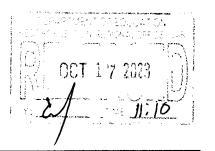


# Republic of the Philippines Department of Education

**Cordillera Administrative Region** 



No. 622.2023

#### COACHING AND ASSISTANCE TO RESEARCH ENTHUSIASTS (CARE) BATCH 4

To: Schools Division Superintendents

All Divisions

SEPS, SGOD-Planning and Research Unit

Others Concerned

- 1. Relative to the evaluation and approval of research in the region, the Office adopts the CARE program through the Policy, Planning, and Research Division (PPRD) to provide technical assistance to researchers that includes online orientation and one-on-one coaching.
- 2. Orientation and one-on-one coaching will be conducted via Google Meet link <a href="https://meet.google.com/xbg-kxre-gxr">https://meet.google.com/xbg-kxre-gxr</a> on October 24-27, 2023, from 8:30 AM to 5:00 PM.
- 3. Please see the attached list of participants and schedule (Enclosure 1). The participants are advised to submit an updated/latest revision of their research proposal and confirm their attendance before their schedule for coaching.
- 4. For more inquiries, please get in touch with the PPRD through telephone number 422-1318 or through the email address <a href="mailto:car.pprd@deped.gov.ph">car.pprd@deped.gov.ph</a>.

5. Immediate and wide dissemination of this Memorandum is desired.

ESTELA P. LEON CARIÑO EdD, CESO III
Director IV / Regional Director

Encl.: As stated

PPRD/CDBJr/CPP 16 October 2023



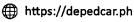




Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318 Email Address: car@deped.gov.ph





