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Name of GR Pool Applicant:		
Balch: A Property of the Control of		
Membership to the GAD Foo	cal Point System (for NGA and LGII anni	icants)

Are you a member of the GAD Focal Point System (GFPS)?	☐ Yes	□ No		
Current designation in the GFPS (e.g., Chair, Execom, TWG member, etc.)				,
No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)				

II. Familiarity on GAD Concepts, Policies, and Tools

Please encircle the number that corresponds to your answer to ascertain your knowledge on GAD concepts, policies and tools listed below.

A,	GAD CONCEPTS				
1.	GAD Planning and	1	2	3	4
	Budgeting	Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
<u> </u>				Gonverables	apply it to work/outputs
2.	Gender Analysis	1	2	3	4
		Know little	Confident to talk	Can apply it to	Proficient in teaching the
1		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
-			<u> </u>		apply it to work/outputs
3.	Gender and Development	1	2	3	4
	(GAD)	Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
<u> </u>		<u> </u>			apply it to work/outputs
4.	Gender Discrimination	1	2	3	4
		Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
_		ļ	 		apply it to work/outputs
5.	Gender Equality	1	2	3	4
[Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
L					apply it to work/outputs



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					3
6.	Gender Equity	1	2	3	4
		Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
-	0-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	1	 	ļ <u>.</u>	apply it to work/outputs
7.	Gender Mainstreaming	1	2	. 3	Proficient in teaching the
			Confident to talk		skills and knowledge to
		Know little		Can apply it to	others and is able to easily
		about it	about it	work/output	apply it to work/outputs
				deliverables	
8.	Gender Perspective	1	2	3	4
		Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
9.	Condor Storoot mos	1	2	3	apply it to work/outputs
7.	Gender Stereotypes	Know little	Confident to talk	Can apply it to	Proficient in teaching the
		about it			skills and knowledge to
		abourii	about it	work/output	others and is able to easily
				deliverables	apply it to work/outputs
10.	Sex and Gender	1	2	3	4
		Know little	Confident to talk	Can apply it to	Proficient in teaching the
i		about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
					apply it to work/outputs
B.	GAD POLICIES AND MANDA	\TES			
1.	Convention on the	1	2	3	4
	Elimination of All Forms of	Know little	Confident to talk	Can apply it to	Proficient in teaching the
	Discrimination Against	about it	about it	work/output	skills and knowledge to
	Women (UN CEDAW)			deliverables	others and is able to easily
2.	Beijing Platform for Action	1			apply it to work/outputs
۷.		Know little	.? Confident to talk	3	Proficient in to aching the
	(BPfA)	1		Can apply it to	Proficient in teaching the skills and knowledge to
		about it	about it	work/output	others and is able to easily
				deliverables	apply it to work/outputs
3.	Sustainable Development	1	2	3	4
	Goals (SDGs)	Know little	Confident to talk	Can apply it to	Proficient in teaching the
	, ,	about it	about it	work/output	skills and knowledge to
				deliverables	others and is able to easily
4.	Philippine Plan for Conder	1	ļ		apply it to work/outputs
4.	Philippine Plan for Gender-	Nnow little	2 Confident to talk	3	Brofisiant in the section of the
	Responsive Development,		-	Can apply it to	Proficient in teaching the
	(1995-2025)	about it	about it	work/output	skills and knowledge to others and is able to easily
				deliverables	apply it to work/outputs
5.	Section on GAD in the	1	2	3	4
	General Appropriations Act	Know little	Confident to talk	Can apply it to	Proficient in teaching the
	, , , , , , , , , , , , , , , , , , , ,	about it	about it	work/output	skills and knowledge to
			ļ	deliverables	others and is able to easily
	Population A = 17100 (14)		 		apply it to work/outputs
6.	Republic Act 7192 (Women	l l	2	3	4
	in Development and Nation	Know little	Confident to talk	Can apply it to	Proficient in teaching the
	Building Act of 1992)	about it	about it	work/output	skills and knowledge to others and is able to easily
				deliverables	apply it to work/outputs
					.,,



