

# **Republic of the Philippines**DEPARTMENT OF EDUCATION

#### CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet 2601 Website: / Email:



October 15, 2018

REGIONAL MEMORANDUM

No. 354 · 2018



## 2018 REGIONAL SEARCH FOR OUTSTANDING GULAYAN SA PAARALAN PROGRAM (GPP) IMPLEMENTERS

To:

Schools Division Superintendents

All Others Concerned

- 1. The Department of Education (DepEd) has supported the governments' thrust to address malnutrition and hunger and help promote food security through the implementation and sustainability of the Gulayan sa Paaralan Program (GPP) in both elementary and secondary schools nationwide. It promotes vegetable production to ensure continuous supply of safe and nutritious vegetables for the School-Based Feeding Program and other feeding programs and consumption of vegetables among male and female school learners. It also covers, establishment of school tree nurseries, tree planting activities, composting, school landscape aesthetic vegetable development, crop museum and related livelihood activities.
- 2. The general objective of Gulayan sa Paaralan Program (GPP) is to promote food security in schools and communities, through self-help food production activities and develop values among male and female learners, and appreciate agriculture as a life support system.
- 3. This year, the Department of Education Central Office downloaded funds for the Search for Outstanding Implementers at the regional level to give recognition to the best implementers of the Gulayan sa Paaralan Program. Cash incentives, plaques of recognition and certificates will be given to the winning schools.
- Enclosed is the guidelines/mechanics of this activity for reference.
- 5. Schools Division Superintendents and school heads are enjoined to provide full administrative support to the management of the program.
- 6. Immediate dissemination of this Memorandum is desired.

Encls.: As stated

Reference: DM No. 095, s. 2018

To be indicated in the in the <u>Perpetual Index</u>
Under the following subjects:

HEALTH EDUCATION LEARNERS

**OFFICIALS** 

PROGRAM SCHOOLS

ECLAR, Ph.D., CESO V

ional Director

CONTACT NUMBERS (Area Cod	le: 074)							Old State Cold State
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# 2018 REGIONAL SEARCH FOR OUTSTANDING GULAYAN SA PAARALAN PROGRAM (GPP) IMPLEMENTERS

The 2018 search for the outstanding Gulayan sa Paaralan Program (GPP) implementers will showcase good practices of schools that have sustained and maintained school gardens in partnership with the community.

#### I. MECHANICS OF THE SEARCH

#### A. Coverage:

- 1. The Search is open to all public elementary and secondary schools in the Cordillera Administrative Region.
- 2. There will be two categories Elementary and Secondary schools
- ${\it 3.} \quad \text{Each school division shall submit the best GPP implementers: One school per category}$ 
  - 4. School garden reports for the last two years SY 2017-2018-2018-2019 will be evaluated.

#### B. Timeline:

- Schools Division Offices shall submit to the Regional Office on or before October 31, 2018.
- 2. Evaluation shall start on November 2018.
- 3. Awarding shall be announced later in coordination with the Human Resource Development Division (HRDD).
- C. The regional evaluators will be composed of the following:
  - 1. ESSD 2
  - 2. CLMD EPP/TLE
  - 3. DA Representative (Region or Province)

#### D. Prizes:

Winning schools shall be given Cash Incentives, Plaque of Recognition & Certificates.

### II. Evaluation Criteria and Points (Public elementary and Secondary Schools)

1.	Educational Relevance	20 %	
	<ul> <li>Use of garden to enhance learning experience of male and female</li> </ul>		
	learners		
	<ul> <li>Use as laboratory to teach basic concepts of science and agriculture</li> </ul>		
2.	Involvement of Community		
	<ul> <li>Partnership with barangay, parents, socio-civic group</li> </ul>		
3.	Garden Quality		
	<ul> <li>Qualities that make the garden unique (Landscaping &amp; layout)</li> </ul>		
	- Care & maintenance of the garden		
	- Creativity		
4.	Sustainability of the Garden		
	<ul> <li>Sustainable, eco-friendly considering the 3Rs Principle of "reduce,</li> </ul>		
	reuse and recycle"		
	- Adoption of Seed Production Technology		
	<ul> <li>Voluntary involvement and initiative of parents/teachers to provide</li> </ul>		
	succeeding plant material and labor		
	<ul> <li>How the garden was sustained over time</li> </ul>		
5.	Impact on Nutritional Status of School		
	<ul> <li>% contribution to school feeding (Total Cost of Veg donated to</li> </ul>		
	feeding /total budget for school feeding x 100)		
	<ul> <li>Reduction in the number of severely wasted and wasted male &amp;</li> </ul>		
	female learners		
	Total	100	

### 2018 REGIONAL SEARCH FOR OUTSTANDING GULAYAN SA PAARALAN PROGRAM (GPP) IMPLEMENTERS

### **ENTRY FORM**

Division:			
Name of Schools	School 0	SPP Coordinator	Contact Number
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		,	7-7-7-10-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
Submitted by:	a		
Division GPP Focal Person Contact No.:			
	Approved:		
	**************************************	Schools Division Su	perintendent

ESSD/ABG/mbagppsearch2018