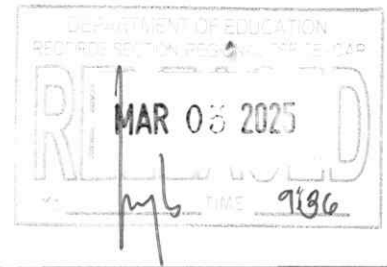




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



04 March 2025

**REGIONAL MEMORANDUM**

No: 158-2025

**CONDUCT OF THE CLASSROOM-BASED SESSION AGAINST ONLINE SEXUAL  
ABUSE OR EXPLOITATION OF CHILDREN (OSAEC) AND CHILD SEXUAL  
ABUSE OR EXPLOITATION MATERIALS (CSAEM)**

To: Assistant Regional Director  
Schools Division Superintendents  
School Governance and Operations Division Chiefs  
Division LRP Focal and Alternate Focal Persons  
All Others Concerned

1. In reference to DM-OUOPS-2025-11-01288, the Learner Rights and Protection Division (LRPD), in collaboration with the Curriculum and Teaching Strand and Stairway Foundation, Inc. proposes the conduct of a classroom-based learning session to increase awareness against OSAEC and CSAEM through integration in appropriate subject areas its core messages at the elementary and secondary levels.
2. All schools are required to implement an instructional classroom-based session of the anti-OSAEC and CSAEM for each key stage, which shall be delivered by class advisers during their Homeroom subject. The classroom-based session shall be delivered during any day in March.
3. The session guides of the anti-OSAEC and CSAEM can be accessed through this link: <https://tinyurl.com/2025AntiOSAECDraft>. For guidance on how to implement the classroom-based session guides, an instructional video can be accessed through this link: <https://bit.ly/SIDPhOrientation>.
4. To ensure the effectiveness and efficiency of the activity, schools shall accomplish the classroom-level and school-level forms after the implementation of the activity. Teacher designates and guidance advocates handling learner disclosure are requested to complete the non-disclosure agreement. The reporting forms and non-disclosure agreement can be accessed through this link: <https://bit.ly/SIDPh25ReportingForms>.
5. Further, schools shall submit the completed forms to the Schools Division Office. The Schools Division Offices, through the Division Learner Rights and Protection Focal Person, shall consolidate the forms submitted by schools using the SDO Level Form, which can be accessed at the same link. The SDO Level Form shall be submitted to the Regional Office on or before April 7, 2025.
6. Attached to this Memorandum is DM-OUOPS-2025-11-01288 for more information and for your reference and guidance.



Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION

6. For concerns or clarifications, please contact Georgina C. Ducayso, Education Support Services Division Chief, at [car.essd@deped.gov.ph](mailto:car.essd@deped.gov.ph) or Marie Juvilyn M. Palkit, Regional Learner Rights and Protection Alternate Focal Person, through e-mail at [mariejuvilyn.palkit@deped.gov.ph](mailto:mariejuvilyn.palkit@deped.gov.ph).
7. Immediate dissemination of and compliance with this Memorandum is desired.

**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV/Regional Director

Reference: As Stated  
Enclosure: As Stated

*ESSD/GCD/mjp Classroom-based session on OSAEC and CSAEM  
March 04, 2025*



Republika ng Pilipinas

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

### MEMORANDUM

DM-OUOPS-2025-11 - 01288

**TO :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
SCHOOL DISTRICT SUPERVISORS  
SCHOOL HEADS  
LEARNER RIGHTS AND PROTECTION FOCAL PERSONNEL  
ALL OTHERS CONCERNED

**FROM :** MALCOLM S. GARMAN  
Assistant Secretary, Office of the Undersecretary for Operations

**SUBJECT :** CONDUCT OF THE CLASSROOM-BASED SESSION AGAINST  
ONLINE SEXUAL ABUSE OR EXPLOITATION OF CHILDREN  
(OSAEC) AND CHILD SEXUAL ABUSE OR EXPLOITATION  
MATERIALS (CSAEM)

**DATE :** February 19, 2025

In compliance with Presidential Proclamation No. 417 "Declaring the Second Tuesday of February of Every Year as Safer Internet Day for Children [in the] Philippines," and in line with the promulgation of the Implementing Rules and Regulation (IRR) of Republic Act No. 11930, entitled "An Act Punishing Online Sexual Abuse or Exploitation of Children (OSAEC) and Anti-Child Sexual Abuse or Exploitation Materials (CSAEM)," the Department of Education (DepEd) is mandated to ensure the implementation of anti-OSAEC and CSAEM policy in schools through its Learner Rights and Protection Division (LRPD). In line thereto, the LRPD in collaboration with the Curriculum and Teaching Strand and in partnership with the Stairway Foundation Inc. proposes the conduct of a classroom-based learning session to increase awareness against OSAEC and CSAEM through integration in appropriate subject areas its core messages at the elementary and secondary levels.

These learning sessions will directly reach our learners, equipping them with knowledge and tools and increasing their awareness against OSAEC and CSAEM. The session guides can be accessed through this link:  
<https://tinyurl.com/2025AntiOSAECDraft>.

For guidance on how to implement the classroom-based session guides, an instructional video is prepared, kindly refer to this link:  
<https://bit.ly/SIDPhOrientation..>

Moreover, to ensure the implementation of anti-OSAEC and CSAEM policies in Schools, an instructional classroom-based session of the anti-OSAEC and CSAEM shall be conducted for each key stage and shall be delivered by the class advisers during their Homeroom subject. The classroom-based session shall be delivered during any day of March.

To ensure the effectiveness and efficiency of the conduct of the said activity, the different governance levels are expected to answer the data collection forms. Accordingly, in compliance with the Data Privacy Act, teacher-designates and guidance advocates who will be handling learner disclosure are requested to fill out the non-disclosure agreement. Kindly refer to the link below for the copy of the reporting forms and the non-disclosure agreement.

<https://bit.ly/SIDPh25ReportingForms>

For compliance.

Thank you very much.