#### LIST OF PARTICIPANTS

## I. ORIENTATION IN WRITING BASIC AND ACTION RESEARCH PROPOSALS - OCTOBER 24, 2023 (Tuesday)

|           |                           | Position and  |                         |            |  |          |
|-----------|---------------------------|---|-------------------------|------------|--|----------|
| Proponent |                           | / designation   | School                  | SDO        | Title                                    | Category |
|           |                           |   |                         |            | EFFECTIVE READING                        |          |
|           |                           |   |                         |            | INTERVENTION                             |          |
|           | A1-4                      |   | Rizal                   | _          | ACTIVITIES TO                            | l        |
| 1         | Aladco,<br>Alexandria B.  | T1I   | Elementary              | Baguio     | SCAFFOLD                                 | Basic -  |
|           | Alexandria B.             | Teacher I   | School                  | City       | STRUGGLING READERS                       | District |
|           |                           |   |                         |            | Enhancing the Reading                    |          |
|           |                           |   | Calaocan                |            | Comprehension of Grade<br>4 Pupils Using |          |
|           |                           |   | Elementary              |            | Contextualized English                   |          |
| 2         | Aliga, Gladys P.          | Teacher I   | School                  | Kalinga    | Short Stories                            | Action   |
|           |                           |   | Liwan West              |            | Short Stories                            | ricaon   |
|           |                           |   | Annex-                  |            | Enhancing Grade 2                        |          |
|           |                           |   | Alibangbang             |            | Reading Skills with                      |          |
|           | Armada, Grail             |   | Primary                 |            | Project Read and Learn                   |          |
| 3         | L.                        | Teacher III   | School                  | Kalinga    | (REAL)                                   | Action   |
|           |                           |   | Social                  |            | Assessment of the                        |          |
|           |                           |   | Mobilization            |            | Implementation of the                    |          |
|           |                           | Senior  | and                     |            | Partnership on Reading                   |          |
|           |                           | Education   | Networking              |            | conducted by the                         |          |
| _         | Batnag, Sonia             | Program   | Section -               | Mountain   | Remedial Reading                         | }        |
| 4         | C.                        | Specialist  | SGOD                    | Province   | Teachers                                 | Basic    |
|           |                           |   |                         |            | Errors In English Writing                |          |
|           |                           |   | Tadian                  |            | of Grade 7 Consolidation                 |          |
|           | Dames Buth                | 364   | School of               |            | Learning Camp: Error                     |          |
| 5         | Bayon, Ruth<br>Vanessa T. | Master<br>Teacher I   | Arts and<br>Trades      | Mountain   | Analysis of Student                      |          |
|           | Vancasa 1.                | Vanessa T. Teacher I Trades Province Worksheets  Coaching the Coaches |                         | Worksheets | Basic                                    |          |
|           |                           |   |                         |            | Hour: A Documentation                    |          |
|           |                           |   | Lenga                   |            | Capacity- Building                       |          |
|           | Briones, Heide            | Head Teacher  | Elementary              | Mt.        | Program for Teacher-                     |          |
| 6         | В.                        | III   | School                  | Province   | Coaches and Advisers                     | Action   |
|           | Caya-os,                  |   |                         |            | An Evaluation of the                     | riction  |
|           | Jackson T.,               |   |                         |            | School Disaster Risk                     |          |
|           | Parayao, John             | Principal I,  | Lucban ES,              |            | Reducton Management                      |          |
|           | B., Parayao,              | Teacher III,  | Lucban ES,              | Baguio     | of Lucban Elementary                     |          |
| 7         | Rhea May R.               | Teacher III   | BCNHS                   | City       | School                                   | Basic    |
|           |                           |   |                         |            | LEVEL OF FINANCIAL                       |          |
|           |                           |   |                         |            | LITERACY OF PUBLIC                       |          |
| _         | Cay-uhen,                 | Administrative  |                         |            | SCHOOL TEACHERS IN                       | Basic -  |
| 8         | Raycel Jade H.            | Assistance III  |                         | Ifugao     | IFUGAO                                   | Division |
|           | Dela Peña,                |   |                         |            |  |          |
|           | Manuel M. Jr.;            |   |                         |            |  |          |
|           | Mangwag,                  |   |                         |            | Using STAD to boost                      |          |
|           | Maram R.;<br>Garcia,      |   | Camalog                 |            | Grade 10 Araling                         |          |
| 9         | Lornalyn M.               |   | National<br>High School | Kalinga    | Panlipunan learners' Performance         | Antin-   |
|           |                           |   | Tugii School            | Kalinga    | PEDAGOGICAL                              | Action   |
|           |                           |   |                         |            | KNOWLEDGE AND                            |          |
|           |                           |   |                         |            | SKILLS ON EARLY                          |          |
|           |                           |   |                         |            | LANGUAGE, LITERACY                       |          |
|           |                           |   | Natallongan             | ;          | AND NUMERACY (ELLN)                      |          |
|           | Gamonnac,                 | Head Tecaher  | Elementary              | Mountain   | AMONG ELEMENTARY                         |          |
| 10        | Regina M.                 | I   | School                  | Province   | TEACHERS IN                              | Racic    |
|           | ~ 2·rc m.                 | _ <u> </u>  | SCHOOL                  | LIONINGE   | i eachers in                             | Basic    |

