

# Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REC

Wangal La Tuinidad

Wangal, La Trinidad, B

#### **REGIONAL MEMORANDUM**

No. 139.2018

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DEPED-CAR Time:

April 27, 2018

TO

SCHOOLS DIVISION SUPERINTENDENTS

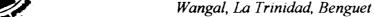
**All Divisions** 

SUBJECT:

**Submission of Reports for Program Monitoring** 

- 1. Relative to the intensification and expansion on the implementation of the Alternative Learning System (ALS), data of quarterly accomplishments are needed by the Planning Office/Central Office and other stakeholder offices.
- 2. In view of this, the submission of quarterly reports as agreed upon during the meeting of Division Focal Persons and Education Program Specialist for ALS at NEAP Hall on January 30, 2018 and is hereby reiterated.
- 3. The submission will be every third week of the last month of the quarter to give time for the regional focal person to consolidate in preparation for Central Office report.
- 4. The report will be submitted in hard and soft copies duly signed by the SDO ALS Implementers and to be officially received by the regional office following protocols.
- 5. ALS Technical Assistance Tool for ALS implementers in the CLC ALS Managers will be the guide in the implementation of the program. New ALS Form 1-5 will be used instead of MIS 1-5 in the Community Learning Centers (CLC) to serve as one of the portfolio of ALS learners. (Please see attachments # 1 & 2)
- 6. Stipulating D.O. 59, s. 2016 that all Mobile Teachers and District ALS Coordinator are required to enlist in the LIS at least 75 learners of BLP and A&E programs. Literacy Volunteers must at least enlist 50 learners in the LIS. LIS administrators in the division must assist promptly all ALS implementers (DepEd Delivered, DepEd Procured & DepEd Partners) to avoid delay. 75% efficiency and quality level shall be observed. (Please see attachment # 3)
- 7. ALS Advocacy and Social Mobilization Period shall be November and December of every year. Provision of Intervention to learners will be 10 months and shall start every January and will end October of the year.
- 8. Each ALS implementer should have a Community Learning Center (CLC) to put and display the individual portfolio of ALS learners in the respective community where sessions are being conducted.
- 9. For information, guidance and strict compliance of all concerned.







Attachment #1 of RM No. 13 9 . 2 0 7 8



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Learners' Logbook		
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Session Guide/ DLL/WLL		
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## Department of Education

# ALTERNATIVE LEARNING SYSTEM MASTERLIST OF MAPPED AND POTENTIAL LEARNERS (AF1)



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District	 							COMPLETE HOI	MF ADDRESS		PARE	NTS					REMARKS	;
NAME (Last Name, First Name, Name Extension, Middle Name)	Sex (M/F)	Date of Birth (mm/dd/yyyy)	Age	Mother Tongue	IP (Yes or No)	Religion	House No./Street/ Sitio/ Purok	Barangay	Municipality/ City	Province	Father's Name (Last Name, First Name, Middle Name)	Mother's Maiden Name (Last Name, First Name, Middle Name)	Contact Number of Learner (if available)	Last Grade Level Completed in Formal School	Date Mapped (mm/dd/yyyy)	Interested in ALS? Yes or No	If Yes, Preferred Program	If already enrolled in ALS, provide date of first attendance (DOFA) and LRN
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# Republic of the Philippines Department of Education

# ALTERNATIVE LEARNING SYSTEM ALS ENROLMENT FORM (AF2) Learner's Basic Profile



Date							LRN (if av	railable)	;		
	House No./Street/Sitio Barangay Municipality/City    House No./Street/Sitio Barangay Municipality/City										
Last Name			First	t Name	·		Middle	Name		Name Ext	ension
Address:											
				angay			Munici	pality/City		Province	
Birthdate (mm	/dd/yyyy):	<i></i>	_ Place o	of Birth (Mur	nicipality/C	City)					
• Sex: □Male	□Female	Civil Status:	□Sin	nale 🗆 N	Married	□Widowle	er cis	enamted	□Solo Parent	·	
• Religion:	• IP (Spec	rify ethnic group) :				ue :		cnaraten	□30i0 Parent	PWD:	□Yes □N
								-		1 440.	□Yes □N
Last Name		<del></del>	First	Name			Middle	Nome			
• Mother's Maid	len Name						MIQGIE	Ivanie		Occupation	1
ast Name			First	Name			Middle	Name		Occupation	1
		<u> </u>		Education	onal infor	mation (P	art (i)				-
Last grade leve											
	•	□K	□G-1	□ <b>G</b> -2	□G-3	□ <b>G-4</b>	□G-5	□G-6			
188	•		□G-8	□G-9	□G-10						
Why did you dr	op out of school?	(For OSY only)			<b>0</b> 1 1.						
			ue and o			o far from h			□Needed	to help fami	ły
				alei expetis	es		Others:	*			
Have you attend If Yes:	ded ALS learning	sessions before	?		□YE	ES □N	10				
	am:					level of I	itoraour	□ Posi:			
ear Attended: _		Hav	e you coi	mpleted the				⊔basi	C □Elen	n. □Sec.	□InfEd
			, state th	e reason.							
			A	ccessibilit	y and Ava	ailability (	Part III)				
							·	in i	kms	in hou	rs and mins.
			ter?	С	Walking	□Moto	rcvcle		□Others (Pla		o ana mmo.
vnen can you att							,	Dioyolo	Couleis (FR	s. Specify) _	
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hat specific time In you be at your											İ
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	Facilitator: Si	ignature and Date						100	mar Cianatura	and Dat-	_
								reg	mer: Signature a	iiu Date	



