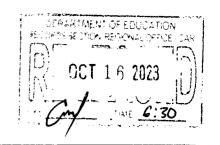


## Republic of the Philippines

## Department of Education

CORDILLERA ADMINISTRATIVE REGION



11 Oct 2023

No. 6 1 6 . 2 0 2 3

# ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADE 1 TO GRADE 3 AT THE BEGINNING OF THE SCHOOL YEAR 2023-2024

To: Assistant Regional Director Schools Division Superintendents All Others Concerned All Divisions

- 1. Pursuant to DepEd Memorandum DM-CT-2023-322, the Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the **Rapid Mathematics Assessment (RMA) for Grades 1 to 3** throughout the 2023-2024 school year, encompassing every public school in the country.
- 2. The objective of the activity is to evaluate the mathematical proficiency of learners in Grade 1 to Grade 3. The data acquired in the assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower the region to champion educational equity by assessing learner performance across all divisions and offering precise support where it is most needed.
- 3. The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link not later than **October 31, 2023**, accessible at <a href="https://bit.ly/Rapid-Math-Assessment">https://bit.ly/Rapid-Math-Assessment</a>.
- 4. For inquiries, please contact **Jennifer P. Ande, CES or Wilfred C. Bagsao** at the DepEd-CAR Curriculum and Learning Management Division (CLMD) through this landline number: (074) 422-7096.
- 5. Wide dissemination of and compliance with this memorandum is directed.

ESTELA P. LEÓN-CARIÑO Edd, CESO III

Director IV/Regional Director

Enlosure: DM-CT-2023-322 CLMD/JPA/wcb 10/11/2023



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

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### Republic of the Philippines

- OCT 10 2023

## Department of Education

#### OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2023- 322

TO

**REGIONAL DIRECTORS AND** 

SCHOOL DIVISION SUPERINDENTS

PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM

ALMA RUBY C. TORIO

Assistant Secretary for Curriculum and Teaching

Officer-In-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT

ADMINISTRATION OF THE RAPID MATHEMATICS

ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE

**BEGINNING OF SCHOOL YEAR 2023-2024** 

DATE

October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than **October 31, 2023**, accessible at https://bit.ly/Rapid-Math-Assessment.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.



## Republic of the Philippines

## **Department of Education**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

#### **JUSTIFICATION**

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes:

**Early Intervention**: Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

**Baseline Measurement**: The first quarter assessment acts as a baseline measurement, offering a snapshot of leaners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.