| 1  |                             |                           | 1                      |              | PARACELIS NORTH                                   |          |
|----|-----------------------------|---------------------------|------------------------|--------------|---|----------|
|    |                             |                           |                        |              | DISTRICT  |          |
|    |                             |                           |                        |              | Perception of the Senior                          |          |
|    |                             |                           |                        |              | High School learners of                           |          |
|    |                             |                           | Tumog                  |              | Tumog National                                    |          |
|    |                             |                           | National               |              | Agricultural and Trade                            |          |
|    |                             |                           | Agricultural           |              | High School towards the                           |          |
| l  | Garcia, Jeffrey             |                           | and Trade              |              | implementation of                                 |          |
| 11 | F.                          | Teacher III               | High School            | Apayao       | Project HyTEQ.                                    | Basic    |
|    | Gawaen, Pacita              |                           |                        |              |   |          |
|    | E., Payap-a,                | Master                    | 3 5'1                  |              |   |          |
|    | Esther L.,                  | Teacher I,                | Mil-an<br>National     | Damis        | Condition A Was of                                |          |
| 12 | Beray, Juvilyn<br>P.        | Teacher III,<br>Teacher I |                        | Baguio       | Co-advisership: A Way of Developing Collaboration | Basic    |
| 12 | <b></b>                     | Teacher I                 | High School            | City         | English Gauging Game                              | Dasic    |
| ł  | Guerrero,                   |                           |                        |              | (EGG) Dama: Enhancer                              |          |
| }  | Juliet Karen                |                           | Loo National           |              | of Writing Skills of Grade                        |          |
| 13 | Mae A.                      | Teacher III               | High School            | Benguet      | 12 Learners                                       | Action   |
|    | Kitoyan,                    |                           | Guisad                 |              |   |          |
|    | Kereen C.;                  |                           | Valley                 |              | ASSESSING GRAMMAR                                 |          |
|    | Binay-an,                   | Teacher III;              | National               | Baguio       | COMPETENCY OF                                     |          |
| 14 | Jennilyn A.                 | Teacher III               | High School            | City         | GRADE 11  | Basic    |
|    |                             |                           |                        |              | Piloting Decongested                              |          |
|    |                             |                           |                        |              | Class Schedules to                                |          |
|    |                             |                           |                        |              | Mitigate Academic                                 |          |
|    |                             |                           |                        |              | Stress, Enhance School                            |          |
|    |                             |                           | 3.5                    |              | Performance, and                                  |          |
|    |                             |                           | Macutay -<br>Palao     |              | Address Teacher                                   |          |
|    | Lacamen, Xmy                |                           | National               |              | Shortage in Senior High<br>School: An Action      |          |
| 15 | B.                          | Principal I               | High School            | Kalinga      | Research  | Action   |
| 13 |                             | Timeipari                 | Tilgii School          | name         | Factors Affecting Special                         | Acuon    |
|    | Langbao, Rizza              |                           | Baguio City            |              | Program in the Arts                               |          |
|    | E.; Mabli,                  | Teacher II;               | National               |              | Completers' Choice of                             |          |
|    | Cherry Ann E.;              | Teacher I;                | High School            | Baguio       | Track in the Senior High                          | Basic -  |
| 16 | Rullan, Doris L.            | Teacher III               | - Main                 | City         | School  | School   |
|    |                             |                           |                        |              | Challenges and                                    |          |
|    |                             |                           | Toppan                 |              | Opportunities of                                  |          |
|    | Licudine,                   | Head Teacher              | Integrated             | Tabuk        | Teachers in the In-                               | Basic -  |
| 17 | Bobby S.                    | I                         | School                 | City         | Person Modality                                   | District |
|    |                             |                           | Di11-                  |              | Enhancing Grade-12                                |          |
|    | Lingbawan,                  | Master                    | Pinukpuk<br>Vocational |              | HUMSS Academic                                    |          |
| 18 | Lingbawan,<br>Luzviminda P. | Teacher I                 | School                 | Kalinga      | Performance using MOODLE LMS                      | Action   |
| 10 |                             | LOUGHOI I                 | 5011001                | - and the ga | Coaching on Data                                  | 110111   |
|    | Lite, Nemia N.;             |                           |                        |              | Analysis: Its                                     |          |
|    | Buned, Nelia;               |                           |                        |              | Effectiveness as a                                |          |
|    | Dicdican, Anna              | EPS, PSDS,                |                        | Mountain     | Learning Opportunity for                          |          |
| 19 | Liza A.                     | EPS                       | SGOD                   | Province     | School Heads                                      | Action   |
|    |                             |                           |                        |              | Level of Performance of                           |          |
|    |                             |                           |                        |              | Alternative Learning                              |          |
|    |                             | <b>D</b> 1                |                        |              | System Learners in                                |          |
|    | 36                          | Education                 | Alternative            |              | Accreditation and                                 |          |
| 20 | Magayam, Noe                | Program                   | Learning               | Ah           | Equivalency Test and                              | Dacis    |
| 20 | В.                          | Specialist II             | System                 | Abra         | Portfolio Assessment                              | Basic    |
|    | Magpale, Ma.                |                           | Baguio<br>Central      | Baguio       | Behavioral Problems of<br>Grade VI Pupils in      |          |
| 21 | Theresa G.                  | Teacher III               | School                 | City         | Baguio Central School                             | Basic    |
|    |                             |                           | 202201                 |              | Integration of Gender                             | Danie    |
|    |                             |                           |                        |              | and Development                                   |          |
|    |                             |                           |                        |              | Concepts in the Learning                          |          |
|    | Palileng, Jomar             | Master                    | Loo National           |              | Activity Sheets of                                |          |
| 22 | В.                          | Teacher I                 | High School            | Benguet      | Secondary Teachers                                | Basic    |
|    | Politchay, Juvy             |                           | Loo National           |              | Flip the Pogs: An                                 |          |
| 23 | Dale F.                     | Teacher III               | High School            | Benguet      | Improvised Instructional                          | Action   |
|    | ·                           |                           |                        |              |   |          |