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7. Republic Act 7877 (Anti-	1	2	3	Proficient in teaching the
Sexual Harassment Act of	Know little	Confident to talk	Can apply it to	skills and knowledge to
1997)	about it ·	about it	work/output	others and is able to easil
,			deliverables	apply it to work/outputs
8. Republic Act 8353 and 8505	1	2	3	4
(Anti-Rape Law of 1997 and	Know little	Confiaent to talk	Can apply it to	Proficient in teaching the
Rape Victims Assistance and	about it	al:out it	work/output	skills and knowledge to others and is able to easil
Protection Act of 1998)			deliverables	apply it to work/outputs
9. Republic Act 9262 (Anti	1	2	3	4
	Know little	Confident to talk	Can apply it to	Proficient in teaching the
Violence against Women	about it	about it	work/output	skills and knowledge to
and their Children Act of			deliverables	others and is able to easi
2004)				apply it to work/outputs
10. Republic Act 9710 (Magna	1 Know little	2 Confident to talk	3 Can apply it to	Proficient in teaching the
Carta of Women)		about it	work/output	skills and knowledge to
	about it	abourn	•	others and is able to easi
			deliverables	apply it to work/outputs
11. Republic Act 10354	1	2	3	4
(Responsible Parenthood	Know little	Confident to talk	Can apply it to	Proficient in teaching th
and Reproductive Health Act	about it	about it	work/output	skills and knowledge to others and is able to eas
of 2012)			deliverables	apply it to work/output
12. Republic Act 10364	1	2	3	4
(Expanded Anti-Trafficking	Know little	Confident to talk	Can apply it to	Proficient in teaching th
against Persons Act of 2012)	about it	about it	work/output	skills and knowledge to
against 1 ersons Act of 2012)			deliverables	others and is able to eas
12. Demoletie A et 10200 (A et	1	2	3	apply it to work/output
13. Republic Act 10398 (Anti-	Know little	Confident to talk	Can apply it to	Proficient in teaching th
VAW Consciousness Day of	about it	about it	work/output	skills and knowledge to
2012)	aboutil	dboorn	deliverables	others and is able to eas
			deliverables	apply it to work/output
14. PCW Memorandum Circular	1	2	3	4
2009-01 (Gender and	Know little	Confident to talk	Can apply it to	Proficient in teaching the skills and knowledge to
Development Code)	about it	about it	work/output	others and is able to eas
			deliverables	apply it to work/output
15. Memorandum Circular 2011-	1 '	2	3	4
01:(Guidelines for the	Know little	Confident to talk	Can apply it to	Proficient in teaching th
Creation, Strengthening and	about it	about it	work/output	skills and knowledge to
Institutionalization of the			deliverables	others and is able to eas
Gender and Development		'		apply if to work/output
(GAD) Focal Point System)				
(C/CD) FOCALL CITIL SYSTEM)				
16. Joint Circular 2012-01:	1	2	3	4
(Guidelines for the	Know little	Confident to talk	Can apply it to	Proficient in teaching th
Preparation of Annual	about it	about it	work/output	skills and knowledge to
Gender and Development			deliverables	others and is able to eas apply it to work/output
(GAD) Plans and Budgets				apply if to work/output
and Accomplishment				
Reports to Implement the				
Magna Carta of Women)		L		L



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17.	Joint Memorandum Circular 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
18.	Joint Memorandum Circular 2016-01: Amendments to JMC NO. 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	Now little about it	Confident to ta :	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
19.	Joint Memorandum Circular 2016-01: (Guidelines for the Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council)	T Know little about it .	2 Confident to talk about if	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
20.	COA Circular 2014-001: (Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
21.	CHED Memorandum Order 2015-01: (Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions)	1 Know little about it	2 Confident to talk about it	Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
C.	GAD TOOLS				
1.	24-hour Activity Profile	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2.	Gender Gap Analysis Tool at the Community Level	1 Know little about it	Confident to ta.;	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3.	Harmonized Gender and Development (GAD) Guidelines	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4.	Gender Mainstreaming Evaluation Framework (GMEF)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs



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5.	Gender Responsive LGU Ka Ba? Tool (Gerl Ka Ba? Tool)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6.	ILO-Participatory Gender Audit	T Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

III. APPLICATION OF TOOLS

Assess your proficiency in applying GA tools and identify the difficulties encountered while applying the tools and the solutions you made in response to such difficulties. In the result column, give outputs or outcomes brought about by the application of tools (See example below). You can tick more than one.

