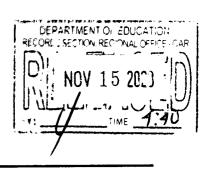


#### Republic of the Philippines

## Department of Education

CORDILLERA ADMINISTRATIVE REGION



14 November 2023

REGIONAL MEMORANDUM No: 0 9 4

#### FOURTH QUARTER VIRTUAL "KUMUSTAHAN" OF REGIONAL AND SCHOOLS DIVISION OFFICE FOCAL PERSONS IN KINDERGARTEN AND SNED

To: **Assistant Regional Director** Schools Division Superintendents All Schools Division Offices All Others Concerned

- The Department of Education-Cordillera Administrative Region (DepEd-CAR) through the Curriculum and Learning Management Division (CLMD) will conduct the Fourth Quarter Virtual "Kumustahan" of Regional and Schools Division Office Focal Persons in Kindergarten and SNED on December 6, 2023 for Kindergarten and December 7, 2023 for SPED at 8:30 in the morning onwards.
- 2. The activity aims to:
  - a. review the conducted activities and its effect in the implementation of Kindergarten Education Program and SNED;
  - b. present data on over-aged Kindergarten learners;
  - c. plan activities for Calendar Year 2024; and
  - d. strengthen collaboration between and among the Regional and SDO Focal Persons.
- 3. Each focal shall 10-minute prepare presentation his/her accomplishment report following the template attached in Enclosures 1 and 2 or M&E on the Implementation of Kindergarten Education Program and SNED.
- 4. The presentations shall be emailed to the RO Focal Person's email address at denia.tarnate@deped.gov.ph 4 days before the actual conduct of the activity to facilitate the preliminary consolidation of report.
- For any queries and/or clarifications, kindly contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through CP# 09190073814 or CLMD landline number (074) 422-7096.
- 6. Immediate dissemination of and strict compliance with this Memorandum is directed.

ESTELA P. LEON CARIÑO Edd. CESO Director IV/ Regional Director

CLMD/JPA/dot

November 14, 2023

Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318 Email Address: car@deped.gov.ph



DepEd Tayo Cordillera





# Enclosure 1 to RM No. 694.2023

### M&E on the Implementation of Kindergarten Education Program

| Best<br>Practice/Initiative | Short Description                          | Effect                 | Remarks                                    |  |
|-----------------------------|--|------------------------|--|--|
|                             | ed Kindergarten Lear                       |                        |  |  |
| School Year                 | Data (present it<br>based on age<br>group) | Interpretation         | Intervention/s done to address the concern |  |
| 2023-2024                   |  |                        |  |  |
| C. Suggestion/s in 2024     | the Conduct of Ki                          | ndergarten Festiva     | l of Talents for CY                        |  |
| Activity                    | Suggested<br>Modality                      | Suggested<br>Mechanics | Criteria                                   |  |
|                             |  |                        |  |  |
| D. Technical Assista        | nce Needed by the SD                       | Os/Schools             |  |  |

# Enclosure 2 to RM No. 694.2023

## M&E on the Implementation of Special Needs Education (SNED) Program

| A. Updates on the following   |  |                                 |         |  |  |
|---|--|---------------------------------|---------|--|--|
| 1. Continuous Professional Development of teachers and School Heads                                     |  |                                 |         |  |  |
| Title of the Activity   | Date Conducted                           | No. of Participants             | Remarks |  |  |
|   |  |                                 |         |  |  |
|   |  |                                 |         |  |  |
|   |  |                                 |         |  |  |
| 2. Work Application Plan of Participants who attended the CapB and Workshop on August 9-11, 2023        |  |                                 |         |  |  |
| Was the activity<br>conducted in the<br>SDO level?<br>District? or School?<br>Date of<br>Implementation | No. of Participants                      | Response from the Participants  | Remarks |  |  |
|   |  |                                 |         |  |  |
|   |  |                                 |         |  |  |
| 3. Development of Learning Resources (LRs)  |  |                                 |         |  |  |
| Assigned Transition<br>Package  |  |                                 | Remarks |  |  |
|   |  |                                 |         |  |  |
| B. Challenges and I   |  | 700 / 0/1                       | T       |  |  |
| Challenges  | Intervention/s done by the School or SDO | Effect of the<br>Intervention/s | Remarks |  |  |
|   |  |                                 |         |  |  |
|   |  |                                 |         |  |  |
|   |  |                                 |         |  |  |
| C. Technical Assistance Needed by the School/SDO  |  |                                 |         |  |  |
| Area of Concern   |  | Short Description               |         |  |  |
|   |  |                                 |         |  |  |
|   |  |                                 |         |  |  |