| 1  | 1               | 1            | ı            | I.      | taa aa |        |
|----|-----------------|--------------|--------------|---------|---|--------|
|    |                 |              |              |         | Material in Improving the               |        |
|    |                 |              |              |         | Learning Achievement of                 |        |
|    |                 |              |              |         | Learners in Earth                       |        |
|    |                 |              |              |         | Science                                 |        |
|    |                 |              |              |         | IMPROVING THE                           |        |
| 1  |                 |              |              |         | INTEGER COMPETENCE                      |        |
|    |                 |              |              | ĺ       | OF GRADE 7 STUDENTS                     |        |
|    |                 |              |              |         | THROUGH                                 |        |
| İ  | Tongalog,       |              | Loo National |         | MANIPULATIVE                            |        |
| 24 | Bredalyn C.     | Teacher III  | High School  | Benguet | INTEGER CUBE                            | Action |
|    | Vinluan, Lillie |              |              |         |   |        |
|    | A., Caluza,     | School Head, |              |         | Implementation of                       |        |
|    | Emely L.,       | Master       | Camp 7       |         | Reading Interventions in                |        |
|    | Chapap,         | Teacher I,   | Elementary   | Baguio  | the K-6 of Schools                      |        |
| 25 | Agustina K.     | Teacher III  | School       | City    | Division of Baguio City                 | Basic  |

### II. ONE-ON-ONE COACHING - October 25-27, 2023 (Wednesday to Friday)

|   | Proponent   | Position<br>and /<br>designati<br>on       | School                                       | SDO             | Title   | Category            | Schedule Of<br>One-on-one<br>Coaching |
|---|---|--|--|-----------------|---|---------------------|---------------------------------------|
| 1 | Alacdis, Brixton G., Anno, Raindy P., Saclangan, Nobel O. | Teacher<br>III (all)                       | Benguet<br>National<br>High School           | Benguet         | Usability and Teacher-Advisers' Competence in Using the Innovated Simplified Electronic School Form 9                                       | Basic               | October 25,<br>2023 -<br>Wednesday    |
| 2 | Duclan, Doddie<br>Marie L.                                | EPS  | SGOD   | Tabuk<br>City   | School Sports<br>Management in<br>Tabuk City  | Basic               | October 25,<br>2023 -<br>Wednesday    |
| 3 | Na-oy,<br>Cresencia M.                                    | Educatio<br>n<br>Program<br>Superviso<br>r | Curriculum<br>Implementa<br>tion<br>Division | Tabuk<br>City   | Evaluation of Special<br>Education Program in<br>the Division of Tabuk<br>City  | Basic -<br>Division | October 25,<br>2023 -<br>Wednesday    |
| 4 | Prieto, Maria<br>Teresa E.                                | EPS  | CID  | Kalinga         | Kalinga Ullalim Literature as a Tool for Reading Enhancement and Cultural Appreciation  | Basic               | October 25,<br>2023 -<br>Wednesday    |
| 5 | Tumpap,<br>Thomas G.                                      | Master<br>Teacher I                        | Benguet<br>National<br>High School           | Benguet         | Perceived Indigenous Environmental Practices and Knowledge of the Kankana-ey Tribe of Benguet that Helps Mitigate Impacts of Climate Change | Basic               | October 26,<br>2023 -<br>Wednesday    |
| 6 | Palileng,<br>Jomar B.                                     | Master<br>Teacher I                        | Loo<br>National<br>High School               | Benguet         | Integration of Gender<br>and Development<br>Concepts in the<br>Learning Activity<br>Sheets of Secondary<br>Teachers                         | Basic               | October 26,<br>2023 -<br>Wednesday    |
| 7 | Alicwadey,<br>Joselyn L.                                  | Teacher<br>III                             | Am-am<br>National<br>High School             | Mt.<br>Province | Enhancing<br>Summarizing Skills of<br>Grade 7 Learners<br>through WebQuest<br>and Book Widget   | Action              | October 26,<br>2023 -<br>Wednesday    |

