

Department of Education

Cordillera Administrative Region

June 8, 2020

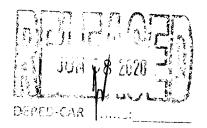
REGIONAL MEMORANDUM

No. 152.2020

To:

Assistant Regional Director Schools Division Superintendents IPEd and MTB-MLE Focal Persons All Others Concerned

All Divisions



SUBMISSION OF LEARNING RESOURCES OF THE ENHANCED AND DEVELOPED FOUR (4) MINIMA

- 1. Relative to Regional Memorandum No. 264, s. 2019 on the Seminar-Workshop on the Enhancement and Development of the Four Minima held at Pooten's Resort, Asin on September 30 to October 4, 2019 and RM No. 370, s. 2019 on Grammar Sketches of Cordillera Administrative Region (CAR) on October 28-30, 2019 at the Venus Park Hotel, Baguio City, the Department of Education-Cordillera Administrative Region (DepEd-CAR) through the Curriculum and Learning Management Division, reminds all SDOs of the submission of expected outputs on or before September 18, 2020.
- 2. It was agreed upon in the said seminar that the developed and enhanced 4 Minima composed of working orthographies, primers, dictionaries and grammar books will be finalized, quality assured, and validated at the Schools Division Offices before submitting to the Regional Office for final validation in time for the planned launching in October 2020.
- 3. This activity aims to sustain support to the Indigenous Peoples Education Program through contextualizing instructional materials. From these four Minima, teachers will be guided in the preparation of their daily lesson logs or daily lesson plans, modules, activity sheets, big and small books, visual aids and other learning materials relevant to teaching and learning.
- 4. All Focal persons or coordinators for Mother Tongue-Based-Multilingual Education are requested to submit hard and soft copies of these learning resources per language with the attached template in Annex A.
- 5. Immediate dissemination of and compliance with this Memorandum is desired.

MA B. ECLAR, PhD, CESO V
Regional Director

CLMD/CFM /ttd

Annex A







Department of Education

Cordillera Administrative Region

Template

pared by:			Recommending Approval:	
Language (Mother Tongue)	Primer	Dictionary	Orthography	Gramma Books
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Approved:

Schools Division Superintendent



Division: _

