

Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



April 19, 2016

DEPED-CAR Time:

Regional Memorandum

No. ____ s. 2016 13 · 2016

TO

: All Chiefs of RO Divisions and Unit Heads

All Others Concerned

FROM : ELLEN B.

: ELLEN B. DONATO, Ed. D., CESO III

Director IV

SUBJECT

: Submission of the 2016 Technical Assistance (TA) Plan

- In our effort to facilitate the provision of Technical Assistance to the Schools Division Offices, the Regional Office Divisions are requested to submit their Technical Assistance Plan for CY 2016. You may consider those that were included in the REDP CY 2015-2017.
- 2. The Technical Assistance Plan by Regional Office Divisions shall be submitted to FTAD on or before April 27, 2016 as inputs to the 2016 Regional Technical Assistance Plan.
- 3. Please find attached specific functions by division per RAT Plan.
- 4. For compliance.

mmt/ftad/4/19/16

2016 Technical Assistance Intervention Plan

Division/Unit

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Success Indicator						
Expected Output						
Time Line		·				
Resources						
Task						,
Activity/ies						
Program						
Strategies						
KRA						
Objectives						

NOTED:

FRANCIS CERSAR B. BRINGAS CESO VI OIC, Office of the Assistant Regional Director

Division Chief

Prepared By:



Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



Technical Assistance of Regional Office Divisions

Source: REDP

ROD		Specific Functions			
ORD	Legal Unit	i. In Coordination with the FTAD, provide TA to the SDOs as regards legal service			
	ICT Unit	e. In coordination with FTAD, provide TA to SADOs as regards to ICT			
CLMD		C. Oversee and provide TA to the implementation of nationally develop models of instruction and the integration of local learning systems, innovations and delivery modes developed/piloted by the RO and SDOs and their adherence to national policies and standards;			
	:	d. provide TA to the SDOs on appropriate learning environment, learning management, delivery systems and assessment modes for all types of learners;			
		g. provide TA to the SDOs in managing the organization, implementation and monitoring of the special needs education program (i.e. Madrasah Education, IP Education, and Education for differently- abled learners) in public and private schools consistent with national policies and guidelines.			
	LRMDO	C. Provide TA to the SDOs in the development, production, and distribution of learning resource for division-wide adoption.			
ESSD		 b. In coordination with FTAD, provide TA to the SDOs as regards project proposal preparation for funding and other needs for education support services; g. Oversee and monitor and provide TA to the SDOs in the implementation of the Health and Nutrition, Physical Facilities and special event programs in the region. 			
QAD	a. Assessment	A-3. Provide TA to SDOs in the utilization of national and regional assessment results for improving resource allocation and provision of intervention programs			
	b. Quality Assurance	B-3.2 In coordination with FTAD, the provision of TA to the SDOs			
	c. M&E	c-5 . Provide TA to the SDOs in developing and managing the division monitoring, Evaluation and plan adjustment process.			
PPRD		f. Provide TA to all RO divisions and RO TA Teams in the preparation of quarterly action plans that are aligned with the AIP of the region and utilized QA and M&E results;			
		m. provide TA to the SDOs in the preparation of their respective division education development plans (DEDPs)			
HRDD	:	h. Provide TA to the SDOs on the implementation of the employee Benefits Programs and the HRD system			
	NEAP-R	e. provide TA and mobilize resources for the operations of the Training & Development (T&D) system in the SDOs.			
ASD		J. In coordination with FTAD, provide TA to the SDOs as regards administrative services			
FD	:	i. In coordination with FTAD, provide TA to SDOS as regards budget and finance services			