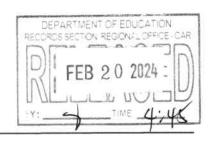


Republic of the Philippines

Department of EducationCordillera Administrative Region



February 20, 2024

REGIONAL MEMORANDUM

1105.2024

REITERATION ON THE IMPLEMENTATION OF DO. 54, s. 2022 (GUIDELINES ON THE SELECTION OF SENIOR HIGH SCHOOL - TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS)

To: Assistant Regional Director Schools Division Superintendents Chief Education Supervisors-CID All Others Concerned

- 1. Relative to DepEd Order 54, s. 2022 titled "Guidelines on the Selection of Senior High School Technical Vocational Livelihood Specializations", this Office reiterates the steps to be undertaken by Schools Division Offices (SDOs) and Technical-Vocational-Livelihood (TVL) Senior High Schools (SHSs) in identifying the TVL specialization offering.
- 2. The offering of the streamlined list of TVL specializations shall be implemented in all Public Senior High Schools offering TVL Track effective School Year 2024-2025. Private schools offering SHS-TVL Track may also adopt the said guidelines.
- 3. As provided in DO 54, s. 2022, the Curriculum and Instruction Division (CID) of the Schools Division Offices (SDOs) shall be responsible for conducting ocular inspection and verification of the application for SHS-TVL. The approval of the application shall then be released by the Regional Office, through the Curriculum and Learning Management Division (CLMD) and upon issuance of certification by the Quality Assurance Division (QAD).
- 4. As indicated in Regional Memorandum 096, s. 2024, the deadline for the submission of all regulatory services applications for public schools which include the offering of streamlined TVL specializations under TVL Track will be on or before July 15.
- 5. All SDOs through the Education Program Supervisors of TVL are requested to submit the Implementation Plan on or before March 8, 2024, at car.clmd@deped.gov.ph.
- 6. For reporting and data gathering purposes, enclosed in this Memorandum are the annexes of the said guidelines to be used by SDOs as





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references. All annexes may also be accessed through https://tinyurl.com/DO54S2022Annexes.

- 7. For inquiries, please contact **Jennifer P. Ande**, the Chief Education Supervisor at the Curriculum and Learning Management Division, through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph.
- 8. Wide dissemination of and compliance with this Memorandum is directed.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV / Regional Director

Enclosure: As stated CLMD/JPA/jca 02/20/2024

Annex A. School's Enrolment Profile

Name of School	
School ID	

Fill in the tables with the enrollment data for the current school year and the past <u>three</u> school years. Information may be lifted from the Learner Information System (LIS) Schools-Based Management (SBM) data.

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex A. School's Enrolment Profile

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex B. Learner Survey Form Template

Name Grade and Section LKN School	Name	Grade and Section	LRN	School
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Check the five (5) specializations that you might be interested in to enroll under the strand of your choice.

