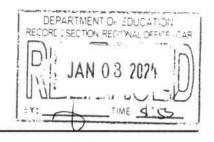


Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION



January 02, 2024

No. 003.2024

1st CALL FOR SUBMISSION OF RESEARCH PROPOSALS FOR FUNDING UNDER THE BASIC EDUCATION RESEARCH FUND (BERF)

To: Schools Division Superintendents
Senior Education Program Specialists (Planning and Research Unit)
All Schools Division Offices
All Others Concerned

- 1. Relative to DepEd Order No. 16, s. 2017 entitled "Research Management Guidelines", this Office, through the Policy, Planning, and Research Division (PPRD) calls for the submission of research proposals on or before **February 2, 2024**. It is understood that all proposals submitted were thoroughly reviewed and screened by the Schools Division Research Committee (SDRC).
- 2. The research proposal in soft copy (MS Word) will be submitted through the email address car.saliksik@gmail.com , and hard copies of the following in an A4 brown folder.
 - a. Indorsement from the Schools Division Office (individual/group)
 - b. Evaluation checklist for action/basic research proposal signed by the division research coordinator and Chairman of the SDRC shall be attached to the proposal (Enclosures 1 &2)
 - c. Application form and endorsement of Immediate Supervisor (Enclosure 3)
 - d. Anti-plagiarism and Absence of Conflict of Interest Declarations (Enclosure 4)
 - e. One copy of the research proposal
- 3. The absence of one of the required documents and/ or an incomplete research proposal based on the required forms and styles as stipulated in Regional Memorandum No. 093, s. 2023 will be disapproved without further evaluation.
- 4. The target implementation of the research proposals shall be at least **April 2023** onwards giving ample time for evaluation and approval of the Regional Research Committee (RRC).
- 5. Proponents of evaluated proposals will be notified for orientation and/or coaching.
- 6. For inquiries, please contact the PPRD at telephone no. 422-1318 or email address car.pprd@deped.gov.ph.
- 7. Immediate and wide dissemination of this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO I

Director IV / Regional Director

Encl.: As stated PPRD/GCD/CPP



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 | Fax No.: (074) 422-4074 Website: www.depedcar.ph | Email Address: car@deped.gov.ph DepEd-CAR: Weaver of HOPE and Transformation
"Holistic Opportunities for all to be Performing and Excellent
Cordilleran Learners"

Enclosure 1: Regional Memorandum No. 003.2024

EVALUATION CHECKLIST - BASIC RESEARCH PROPOSAL

of proposal:			4- d. 4et	and ard Oth
				2 nd 3 rd Others:
Key Elements	FULLY Evident	Partially Evident	NOT Evident	Remarks (Comment/Suggestion
Introduction and Rationale				
- General situation				
- Importance				
- Aim				
- Related Studies				
- Research Gap (literature)				
- Potential Contribution				
Literature Review				
- Analysis of findings of <u>previous</u> <u>studies</u> - Aligned with the research question (variables)				
-theory/ies -explain the theory/ies how it will guide the research design, data collection and interpretation				
- <u>conceptual framework</u> -discuss the association or relationship of the variables, how x is related to y				
Research Questions				
- General aim				
- Specific questions				
Scope and limitation				
- Scope				
- Limitation /s Methodological limitation Data interpretation Scope of the study				
Research Methodology				
Research Design - Appropriateness - Definition by an author				
Population and/or Sampling				
- Who are the population/ participant?				
 Why choose these population/ samples 				
- How many?				
- How did you select them? – sampling technique				
Data Collection				
- What tool is to be used? Content aligned with the research question.				
- Validation and reliability test				
- Process/ procedure in collecting data				
Plan for Data Analysis				1
- Alignment with the research question				7

(4)	
- Uses quantitative (statistical) and/or qualitative (thematic/content analysis, process tracing) tools that are appropriate to the problem/issue and research design to analyze data.	
Ethical Issues	
 Permission from management Voluntary participation Informed consent Anonymity Confidentiality Potential harm Results communication 	
Timetable / Gantt Chart	
 sensible timeline indicating plans from commencement right through to submission. major milestones with specific activities 	
Cost Estimates	
- follow the accounting and auditing	
rules	
Plans for Dissemination and Advocacy indicate how the results will be disseminated in a wider community and for a specific group of people, teachers, students, parents, or other stakeholders that may benefit from the findings accessible for key stakeholders. Indicate utilization of research/findings	
References	
 Use APA 7th edition All citations are reflected/listed 	
Appendices	
- data collection instrument	
 letter/s to management 	
- consent form	
- assent form	
Others: Specify	

