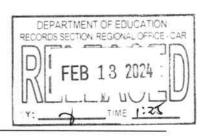


# Republic of the Philippines Department of Education

Cordillera Administrative Region



February 12, 2024

#### REGIONAL MEMORANDUM

083.2024

#### CALL FOR SUBMISSION OF ENTRIES TO THE RECOGNIZING GENDER AND DEVELOPMENT NOTABLE IMPLEMENTERS WITH DISTINCTION (ReGADNITION)

To: Assistant Regional Director All Schools Division Superintendent All Others Concerned

- 1. The Department of Education-CAR through the Human Resource Development Division (HRDD) calls for the submission of application to the 2024 Recognizing Gender and Development Notable Implementers with Distinction.
- 2. This aims to commend the GAD initiatives of Schools Division Offices and recognize women, men and members of the LGBTQIA+ of DepEd-CAR who have shown exemplary accomplishments in the implementation of GAD mandates and programs in their respective fields/offices.
- 3. Schedule of activities on the implementation of ReGADNItion is as follows:

| ACTIVITIES                              | PERSON RESPONSIBLE                                     | TIME FRAME               |
|---|--|--------------------------|
| Call for submission of<br>Nominations   | HRDD   | February 12,<br>2024     |
| Deadline for submission of nominations  | GFPS Secretariat/ Records                              | February 26,<br>2024     |
| Preparation of Master list of entries   | Records/GFPS<br>Secretariat                            | February 27,<br>2024     |
| Assessment/Evaluation of Documents      | PRAISE Committee in coordination with GFPS Secretariat | February 28-<br>29, 2024 |
| Interview and Validation of<br>Nominees | PRAISE Committee                                       | March 5-6,<br>2024       |
| Deliberation/Finalization of<br>Winners | PRAISE Committee                                       | March 8,<br>2024         |
| Submission to RD Approval               | GFPS Secretariat                                       | March 10,<br>2024        |
| Conferment of Awards                    | PRAISE Committee                                       | March 22,<br>2024        |

HRDD/RCA/SJLD/mbg-Call for Submission on ReGADNItion



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph

- 4. Criteria of the aforesaid search is attached for your reference.
- 5. All Schools Division Offices are encouraged to submit needed documents through the records section on or before February 26, 2024
- 6. For queries and clarifications, please contact the Human Resource Development Division through Rosita C. Agnasi, OIC-HRDD or Margie B. Gardingan at their mobile numbers 09218799962 and 09277375877, respectively.
- 7. Immediate and wide dissemination to this memorandum is highly encouraged.

ESTELA P. LEON- CARIÑO Edd, CESO III

Director IV/Regional Director

# CRITERIA FOR THE RECOGNIZING GENDER AND DEVELOPMENT NOTABLE IMPLEMENTERS WITH DISTINCTION (ReGADNItion)

## A. BEST GENDER AND DEVELOPMENT (GAD) IMPLEMENTER

Description: This award category is conferred to Schools Division Office that exhibits the elements of being gender-responsive, have notable GAD accomplishments and have complied with the process of implementing Gender and Development program, projects and activities.

| Indicator  | MOVs  | Points |
|--|---|--------|
| Functionality of GAD Focal Point<br>System (GFPS)<br>(20 points) | Four (4) Quarter GFPS Meetings conducted with completion report i.e. office memo, proof of attendance, minutes) AIP/WFP, and  | 20     |
|  | Three (3) Quarter GFPS Meetings conducted with completion report i.e. office memo, proof of attendance, minutes) AIP/WFP, and | 15     |
|  | Two (2) Quarter GFPS Meetings conducted with completion report i.e. office memo, proof of attendance, minutes) AIP/WFP, and   | 10     |
| Sub-1 1 COLD TI  | No GFPS Meeting conducted   | 0      |
| Submission of GAD Plans and Budgets (25 points)                  | Submitted GPB duly signed by SDS at least<br>10 days before the deadline with signed<br>Project Proposal/s                    | 25     |
|  | Submitted GPB duly signed by SDS at least<br>8 days before the deadline with signed<br>Project Proposal/s                     | 20     |
|  | Submitted GPB duly signed by SDS at least 6 days before the deadline with signed Project Proposal/s                           | 15     |
|  | Submitted GPB duly signed by SDS at least 4 days before the deadline with signed Project Proposal/s                           | 10     |
| Submission of GAD<br>Accomplishment Report (25<br>points)        | Submitted GAD AR duly signed by SDS at least 10 days before the deadline (attach accomplished PIMME Tool)                     | 25     |
|  | Submitted GAD AR duly signed by SDS at least 8 days before the deadline (attach accomplished PIMME Tool)                      | 20     |
|  | Submitted GAD AR duly signed by SDS at least 6 days before the deadline (attach accomplished PIMME Tool)                      | 15     |
|  | Submitted GAD AR duly signed by SDS at least 4 days before the deadline (attach accomplished PIMME Tool)                      | 10     |
|  | At least 4 Project Proposals subjected to<br>HGDG approved by the SDS (attached<br>accomplished HGDG Tool)                    | 20     |
|  | At least 3 Project Proposals subjected to<br>HGDG approved by the SDS (attached<br>accomplished HGDG Tool)                    | 15     |
|  | At least 2 Project Proposals subjected to<br>HGDG signed by the SDS (attached<br>accomplished HGDG Tool)                      | 10     |

