

Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



REGIONAL MEMORANDUM

No. 167 - 2016 s. 2016

TO

Schools Division Superintendents

All Divisions

FROM

EDGARDO T. ALOS

Chief, Administrative Division

Officer-In-Charge

DATE

June 23,2016

SUBJECT

Submission of Actual enrolment for the TVL and Academic Tracks in Public

Senior High Schools Grade 11.

1. In reference to Regional Memorandum No. 102 s. 2016 "List of Recipient Senior High Schools of the Region for Technical, Vocational and Livelihood (TVL) Tools and Equipment". This office would like to request the actual enrolment of TVL specializations and Academic Tracks in all Public Senior High Schools in the region by using the template below:

Name of Division:					
Name of Senior High School	Grade 10 Completers	Track/Strand Offering	Actual Enrolment (as of this date)	% of SHS vs Grade 10 Completers	
1.					
2. Ex. Maria NHS	200	Gas	44	82.5%	
		ABM	41		
		Organic Farming	25		
7.		Beauty /Nail Care	30		
		Cookery	25		

- 2. Above data will facilitate the awarding of contract, actual distributions of tools and equipments and Learning Materials of Public Senior High Schools in the divisions.
- 3. It is requested that consolidated data will be send to <u>eed car@yahoo.com</u>., cristypaquit@yahoo.com and on or before July 8,2016. rpucar@yahoo.com and car@deped.gov.ph
- 4. Immediate dissemination of and compliance to this memorandum is desired.

Telephone Numbers:							
Office of the Director IV	-422-1318	Budget and Finance Division	-422-5155	Cash Section	-309-3017	Record Section	-309-3015
Fax Machine	-422-4074	Elementary Education Division	-422-7096	Physical Facilities Unit/ICT	-309-3011	Payroll Services Unit	-424-3993
Office of the Director III	-309-3013	Alternative Learning System	-422-5187	Regional Planning Unit	-309-1234	Special Services Division	-424-5167
Administrative Division	-422-1804	Secondary Education Division	-309-3014	Supply Unit	-4 22-2198	Commission on Audit	-422-7434