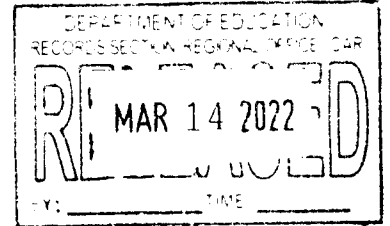




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



March 10, 2022

REGIONAL MEMORANDUM
NO. 132-2022

RO ON WHEELS VIA CAR IN ACTION PHASE II

To: Assistant Regional Director
Regional Functional Division Chiefs
All Schools Division Superintendents
SGOD and CID Chiefs
SHDP, IPBT (TIP), SLAC and LDM Focal Persons

1. In connection to the recently conducted Phase 1 of the RO ON WHEELS via Creating Avenues for the Region in Assisting Core Teams in Improving Organizational Nurturance in the SDOs (CAR IN ACTION), this Office shall visit the SDOs following the schedules set in Enclosure 1.
2. In the Induction Program for Beginning Teachers (IPBT) the RO Functional Divisions and the SDOs are guided by the roles in Enclosure 2 Part I. Furthermore, the SDOs are required to accomplish and submit the Composition of the IPBT Management Team following template in the same Enclosure Part II **on March 14, 2022** to car.neapr@deped.gov.ph
3. Moreover, the SDOs shall be guided with Enclosure 3 for the needed data in the conduct of the actual monitoring activities for the following:
 - a. IPBT/ TIP;
 - b. School Heads Development Program (SHDP);
 - c. School Learning Action Cell (SLAC);
 - d. Learning Delivery Modality (LDM) Course;
 - e. PDIS and NEAP Sim; and
 - f. Other PD Initiatives
4. For inquiries and additional information, please contact the NEAP CAR through the Chief Education Supervisor and Officer-in-Charge Jennifer P. Ande through cell number 09288137378.
5. Immediate dissemination of and strict compliance with this Memorandum is desired.


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Director IV/ Regional Director

NEAPCAR/JPA/vb



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DepEd-CAR: Weaver of HOPE and Transformation
"Holistic Opportunities for all to be Performing and Excellent
Cordilleran Learners"

Enclosure 1. Schedule of SDO Visit for the RO on WHEELS via CAR in ACTION

SDO	Schedule	RO FD	Personnel
Abra	April 11-13, 2022	NEAPR	Ande, Jennifer P.; Mente, Nover Keithley S.;
		FTAD	Taqued, Ethielyn E. / Rep
		CLMD	Agnasi, Rosita C. / Rep
		QAD	Bandao, Clemente D. / Rep
Apayao	Mar 28-29, 2022	NEAPR	Ande, Jennifer P.; Mente, Nover Keithley S.;
		FTAD	Flores, Rose Melody M. / Rep
		CLMD	Agnasi, Rosita C. / Rep
		QAD	Bandao, Clemente D. / Rep
Baguio City	May 12-14, 2022	NEAPR	Ande, Jennifer P.; Likigan, Laureen B.;
		FTAD	Taqued, Ethielyn E. / Rep
		CLMD	Agnasi, Rosita C. / Rep
		QAD	Bandao, Clemente D. / Rep
Benguet	April 11-15, 2022	NEAPR	Ande, Jennifer P.; Andres, Dexter B.
		FTAD	Flores, Rose Melody M.
		CLMD	Agnasi, Rosita C. / rep
		QAD	Bandao, Clemente D.
Ifugao	March 16-17, 2022	NEAPR	Ande, Jennifer P.; Mente, Nover Keithley S.;
		QAD	Bandao, Clemente D.
		CLMD	Agnasi, Rosita C. / rep
Kalinga	March 29-30, 2022	NEAPR	Ande, Jennifer P.; Mente, Nover Keithley S.;
		FTAD	Flores, Rose Melody M.
		CLMD	Agnasi, Rosita C.
		QAD	Bandao, Clemente D.
Mt. Province	March 21-22, 2022	NEAPR	Ande, Jennifer P.; Mente, Nover Keithley S.;
		QAD	Bandao, Clemente D.
		CLMD	Agnasi, Rosita C.
Tabuk City	March 29-30, 2022	NEAPR	Ande, Jennifer P.; Likigan, Laureen B.
		FTAD	Flores, Rosé Melody M.
		CLMD	Agnasi, Rosita C.
		QAD	Bandao, Clemente D.
Program to be monitored: Induction Program for Beginning Teachers (IPBT) formerly Teacher Induction Program (TIP)			

Enclosure 2. Specific Roles for the Induction Program for Beginning Teachers (IPBT)*Unnumbered Memorandum dated December 21, 2021 (Guidelines on the Implementation of the IPBT)***Part I**

