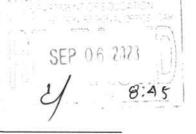


Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION



5 September 2023

REGIONAL MEMORANDUM 497.2023

IMPLEMENTATION OF THE CLIENT SATISFACTION MEASUREMENT (CSM) FORM PRESCRIBED BY THE ANTI-RED TAPE AUTHORITY

To: Assistant Regional Director
Schools Division Superintendents
Division Information Technology Officers
Division Public Assistance Coordinators
School ICT Coordinators
All Others Concerned

- 1. Section 20 of Republic Act (RA) No. 11032 or the Ease of Doing Business and Efficient Government Service Delivery Act of 2018 mandates government agencies to establish a feedback mechanism and incorporate its results to the annual agency report. Rule IV, Section 3(b) of the Implementing Rules and Regulations of the Law likewise requires that agencies embed feedback mechanism and client satisfaction measurement and report results based on guidelines issued by the Anti-Red Tape Authority (ARTA).
- 2. To this effect, the ARTA has prescribed a harmonized Client Satisfaction Measurement (CSM) Form to be adopted by all government agencies. The harmonized CSM is a survey tool that assesses overall satisfaction and perception after a client avails an external (frontline) or internal service.
- 3. In compliance, the Department of Education (DepEd) released Memorandum DM-OUHROD-2023-0930 for the immediate implementation of the harmonized CSM Form for uniform reporting across DepEd governance levels. Enclosure 1 is a sample CSM Form hard or for printed copy and Enclosure 2 is the CSM Form for online template per Governance Level.
- 4. The Schools Division Office (SDO) Information Technology Officer (ITO) and the School Information and Communication Technology (ICT) Coordinator/personnel-incharge shall be responsible for duplicating and sustaining the online Form (Enclosure 2) at their respective governance level without affecting the content and conditional logic of the CSM Form template. The schools and SDOs may use Google Forms, Microsoft Forms, or any other platform for their online CSM. Translation to the local language of the template may be included without revising the content (e.g. removing or adding services, and other revisions).

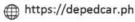




Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph





- 5. The Division Public Assistance Coordinators (DPACs) will oversee the management of the CSM implementation and shall gather a minimum number of CSM responses based on the ARTA Sample Size Calculator at https://tinyurl.com/CSMsamplesize.
- 6. In compliance with the Performance-Based Bonus eligibility requirements and RA No. 11032, the DPAC shall prepare the Annual CSM results and shall submit to the Public Affairs Service Public Assistance Action Center (PAS-PAAC) on a date that will be announced later by the PAS-PAAC.
- 7. For queries, you may contact Ms. Cyrille Gaye B. Miranda at 0961-141-4424 or email her at car.pau@deped.gov.ph.
- 8. Immediate dissemination of and compliance with this Memorandum is desired.

ESTELA P. LEON- CARIÑO EdD, CESO III

Director IV/Regional Director

Reference: Memorandum (DM-OUHROD-2023-0930)

Enclosures as Stated.

