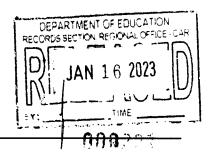


Department of Education

CORDILLERA ADMINISTRATIVE REGION



10 Jan 2023

REGIONAL MEMORANDUM No. 019 2023

VIRTUAL CONVERGENCE CUM CURRICULUM IMPLEMENTATION AND ASSESSMENT REVIEW (CIAR)

To: Assistant Regional Director Schools Division Superintendents All Schools Division Offices All Others Concerned

- 1. This Office, through the Curriculum and Learning Management Division (CLMD) announces the conduct of **Virtual Convergence Cum Curriculum Implementation and Assessment Review (CIAR)** on January 24, 2023 from 8:30 onwards through the link in Google meet platform: meet.google.com/iju-btec-fuf.
- 2. This activity aims to:
 - a. discuss updates, track other relevant information concerning the Curriculum Implementation and Assessment Review (CIAR) in the different SDOs;
 - b. assess the implementation of curriculum and learning delivery;
 - c. present CLMD activities for CY 2023; and
 - d. strengthen collaboration between and among the Regional and SDO focal persons.
- 3. Participants to this activity are the following:

Division/Office	Participants	Total
A. Regional Office		
ORD	Estela P. Leon-Cariño EdD, CESO III	1
OARD	Florante E. Vergara	1
CLMD	OIC, All EPS	12
B. Schools Division	Offices	
Abra	CID Chief and All EPS	12
Лрауао	CID Chief and All EPS	12
Baguio	CID Chief and All EPS	12
Benguet	CID Chief and All EPS	12

Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 | Fax No.: (074) 422-4074
Website: www.depedcar.ph|Email Address:car@deped.gov.ph

Division/Office	Participants	Total
Ifugao	CID Chief and All EPS	12
Kalinga	CID Chief and All EPS	12
Mt. Province	CID Chief and All EPS	12
Tabuk	CID Chief and All EPS	12
TOTAL		110

- 4. For further queries and clarification, you may contact Rosita C. Agnasi, OIC CLMD or Rosemarie A. Yangkin through telephone number 074-422-7096 or car.clmd@deped.gov.ph
- 5. Immediate dissemination of and strict compliance with this Memorandum is desired

estela P. Leon-Cariño edd, ceso III
Opdirector IV / Regional Director

CLMD/RCA/ray