Office	Role/s
NEAPR	Serve as the IPBT Coordinator in the region; Leads in the implementation of the IPBT in the region; Coordinates with the SDOs in the implementation of the IPBT; and Provides TA to the divisions in the IPBT implementation
CLMD	Provides TA in terms of content and pedagogy
FTAD	Provides TA on the IPBT-related processes as seemed necessary
QAD	Assesses and evaluates the IPBT implementation in the Region
ORD-ICTU	Coordinate with the SDO ITOs on the registration and updating of the PDIS and PD LMS profiles, specifically using the provided DepEd Email Accounts
OSDS	Organizes the IPBT Management Team; Designates the IPBT Manager and Coordinator; Ensures integration of the IPBT in the Division Education Development Plan
OASDS	Co-leads in the planning and implementation of the IPBT in the SDOs especially in the conduct of SDO Orientation for PSDSs, SEPS, Program Specialists and Section Chiefs Division for the Orientation of School Heads and Mentors

Part II

Designation Title	Role/s	Office and Delegated Personnel (to be assigned by the SDS)
SDO IPBT Manager	Co-leads the planning and implementation of the IPBT	
SDO IPBT Coordinator	Provides TA to IPBT Implementers on Administrative Concerns	
District IPBT Coordinators	Coordinates with the School Head in the monitoring of the implementation at the school level	
SDO Data Consolidator	Collects and consolidates data on the prospective inductees; Coordinates with the District Coordinator, SH, mentors, and mentees about IPBT relates processes	

Enclosure 3. Harmonized Monitoring Tool

A. Induction Program for Beginning Teachers (IPBT)

Detailed reports for submission can be accessed at <https://tinyurl.com/TIPneapCARme>

A.1: Number of Teachers Undergoing TIP: Hired from 2018 to 2020

SDO: _____	HIRED 2018 (A)		HIRED 2019 (B)		HIRED 2020 (C)		HIRED 2021-2022 (D)	TOTAL TARGET FOR 2022 IPBT*
	Year 3 (2021)	Completers	Year 3 (2021)	Completers	Year 3 (2021)	Completers		
Elem								
JHS								
SHS								
Total								

SUMMARY OF FACTORS AFFECTING THE IMPLEMENTATION

Facilitating Factors

Hindering Factors

TA Provided by the SDO

*Including those hired from 2018-2020 that did not undergo the TIP

A.2. Target Schedule and Actual Accomplishment for the Conduct of the 2022 IPBT

SDO: _____	SCHEDULE		NUMBER OF SCHOOLS		NUMBER OF MENTORS		NUMBER OF INDUCTEES	
	Target	Actual**	Target	Actual**	Target	Actual**	Target	Actual**
Elem								
JHS								
SHS								
Total								

**To be updated online

B. School Heads Development Program (SHDP)

Detailed reports for submission can be accessed at <https://tinyurl.com/SHDPneapCARme>

SDO: _____	Foundation Course		Intermediate Course		Advance Course	
	Completed	Not Completed	Completed	Not Completed	Completed	Not Completed
Elem						
JHS						
SHS						
Total						

SUMMARY OF FACTORS AFFECTING THE IMPLEMENTATION

Facilitating Factors

Hindering Factors

TA Provided by the SDO

C. School Learning Action Cell (SLAC)

Detailed tools can be accessed at <https://tinyurl.com/LACneapCARme>

SDO: _____	SUBMISSION OF MONITORING TOOLS			Total Number of LAC Conducted for the Quarter	Funding HRD/ MOOE	Issues Addressed/ Topics Delivered
	Schools	Form 1	Form 2			
School 1						

SUMMARY OF FACTORS AFFECTING THE IMPLEMENTATION

Facilitating Factors

Hindering Factors

TA Provided by the SDO

D. Learning Delivery Modality (LDM) Course

SDO: _____	Number of Completers	
	Form 4	Form 4P (Portfolio)
Elem		
JHS		
SHS		
TOTAL		

E. NEAP Sim and the Professional Development Information System (PDIS)

Detailed report for monitoring can be accessed at <https://tinyurl.com/neapPDIScar>

SDO:	Name of Teacher (NEAP Sim Recipients)	Email	Contact Number	School

F. Other PD Initiatives Conducted by the RO <https://tinyurl.com/neapPDcar>

SDO	Title of Training/ Scholarship Attended	Date Conducted	Number of Attendees			Application of Learning <i>(Number, To be Accomplished Online)</i>		
			Teaching	Non- Teaching	Teaching Related	Applied to current KRA	Submitted REAP/ KT Plan	Submitted Research/ Innovation Proposal

G. Other PD Initiatives Conducted by the SDO <https://tinyurl.com/neapPDcar>

SDO	Title of Training/ Scholarship Attended	Date Conducted	Number of Attendees			Application of Learning <i>(Number, To be Accomplished Online)</i>		
			Teaching	Non- Teaching	Teaching Related	Applied to current KRA	Submitted REAP/ KT Plan	Submitted Research/ Innovation Proposal