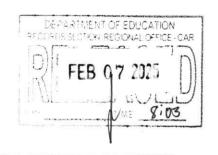


Republic of the Philippines

Department of Education

Cordillera Administrative Region



05 February 2025

REGIONAL MEMORANDUM 093.2025

ALIGNMENT OF STRATEGIC PLAN AND OPERATIONAL PLANS TO DEPED'S 5-POINT REFORM AGENDA

To: Assistant Regional Director Schools Division Superintendents SGOD and CID Chiefs All Others Concerned

- 1. The Department of Education (DepEd) has laid out its 5-Point Reform Agenda to address pressing and emerging issues in basic education. This agenda is a strategic initiative to enhance the overall education system to equip learners to reach their full potential. The 5-Point Reform Agenda focuses on the following key areas:
 - Agenda 1: Investing in Teacher Quality and Equipping them with Skills and resources.
 - Agenda 2: Building Classrooms, and Safe Supportive Learning Environments. Agenda 3: Enabling Efficiency through Evidence-based Policymaking and
 - decentralized, Digital Processes.

 Agenda 4: Raising Education Quality through Upgraded Curriculum,
 - modernized Assessment and Digitally Enabled Schools; and **Agenda 5:** Preparing Graduates for Employment, Entrepreneurship or Higher education.
- 2. Given the significance of these initiatives, all Schools Division Offices (SDOs) are directed to align their respective strategic and operational plans with the 5-Point Reform Agenda. This alignment will be crucial in advancing key DepEd initiatives, including the decentralization of funds and resources, revitalization of Public-Private Partnerships for infrastructure development, and acceleration of digital adoption in education.
- 3. To ensure alignment, all SDOs planning team (ASDS, SGOD Chief, CID Chief, SMME, SEPS for Planning and Research, and Planning Officer) are requested to attend the online orientation on *February 12, 2025, 9:00AM*. Link will be sent to SDOs email address.
- 4. All SDOs shall submit their revised strategic and operational plans utilizing the attached template incorporating the 5-Point Reform Agenda, to the Regional Office on or before *February 28*, *2025* through the email address car.pprd@deped.gov.ph.





Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph





Republic of the Philippines

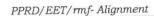
Department of Education

Cordillera Administrative Region

- 5. For any concerns and inquiries, feel free to contact the Policy, Planning, and Research (PPRD) through the email address car.pprd@deped.gov.ph.
- Strict compliance with this memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/ Regional Director









Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph





SDOs Header SIX-YEAR PLAN CY 2023-2028 AGENDA 1: INVEST IN TEACHER QUALITY AND EQUIP THEM WITH SKILLS AND RESOURCES **OUTCOME 1: HIGH PERFORMING TEACHERS** TARGETS Office In-Y- 2022 Programs/ Y4 -Y5 -Y2 -Y3 -Charge Indicators Objective/s Y6 - 2028 (baseline) Y1 - 2023 **Projects** 2026 2027 2024 2025

^{*}Programs/projects focusing on the Professional development and merit-based career progression for teachers; Teachers resources

OUTCOME 2:	LEARNERS' PH	YSICAL AND ME	NTAL WELL-BE	ING PROTECTI	E D					
JOTCOME 2.						TAR	GETS			Office In
Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	Charge
A STATE OF A SECULE										

^{*}Programs/projects focusing on the following:

Promotion of health and nourishment (e.g. School-based feeding, zones of peace)

Ensure campuses are safe-spaces (e.g. RA 10627-Anti Bullying Law, Strengthening the LRPO)

Proactive support channels (e.g. DepEd order on hiring of guidance counsellors)

Digital spaces for learning and teaching

OCTOMAS O.	Di i i i i i i i i i i i i i i i i i i	D SUPPORTIVE				TAR	GETS			Office In
Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	Charge

^{*} Programs/ projects focusing on the procurement processes to ensure schools have enough classrooms, electricity, water and internet connections; Database dashboards to inform policy, targeting, prioritization, transparency, and accountability (e.g. EBEIS, LIS, NSBI, NAT, eHRIS, etc.); Partnerships with private sector and

AGENE		ON QUALITY TH		SCHOOLS						
OUTCOME 4:	HIGH QUALITY	OF EDUCATION				TAR	GETS			Office In-
Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	Charge

^{*} Programs/ projects improving the K to 12 Curriculum to enhance student learning outcomes; Learning Recovery programs addressing foundation skills; student

OUTCOME 5:	Empowered an	d Employable Fi	lipinos			TAR	GETS			Office In
Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	Charge

							AGENI		ANNUAL	IMPLEM		N PLAN		.5 S AND RESC	OURCES							
OUTCOME 1	: HIGH PER	FORMING	TEACHERS					ra es														
							1		Timefi	ame (Indica	te the targe	et date)		1			-					
																	· ·		Fund Source	(Specify the	e amount)	
Programs/ Projects/	Activity	Activity output	Physical Target	Financial Target	J	F	М	Α	М	J	J	A	S	0	N	D	Responsible Office	MOOE 2024	DOWNLOADED/PSF 2024	MOOE 2025	PSF/ DOWNLOADED 2025	OTHERS/DONATION
								BUILD C	LASSRO	OMS, AN	D SAFE S	SUPPORT	IVE LEA	RNING E	NVIRONN	IENT						
OUTCOME	2: LEARNE	RS' PHYS	ICAL AND	MENTAL WE	LL-BEING	PROTECT	ED			Time												
										Time	frame						lice		Fund Source	(specify th	e amount)	
Programs/ Projects/	Activity	Activity output	Physical Target	l Financial Target	J	F	М	Α	M	J	J	A	S	0	N	D	Responsible Office	MOOE 2024	DOWNLOADED/PSF 2024	MOOE 2025	PSF/ DOWNLOADED 2025	OTHERS/DONATION

AGENDA 3: ENABLE EFFICIENCY THROUGH EVIDENCE-BASED POLICY MAKING AND DECENTRALIZED, DIGITAL PROCESSES

OTCOME 3	LITTOIL	11 7410 00		GOVERNA						Time	frame								Fund Source	(specify the	amount)	
Programs/ Projects/ Services	Activity	Activity output	Physical Target	Financial Target	J	F	М	A	M	J	J	Α	S	0	N	D	Responsible Office	MOOE 2024	DOWNLOADED/PSF 2024	MOOE 2025	PSF/ DOWNLOADED 2025	OTHERS/DONATION

UTCOME 4	: HIGH QU	ALITY OF	EDUCATIO	ON						Time	frame						e e		Fund Sour	ce (Specify the	ne amount)
Programs/P rojects	Activity	Activity Output		Financial Target	J	F	M	Α	M	J	J	A	S	0	N	D	Responsible Office	MOOE 2024	PSF 2024	MOOE 2025	PSF 2025	OTHERS/
			Henrick Co.																			-

AGENDA 5: PREPARE GRADUATES FOR EMPLOYMENT, ENTREPRENEURSHIP OR HIGHER EDUCATION **OUTCOME 5: Empowered and Employable Filipinos** Fund Source (Specify the amount) Timeframe Responsible Office MOOE 2025 OTHERS/ DONATION PSF 2025 MOOE 2024 Activity Physical Financial Programs/P rojects S 0 Activity Output Target Target

Summary of Allocation:	MOO	E	PSF/DOWN!	OADED	OTHERS/DONATIONS
outilities) of the outilities	2024	2025	2024	2025	
Agenda 1:					
Agenda 2:					
Agenda 3:					
Agenda 4:					
Agenda 5:				0	
TOTAL:			1		

Prepared by:

Approved:

Assistant Schools Division Superintendent

Schools Division Superintendent