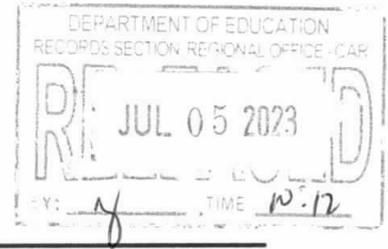




Republic of the Philippines
Department of Education
 CORDILLERA ADMINISTRATIVE REGION



03 July 2023

REGIONAL MEMORANDUM

No. 329-2023

**SUBMISSION OF LIST OF PARTICIPANTS TO THE SERIES OF ACTIVITIES
 FOR SPECIAL NEEDS EDUCATION (SNED) PROGRAM**

To: Assistant Regional Director
 Schools Division Superintendents
 All Schools Division Offices
 All Others Concerned

1. The Department of Education-Cordillera Administrative Region (Deped-CAR) through the Curriculum and Learning Management Division (CLMD) in coordination with Human Resource Development Division (HRDD) will be conducting **Series of Activities for Special Needs Education (SNED) Program**.

2. The activities aim to:
- a. strengthen the implementation of SNED;
 - b. provide updates on current trends and priority programs of the Curriculum and Teaching (CT) Strand anchored on the MATATAG Education agenda;
 - c. orient participants on the issued policies for Special Needs Education (SNED) Program;
 - d. capacitate teachers on the identification, appropriate accommodations to learners with disabilities and use of assistive devices/technologies for learners with visual impairment responsive to teaching-learning delivery;
 - e. prepare learning resources and/or tactile instructional materials and advocacy materials; and
 - f. prepare workplace application/action plan to integrate new knowledge and skills learned in the teaching-learning process.

3. Below is the summary of the activities to be conducted, dates and venues.

Activities	Date and Venue (Specific Venues to be announced)
Orientation and Training Workshop on the Development of Learning Resources (LAS/SLMs/Videos) and Lesson Exemplar for Transition Program	July 26-28, 2023 Day 0: July 25, 2023 Within Baguio City
Capacity Building on the Administration of Multi-Factored Assessment and Workshop on the Preparation of Materials for each Domain	July 31 – August 4, 2023 Day 0: July 30, 2023 Within Baguio City
Capacity Building on the Accommodation of	August 9-11, 2023



Learners with Disabilities cum Workshop on the Preparation of Learning Resources for the Blind	Day 0: August 8, 2023 Within Baguio City
Quality Assurance of Learning Resources (LAS/SLMs/videos) and Lesson Exemplar for Transition Program	August 9-11, 2023 Day 0: August 8, 2023 Within Baguio City
Development of Advocacy Materials for SNED	September 7-8, 2023 To be announced
Quality Assurance of Advocacy Materials for SNED	September 28, 2023 To be announced

4. Attached are the following Enclosures for guidance:
Enclosure 1: Criteria for the Selection of Participants per Activity
Enclosure 2: Number of Participants per SDO/Activity and Regional Office.
Enclosure 3: Template for the List of Participants per Activity/SDO
Enclosure 4: List of Evaluators for SNED Learning Resources
5. Each SDO SNED Focal Person shall facilitate the identification of their participants per activity and submit the endorsed list of participants on or before **July 13, 2023** through email address: denia.tarnate@deped.gov.ph.
6. For any queries and/or clarifications, kindly contact Rosita C. Agnasi, OIC-CLMD or Denia O. Tarnate, Regional SNED Focal their through e-mail addresses: rosita.agnasi@deped.gov.ph or denia.tarnate@deped.gov.ph.
7. Immediate dissemination of this Memorandum is enjoined.


ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/Regional Director 

Criteria for the Selection of Participants

Activity Code	Criteria
<p>01. Orientation and Training Workshop on the Development of Learning Resources (LAS/SLMs/Videos) and Lesson Exemplar for Transition Program</p>	<p>With knowledge and experience in teaching/handling Learners with Disabilities/Difficulties (Elementary, including Kindergarten, and/or High School SNED or Receiving teachers). Willing to be immersed with/handle LWDs.</p>
<p>02. Capacity Building on the Administration of Multi-Factored Assessment and Workshop on the Preparation of Materials for each Domain</p>	<p>Grade I Teachers who are or with : -newly appointed -no trainings on MFAT -limited trainings on MFAT</p>
<p>03. Capacity Building on the Accommodation of Learners with Disabilities cum Workshop on the Preparation of Learning Resources for the Blind</p>	
<p>03A. Capacity Building on the Accommodation of Learners with Disabilities</p>	<p>Receiving Teachers, from teachers I to III (Kindergarten/Elementary and High School) with NO training and/or limited training attended in the Regional/National Level. Inclusion of at least 1 receiving teacher to be trained on Filipino Sign Language. Willing to be immersed with/handle LWDs.</p>
<p>03B. Workshop on the Preparation of Learning Resources for the Blind</p>	<p>Receiving Schools with partially and/or totally blind learners (formally/medically diagnosed learners by specialists); Receiving Teachers who have undergone trainings or limited trainings in handling Learners with Visual Impairment or Blind.</p>
<p>04. Quality Assurance of Learning Resources (LAS/SLMs/videos) and Lesson Exemplar for Transition Program</p>	<p>Identified evaluators for SNED LRs with the LR Team and SNED Focal.</p>
<p>05. Development of Advocacy Materials for SNED</p>	<p>School Heads with knowledge and experience handling LWDs and/or managed/supervised a school with LWDs.</p>
<p>06. Quality Assurance of Advocacy Materials for SNED</p>	<p>Identified evaluators for SNED LRs with the LR Team and SNED Focal.</p>