District

## Republic of the Philippines Department of Education



## ALTERNATIVE LEARNING SYSTEM MASTERLIST OF ENROLLED LEARNERS WITH END OF PROGRAM/CY STATUS (AF-3)

	District					Į	Division				Region		7		, ., 00					LIFELON	G LEARNING
Na	ame of CLC			· · · · · · · · · · · · · · · · · · ·			Type CL	of C	Barangay							Calendar '	Year City/Municipal	lity		· · · · · · · · · · · · · · · · · · ·	
		NAME	s			T		PRO	OGRAM ENROLLED						NON F				· · · · · · · · · · · · · · · · · · ·	T	T
LRN	(Last Na Nam	me, First Name, Midd e, Name Extension)	Sex (M/F)	Birthda (mmddy)	ate m)	ge	First Date of Attendance				PIS Score	ASSE	iteracy	t for Basic (ABL)		Functional Like	Literacy Assessment (FLT) Score			End of	
			J.				, thus rock tug	Type of Program	Mode of Program D	elivery	PIS	Basic Literate	Neo Literate	Post Literate	Reading	Numerac	Writing	Listening & Speaking	Overail Score	Program/ CY Status	Remarks
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			A&E S			<b> </b>			Independent Learn Redio-based Instru	ng atlon	$\pm$	-	丰			!	Prepared By:				
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			by Le		Male	Female	Total		Enrolled L		Ma	ile Fen	nale	Total		ć	ertified Correct By				
							·		Number of 4P	s Learners	Щ_					·		<b>,</b> .			



## Republic of the Philippines Department of Education

#### **ALTERNATIVE LEARNING SYSTEM**



### **MASTERLIST OF A&E REGISTRANTS (AF-4)**

District					DIVISION			Kagion			
Place of Registration Center (Name of School/Center, Barangay, Municipality)			(Testing	Center)		(Barangay	)	(Municipality/City)			
					CLC	DETAILS	TAILS				
LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate	CLC Name	CLC Type	Barangay	Municipal	A&E Test Level Registered	Date Registered	Date of Examination	
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	Elementary						•				
Secondary Taker Male Female Total						Certified Correct	By:				
Taker Elementary	BILLIO TOTALE TOTAL			·							
Secondary		1						ignature of PSDS/	DC over Printed N	lame	
Coconida	I										