Example: Tool			AĎ	plication			Result
	Planning and Budgeting	Policy Review and Enhancem ents	Program/ Project developm ent/ Enhancem	Program/ Project Monitoring / Evaluation	Technical Assistance/ Training	Tools development for the agency/ sector	(Please specify outputs/outcomes)
HGDG			X	<u> </u>	VIII.		GPB, Strat Plan Supplemental enabling policies, policy recommendation
					_		 Technical staff trained on HGDG Gender-responsive Checklist for the Tourism Sector

Tool			Apı	olication			Result
	Planning	Policy	Program/	Program/	Technical	Tools	(Please specify
	and Budgeting	Review	Project developm	Project Monitorina	Assistance/ Trainina	development for the agency	outputs/outcomes)
	Buageling	and Enhancem	ent/	/ /	mainin:g	/sector	
		ents	enhance	Evaluation		7300.01	
			ment				
GMEF				,			
HGDG							
				J			
GeRI Ka							
Ba?							
Tool							



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Other Ge	nder Analy	sis (GA) Too	ols (Please S	oecify)		And the second s

IV. OTHER TRAININGS/CAPACITY DEVELOPMENT ACTIVITIES NEEDED

In order to gain more kr	nowledge in the area you	u would like to sp	ecialize in, v	what other t	raining
would be beneficial to	vou as prospective GR Pa	ool member, list o	all that you d	can think of	

- 1.
- 2.
- 3.
- 4.

5.

Please submit this together with the GR Pool Profile Form via email at tsrcd.ngrp@pcw.gov.ph or via courier addressed to:

Name: Philippine Commission on Women c/o Technical Services and Regional Coordination Division

Postal address: 1145 J. P. Laurel Street, San Miguel, Manila 1005 Philippines

Thank you for your time!



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Instructions: This 6-page Gender Resource Pool (GRP) Profile Form is to be filled out by the applicant as one of the requirements for certification. All fields with asterisk (*) are required information. The information gathered from his Profile Form are treated with utmost confidentiality. Thank you very much.

1.5 x 1.5 ID Picture

I. BASIC INFORMATION	
Surname *	
First Name *	
Middle Name *	
Sex *	
Birth date*	
Title or Prefix Used (i.e. Atty, Engr, Etc)	Name Extension (e.g. Jr. Sr.)
Ethnicity	
Religion	
TIN*	
Contact Information	To the state of th
Current Address	
Permanent Address	
Home Telephone Number	
Cell phone Number*	
Email Address*	
Website (if any)	
Office/Work Name	
Office Address	
Work Telephone Number	
Fax Number	



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Level	Degree Course	Name of School	Year Graduated	Highest Level/Units	Inclu Dat	THE WAY TO BE A STATE OF THE PARTY OF THE PA	Scholarships/ Academic	
				Earned (If not Graduated)	From	То	Honors Received	
Post								
Graduate								
College								
Vocational		-						

Gradua	ate						
Colleg	e						
Vocation	nal						
III. Currentl		_	nclude voluntee ∕es □ No	er work) If Yes,	Sector:	☐ Public	☐ Private
		t recent work					
Inclus Date	25 / A le	Position Ti	tle Organ	ization	Type ¹	Status of Employment ²	Area(s) Specialized in
From	То						
				· · · <u>-</u> · · · · ·			
-						-	
		L			L	<u> </u>	West to the second seco

IV. Professional Certifications

Certification ³	Rating	Date of	Place of	License (if	applicable)
	Print Selection of the Control of th	Examination/ Conferment	Examination/ Conferment	Number	Date of Release

¹ Organization Type: GO, NGO, Private, Academe

² Indicate if permanent or contract-based

³ Civil Service Eligibility, Board or Bar Certification, etc.