			T
Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications
			Technology (ICT) Strand
□ Agricultural Crops Production (NC I) □ Agricultural Crops Production (NC III) □ Agricultural Crops Production (NC III) □ Animal Health Care Management (NC III) □ Animal Production (Poultry-Chicken) (NC II) □ Animal Production (Ruminants) (NC II) □ Animal Production (Swine) (NC II) □ Aquaculture (NC II) □ Artificial Insemination (Ruminants) (NC II) □ Artificial Insemination (Swine) (NC II) □ Fish Capture (NC II) □ Fishing Gear Repair and Maintenance (NC III) □ Fish-Products Packaging (NC II) □ Food Processing (NC II) □ Horticulture (NC III) □ Landscape Installation and Maintenance (NC II) □ Organic Agriculture (NC II) □ Pest Management (NC II) □ Rubber Production (NC II) □ Slaughtering Operations (NC II)	□ Attractions and Theme Parks (NC II) □ Barbering (NC II) □ Bartending (NC II) □ Beauty/Nail Care (NC II) □ Bread and Pastry Production (NC II) □ Caregiving (NC II) □ Cookery (NC II) □ Dressmaking (NC II) □ Dressmaking (NC II) □ Events Management Services (NC III) □ Fashion Design (Apparel) (NC III) □ Food and Beverage Services (NC II) □ Hairdressing (NC II) □ Hairdressing (NC III) □ Handicraft (Basketry, Macrame) (Non-NC) □ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) □ Handicraft (Weedlecraft) (Non-NC) □ Handicraft (Woodcraft, Leathercraft) (Non-NC) □ Housekeeping (NC II) □ Local Guiding Services (NC II) □ Tailoring (NC II) □ Tourism Promotion Services (NC II) □ Travel Services (NC II) □ Travel Services (NC II) □ Wellness Massage (NC II)	□ Automotive Servicing (NC I) □ Automotive Servicing (NC II) □ Carpentry (NC III) □ Carpentry (NC III) □ Construction Painting (NC II) □ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) □ Driving (NC II) □ Electrical Installation and Maintenance (NC II) □ Electric Power Distribution Line Construction (NC II) □ Electronic Products Assembly and Servicing (NC II) □ Furniture Making (Finishing) (NC II) □ Gas Metal Arc Welding (GMAW) (NC II) □ Gas Tungsten Arc Welding (GTAW) (NC II) □ Machining (NC I) □ Machining (NC II) □ Machining (NC II) □ Machining (NC II) □ Mechatronics Servicing (NC II) □ Motorcycle/Small Engine Servicing (NC II) □ Plumbing (NC I) □ Plumbing (NC II) □ Plumbing (NC II) □ Servicing (NC III) □ Shielded Metal Arc Welding (NC II) □ Shielded Metal Arc Welding (NC II) □ Shielded Metal Arc Welding (NC II) □ Tile Setting (NC II) □ Transmission Line Installation and Maintenance (NC II)	□ Animation (NC II) □ Broadband Installation (Fixed Wireless Systems) (NC II) □ Computer Programming (.net Technology) (NC III) □ Computer Programming (Java) (NC III) □ Computer Programming (Oracle Database) (NC III) □ Computer Systems Servicing (NC II) □ Contact Center Services (NC II) □ Illustration (NC II) □ Medical Transcription (NC II) □ Medical Drafting (NC II) □ Technical Drafting (NC II) □ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) □ Telecom OSP Installation (Fiber Optic Cable) (NC II)
Others			

Write other possible specializations not in the list that you want to enroll in.

Annex C. School's Internal Assessment Template

Name of	School	
School II)	
Are you a	Joint-Delivery Voucher	Program (JDVP) beneficiary?
	Yes	
	No	

Accomplish the matrix with the information needed. A sample has been provided for you.

Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
Tourism	Cookery	5	1	1. Oven (1) 2. Industrial mixer (2) 3.	55 printed materials	15	5	12	3
	Bread and Pastry Production	4	1						1
Garments	Dressmaking	2	1	Sewing machines (5)	40 printed materials	12	2	8	1

Sector	Specialization	Number of Lecture Rooms	Number of Laboratories	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Total Number of Specialized Teachers	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
		11							

Annex D. Local Development Information Template

Name of School	School ID	Focal Person	Contact Information

Based on your data, what are the specializations you believe that contribute to the economic growth in your region?