Number of Participants per SDO/Activity and Regional Office

Activity	Number of Participants per SDO									
	Abra	Apayao	Baguio City	Benguet	Ifugao	Kalinga	Mt. Province	Tabuk City	RO & Others	Total
01. Orientation and Training Workshop on the Development of Learning Resources (LAS/SLMs/Videos) and Lesson Exemplar for Transition Program	3	4	3	3	3	3	3	3	18	45
02. Capacity Building on the Administration of Multi-Factored Assessment and Workshop on the Preparation of Materials for each Domain	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	5 (4 grade 1 teachers and SDO Focal)	11 (5 RO & 6Speakers)	51
03. Capacity Building on the Accommodation of Learners with Disabilities cum Workshop on the Preparation of Learning Resources for the Blind										
03A. Capacity Building on the Accommodation of Learners with Disabilities	6 (5 receiving teachers & SDO Focal)	7 (5 receiving teachers & SDO Focal)	7 (5 receiving teachers & SDO Focal)	6 (5 receiving teachers & SDO Focal)	6 (5 receiving teachers & SDO Focal)	17 (5 RO, 8 FSL& VI Trainers, 6 Speakers)	67			
03B. Workshop on the Preparation of Learning Resources for the Blind	5	5	5	5	5	5	5	5		40
04. Quality Assurance of Learning Resources (LAS/SLMs/videos) and Lesson Exemplar for Transition Program	0	0	10	10	0	0	0	0	5 RO	25
05. Development of Advocacy Materials for SNED	2	2	2	2	2	2	2	2	5	21
06. Quality Assurance of Advocacy Materials for SNED	0	0	4	4	0	0	0	0	8	16

Enclosure 3 to RM No. 329-2023

Template for the List of Participants per Activity/SDO

SDO: _____

Name of Participants	Position	School Assignment
01. Orientation and Training Workshop on the Development of Learning Resources (LAS/SLMs/Videos) and Lesson Exemplar for Transition Program		
1.		
2.		
3.		
02. Capacity Building on the Administration of Multi-Factored Assessment and Workshop on the Preparation of Materials for each Domain		
1.		
2.		
3.		
4.		
5. SDO Focal		
03. Capacity Building on the Accommodation of Learners with Disabilities cum Workshop on the Preparation of Learning Resources for the Blind		
03A. Capacity Building on the Accommodation of Learners with Disabilities		
1.		
2.		
3.		
4.		
5.		
6. SDO Focal		
03B. Workshop on the Preparation of Learning Resources for the Blind		
1.		
2.		
3.		
4.		
5.		
05. Development of Advocacy Materials for SNED		
1.		
2.		

Prepared by:

SNED Focal

Approved:

SDS

Enclosure 4 to RM No. 329-2023

List of Evaluators for SNED Learning Resources

Name	Position	School and SDO
04. Quality Assurance of Learning Resources (LAS/SLMs/videos) and Lesson Exemplar for Transition Program		
Jovita Caldito	SPET III	Baguio SPED Center Baguio City
Nonette Alsino	SPET III	Baguio SPED Center Baguio City
Arlene Compay	MT I	Baguio SPED Center Baguio City
Nidie Salazar	SPET III	Baguio SPED Center Baguio City
Charlie Basali	MT I	Baguio SPED Center, Baguio City
Sarah Matecyeng	TI	Baguio SPED Center Baguio City
Marivic Rosario	TI	Baguio SPED Center Baguio City
Benazir T. Baniaga	SPET III	Baguio SPED Center Baguio City
To be identified by the SDO		Baguio SPED Center Baguio City
To be identified by the SDO		Baguio SPED Center Baguio City
Clyde Praille Burgos	SPET III	Benguet SPED Center, Benguet
Joy Fernandez	SPET I	Benguet SPED Center, Benguet
Jennifer Arais	SPET III	Benguet SPED Center, Benguet
Teodoro Dicos	SPET III	Benguet SPED Center, Benguet
Felicidad Menzi	SPET III	Benguet SPED Center, Benguet
Mesenia Laquiao	MT II	Benguet SPED Center, Benguet
Cyrene Baiwo	SPET I	Benguet SPED Center, Benguet
Lorna Nanasca	SPET I	Benguet SPED Center, Benguet
Joy Madallang	SPET I	Benguet SPED Center, Benguet
Violeta Santos	SPET III	Benguet SPED Center, Benguet
06. Quality Assurance of Advocacy Materials for SNED		
Jovita Caldito	SPET III	Baguio SPED Center Baguio City
Jeffrey Munar	SPET III	Baguio SPED Center Baguio City

Mesenia Laquiao	MT II	Benguet SPED Center, Benguet
Clyde Praille Burgos	SPET III	Benguet SPED Center, Benguet
Teodoro Dicos	SPET III	Benguet SPED Center, Benguet
Violeta Santos	SPET III	Benguet SPED Center, Benguet