

#### Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet, 2601

Website: www.depedcar.ph | Email: car@deped.gov.ph



June 24, 2019

#### REGIONAL MEMORANDUM

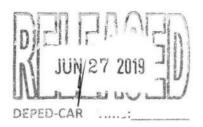
No. 192.2019

To:

Schools Division Superintendents

Schools Governance Operation Division

Division SMME Section All other concerned



#### SCHEDULE OF SUBMISSION OF PHYSICAL ACCOMPLISHMENTS ON BUDGET ACCOUNTABILITY REPORT (BAR No. 1) FOR THE FISCAL YEAR 2019.

 The schedule of submission of physical accomplishments on Budget Accountability Report for the Fiscal Year 2019 will be every 5<sup>th</sup> day of the quarter to the Regional Office. The following dates will be followed:

Quarter	Month Covered	Date Due	Remarks
First Quarter	January1 to March 31, 2019	April 5, 2019	Done
Second Quarter	April 30, 2019 to June 30, 2019	July 5, 2019	For submission
Third Quarter	July 1 to September 30, 2019	October 5, 2019	For submission
Fourth Quarter	October 1 to December 31, 2019	January 5, 2020	For Submission

- The report will be submitted in hard copy on or before the due date through the records section. Soft copy can be sent before due date to <u>quad.depedcar@gmail.com</u>.
- Date of submission will be recorded as received at the records section at the Regional Office and soft copy will be recorded based on the date received in the e-mail specified as basis for submission to DBM.
- 4. All divisions are encouraged to review their target and align with the regional target.
- 5. Fill in only the accomplishment specified for the division office.
- 6. For reference, attached are the template for BAR1 and the target for the Region based on Unified Reporting System (URS).

For information and guidance.

MAY B. ECLAR, Ph.D., CESO V Regional Director Guide in filling up the template. Attached is the template for BED and BAR report.

1. Fill in only the following indicators based on recent EBEIS.

ill in on	ly the following indicators based on recent EBEIS.
	INCLUSIVE EDUCATION PROGRAM
	Outcome Indicators
	Percentage of learners enrolled in:
	a. Multigrade (public)
	b. SPED (both public and private)
	c. ALIVE (public)
	d. IPED (public)
	e. ALS( Public)
	Number of schools offering the following program
	a. ALIVE (Public)
	b. IPED
	c. SPED Public and Private
	d. Multigrade Education Program
EDUC	CATION HUMAN RESOURCE DEVELOPMENT PROGRAM
	ome Indicators
	rease in percentage of schools conducting learning action cell
	ons ( Number of newly school opened during the year/ total school
in the	SDO)=x100=% source HRD
1 Nu	Output Indicators- mber of teachers and teaching-related staff trained (SDO
AND	SCHOOL BASED)
	a. Teachers( ALS teacher,T1-3, MT1-3) (NUMBER OF
	CHERS ATTENDED PER TRAINING FOR THE QUARTER
then	example if one teacher attended 10 x in different trainings she/he is counted as 10 based on her attendance) source
from	HRD
OF THE	b. Teaching-related staff(Guidance Counselor, Supervisor, S, Principal, School Head, Teachers, source HRD.)NUMBER EACHER ATTENDED PER TRAINING FOR THE QUARTER / example the person attended in 10 different kinds of training the counting is 10.

- Fill in the data per quarter by aligning your BED to the Regional BED or target. If ZERO is indicated then indicate 0
- 3. Fill in the total to be able to generate the variance.

4. Fill in the remarks per quarter

 Use A4 size coupon bond with margins of 1 inches for the top page and 0.5 in for right, left and bottom

Report is due on or before April 5 at the regional office soft and hard copy duly signed by you and the SDS.

 Scan the signed copy and send and the excel copy to guad.depedcar@gmail.com

Prepared by:

ANNIE ROSE B. CAYASEN
Education Program Supervisor
Quality Assurance division

Noted:

AIDA L. PAYANG Ed.D. Chief Education supervisor Quality Assurance Division



### sdo header

DIVISION PHYSICAL ACCOMPLISHMENT CONSOLIDATION REPORT

Covering \_

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Department: EDUCATION Agency: Cordillera Administrative Region- Wangal La Trinindad **BUDGET ACCOUNTABILITY REPORT (BAR No.1)** 

Operating Unit: Division of

Organization Code (UACS):
Date SUBMITTED:

Derformance Indicators (DI-)	UACS		Phy (URS	sical Tar as of Ma	Physical Targets (2019) (URS as of March 28, 2019)	19)		Physical	Physical Accomplishments (2019)	shments (	2019)		Remarks: ALL
(19)	CODE		2nd 3rd 4th Quarter Quarter Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	1st 2nd 3rd 4th Quarter Quarter Quarter	4th Quarter	Total	Variance	schools in the SDOs
-	2	3				7=3+4+5+6	8	9	5	3	12=8+0+10+11 13=11-7	13=11.7	*
TA.						0							
Organizational Outcome													
Access of every Filipino to an enhanced basic education gram enabling them to prepare for further education and world of work achieved													