| 8  | Bistid, Michael<br>M.                         |   | Taba-ao<br>Integrated<br>School  | Benguet         | Developing Arithmetic<br>Reckoning and<br>Target-setting Skills<br>(DARTS) of Grade 8<br>Learners of Taba-ao<br>Integrated School                                       | Action | October 26,<br>2023 -<br>Wednesday |
|----|---|---|--|-----------------|---|--------|------------------------------------|
| 9  | Matias,<br>Beverly D.,<br>Simo, Ernesta<br>T. | Head<br>Teacher<br>III,<br>Teacher<br>III,<br>Teacher I | Sayapot<br>Elementary<br>School  | Mt.<br>Province | Effect of Offline Digital Games as an Instructional Supplementary Tool in Improving Speed and Accuracy of Two Grade Levels in Solving Mathematics Problems.             | Action | October 26,<br>2023 -<br>Wednesday |
| 10 | Padinay,<br>Agustina B.                       | Padinay, Master Tublay Benguet Videotechnonizer: Its    |  | Action          | October 26,<br>2023 -<br>Wednesday  |        |                                    |
| 11 | Parrocha, Nor-<br>Ian R.                      | Teacher<br>III  | Manuel A.<br>Roxas<br>Elementary<br>School                               | Baguio<br>City  | Metacognitive Reading Strategies and the Reading Proficiency of Grade 6 Pupils  | Action | October 27,<br>2023 -<br>Wednesday |
| 12 | Bermudez,<br>Geron B,                         | Teacher<br>III  | Abra High<br>School  | Abra            | Constructive Feedbacks Intervention in Reinforcing New Learning in Writing Skills of the Grade 11 Students  | Action | October 27,<br>2023 -<br>Wednesday |
| 13 | Cafirma,<br>Rosita M.                         | a, Teacher Pedro Apayao Fostering Reading               |  | Action          | October 27,<br>2023 -<br>Wednesday  |        |                                    |
| 14 | Liantada,<br>Jeaneth Mae<br>T.                | Teacher<br>III  | San<br>Francisco<br>National<br>Agricultural<br>and Trade<br>High School | Apayao          | Improving Reading Levels of San Francisco National Agricultural and Trade High School (SFNATHS) Grade VII Frustration Readers through "Read Once, Get One" Intervention | Action | October 27,<br>2023 -<br>Wednesday |
| 15 | Solimen, Baby<br>G.                           | Teacher<br>III  | Dumagas<br>Elementary<br>School  | Abra            | Contextualized Frayer Model in Increasing Learner Vocabulary Development Competence in Modular Distance Learning  | Action | October 27,<br>2023 -<br>Wednesday |
| 16 | Somerbang,<br>Minerva A.                      | Teacher<br>II   | Mankayan<br>National<br>High School                                      | Benguet         | Enhancing the<br>Reading Ability of<br>Grade 7 Learners<br>Through Tiks   | Action | October 27,<br>2023 -<br>Wednesday |