| At least 1 Project Proposal subjected to HGDG signed by the SDS (attached accomplished HGDG Tool) | 5  |
|---|--|
| Conducted 4 GAD trainings/seminars with completion report   | 10   |
| Conducted 3 GAD trainings/seminars with completion report   | 7  |
| Conducted 2 GAD trainings/seminars with completion report   | 5  |
| Conducted 1 GAD trainings/seminars with completion report   | 2  |
|   | HGDG signed by the SDS (attached accomplished HGDG Tool)  Conducted 4 GAD trainings/seminars with completion report  Conducted 3 GAD trainings/seminars with completion report  Conducted 2 GAD trainings/seminars with completion report  Conducted 1 GAD trainings/seminars with |

Total = 100

### B. EMPOWERED WOMAN OF DEPED CORDILLERA

Description: This recognizes women who excel in their career and is an advocate for women's causes in their workplace and the community, effectuate change in the workplace, excelling at their career and being a positive example for their colleagues and an emerging leader that is positively impacting those who work with them.

| car emerging leader that is positi  | very impacting those who work with them.  |        |
|---|---|--------|
| Indicator   | MOVs  | Points |
| Participation to Women's Adve   |   |        |
| The nominee has demonstrated<br>a significant level of involvement<br>in women empowering related<br>activities   | Certificate of Participation/Recognition<br>and brief narrative of Nominee's<br>involvement in women empowering related<br>activities using the STAR model with<br>photos       | 15     |
| She has demonstrated leadership by using her abilities to develop or improve a program or service that significantly advances the causes of women in her workplace or in the community.       | Brief narrative of how she developed a program or service that significantly advances the causes of women in her workplace or in the community using the STAR model with photos | 10     |
| The nominee has demonstrated  |   |        |
| professional growth through an outstanding progress in her chosen career. For example, over time she has excelled by obtaining successively more responsible positions throughout her career. | Proof of promotion throughout her career  | 5      |
| She has demonstrated innovation and creativity in her various positions to obtain a significant benefit for her agency.   | Copy of innovation that benefited her office or the agency  | 5      |
| She has consistently demonstrated exceptional job performance beyond what is normally performed or expected   | Certification from head of office or<br>colleagues how the nominee demonstrated<br>exceptional job performance beyond what<br>is normally performed or expected                 | 5      |
| Community Involvement (10 poi   | ints)   |        |
| The nominee has demonstrated<br>commitment to civic endeavors<br>outside of her professional<br>obligations or to her community   | Brief narrative of her community involvement using the STAR model with photos   | 10     |

