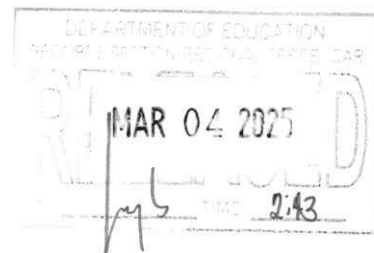




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



March 1, 2025

REGIONAL MEMORANDUM

No. 157-2025

**REQUEST TO COLLECT RELEVANT DATA ON THE STATUS OF BASIC
SERVICES ON THE AVAILABILITY AND CONDITION OF
CLASSROOMS**

To: Assistant Regional Director
Schools Division Superintendent/OICs
Assistant D Division Superintendent/OICs
School Heads
All Others Concerned

1. This Office through the Policy Planning and Research Division (PPRD) are collecting relevant data on the status of basic services in the target municipalities and barangays focusing on the availability and condition of classrooms in response to the letter request of the Department of Social Welfare and Development (DSWD).
2. Attached to this memorandum is a request letter of DSWD and outline of the necessary data in Annex A.
3. For questions and clarifications, please contact PPRD through email at car.pprd@deped.gov.ph. Or to Ms. Florence L. Batawang, Project Evaluation Officer IV of DSWD at 0977-8157-798
4. Immediate compliance with this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Enclosure: As stated
PPRD/EET/ram/Request to collect relevant data



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318

Email Address: car@deped.gov.ph



DepEd Tavo Cordillera



<https://denedcar.oh>





20 February 2025

DIR. ESTELA P. LEON-CARIÑO, EdD, CESO III
Regional Director
Department of Education - CAR

Dear **Director Cariño**:

Warm greetings from the Department of Social Welfare and Development – Field Office Cordillera Administrative Region (DSWD-FOCAR)!

The National Program Management Office (NPMO) of the Kapit-Bisig Laban sa Kahirapan – Comprehensive and Integrated Delivery of Social Services (KALAHI-CIDSS) Program is currently conducting a study titled “KALAHI-CIDSS National Community-Driven Development Program (NCDDP) Contribution to Addressing Gaps in Basic Services.” The goal of this study is to identify and analyze the program's contributions and assess existing gaps in delivering basic services to communities, with a focus on providing actionable recommendations to bridge these gaps in the most impoverished municipalities. The results of this study will play a key role in the enhancement of the design and processes of the Program.

As part of this initiative, we are collecting relevant data on the status of basic services in the target municipalities and barangays, specifically focusing on the availability and condition of classrooms, as well as the education budget. In this regard, we kindly request your esteemed agency's support in providing the necessary data as outlined in Annex A.

Should you need any clarification regarding our request, please do not hesitate to contact Ms. Florence L. Batawang, Project Evaluation Officer IV, at 0977-8157-798.

Thank you for your continued support in advancing community-driven development initiatives in the Cordillera. We look forward to your positive response.

Very truly yours,

MARIA A. CATBAGAN-APLATEN, Ph.D.
Director IV, Regional Director

For the Regional Director:

ENRIQUE H. GASCON JR.
Director III, Assistant Regional Director for Administration

In case this communication/correspondence and its attachments are signed other than by the Regional Director, reference materials for the authority of the ARDs and Division Chief are:

- The Manual of Delegation and Delineation of Authority (DSWD AO 16, series of 2019)
- SO for the ARDs and Division Chief as authorized signatories of the Regional Director: bit.ly/SOFORARD



PAGE 1 of 3

DSWD Field Office Cordillera Administrative Region, 40 North Drive, Baguio City, Philippines 2600
Website: www.car.dswd.gov.ph Tel Nos.: (074) 661 0430 | (02) 396 6580 | (0917) 871 9893 | (0917) 872 0256



Annex A: KALAHI-CIDSS – NCDDP Contribution to Addressing Gaps in Basic Services - A Study

- a) Number and percentage of barangays with complete elementary classrooms by municipality (2014, 2018, and 2024)

Province	Municipality	Barangays with Complete Elementary Classrooms						Remarks
		2014		2018		2024		
		N	%	N	%	N	%	

- b) Percent of barangays with complete elementary classrooms by income class (2014, 2018, and 2024)

Municipal Income Class	Barangays with Complete Elementary Classrooms						Remarks
	2014		2018		2024		
	N	%	N	%	N	%	
1 st Class							
2 nd Class							
3 rd Class							
4 th Class							
5 th Class							
Total							

- c) Regional – classroom ratio (2014, 2018, and 2024)

Province	Municipality	Student – Classroom Ratio			Remarks
		2014	2018	2024	
Total					

- d) Average student – classroom ratio by the municipality and income class (2014, 2018, and 2024)

Municipality by Class	Student – Classroom Ratio			Remarks
	2014	2018	2024	
1 st Class				
2 nd Class				
3 rd Class				
4 th Class				
5 th Class				

Total				
-------	--	--	--	--

- e) Regional budget for school building program (DepEd, DPWH) (2014, 2018, 2023/2024, and 2025)

Total No./Budget (Amount)	2014	2018	2023/24	2025	Remarks
Target No. of Classrooms					
Budget					