreport before May 15, 2023.
- In addition, SDOs shall ensure that selected teachers, mentors and school heads (Enclosure 4) are able to answer the required implementation survey in the provided links before May 19, 2023.
- For inquiries and clarifications, please contact NEAPR through Chief Education Supervisor, NEAP-CAR OIC Jennifer Ande at 09190073814.
- 6. Immediate and widest dissemination of this Memorandum is directed.

ESTELA P. LEON-CARIÑO Edd, CESO III

Director IV/ Regional Director

For the Regional Director:

Castíllo, ceso v Director III/ Assistant Regional Director

NEAPCAR/JPA/Ibl



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 | Fax No.: (074) 422-4074

Website: www.depedcar.ph Email Address: car@deped.gov.ph

DepEd-CAR: Weaver of HOPE and Transformation "Holistic Opportunities for all to be Performing and Excellent Cordilleran Learners'

Enclosure 1. IPBT M&E Form for Mentors

Ito be submitted to the School Head at the end of TIP Year 1)

Date submitted:	- Charles		
Part I. Personal Information			
School:		rking lin ngar viter nakal dar lanina janus kambanda iku kanda kanda da Ali Andala da Kala (1961 - 1988) kanda	
Division:	aya karana karana sa sa safat karan agaman misanta, da agin ya ana Yuna a banyi da asar	na sangarangagasa salang Berenden syangan (Berenden) ang asal mengentah sebengan syangan ang asal sebenden, a sama	gorden volum volumenten en en eller verser en
Name of Mentor:	 		
Contact Number/s:			
Email address:		**************************************	
Position/Designation:		agentina en la propieta per a la companiente como en la companiente de la desta de la companiente de la compan	
Grade Level/s Being Taught:Subject Areas being Taught:		<u> </u>	
Name of Newly-hired Teacher/s Being Mentored: School Year:			
Part II. Progress Monitoring			
(In case of more than one newly-hired teacher being it teachers)			Part II, A. < name of newly-hire
TIP Course	Date Accomplished	Summative Assessment Score	Remarks
1 - The DepEd Teacher			
2 - Gearing Up for the School Year			
3 - The PPST and its Aligned Systems and Tools			
4 - Translating the Curriculum into Classroom Practice			
5 - Responding to Community Contexts			
6 - Teachers' Professional and Personal Development			
What are the strengths of your mentee?			
What are areas for improvement of your mentee? Part III. Monitoring and Evaluation of the Program Imp			
Issues and Concerns Encountered	Solutions Recommendations		ecommendations
What are your best practices in coaching and men	toring the newly-	hired teacher/s?	

- 2. What interventions, resources and other activities helped in the conduct of the TIP?
- Are there general points for improvement of the TIP implementation which you would like to suggest? If yes, please specify below.

Enclosure 2. IPBT M&E Form for School Heads

(to be submitted to the Division TIP Coordinator at the end of TIP Year 1)

Date submitted:	· · · · · · · · · · · · · · · · · · ·		
$\Psi_{\mathcal{A}} = \Psi_{\mathcal{A}}^{*} = \{\psi_{\mathcal{A}} \mid \psi_{\mathcal{A}} \in \mathcal{S}_{\mathcal{A}} : \psi_{\mathcal{A}} \in \mathcal{S}_{\mathcal{A}} \}$			
School:			
Division:			
Name:			
Contact Number/s:			
Position/Designation:			
School Year:			
Number of Newly-hired Teachers	for Current School Year:		
en grande de la companya de la comp			
Names of Newly-hired Teachers	Names of Mentors	TIP Courses	Remarks
		Accomplishment Date	
	····		
Based on the mentors' individual pro		•	ired teachers in your school?
1.			
2. umpungungan pengangan pengangan kalan kerin sebahan pengangan pengangan berahan berahan berahan pengangan pengangan berahan berahan pengangan p	المتعددة والمتعددة والمتعد		and the second s
3.			
2			·
3			
Based on the mentors' consolidated three issues and concerns in the TIF	report on the monitoring and evi implementation experienced in	your school?	
Issues and Concerns Encountered	Solutions	Re	commendations

Instructions: Discuss your answers to the following open-ended questions. Please cite examples and specify portions of the courses as much as possible.

- 1. What are some of your school's best practices in coaching and mentoring the newly-hired teacher/s?
- 2. What interventions, resources and other activities helped in the conduct of the TIP in your school?
- Are there general points for improvement of the TIP implementation which you would like to suggest? If yes, please specify below.

Enclosure 3. IPBT M&E Form for SDO Coordinators

(to be submitted to NEAP-R at the end of TiP Year $\ensuremath{^{\uparrow}}\xspace_{i}$

Date submitted.	улагиндин, кулир күрүү үйгү саматуйкан үчтүйкан түзүн түй үйрүүн күрүй үштүй жануу кануусын түй		
Part I. Personal Information			
Division:			
Name of TIP Coordinator:			
Position/Designation:			
Email address:			
Contact Number:			
School Year:			
Number of Newly-hired Teache	rs in the Division for Current Sc	hool Year:	
Part II. Progress Monitoring			
Number of Newly-Hired Teachers	Number of Successful TIP Year 1 completers		Remarks
Rasari on the school heads' pro-	gress reports, what are the top thr	ee strengths of the neutral	ared teachers in your division?
based on the school heads, pro-	gress reports, what are the top on	ee sue ignis or the newly r	med teachers in your division:
•			
2		······································	
		······································	
3.			
your division?	gress reports, what are the top tr		
3.			
Based on the mentors' consolida	tion of the Program Implemental ated report on the monitoring and IIP implementation experienced in Solution Solution	evaluation of the program i Lyour school?	mplementation, what are the top Recommendations
Instructions: Discuss vour answ	ers to the following open-ended o	uestions. Please cite exam	ples and specify portions of the

Instructions: Discuss your answers to the following open-ended questions. Please cite examples and specify portions of the courses as much as possible.

- 1. What are some of your division's best practices in coaching and mentoring the newly-hired teacher/s?
- 2. What interventions, resources and other activities helped in the conduct of the TIP in your division?
- 3. Are there general points for improvement of the TIP **implementation** which you would like to suggest? If yes, please specify below.