Forms and Styles

Forms and Styles	Evident	Remarks
		(Comment/Suggestion)
Font - Arial font size 11		(2200000)
Spacing - Double space except for tables		
Margins - Normal (1 inch - all sides)		
Pagination - Upper right corner		
Alignment - Left		
Paper - A4 bond paper		
 Running Head - an abbreviated version of the title; all-capital letters; no more than 50 characters, including spaces and punctuation 		
Title page -		
Table of Contents		
Headings Level 1 Heading Level 2 Heading Level 3 Heading Level 4 Heading. Level 5 Heading.		
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For revision: (All keeps) Note:		
For revision: (All keeps) Note:		
For approval: (All keeps that the research p	proposal was	

SDRC Chairman

Enclosure 2: Regional Memorandum No. $\boxed{0\ 0\ 3\ .\ 2}\ 0\ 2\ 4$

EVALUATION CHECKLIST - ACTION RESEARCH PROPOSAL

Proponent:		
Title of proposal:		
SDO:	No. of Times Evaluated:1st 2nd _	_ 3 rd Others:

V D				st 2 nd 3 rd Others:
Key Elements	FULLY	Partially	NOT	Remarks
	Evident	Evident	Evident	(Comment/Suggestion
Context and Rationale				
General situation/ description				
of the context of the problem identified.			-	1000
- Importance - Aim	-		-	
THE PROPERTY OF THE PROPERTY O			-	
- Related Studies about the problem				
- Potential Contribution				
Action Research Question				
- General aim				
 Specific questions 				
Proposed Innovation, Intervention,				
and Strategy				
What is the intervention?				
 theory related to intervention 				
-related studies about the intervention				
Discussion shows the appropriateness				
of the intervention to address the				
problem.				
Present what is new/modified				
Discuss the implementation of the				
intervention.				
- procedures (activities, time frame)				
-discussion shows the role of the				
participants (researcher/s, learners,				
parents, etc)				
Research Methodology				
Research Design				
AppropriatenessDefinition by an author				
Participants and/or Other Sources				
of Data and Information				
- Who are the population/				
participant?				
 Why choose these population/ 				
samples				
- How many?				
- How did you select them? -				
sampling technique				
Data Gathering Methods				
 What tool is to be used? Content 				
aligned with the research question.				
 Validation and Reliability test 				
 Process/ procedure in collecting 				
data				

<u> </u>	
Data Analysis Plan	
 Alignment with the research 	
question	
 Uses quantitative (statistical) 	
and/or qualitative (thematic/content	
analysis, process tracing) tools that	
are appropriate to the problem/issue	
and research design to analyze data.	
Ethical Issues	
 Permission from management 	
 Voluntary participation 	
 Informed consent 	
- Anonymity	
- Confidentiality	
- Potential harm	
- Results communication	
Action Research Work Plan and	
Timelines	
- sensible timeline indicating	
plans from commencement right	
through to submission.	
 major milestones with specific activities 	
Cost Estimates	
- follow the accounting and	
auditing rules	
Plans for Dissemination and	
Utilization	
- indicate how the results will be	
disseminated in a wider community	
and for specific group of people,	
teachers, students, parents or other	
stakeholders that may benefit from the	
findings accessible for key	
stakeholders.	
 Indicate utilization of 	
research/findings	
References	
 Use APA 7th edition 	
 All citations are reflected/listed 	
Appendices	
 Sample of activities/worksheets 	
 data collection instrument 	
 letter/s to management 	
 consent form 	
- assent form	
Others: Specify	

Forms and Styles

Forms and Styles		(Comment/Suggestion)
Font - Arial font size 11		(comment) buggestion)
Spacing - Double space except for tables		3
Margins - Normal (1 inch - all sides)		
Pagination - Upper right corner		
Alignment - Left		
Paper - A4 bond paper		
 Running Head - an abbreviated version of the title; all-capital letters; no more than 50 characters, including spaces and punctuation 		
Title page - Title of the research; Name of proponent/s; Position; School/Office; Address of School/Office; Schools Division Office; Month and Year - submission of proposal to RO		
Table of Contents		
Headings		
Level 1 Heading Level 2 Heading Level 3 Heading		
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Level 5 Heading. Arks: For revision: For approval: Note: This certifies that the research prequirements.	proposal was	
Level 5 Heading. Arks: For revision: For approval: Note: This certifies that the research p	proposal was	reviewed and passed all the
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Level 5 Heading. Arks: For revision: For approval: Note: This certifies that the research prequirements.	proposal was	reviewed and passed all the