region?								
Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand					
□ Agricultural Crops Production (NC I) □ Agricultural Crops Production (NC II) □ Agricultural Crops Production (NC III) □ Animal Health Care Management (NC III) □ Animal Production (Poultry-Chicken) (NC II) □ Animal Production (Ruminants) (NC II) □ Animal Production (Swine) (NC II) □ Aquaculture (NC II) □ Artificial Insemination (Ruminants) (NC II) □ Artificial Insemination (Swine) (NC II) □ Fish Capture (NC II) □ Fishing Gear Repair and Maintenance (NC III) □ Fish-Products Packaging (NC II) □ Fish Wharf Operation (NC I) □ Food Processing (NC II) □ Horticulture (NC III) □ Landscape Installation and Maintenance (NC II) □ Organic Agriculture (NC II) □ Pest Management (NC II) □ Rubber Processing (NC II) □ Rubber Production (NC II) □ Rubber Production (NC II) □ Slaughtering Operations (NC II)	□ Attractions and Theme Parks (NC II) □ Barbering (NC II) □ Bartending (NC II) □ Beauty/Nail Care (NC II) □ Bread and Pastry Production (NC II) □ Caregiving (NC II) □ Cookery (NC II) □ Dressmaking (NC II) □ Dressmaking (NC II) □ Events Management Services (NC III) □ Fashion Design (Apparel) (NC III) □ Food and Beverage Services (NC II) □ Hairdressing (NC II) □ Hairdressing (NC II) □ Hairdressing (NC III) □ Handicraft (Basketry, Macrame) (Non-NC) □ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) □ Handicraft (Weedlecraft) (Non-NC) □ Handicraft (Woodcraft, Leathercraft) (Non-NC) □ Housekeeping (NC II) □ Local Guiding Services (NC II) □ Tailoring (NC II) □ Tourism Promotion Services (NC II) □ Travel Services (NC II) □ Travel Services (NC II)	□ Automotive Servicing (NC I) □ Automotive Servicing (NC II) □ Carpentry (NC III) □ Carpentry (NC III) □ Construction Painting (NC II) □ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) □ Driving (NC II) □ Electrical Installation and Maintenance (NC II) □ Electric Power Distribution Line Construction (NC II) □ Electronic Products Assembly and Servicing (NC II) □ Furniture Making (Finishing) (NC II) □ Instrumentation and Control Servicing (NC II) □ Gas Metal Arc Welding (GMAW) (NC II) □ Gas Tungsten Arc Welding (GTAW) (NC II) □ Machining (NC I) □ Machining (NC II) □ Machining (NC II) □ Mechatronics Servicing (NC II) □ Motorcycle/Small Engine Servicing (NC II) □ Plumbing (NC I) □ Plumbing (NC II) □ Plumbing (NC II) □ Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) □ Shielded Metal Arc Welding (NC I) □ Shielded Metal Arc Welding (NC II) □ Tile Setting (NC II) □ Transmission Line Installation and Maintenance (NC II)	□ Animation (NC II) □ Broadband Installation (Fixed Wireless Systems) (NC II) □ Computer Programming (.net Technology) (NC III) □ Computer Programming (Java) (NC III) □ Computer Programming (Oracle Database) (NC III) □ Computer Systems Servicing (NC II) □ Contact Center Services (NC II) □ Illustration (NC II) □ Medical Transcription (NC II) □ Medical Trechnical Drafting (NC II) □ Technical Drafting (NC II) □ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) □ Telecom OSP Installation (Fiber Optic Cable) (NC II)					
□ TVL Maritime								
☐ Basic Conservation								
Others								

Annex D. Local Development Information Template

Based on the data gathered, what are the specializations that generate the highest employment?