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V. Other Information	
Languages/Dialects Spoken:Skills ⁴ :	
Area of Specialization (Please check all that applies)	
Agriculture Anthropology Business and Entrepreneurship Civil Aviation Communication Development Community Development Culture Studies Disaster Economics Education Energy Environment Finance Gender and Development Governance Health- Housing Human Rights ICT Management Information Technology Infrastructure International Relations Justice and Judicial Reforms Law Legislative Advocacy	☐ Linguistics ☐ Management ☐ Media ☐ Music ☐ Military ☐ Nutrition ☐ Police ☐ Policy Advocacy ☐ Peace Studies ☐ Political Science/Public Administration ☐ Psychology and Counseling ☐ Religion Studies ☐ Taxation ☐ Transport and Storage ☐ Tourism ☐ National Security ☐ Social Welfare ☐ Sociology ☐ Statistics ☐ Others, please specify:

⁴ Facilitating, Negotiating, Etc. Refer to Annex B: Skills. You may add if your skill is not in the list. Separate using commas.



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VI. GAD Trainings and Seminars Received (In the Last 5 Years⁵)

Title of GAD Training (start with most recent)	Organized By	Venue	Inclusive Dates (Use format M/D/Y)	No. of Hours
			The Williams	
1.	·			
2.				
3.				
4.				
5.				
6.				
7.				
8.		,		
9.				
10.				

VII. Trainings, Workshops or Seminars you conducted or served as resource person under vour specified field/s (In the last 10 years).

Training / Session Title ⁸ (start with most recent)	Organized For/ By	Venue	Inclusive Dates (Use format M/D/Y)	No. of Hours
1.				
2.				
3.		,		
4.				
5.	·			
6.				
7.				
8.				

⁵ Please use additional sheet(s) if necessary

⁶ Please indicate session title(s) if you only conducted a particular session(s) in that training. Training title if you have conducted the entire training. Please use additional sheet(s) if necessary



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9.			, ,,,,,,
10.			

VIII. Projects Involved In (In the Last 10 years)7

Project	Organized Forl By or Funded By	Inclusive Dates (Use format M/D/Y)	Role/ Position in Project
1.			
2.			
3.			
4.	·		
5.			

IX. Published Works

Title of work	Published By	Publication	Date of Publication

X. Social Media					
x Social Media	v		-:-1	84-	: 1
		- 50	TELEST I	IVIE	ma

Title of work	Web Address or URL

XI. Awards Received

Award	Awarded By	Year Awarded

 $^{^{7}}$ Indicate here projects that you have handled or involved in, i.e. GREAT Women Project, etc



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XII.	Membership in Organizations		
	Organization	Inclusive Dates of Membership	Designation in Organization
		·	
] I cai] I cai	If you were to serve as a Resource geographical location would you be now ork anywhere in the Philippines or work only in the following regions or requirements:	e available to work in? (Check a	ppropriate boxes)
I can I can Dietary Health	geographical location would you be n work anywhere in the Philippines n work only in the following regions or requirements:	le available to work in? (Check a	ppropriate boxes)
l car l car Dietary Health KIV.	geographical location would you be a work anywhere in the Philippines a work only in the following regions or requirements: concerns: Person to Contact in Case of Emer	le available to work in? (Check a	ppropriate boxes)
☐ I cai Dietary	geographical location would you be a work anywhere in the Philippines a work only in the following regions or requirements: concerns: Person to Contact in Case of Emerals:	le available to work in? (Check a	ppropriate boxes)
l car l car lealth KIV. Name	geographical location would you be a work anywhere in the Philippines a work only in the following regions or requirements: concerns: Person to Contact in Case of Emerals:	le available to work in? (Check a	ppropriate boxes)
l car l car lealth (IV. Name Addres	geographical location would you be a work anywhere in the Philippines a work only in the following regions or requirements: concerns: Person to Contact in Case of Emerals:	le available to work in? (Check a	ppropriate boxes)