Enclosure 3: Regional Memorandum No. 003.2024

Research Proposal Application Form and Endorsement of Immediate Supervisor

A. RESEARCH INFORMATION

	RESEARCH TITLE	
	SHORT DESCRIPTION OF THE RES (This includes the following: main purp collection, data analysis plan)	SEARCH pose/objective of the study, participants, data
00000	RESEARCH CATEGORY (check only one) National Region Schools Division District School (check only one) Action Research Basic Research	RESEARCH AGENDA CATEGORY (check only one main research theme) Teaching and Learning Child Protection Human Resource Development Governance (check up to one cross-cutting theme, if applicable) DRRM Gender and Development Inclusive Education Others (please specify):
	FUND SOURCE	AMOUNT
	BERF	
	TOTAL AMOUNT	

B. PROPONENT INFORMATION

LEAD PROPONENT / INDIVIDUAL PROPONENT

LAST NAME:	FIRST NAME:		MIDDLE NAME:
BIRTHDATE MM/DD/YYYY)	SEX:	POSITION / I	DESIGNATION:
EGION / DIVISION / SCHO	OOL (whichever is	applicable)	
CONTACT NUMBER 1:	CONTACT	NUMBER 2:	EMAIL ADDRESS:
EDUCATIONAL ATTAINMENT DEGREE TITLE) enumerate from pachelor's degree up to doctorate degree	TITLE OF THESIS / RELATED		D RESEARCH PROJECT
IGNATURE OF PROPONEN	T:		

AST NAME:	FIRST NAME:		MIDDLE NAME:
BIRTHDATE MM/DD/YYYY)	SEX:	POSITION / I	DESIGNATION:
REGION / DIVISION / SCHO	OOL (whichever is	applicable)	±
CONTACT NUMBER 1:	CONTACT	NUMBER 2:	EMAIL ADDRESS: (DepEd email)
EDUCATIONAL ATTAINMENT (DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree	TITLE OF THESIS / RELATE		D RESEARCH PROJECT

PROPONENT 3

LAST NAME:	FIRST NAME:		MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION / I	DESIGNATION:
REGION / DIVISION / SCHO	OOL (whichever is	applicable)	
CONTACT NUMBER 1:	CONTACT	NUMBER 2:	EMAIL ADDRESS:
EDUCATIONAL ATTAINMENT (DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree	TITLE OF THESIS / RELATED		D RESEARCH PROJECT
SIGNATURE OF PROPONEN	T.		
SIGNATURE OF PROPONEN	1.		

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

Name and Signature of Immediate Supervisor
Position / Designation:
Date:

DECLARATION OF ANTI-PLAGIARISM

- I, JUAN D. CRUZ, understand that plagiarism is the act of taking and using another's ideas and works and passing them off as one's own. This includes explicitly copying the whole work of another person and/or using some parts of their work without proper acknowledgment and referencing.
- 2. I hereby attest to the originality of this research proposal and have cited properly all the references used. I further commit that all deliverables and the final research study emanating from this proposal shall be of original content. I shall use appropriate citations in referencing other works from various sources.
- 3. I understand that violation of this declaration and commitment shall be subject to consequences and shall be dealt with accordingly by the Department of Education and Basic Education Research Fund.

DECLARATION OF ABSENCE OF CONFLICT OF INTEREST

- I, JUAN D. CRUZ, understand that conflict of interest refers to situations in which financial or other personal considerations may compromise my judgment in evaluating, conducting, or reporting research.¹
- 2. I hereby declare that I do not have any personal conflict of interest that may arise from my application and submission of my research proposal. I understand that my research proposal may be returned to me if found out that there is a conflict of interest during the initial screening as per Research Management Cycle item ii. a.
- 3. Further, in case of any form of conflict of interest (possible or actual) that may inadvertently emerge during the conduct of my research, I will duly report it to the research committee for immediate action.
- 4. I understand that I may be held accountable by the Department of Education and Basic Education Research Fund for any conflict of interest that I have intentionally concealed.

	JL	UAN	D.	CRUZ
Proponent	Name	and	Sig	nature
Date:				

¹ Office of Ethics and Compliance, University of California, San Francisco, retrieved from http://coi.ucsf.edu/