Am	Agri-Fishery Arts (AFA) Strand Home Economics (HE) Strand Industrial Arts (IA) Strand Information and							
Ag	ri-Fishery Arts (AFA) Strand	110	ome Economics (HE) Strand	1110	dustrial Arts (IA) Strand		mmunications	
							chnology (ICT)	
	Agricultural Crops		Attractions and Theme Parks		Automotive Semising (NGI)	Sur	Animation (NC	
_	Production (NC I)	1	(NC II)	100	Automotive Servicing (NC I)		II)	
	Agricultural Crops		Barbering (NC II)		Automotive Servicing (NC II)		Broadband	
-	Production (NC II)		Bartending (NC II)		Carpentry (NC II)	-	Installation	
	Agricultural Crops		Beauty/Nail Care (NC II)		Carpentry (NC III)		(Fixed Wireless	
	Production (NC III)		Bread and Pastry Production		Construction Painting (NC II)		Systems) (NC II)	
	Animal Health Care	100000	(NC II)		Domestic Refrigeration and		Computer	
	Management (NC III)		Caregiving (NC II)		Airconditioning (DOMRAC)		Programming	
	Animal Production		Commercial Cooking (NC III)		Servicing (NC II)		(.net	
5m - W.	(Poultry-Chicken) (NC II)		Cookery (NC II)		Driving (NC II)		Technology) (NC	
	Animal Production		Dressmaking (NC II)		Electrical Installation and	-205.0	III)	
_	(Ruminants) (NC II)		Events Management Services		Maintenance (NC II)		Computer	
	Animal Production (Swine)		(NC III)		Electric Power Distribution		Programming	
	(NC II)		Fashion Design (Apparel)		Line Construction (NC II)		(Java) (NC III)	
	Aquaculture (NC II) Artificial Insemination		(NC III) Food and Beverage Services		Electronic Products Assembly		Computer	
ш	(Ruminants) (NC II)		(NC II)		and Servicing (NC II)		Programming (Oracle	
	Artificial Insemination		Front Office Services (NC II)		Furniture Making (Finishing)		Database) (NC	
_	(Swine) (NC II)		Hairdressing (NC II)		(NC II)		III)	
	Fish Capture (NC II)		Hairdressing (NC III)		Instrumentation and Control		Computer	
	Fishing Gear Repair and		Handicraft (Basketry,	13000	Servicing (NC II)	-	Systems	
	Maintenance (NC III)		Macrame) (Non-NC)		Gas Metal Arc Welding		Servicing (NC II)	
	Fish-Products Packaging		Handicraft (Fashion		(GMAW) (NC II)		Contact Center	
	(NC II)		Accessories, Paper Craft)		Gas Tungsten Arc Welding		Services (NC II)	
	Fish Wharf Operation (NC	December 1	(Non-NC)		(GTAW) (NC II)		Illustration (NC	
	I)		Handicraft (Needlecraft)		Machining (NC I)		II)	
	Food Processing (NC II)	_	(Non-NC)		Machining (NC II)		Medical	
	Horticulture (NC III)		Handicraft (Woodcraft,		Masonry (NC II)		Transcription	
	Landscape Installation and		Leathercraft) (Non-NC)		Mechatronics Servicing (NC II)		(NC II)	
	Maintenance (NC II) Organic Agriculture (NC II)		Housekeeping (NC II) Local Guiding Services (NC		Motorcycle/Small Engine		Technical	
	Pest Management (NC II)		II)		Servicing (NC II)		Drafting (NC II) Telecom OSP and	
	Rice Machinery Operation		Tailoring (NC II)				Subscriber Line	
	(NC II)		Tourism Promotion Services	100 -000	Plumbing (NC I)		Installation	
	Rubber Processing (NC II)		(NC II)		Plumbing (NC II)		(Copper	
	Rubber Production (NC II)		Travel Services (NC II)		Refrigeration and Air-		Cable/POTS and	
	Slaughtering Operations		Wellness Massage (NC II)		Conditioning (Packaged Air-		DSL) (NC II)	
	(NC II)				Conditioning Unit [PACU]/Commercial		Telecom OSP	
i					Refrigeration Equipment		Installation	
					[CRE]) Servicing (NC III)		(Fiber Optic	
					Shielded Metal Arc Welding		Cable) (NC II)	
				-	(NC I)			
				П	Shielded Metal Arc Welding			
				_	(NC II)			
					Tile Setting (NC II)			
					Transmission Line Installation			
					and Maintenance (NC II)			
	TVL Maritime				410 44/			
	Basic Conservation							
Oth	ners							

Annex D. Local Development Information Template

What are the specializations that can accommodate learners for employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications	
			Technology (ICT)	
Agricultural Crops Production (NC I) Agricultural Crops Production (NC II) Agricultural Crops Production (NC III) Agricultural Crops Production (NC III) Animal Health Care Management (NC III) Animal Production (Poultry-Chicken) (NC II) Animal Production (Ruminants) (NC II) Animal Production (Swine) (NC II) Aquaculture (NC II) Artificial Insemination (Ruminants) (NC II) Artificial Insemination (Swine) (NC II) Fish Capture (NC II) Fish Capture (NC II) Fishing Gear Repair and Maintenance (NC III) Fish-Products Packaging (NC II) Fish Wharf Operation (NC I) Food Processing (NC II) Horticulture (NC III) Andscape Installation and Maintenance (NC III) Crganic Agriculture (NC II) Rice Machinery Operation (NC II) Rubber Processing (NC II) Rubber Production (NC II) Slaughtering Operations (NC II)	Attractions and Theme Parks (NC II) Barbering (NC II) Bartending (NC II) Beauty/Nail Care (NC II) Bread and Pastry Production (NC II) Caregiving (NC II) Cookery (NC II) Dressmaking (NC II) Events Management Services (NC III) Fashion Design (Apparel) (NC III) Front Office Services (NC II) Hairdressing (NC III) Handicraft (Basketry, Macrame) (Non-NC) Handicraft (Fashion Accessories, Paper Craft) (Non-NC) Handicraft (Woodcraft, Leathercraft) (Non-NC) Housekeeping (NC II) Local Guiding Services (NC II) Tailoring (NC II) Tourism Promotion Services (NC II) Travel Services (NC II) Wellness Massage (NC II) Wellness Massage (NC II)	□ Automotive Servicing (NC I) □ Automotive Servicing (NC II) □ Carpentry (NC II) □ Carpentry (NC III) □ Construction Painting (NC II) □ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) □ Driving (NC II) □ Driving (NC II) □ Electrical Installation and Maintenance (NC II) □ Electric Power Distribution Line Construction (NC II) □ Electronic Products Assembly and Servicing (NC II) □ Furniture Making (Finishing) (NC II) □ Instrumentation and Control Servicing (NC II) □ Gas Metal Arc Welding (GMAW) (NC II) □ Gas Tungsten Arc Welding (GTAW) (NC II) □ Machining (NC I) □ Machining (NC II) □ Machining (NC II) □ Mechatronics Servicing (NC II) □ Motorcycle/Small Engine Servicing (NC II) □ Plumbing (NC I) □ Plumbing (NC II) □ Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) □ Shielded Metal Arc Welding (NC I) □ Shielded Metal Arc Welding (NC I)	Communications	
		(NC II) Tile Setting (NC II)		
		Transmission Line Installation and Maintenance (NC II)		
☐ TVL Maritime				
☐ Basic Conservation				
Others				

