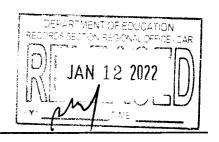


Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION Wangal, la Trinidad, Benguet



January 11, 2022

REGIONAL MEMORANDUM No. 009 · 2022

VIRTUAL KUMUSTAHAN and MEETING ON PROJECT HYBRID LEARNING USING TECHNOLOGY WITH EQUITY AND QUALITY (HYTEQ)

TO: OIC-Assistant Regional Director Schools Division Superintendents All Schools Division Offices All Others Concerned

- 1. The Office through the Curriculum and Learning Management Division (CLMD) and Information and Communication Technology Unit (ICTU) will conduct the Virtual Kumustahan and meeting on the Project HyTEQ on January 13, 2022 at 1:00 PM via MS Team.
- 2. The activity aims to:
 - a. update the participants on the Status of Project HyTEQ implementation;
 - b. identify issues and concerns on the use of LMS; and
 - c. agree on necessary actions on issues and concerns on LMS
- 3. Participants to this activity are the following:

Office	Participants	Number
Regional Office	RD and ARD, CLMD Chief, CLMD	21
	EPS and Staffs, ICTU	
Division Offices		
Abra		15
Apayao	SDS/ASDS CID Chief	11
Baguio City		11
Benguet	LR Supervisor	18
Ifugao	Project HyTEQ Focal	15
Kalinga	ITO PDO	23
Mt. Province		14
Tabuk City	School Heads of Recipient School	17
Total		145

- 4. Each SDO shall be given 5 minutes presentation on the updates in the implementation of Project HyTEQ. (Please see **enclosure 1** for the flow of presentation)
- 5. Participants are advised to log in through the link: https://bit.ly/3zKsAvE 20 minutes before the call time.



Address: Wangal, La Trinidad, Benguet Telephone No: (074) 422 – 1318

Email Address: caradeped.gov.ph



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- 6. Should there be any queries and/or clarifications, please feel free to contact 422-7096 or CLMD OIC Rosita C. Agnasi at rosita.agnasi@deped.gov.ph or ITO Jumar Yago-an at jumar.yagoan@deped.gov.ph.
- 7. Immediate and widest dissemination of and compliance with this Memorandum is directed.

ESTELA L. CARIÑO EdD, CESO III

ODirector IV/Regional Director



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Enclosure to RM No. 009.2022

Enclosure 1. Flow of presentation for the virtual Kumustahan and meeting for the project HyTEQ

- 1. SDO and Final list school recipients and number of learner beneficiaries
- 2. Status of implementation (how many started using LMS, what grade level, how often)
- 3. Total number of schools and learners purely using LMS
- 4. Total Number of Learners in each school recipients using LMS and printed, other combination of modalities
- 5. Implementation plan of SDOs as to training, monitoring etc.