| by sharing her time and talent  |  |                                    |
|---|--|------------------------------------|
| in ways that benefit the community or individuals within it.  | Certificate of recognition accorded by the community   |                                    |
| Educational Accomplishments   | (5 points)   |                                    |
| The nominee has demonstrated  | <u> </u>   |                                    |
| commitment to life-long learning and has sought an expansion of knowledge by pursuing a formal degree plan or by participating in selected educational opportunities specific to her career and position.   | Diploma received for the last five (5) years in doctorate or master's program and at least three (3) recent training certificates specific to her career and position.   | 5                                  |
| Leadership (10 points)  |  |                                    |
| The nominee has manifested her abilities as a team member and a leader and demonstrated her willingness to serve and assist other women in their personal and professional development and contributed to the successes of others as well as her own. | Certification from head of office or colleagues how the nominee demonstrated her abilities as a team member and a leader and her willingness to serve and assist other women in their personal and professional development  | 10                                 |
| Exceptional Courage, Persever   | ance and Resilience (25 points)  |                                    |
| The nominee can hurdle and or   | Brief narrative of how she overcame  | 25                                 |
| overcome stressful conditions<br>and easily adapts to emerging<br>conditions such as climate<br>change, economic crisis and<br>pandemic.  | stressful conditions and easily adapted to<br>emerging conditions using the STAR model<br>with photos  | 20                                 |
| Awards and Citations Received   | (10 points)  |                                    |
|   |  |                                    |
|   | Certificate/s of Recognition received from DepEd and other agencies/organizations  | 10                                 |
| C. PRIDE AWARD  | DepEd and other agencies/organizations   |                                    |
| of DepEd-Cordillera who have material to the self-community and address themselves equally in the workpla   | DepEd and other agencies/organizations  To the second seco | Personne                           |
| Description: This award category of DepEd-Cordillera who have m. LGBTQIA+ community and addresthemselves equally in the workpla Criteria  | DepEd and other agencies/organizations  To the conferred to any member of the LGBTQIA+ ade fair, accurate and inclusive representatives issues that affect their lives and have ce and the community.  MOVs  | Personne                           |
| Description: This award category of DepEd-Cordillera who have matching LGBTQIA+ community and address themselves equally in the workpla Criteria  Participation to LGBTQIA+ Adventage   | DepEd and other agencies/organizations  To the LGBTQIA+ ade fair, accurate and inclusive representations are assess issues that affect their lives and have been added to the community.  MOVs  Decacy and Causes (25 points)  | Personne ons of the positione      |
| Description: This award category of DepEd-Cordillera who have m. LGBTQIA+ community and addresthemselves equally in the workpla Criteria  | DepEd and other agencies/organizations  To the conferred to any member of the LGBTQIA+ ade fair, accurate and inclusive representatives issues that affect their lives and have ce and the community.  MOVs  | Personne<br>ons of th<br>positione |

| The manifest 1   |   |       |
|--|---|-------|
| The nominee has demonstrated   | Proof of promotion throughout his/her   | 5     |
| professional growth through  | career  |       |
| outstanding progress in his/her  | *   |       |
| chosen career. For example,  |   |       |
| over time he/she has excelled  |   |       |
| by obtaining successively more   |   |       |
| responsible positions  |   |       |
| throughout her career.   |   |       |
| The nominee has demonstrated   | Copy of innovation that benefited his/her                                       | 5     |
| innovation and creativity in   | office or the agency  |       |
| his/her various positions to   |   |       |
| obtain a significant benefit for   |   |       |
| his/her agency.  |   |       |
| The nominee has consistently   | Certification from head of office or  | 5     |
| demonstrated exceptional job   | colleagues how the nominee demonstrated   |       |
| performance beyond what is   | exceptional job performance beyond what   |       |
| normally performed or expected   | is normally performed or expected   |       |
|  | E E   |       |
| Community Involvement (10 po   |   |       |
| The nominee has demonstrated   | Brief narrative of his/her community  | 10    |
| commitment to civic endeavors  | involvement using the STAR model with   | नी कि |
| outside of her professional  | photos and  |       |
| obligations or to his/her  | Certificate of recognition accorded by the                                      |       |
| community by sharing his/her   | community   |       |
| time and talent in ways that   |   |       |
| benefit the community or   |   |       |
| individuals within it.   |   |       |
| Educational Accomplishments  |   |       |
| The nominee has demonstrated   | Diploma received for the last five (5) years                                    | 5     |
| commitment to life-long  | in doctorate or master's program and at   |       |
| learning and has sought an   | least three (3) recent training certificates                                    |       |
| expansion of knowledge by  | specific to his/her career and position.  |       |
| pursuing a formal degree plan  |   |       |
| or by participating in selected  |   |       |
| educational opportunities  |   |       |
| specific to her career and position.   |   |       |
| position,  |   |       |
| Leadership (10 points)   |   |       |
| he nominee has manifested  | Certification from head of office or  |       |
| nis/her abilities as a team  | 110tta OI OIIICE OI   | 10    |
| nember and a leader and  | colleagues how the nominee demonstrated   |       |
| lemonstrated his/her   | his/her abilities as a team member and a  |       |
| villingness to assist other  | leader and his/ her willingness to serve  |       |
| GBTQIAs in their personal and  | and assist other members of the LGBTQIA+ in their personal and professional     |       |
| rofessional development and  | in their personal and professional development                                  |       |
| ontributed to the successes of   | development   |       |
| STOCK OF THE STOCK |   |       |
| thers as well as her own   |   |       |
|  | nce and Resilience (25)   |       |
| Exceptional Courage, Persevera   | nce and Resilience (25) Brief parrative of how he /aha have                     | -     |
| Exceptional Courage, Persevera<br>The nominee is innovative and  | Brief narrative of how he/she hurdled   | 25    |
| The nominee is innovative and esourceful and can hurdle and  | Brief narrative of how he/she hurdled stressful conditions using the STAR model | 25    |
| Exceptional Courage, Persevera The nominee is innovative and esourceful and can hurdle and or overcome stressful conditions and easily adapts to emerging  | Brief narrative of how he/she hurdled   | 25    |
| Exceptional Courage, Persevera<br>The nominee is innovative and<br>esourceful and can hurdle and   | Brief narrative of how he/she hurdled stressful conditions using the STAR model | 25    |
| The nominee is innovative and esourceful and can hurdle and r overcome stressful conditions and easily adapts to emerging conditions such as climate   | Brief narrative of how he/she hurdled stressful conditions using the STAR model | 25    |
| The nominee is innovative and esourceful and can hurdle and r overcome stressful conditions and easily adapts to emerging conditions such as climate thange, economic crisis and andemic.  | Brief narrative of how he/she hurdled stressful conditions using the STAR model | 25    |
| The nominee is innovative and esourceful and can hurdle and r overcome stressful conditions and easily adapts to emerging conditions such as climate thange, economic crisis and andemic.  | Brief narrative of how he/she hurdled stressful conditions using the STAR model | 25    |