Name of School	School ID
SHS TVL Focal Person/	Contact
Coordinator	Information

To be filled-out by SHS TVL Focal Person/Coordinator using the data from Templates A to D.

Table 1. School Data Summary Data from Template A (School Enrolment Profile) List the specializations starting with the greatest number of enrollees to the least number of enrollees. Strand Sector Specialization Total		Data from Template B (Learner Preference Survey) Is this specialization among the preferred specializations from the Learner' Preference Survey? Is the specialization among the top 5 ranking specializations in its strand?		Does the school have the sufficient requirements needed to offer these specializations? (Check whether Yes or Write the lacking		Data from Template D (Local Development Plans)		Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018- 2022National Development Plans			
						lacking requirements, what are these?	Is this specialization in the local development plans/priorities? (Check whether Yes or No).		Is this specialization in thealigned with national development plans/priorities? (Check whether Yes or No.)		
		Enrolment	(Check whether \	res or No).	Nol.	ci ics oi	requirement.			(Check Whether	100 01 1101
			☐ Yes	□No	☐ Yes	□No	T .	☐ Yes	□No	□ Yes	□No
			□ Yes	□No	☐ Yes	□No		□ Yes	□No	□ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	□ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		□ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	□ Yes	□No
			□ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	□ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	□ Yes	□No
			□ Yes	□No	☐ Yes	□No		□ Yes	□No	☐ Yes	□No
			□ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No ·	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
	1		☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			□ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No
			□ Yes	□No	☐ Yes	□No		☐ Yes	□No	□ Yes	□No
			☐ Yes	□No	☐ Yes	□No		☐ Yes	□No	☐ Yes	□No

Table 1.	School Data	Summary						
Data from Template A (School Enrolment Profile) List the specializations starting with the greatest number of enrollees to the least number of enrollees.		Data from Template B (Learner Preference Survey) Is this specialization among the	Data from Template C (School's Internal Asse		Data from Template D (Local Development Plans)	Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018- 2022National Development Plans Is this specialization in thealigned with national development plans/priorities?		
		preferred specializations from the Learner' Preference Survey? Is the specialization among the top 5 ranking specializations in	Does the school have the sufficient requirements needed to offer these specializations?	If there are lacking requirements, what are these?	Is this specialization in the local development plans/priorities?			
Strand	Sector	Specialization	Total Enrolment	its strand? (Check whether Yes or No).	(Check whether Yes or No).	Write the lacking requirement.	(Check whether Yes or No).	(Check whether Yes or No.)
				☐ Yes ☐No	☐ Yes ☐No		☐ Yes ☐No	□ Yes □No

Based on Table 1, what are the specializations that your school will continue to offer?

Name of School						
Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.			

Table 2. Spec	ializations that the Se	chool Will Continue to Offer					
Name of School							
Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.				

Based on your data gathering and analysis, will the school be offering new specializations? List these specializations here.

Strand	Sector	Specialization