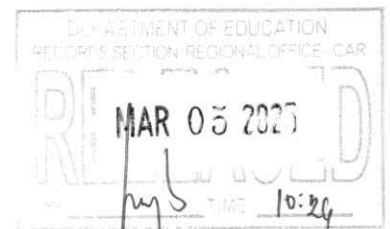




Republic of the Philippines
Department of Education
Cordillera Administrative Region



2 Jan 2025

REGIONAL MEMORANDUM

No. **159.2025**

**PROFILING OF SPECIAL CURRICULAR PROGRAM (SCP)
IMPLEMENTING SCHOOLS**

To: Assistant Regional Director
Schools Division Office
Schools Division Superintendent
All Others Concerned

1. The Department of Education Regional Office through the Curriculum and Learning Management Division (CLMD) conducts a **Profiling of Special Curricular Program (SCP) Implementing Schools** to be submitted on or before March 10, 2025.
2. The activity aims to collect data and information needed for technical assistance in implementing the special curriculum to target learners thus ensuring quality education.
3. Please use the attached template for the data needed.
4. The soft copy of the report shall be uploaded through this email address: car.clmd@deped.gov.ph.
5. For inquiries, please contact **Jennifer P. Ande, CES** at the DepEd-CAR Curriculum and Learning Management Division (CLMD) on this landline: (074) 422-7096.
6. Wide dissemination of and compliance with this memorandum is directed.


ESTELA P. LEON-CARIÑO, EdD CESO III
Director IV/Regional Director 

CLMD/JPA/jbd



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318

Email Address: car@deped.gov.ph



DepEd Tayo Cordillera



<https://depedcar.ph>



Certificate No. PHP QMS
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Republic of the Philippines
Department of Education
 Cordillera Administrative Region

PROFILE OF SPECIAL CURRICULAR PROGRAMS (SCP) IMPLEMENTING SCHOOLS							
Name of School				District			
Name of School Head				Contact Number			
SCP Implemented				School Coordinator			
Data on Enrolment							
Grade/ No. of Section	Male	Female	Total	Specialization (for TVL and SPS)	Male	Female	Total
Indicators							
A. Curriculum and Instruction							
1. Subject offering							
2. Time Allotment (per day)							
3. Grading System (Reference)							
4. Promotion and Retention (Reference)							
5. Admission Requirements and Procedures (Reference)							
6. Transfer procedures							
B. Physical Facilities and Learning Resources							
1. Classrooms (Ratio)							
2. Laboratory Room							
3. Tools and Equipment							
4. Learning Resource Materials							
C. Teacher							
1. Qualification							
2. Training							
D. Other Concerns							
E. Notable Observations/Best Practices							
Prepared by:							
	Name and Signature			Name and Signature		Name and Signature	