Pa Pa EDUCATIONAL POLICY DEVELOPMENT PROGRAM Number of proposed policies reviewed BASIC EDUCATION INPUTS PROGRAM a. Elementary
b. Junior High School
Classroom Pupil Ratio a. Kindergarten b. Grades 1-3 Outcome indicator Percentage of schools meeting the standard for teachers Outcome Indicators 2. Number of education researches completed 1. Number of policies formulated, reviewed, and clients on issued policy 2. Percentage of satisfactory feedback from researches used for policy development. 1. Percentage of completed education Output Indicator

Performance Indicators (PIs)	UACS		Physic (URS as	of Marc	Physical Targets (2019) (URS as of March 28, 2019)	19)		Physical	Accompl	Physical Accomplishments (2019)	2019)		Remarks: ALL ENTRIES WILL
	CODE	Qua	2nd :	3rd Quarter (	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	INCLUDE IUS PLUS all schools in the SDOs
1	2	3	-	4		7=3+4+5+6	8	9	10	11	17=8+0+10+11	42-44.7	1
c. Grades 4-6			+	1			-		10	-	17-013-10-11	1-11=01	74
d. Junior High School		1	+	1								0	
<ol><li>Percentage of schools with computer package</li></ol>		1	+	1								0	
a. Elementary													
b. Secondary		1	+	1									
Output Indicators		1	+	1									
1. Number of:		1	+	1									
a. new classrooms constructed		-	+	1									
Number of equipment distributed:		1	+	1									
a. Science and Math package		-	+										
b. ICT package		1	+	+									
c. TechVoc Equipment			+	1									
3. Number of newly-created teaching positions		-	+	-									
INCLUSIVE EDUCATION PROGRAM													
Outcome Indicators				-									
Percentage of learners enrolled in:			1	1									
a. Multigrade (public)		0					0			00%		200	
b. SPED (both public and private)		0					0			00%		00%	
c. ALIVE (public)		0								000		000	
d. IPED (public)		0		-						000		200	
a Al St Dublic)		,	+	1						070		0%	
program (		c		+						0%		0%	END OF SCHOOL YEAR-NO DATA
a. ALIVE (Public)		0					0			,		,	AVAILABLE
b. IPED		0					0			0			
c. SPED Public and Private		0					0			0 0			
d. Multigrade Education Program		0								,			
2. Number of Community Learning Centers offering			-	-						c		C	
ALO/FLANNING-KO		0											
SUPPORT TO SCHOOLS AND LEARNERS				$\mathbb{H}$									
1. Retention rate	1	1	+	+									
a. Elementary		0	+	+									
b. Junior High School		0	+	1									
2. Completion rate		-	+	+									
a. Elementary		0		-									
b. Junior High School		0		-									

Prepared by:

Signature over PRINTED NAME Position

Derformance Indicators (DIs)	UACS		(URS	sical Tar	Physical Targets (2019) (URS as of March 28, 2019)	9) 19)		Physica	Physical Accomplishments (2019)	ishments	(2019)		Remarks: ALL
(Fig)	CODE	Đ	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	schools in the SDOs
_	2	3	1			7=3+4+5+6	8	9	10	1	43-840440444	42-44 7	
Proportion of children and young people achieving towards mastery, closely approximately mastery and mastered. CO N/A									ā	-	12-019110111	10-11-7	4
a. Elementary													
b. Junior High School													
Output Indicators													
Number of learners benefiting from the "School Based Feeding Program- ESSD		0											
3. Number of grantees:		-									The state of the s		
a. Education Service Contracting -PEAC-		0											
b. SHS Voucher-RO		0											
c. Joint Delivery Tech-Voc and Livelihood (TVL)-CO													
EDUCATION HUMAN RESOURCE DEVELOPMENT													
Outcome Indicators			Ц										
Increase in percentage of schools conducting learning action cell sessions ( Number of newly school opened during the year/ total school in the SDO)=x100=% source HRD		0%				0%	0%		æ		0%	0%	
Output Indicators-													
Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED)													
a. Teachers (ALS teacher, T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD		0				0	0						
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10.		0				0	0				0 (	0 0	

Approved:

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Schools Division Superintendent





## CORDILLERA ADMINISTRATIVE REGION

Wangal La Trinindad Benguet 2601
Website: www.depedcar.ph email:car@deped.gov.ph

ICAL TARGET AND ACCOMPLISHMENT CO



# REGIONAL PHYSICAL TARGET AND ACCOMPLISHMENT CONSOLIDATION REPORT Covering January 1, 2019 to December 31, 2019

**BUDGET ACCOUNTABILITY REPORT (BAR No.1)** 

Department: EDUCATION Agency: Cordillera Administrative Region- Wangal La Trinindad

Operating Unit: Department of Education - Cordillera (DepEd-Car)Administrative Region

