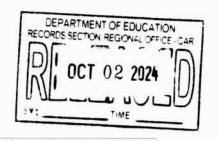


Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION



October 01, 2024

REGIONAL MEMORANDUM No. 689.2024

UTILIZATION, MANAGEMENT, MONITORING AND EVALUATION OF THE ALTERNATIVE LEARNING SYSTEM MANAGEMENT INFORMATION SYSTEM (ALS MIS)

To: Assistant Regional Director Chiefs/Heads, Functional Divisions/Units Schools Division Superintendents Division ALS Focal Persons All Others Concerned

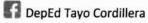
- The Department of Education Cordillera Administrative Region through the Curriculum and Learning Management Division (CLMD) developed a scheme to provide timely, accurate and meaningful ALS data information, enhance quality management and a tool for benchmarking research and innovative practices that would technically offer adequate understanding and information on how ALS is implemented through Alternative Learning System Management Information System (ALS MIS). The ALS MIS serves as a central repository for all data related to the ALS program, including learners' enrollment, progress tracking, teacher performance, and resource allocation. Proper management and utilization of this system are crucial for achieving our educational goals and ensuring transparency and accountability.
- The ALS MIS is a critical tool designed to support the Alternative Learning System (ALS) by streamlining data management and enhancing decision-making capabilities. One of the critical goals of ALS-MIS is to ensure the transfer of authentic, reliable and prompt information collected from the different schools division offices. It must be guaranteed that the right information shall be delivered, communicated and relayed to the right people.
- 3. In this regard, schools division offices are directed to effectively utilize, manage, and monitor the system which is accessed through DepEd Cordillera webpage under Resources or under the Office Divisions particularly Curriculum and Learning Management Division.
- Parameters are established to ensure the effective utilization, management, monitoring, and evaluation of the Alternative Learning System Management Information System (ALS MIS) and shall be properly observed. (see attached Enclosure 1)
- It is encouraged that schools division offices and community learning centers shall adhere to all relevant guidelines concerning data management and system use and maximize the usability of the system as well as conduct regular system updates.





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- 6. For queries, please contact Dr. Jennifer P. Ande, the CES-CLMD through email address <u>car.clmd@deped.gov.ph</u> or call this landline number: (074) 422-7096.
- 7. Wide dissemination of and compliance with this Memorandum is directed.

ESTELA P. LEON-CARIÑO Edd, CESO III

Director IV/Regional Director

CLMD/JPA/abl 10/01/2024



Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

Enclosure 1 689.2024

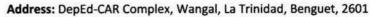
PARAMETERS TO ENSURE EFFECTIVE AND EFFICIENT UTILIZATION, MANAGEMENT, MONITORING AND EVALUATION OF THE ALTERNATIVE LEARNING SYSTEM MANAGEMENT INFORMATION SYSTEM (ALS MIS).

a. Processes

1. Collection, consolidation and submission of data and information needed in the system from the different districts 1. Collection needed in the system from the different districts 1. Collection needed in the system from the different districts 2. Collection, consolidation and submission of data and information needed in the system from the division offices 2. Collection, consolidation and submission of data and information needed in the system from the division offices 3. Use the system from the division offices 4. Regional monitoring of uploaded data to the system 4. Regional monitoring of uploaded data to the system 5. Communication Plan 1. The ALS teacher shall gather, consolidate submit to the Division Office the needed din the built to the Division Office the needed din fromation, teacher-made learning resources, secreticing the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received by Records Section reflecting the date and time receipt. Only complete document must be received and success stories and success and success stories and success stories and success stories and success stories data the regional LR will be in-charge in the quality assurated. - The submission shall be stamped received by Records reflecting the date and time resources, success tories of learners and research and success stories of learners and re	a. Flocesses	
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post, memorandum, meetings and conferences.	uploaded data to the system	The management will disseminate the availability of ALS MIS to the concerned personnel through FB page







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PROCESS FLOWCHART

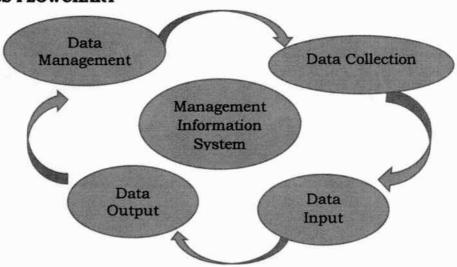


Figure 1. The Process Flowchart

Districts will submit their reports to the Division Office in scanned softcopies and original hardcopies.

Division Office will submit their reports to the Regional Office in scanned softcopies and original hardcopies.

Complete and Quality Assured

Division Education Program Specialist for ALS (EPSA) will upload the data including quality assured LRs, Researches, and Success Stories, done at the division level. Regional ALS personnel will upload quality assured LRs, researches conducted at the regional level to the system.

ALS-MIS is ready for information dissemination

Division Education Program Specialist for ALS (EPSA) will update the data to the ALS-MIS semi-annually or as needed

Regional ALS personnel will monitor data uploaded to the ALS-MIS

Timeline

September

September

October

October

November

All year round

All year round

b. Management

Data Entry and Integrity

- Ensure that all data entered into the ALS MIS is accurate and up to date. Double-check data before submission to avoid errors.
- Data should be entered into the system by the Division ALS Focal Person and/or Education Program Specialist II for ALS within after the closing of the BOSY and EOSY of the Learner Information System (LIS).
- Access to the ALS MIS should be restricted to assigned encoders only but visible to anyone who wishes to view the data through the DepEd CAR website under Resources and CLMD.
- Protect sensitive information by implementing security measures such as encryption and secure logins. Regularly backup data to prevent loss due to technical failures or other issues.
- Provide comprehensive training for all users on how to effectively use the ALS MIS, including data entry, report generation, and troubleshooting.

c. Utilization of Data

- Generate and review regular reports to monitor key performance indicators, track learners progress, and evaluate teacher effectiveness.
- Analyze data trends to identify strengths, weaknesses, and areas for improvement in the ALS program.
- Use data insights to inform strategic decisions, resource allocation, and program adjustments.
- Incorporate feedback from stakeholders into data utilization practices to ensure relevance and effectiveness.
- Ensure that any shared data complies with privacy regulations and guidelines.

d. Monitoring and Evaluation

- Conduct regular system performance checks to ensure that the ALS MIS is functioning correctly and efficiently. Encourage users to report any system issues or anomalies immediately to the ICT unit for resolution.
- Perform periodic data audits to verify the accuracy and completeness of the information stored in the ALS MIS. Ensure that data entry practices comply with established guidelines and protocols.
- Establish clear criteria for evaluating the effectiveness of the ALS MIS, including user satisfaction, system performance, and the impact on program outcomes. Collect feedback from users and stakeholders to assess the system's performance and identify areas for improvement.

e. Continuous Improvement

 Regularly review and update the ALS MIS guidelines and procedures to reflect changes in technology, user needs, and program requirements.
 Implement best practices and lessons learned from evaluations to enhance the functionality and usability of the ALS MIS.

f. Responsibilities

- ALS Focal Person shall oversee the implementation and daily operations of the ALS MIS in their respective divisions. Ensure that all data is entered accurately and timely. The System Administrator or the ALS Technical Assistant shall monitor system performance and address any technical issues. Provide support and training to staff members as needed. The encoder shall enter and update data as required, adhere to data entry protocols, and report any issues or discrepancies to the ALS Focal Person.