(Enclosure 1 to Rm No. 497.20)23

Sample Client Satisfaction Measurement (CSM) Form - Print Copy

| Control No: | | | | | DJE FOA | ANTI-RED TAPE ANTIRODOS CLIERT SATISFACTION REACUTEMENT FORM FOR Approved No. ARTA-1242-3 | |
|---|--|----------------------|--------------|-----------------|------------|---|--------------------------|
| | | | (Insert agen | cy name here) | upo | et in 31 Jdy 2023 | |
| on your | ient Satisfaction Measurement (CSM) t recently concluded transaction will hel confidential and you always have the o | p this office | e provide a | better service. | | | |
| Client type: Citizen Business Government (Employee or another agency) | | | | | | | |
| Date: _ | Sex: □ Male □ | Female | Age: _ | | | | |
| Region | of residence: | Service A | /ailed: | | | | |
| is an o | UCTIONS: Check mark () your an ifficial document that reflects the servicessing times among others. | | | | | | |
| CC1 | Which of the following best describes your awareness of a CC? 1. I know what a CC is and I saw this office's CC. 2. I know what a CC is but I did NOT see this office's CC. 3. I fearned of the CC only when I saw this office's CC. 4. I do not know what a CC is and I did not see one in this office. (Answer 'N/A' on CC2 and CC3) | | | | | | |
| CC2 | If aware of CC (answered 1-3 in CC1), would you say that the CC of this office was? □ 1. Easy to see □ 4. Not visible at all □ 2. Somewhat easy to see □ 5. N/A □ 3. Difficult to see | | | | | | |
| | If aware of CC (answered codes 1- ☐ 1. Helped very much ☐ 3. Did ☐ 2. Somewhat helped ☐ 4. N/A UCTIONS: ☐ 0-8, please put a check mark (✓) o | not help | | | | | nsaction? |
| | | Strongly Disagree | Disagree | Neither Agree | Agree | Strongly Agree | N/A Not Applicable |
| SQD0. | . I am satisfied with the service that I | Disagree | | The Disagnee | | Agree | |
| SQD1 | I spent a reasonable amount of time for insaction. | | | | | | |
| square require inform | The office followed the transaction's ements and steps based on the ation provided. The steps (including payment) I needed | | | | | | |
| to do f | or my transaction were easy and simple. | | | | | | |
| | . I easily found information about my ction from the office or its website. | | | | | | |
| | . I paid a reasonable amount of fees for neaction. | | | | | | |
| | . I feel the office was fair to everyone, or ng palakasan", during my transaction. | | | | | | |
| SQD7 | . I was treated courteously by the staff, | | | | | | |
| | asked for help) the staff was helpful. I got what I needed from the | | | | | | |
| | nment office, or (if denied) denial of st was sufficiently explained to me. | | | | | | |
| | stions on how we can further improve | our servic | es (optiona | ıı): | | | |
| | | | | | | | - |
| | | | | | | | |

(Enclosure 2 to Rm No. 497.2023

Table 1: Client Satisfaction Measurement per DepEd Governance Level

| Governance Level | Action Needed | CSM Form (Online) for duplication and implementation |
|-------------------------------|---|--|
| School | ICT Coordinator / admin in-charge 1. collaborate with the ITO on the use and maintenance of the School CSM Form; ensure setting on Form shows "Accept Responses" 2. generate QR code/link for posting in conspicuous places in the school and inclusion in documents, emails, and IEC materials 3. maintain School CSM Form 4. generate School CSM Report/s and forward to concerned office/s 5. submit School CSM results to the Central Office upon request | https://bit.ly/SchoolCSM |
| Schools Division Office | IT Officer in SDO to 1. duplicate RO CSM Form and save on SDO drive and change setting to "Accept Responses" 2. generate QR code/link for posting in conspicuous places in the SDO and inclusion in documents, emails, and IEC materials 3. maintain SDO CSM Form 4. generate SDO CSM Report/s and forward to concerned office/s 5. submit SDO CSM results to the Central Office upon request 6. disseminate School CSM Form to schools and assist them in the use and maintenance of said Form | https://bit.lv/SDOCSM |
| Regional Office | IT Officer in RO to 1. duplicate CSM Form and save on RO drive and change setting to "Accept Responses" 2. generate QR code/link for posting in conspicuous places in the RO and | https://bit.lv/ROCSM |
| | inclusion in documents, emails, and IEC materials 3. maintain RO CSM Form 4. generate RO CSM Report/s and forward to concerned office/s 5. submit RO CSM results to the Central Office upon request 6. collaborate with SDOs in using and maintaining their CSM Form | |



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2023-0430

TO

UNDERSECRETARIES

ASSISTANT SECRETARIES

BUREAU AND SERVICE DIRECTORS

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

FROM

GLORIA UMAMIL-MERCADO

Undersecretary for Human Resource and Organizational Development and

DepEd CART Vice Chairperson

SUBJECT

: IMPLEMENTATION OF THE CLIENT SATISFACTION MEASUREMENT

(CSM) FORM PRESCRIBED BY THE ANTI-RED TAPE AUTHORITY

DATE

: 10 July 2023

Section 20 of Republic Act (RA) No. 11032 or the Ease of Doing Business and Efficient Government Service Delivery Act of 2018 mandates government agencies to establish a feedback mechanism and incorporate its results to the annual agency report. Rule IV, Section 3(b) of the Implementing Rules and Regulations of the Law likewise requires that agencies embed feedback mechanism and client satisfaction measurement and report results based on guidelines issued by the Anti-Red Tape Authority (ARTA).

In the past years, the Department of Education (DepEd) was able to comply with the abovementioned requirements through the implementation of a DepEd-wide Citizen/Client Satisfaction Survey (CCSS) Form led by the Bureau of Human Resource and Organizational Development—Organization Effectiveness Division (BHROD-OED) and processing of feedback by the Public Affairs Service - Public Assistance Action Center (PAS-PAAC) and its counterparts in the field offices and schools.