| D. GENDER SENSITIVE MALE AWARD   | 100    |
|--|--------|
|  |        |
| Description: This award recognizes the achievements of male personnel demonstrated a commitment to advancing gender sensitivity, equality and diversely workplace. It is also given to the best representation of gender-sensitivity or more behavior by raising awareness of gender equality concerns in the workplace.   |        |
| MOVe   | Points |
| GENDER SENSITIVITY (30 points)   | TOITE  |
| The nominee has demonstrated commitment to advancing gender equality, gender mainstreaming and fostering diversity and ensures that women, men, and members of the LGBTQIA+ are treated as persons of equal importance and dignity and generates measures for the advancement of such in the workplace and community.  Brief narrative of how he reduced barriers to generate respect for any individual regardless of sexual orientation, combats stereotypes and promotes gender equality using the STAR model   | 30     |
| PARTICIPATION TO WOMEN'S ADVOCACY OR LBTQIA+ CAUSES (30 points)  |        |
| The nominee has demonstrated   Certificate   Of   Participation   Recognition  |        |
| a significant level of involvement in women/LGBTQIA+ empowering related advocacy activities.  and brief narrative of Nominee's involvement in women and LGBTQIA+ empowering related activities using the STAR model with photos  | 15     |
| He has demonstrated leadership, innovation and creativity using his abilities to develop a program service, activities that significantly advances the causes of women and members of the LGBTQIA+ in his workplace or in the community.  Brief narrative of how he developed a program, service, activities that significantly advances the causes of women or members of the LGBTQIA+ in his workplace or in the community using the STAR model with photos.   | 15     |
| COMMUNITY INVOLVEMENT (15 points)  |        |
| The nominee has demonstrated commitment to civic endeavors outside of his professional obligations by sharing his time and talent in ways that benefit the community or individuals within it.  Brief narrative of his community involvement using the STAR model with photos.  Certificate of recognition accorded by the community.  | 15     |
| No. of the same of |        |
| community or head of office or colleagues how the nominee displayed abilities as a team member and a leader within the workplace and community.  | 15     |
| WARDS AND CITATIONS RECEIVED (10 points)   |        |
| Certificate /s of Peccamition received s   | 10     |
| Certificate/s of Recognition received from DepEd and other agencies/organizations  | 10     |