Organization Code (UACS): Date SUBMITTED: April 3, 2019

INCLUDING 8 sdoS AND lus or sdo

Dorformance Indicators (Die)	UACS		Phys (URS	sical Tan as of Ma	Physical Targets (2019) (URS as of March 28, 2019)	19)	Physica	Accompl	ishments	(2019) BAI	Physical Accomplishments (2019) BAR- our concern		Remarks: ALL
renormance indicators (Pis)	CODE		2nd 3rd Quarter Quarter		4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	INCLUDE IUS PLUS all schools in the SDOs
	2	2	4	7	2	7=3+4+8+8	0		3		200		
Part A				ľ	•	0.4.0.0		9	10	=	11.401.48.40=71	1-11=01	14
I. Organizational Outcome													
00: Access of every Filipino to an enhanced basic education													
program enabling them to prepare for further education and the world of work achieved													
EDUCATIONAL POLICY DEVELOPMENT PROGRAM													
Outcome indicator													
<ol> <li>Percentage of completed education</li> </ol>													
researches used for policy development.													
Percentage of satisfactory feedback from clients on issued policy.													
Output Indicator													
<ol> <li>Number of policies formulated, reviewed, and</li> </ol>													
issued													
2. Number of education researches completed		0			8								
Number of proposed policies reviewed													
BASIC EDUCATION INPUTS PROGRAM													
Outcome Indicators													
Percentage of schools meeting the standard													
for teachers										1			
a. Elementary		0			100%								
b. Junior High School		0			100%								
2. Classroom Pupil Ratio													
a. Kindergarten	Section 1	0											
b. Grades 1-3		0											

	IIACS		Phy (URS	sical Tar as of Ma	Physical Targets (2019) (URS as of March 28, 2019)	9)	Physical	Accompli	shments (	2019) BAF	Physical Accomplishments (2019) BAR- our concern		Remarks: ALL
Performance Indicators (PIS)	CODE		2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	INCLUDE IUS PLUS all schools in the SDOs
1	2	ω		G,	6	7=3+4+5+6	-		-	+	12=8+9+10+11	13=11-7	14
c. Grades 4-6		0											
3 Percentage of schools with possession and		0											
o. Ferceitage of schools with computer package													
a. Elementary													
b. Secondary													
Output Indicators													
1. Number of:													
a. new classrooms constructed													
2. Number of equipment distributed:													
a. Science and Math package													
c. TechVoc Equipment													
3. Number of newly-created teaching positions		0	64	43	0	107							
INCLUSIVE EDUCATION PROGRAM			9,	10		107							
Outcome Indicators													
Percentage of learners enrolled in:													
a. Multigrade (public)		0			7.93%	Average%					Average%		
b. SPED (both public and private)		0			0.29%	Average%					Average%		
c. ALIVE (public)		0			0.10%	Average%					Average%		
d. IPED (public)		0			78 00%	Average%					Augracou.		
ALS(		0			100%	Average%					Vaciation vo		
program (											Over Spinor		
a. ALIVE (Public)		0			10								
b. IPED		0			1 531								
c. SPED Public and Private		0			25								
d. Multigrade Education Program		0			771								
2. Number of Community Learning Centers offering													
SUPPORT TO SCHOOLS AND LEARNERS		0	-		344								
Outcome Indicators			1	-					-				
1. Retention rate													
a. Elementary		0			98.38%								
2 Completion rate		0	-		92.37%								
a. Elementary		0	1		200 680%			-					
a widinging t		0	1		82.00%								

FOR THE QUARTER ONLY example the person attended in 10 HRD. )NUMBER OF TEACHER ATTENDED PER TRAINING Supervisor, PSDS, Principal, School Head, Teachers, source THE QUARTER ONLY example if one teacher attended 10 x in NUMBER OF TEACHERS ATTENDED PER TRAINING FOR fferent kinds of training then the counting is 10 fferent trainings then she/he is counted as 10 based on her EDUCATION HUMAN RESOURCE DEVELOPMENT 1. Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED) opened during the year/ total school in the Output Indicators- Number of learners benefiting from the "School Based Feeding Program- ESSD Output Indicators Proportion of children and young people achieving towards mastery, closely Outcome Indicators Number of grantees: b. Junior High School a. Elementary learning action cell sessions ( Number of newly school Increase in percentage of schools conducting approximately mastery and mastered. CO N/A b. Teaching-related staff(Guidance Counselor, a. Teachers( ALS teacher, T1-3, MT1-3) Performance Indicators (PIs) c. Joint Delivery Tech-Voc and Livelihood b. SHS Voucher-RO Education Service Contracting -PEAC-UACS 0% 0% Quarter Quarter Quarter (URS as of March 28, 2019) Physical Targets (2019) 3rd 5,200.00 67.88 6.50% 6 8.40 7=3+4+5+6 Total 6.50% , 200 Quarter Quarter Physical Accomplishments (2019) BAR- our concern 1st 2nd 9 3rd 4th Quarter Quarter 6 = 12=8+9+10+11 13=11-7 Total Variance INCLUDE IUS PLUS all schools in the SDOs **ENTRIES WILL** Remarks: ALL

Prepared by: AIDA L. PAYA

AIDA L. PAYANG, Ed.D, CHIEF Education Supervisor

Approved:

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MAY B. ECLAR, Ph.D., CESO V
Regional Director