However, the issuance of ARTA Memorandum Circular No. 2022-05 titled Guidelines on the Harmonized Client Satisfaction Measurement (Enclosure No. 1) requires all agencies to convert its feedback mechanism to the ARTA-prescribed Client Satisfaction Measurement (CSM) Form for uniform reporting. The harmonized CSM is a survey tool that assesses overall satisfaction and perception after a client avails an external (frontline) or internal service.

In this regard, this Memorandum is being issued to immediately implement the CSM Form at all governance levels in the Department. The ARTA provided the CSM Form in two formats: printed copy and online.

The ARTA CSM Form printed copy (Enclosure No. 2) is print-ready but may be resized before printing. Translation to the local language is highly encouraged; other than that, no other modification is allowed. Enclosure No. 3 contains the Guide to the Dissemination and Use of the DepEd CSM Form.

On the other hand, the online CSM Form template from ARTA was converted into an MS Teams Form by the BHROD-OED, with one online form each for schools, Schools Division Offices (SDOs) and Regional Offices (ROs). The Information Technology Officer (ITO) in ROs and SDOs and ICT Coordinator/personnel in-charge in schools shall be responsible for duplicating and sustaining the online Form at their governance level without affecting the content and conditional logic of the CSM Form template. The schools, SDOs, and ROs may use Google Forms, Microsoft Forms, or any other platform for their online CSM.

For units in the Central Office (CO), the link to the online CSM Forms shall be emailed to your respective offices; with each Form expected to be adopted and maintained by each unit.

The action needed and link to the online CSM Form template per governance level is specified in Table 1 below.

Table 1: Client Satisfaction Measurement per DepEd Governance Level

| Governance Level | Action Needed | CSM Form (Online) for duplication and implementation |
|-------------------------------|---|--|
| School | ICT Coordinator / admin in-charge 1. collaborate with the ITO on the use and maintenance of the School CSM Form; ensure setting on Form shows "Accept Responses" 2. generate QR code/link for posting in conspicuous places in the school and inclusion in documents, emails, and IEC materials 3. maintain School CSM Form 4. generate School CSM Report/s and forward to concerned office/s 5. submit School CSM results to the Central Office upon request | https://bit.lv/SchoolCSM |
| Schools Division Office | IT Officer in SDO to 1. duplicate RO CSM Form and save on SDO drive and change setting to "Accept Responses" 2. generate QR code/link for posting in conspicuous places in the SDO and inclusion in documents, emails, and IEC materials 3. maintain SDO CSM Form 4. generate SDO CSM Report/s and forward to concerned office/s 5. submit SDO CSM results to the Central Office upon request 6. disseminate School CSM Form to schools and assist them in the use and maintenance of said Form | https://bit.lv/SDOCSM |
| Regional Office | IT Officer in RO to 1. duplicate CSM Form and save on RO drive and change setting to "Accept Responses" 2. generate QR code/link for posting in conspicuous places in the RO and | https://bit.ly/ROCSM |

| | inclusion in documents, emails, and IEC materials 3. maintain RO CSM Form 4. generate RO CSM Report/s and forward to concerned office/s 5. submit RO CSM results to the Central Office upon request 6. collaborate with SDOs in using and maintaining their CSM Form | |
|----------------|--|--|
| Central Office | DepEd CART representative / designated staff per office to 1. generate QR code/link for posting in conspicuous places in the CO and inclusion in documents, emails, and IEC materials 2. maintain CSM Form 3. generate CSM Report/s and forward to concerned office/s 4. submit CSM results to the PAAC upon request | Link and QR code to be emailed separately per CO office. In the meantime, offices may start using the hard copy of the CSM Form. |

While the **removal/addition of services and other revisions are not allowed**, all governance levels are enjoined to include a translation to the local language of the template provided. The inclusion or posting of a link/QR code to the online form in email, snail mail, IEC materials are also highly encouraged to ensure wide dissemination of said form.

All schools, SDOs, ROs, and CO units shall gather a minimum number of CSM responses based on the ARTA Sample Size Calculator at https://tinyurl.com/CSMsamplesize. Annual CSM results shall be submitted to the PAS-PAAC (not directly to ARTA) who shall then consolidate the results for the DepEd-wide report in compliance to RA 11032and to the Performance-Based Bonus eligibility requirements. The agency-wide report is due on the last working day of January of every year.

Implementation of this Memorandum is effective immediately.

For more information, please contact the BHROD-OED through email at citizenscharter@deped.gov.ph.

Enclosures: As stated