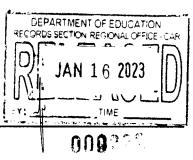


Department of EducationCORDILLERA ADMINISTRATIVE REGION



10 Jan 2023

REGIONAL MEMORANDUM No. 0 2 0 2 0 2 3

UTILIZATION OF FUNCTIONAL LITERACY ASSESSMENT TOOL (FLAT) FOR FUNCTIONAL LITERACY ASSESSMENT

To: Assistant Regional Director Schools Division Superintendents All Schools Division Offices All Others Concerned

- 1. In response to Hamon: Bawat Bata Bumabasa and in line with the region's advocacy towards literacy, this Office issues the **Functional Literacy Assessment Tool (FLAT)** for English for Grades 1 to 6 which may be accessed in the **Text-Based Shield Navigation Tab** in DepEd CAR website.
- 2. The development of FLAT is geared towards helping teachers conduct effective and efficient literacy assessment, specifically assessing functional literacy with learners nearing end of primary school and Grade 6.
- 3. The FLAT also serves as a guide in developing lessons and resource materials specially designed to cater to the learners' reading levels and to develop their functional literacy skills.
- 4. All elementary teachers handling English are enjoined to utilize the FLAT to determine their learners' literacy levels and to be able to provide effective reading remediation activities.
- 5. A FLAT Assessment Report Template (School Level Report) which is found in **Enclosure 1** shall be accomplished by teachers and shall be submitted to the School Head or Principal for appropriate monitoring and provision of technical assistance.
- 6. For any inquiries or clarifications, please contact Rosita C. Agnasi, OIC CLMD or Nover Keithley S. Mente, ELLN and Reading Coordinator through car.clmd@deped.gov.ph

7. Immediate and widest dissemination of this Memorandum is directed.

ESTELA P. LEON'CARIÑO EdD, CESO III

Director IV / Regional Director

CLMD/RCA/nkm



To be Accomplished by the Class Adviser

FUNCTIONAL LITERACY ASSESSMENT TOOL (FLAT) ASSESSMENT REPORT (School Level Report)

| School: Grade and Section: | | | | Teacher: | incipal: | | | | | | |
|---------------------------------|---------------------------------|-----|--------|------------------|--------------------------------|----------|------------------|----------|---------------|----------------------|-------|
| Total No. of Enrolled Learners: | d Learners: | | | Total No o | Total No of Assessed Learners: | Learners | • | | | | |
| Date of Administration: | ion: | | | Pre-Assessment: | sment: | | Post-Assessment: | essment: | | | |
| General information: | 1. | | | | | | | | | | |
| LRN | Name of Learner | Age | Sex | (Below | Letter | Word | Paragraph | Story | Story Level + | Local Material Level | Level |
| | | | | Letter Level) | Level | Level | Level | Level | Comprehension | + Comprehension | |
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| | Total No. of Learners Assessed: | | | | | | | | | | |