#### Republic of the Philippines Department of Education ALTERNATIVE LEARNING SYSTEM



## **LEARNER'S PERMANENT RECORD (AF-5)**

DISTRICT:	DIVISION	:	AF-3	<b>')</b>	LIFELONG LEARNING
			REGION:		
LAST NAME:			RNER'S INFORMATION	LRN:	the state of the s
<del></del>	FIRST NA	ME:	NAME EXTENSION:	MIDDLENAS	
ADDRESS:				MIDDLE NAME:	
HOUSE NO./SITIO/ST.		BARANGAY	MUNICIPALITY/CITY	PROVINC	
BIRTHDATE: MONTH/ DATE	/YEA	R		PROVINC	Æ
			3EX:	Male	Female
Program Enrolled :		LEARNER	S EDUCATIONAL STATUS		
Delivery Mode :			Program Enrolled:		
CLC Name :	<del></del>		Delivery Mode :		
CLC Address :			CLC Name :		
Name of Facilitator :			CLC Address :  Name of Facilitator :		
Calendar Year :			Calendar Year :		
ASSESSMENT		Score	- Januari ( Gal )		
ASSESSMENT RESULTS	Pre		ASSESSMENT RESULTS		Score
PIS Score	110	Post	——	Pre	Post
Assesment for Basic Literacy (ABL)	Pre	Post	PIS Score		
Basic Literate	++	rost	Assesment for Basic Literacy (A Basic Literate	BL) Pre	Post
Neo Literate Post Literate			Neo Literate		
			Post Literate		
Functional Literacy Assessment FLT Score in Reading	Pre	Post	Functional Literacy Assessmer		
FLT Score in Numeracy			FLT Score in Reading	II Pre	Post
FLT Score in Writing			FLT Score in Numeracy	<del></del>	ļ
FLT Score in Listening & Speaking			FLT Score in Writing		<del> </del>
Overall Score			FLT Score in Listening & Speaking		<del> </del>
InfEd	0	0	Overall Score	0	
111344	- R	marks	InfEd		0
	<del> </del>		-		Remarks
A & E STATUS		Remarks	A & E STATUS		
Program Status Test Taken			Program Status		Remarks
Date of Examination			Test Taken		
Testing Center			Date of Examination		
ocation of Testing Center			Testing Center		
Accreditation and Equivalence (A 2 5) 7			Location of Testing Center		
Accreditation and Equivalency (A&E) Test Res	sult		Accreditation and Equivalency (A&E) Te	et Pocult	
Certificate of Tran	sfer				
Eligible for Admission to			Certificate of	of Transfer	
			Eligible for Admission to :		
Certificate of Good Mora	. 0		-		
his is to certify that the above named in a leasure	Character		Certificate of Good	Moral Characto	
his is to certify that the above-named is a learner or his certification is issued upon request of the conce	r good moral cha	aracter.	I his is to certify that the above-named is a lea	arner of good moral ch-	arantor .
is/her desire to pursue formal schooling/other CLC	ined individual (	due to	I mis cerunication is issued upon request of the	Concerned individual	44.
ham I.D.		ent.	his/her desire to pursue formal schooling/othe	r CLC or for employm	ent
repared By: Certified Correct	Ву:		D- 45		OIIL.
Emiliate			Certifi	ed Correct By:	
Facilitator PSDS	/District Coordin	nator/EPSA	Facilitator	DODO:	
			- domatol	PSDS/District Coord	inator/EPSA



# Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION



Wangal, La Trinidad, Benguet

Enclosure # 3 of **RM No. 139 s. 2018** 

I: Mapped Out Learners = All mapped out ALS learners are those OSC, OSY & OSA who did not finished basic education and drop-out in the LIS of the school or those who do not have any schooling. Mapping should be higher than the enrolment. The mapping period will be conducted by the ALS implementers every November & December of the year. The age bracket and classification of learners are as follows:

#### 1A. Age Bracket:

1A 1. Out of School Children (OSC) = Age 14 and below

1A2. Out of School Youth (OSY) = Age 15 – 24

1A3 Out of School Adults (OSA) — Age 25 & Above

#### 1B. Literacy Level:

1B 1. Basic Literacy Level (BLL) — Kinder to Grade 1

1B 2. Elementary Level (EL):

1B2 1. Lower Elementary (LE) = Grade 2 - 3

1B2 2 Advance Elementary (AE) = Grade 4 - 6

#### 1C Secondary Level (SL):

c a. Junior High School (JHS) — Grade 1 – 10

c b. Senior High School (SHS) — Grade 11 - 12

- II: Enrolment = The enrolment are the ALS learners that are found in the list of mapped out learner. The Mobile Teacher and DALSC will enlist at least 75 ALS learners per D.O. 59 s. 2016. Enrolment will start every January of the year and end upon the LIS will close during the year. The duration of classes is 10 months from January to October of the year. The learners will be categorized according to age bracket and Literacy Level. The enrolment should not be not higher than the mapped out learners. The enrolment is the Access to education.
- III: Completers = Are those learners that are found in the enrolment with LIS. At least 75% of the enrolees should Complete the competencies of the learner as per result of the Functional Literacy Test (FLT).
- IV: Test Registrants = At least 75 % of the completers of the A&E program (Elem & Sec. level) shall register on and 75% of the Basic Literacy Level (BLL) will finished the competencies and ready for the next Literacy level of the following Calendar Year.
- V. Test Takers = At least of 75% of the registrants shall take the A&E test on Testing Day
- V. Test Passers = At least 75% of the Test Takers shall pass the test. This will fall under the Quality

Note: Proposed Rating Scale: (1. poor .69% -below;) (2. Fair (70%-74%) (3. S = 75%-79%) (4: VS = 76%-80%) (5. O = 81%-85%)

- 1. Access is on enrolment
- 2. Efficiency is on Completers, Registrants and Test Takers
- 3. Quality is on Test Passers

All ALS implementers shall track yearly their ALS passers of their whereabouts and successes (work or In-School)

Example: Enrolment of 75 learners per D.O 59 s. 2016
Completers is 75% of 75 learners is equal to 56
Registrants is 75% of 56 is equal to 42
Test Takers is 75% of 42 is equal to 32
Test Passers is 75% of 32 is equal to 24